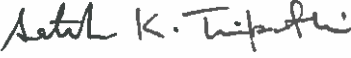


December 21, 2023

MEMORANDUM

To: Provost and Executive Vice President A. Scott Weber
Vice Presidents
Vice Provosts
Deans
Department Chairs
Chair, Faculty Senate
Chair, Professional Staff Senate
UBNow
The Spectrum

From: Satish K. Tripathi 
President

RE: UB Faculty Senate Resolution to Adjust UB Curriculum 'Diversity in the United States' requirement Learning Outcomes

Dear Colleagues:

After careful review and with the recommendation of the Provost and the Faculty Senate, it is my pleasure to approve and promulgate the **Faculty Senate Resolution to Adjust UB Curriculum 'Diversity in the United States' requirement Learning Outcomes** (dated 09/2023). Enclosed is the new policy approved by the Faculty Senate.

My thanks to all who were involved in the development of this policy. Please share these documents with faculty and staff in your area as appropriate.

Enclosure

Resolution to Adjust UB Curriculum 'Diversity in the United States' requirement Learning Outcomes

9-2023

WHEREAS, The President's Advisory Council on Race (PACOR) recommended that the Diversity in the United States requirement of the UB Curriculum explicitly address development of anti-racism competencies; and

WHEREAS, All SUNY Schools beginning in fall of 2023 must include a general education requirement that aligns with SUNY's new Diversity: Equity, Inclusion, and Social Justice General Education Knowledge and Skills Area; and

WHEREAS, The Diversity and Integrative Learning Committee of the UB Curriculum proposed revisions to the Diversity in the United States learning outcomes to address both the PACOR recommendation and to align with SUNY's Diversity: Equity, Inclusion, and Social Justice learning outcomes; and

WHEREAS, The Steering Committee of the UB Curriculum approved the adjusted Diversity in the United States learning outcome proposed by the Diversity and Integrative Learning Committee; therefore be it

RESOLVED That the learning outcomes for the Diversity in the United States Requirement of the UB Curriculum shall now be as follows:

- Think critically, and with an open mind, about controversial topics stemming from issues such as gender, race, class, ethnicity, religion, and disabilities in American society and the larger world.
- Develop an understanding of antiracism and social justice and learn to apply these concepts to specific situations.
- Explain how historical and global contexts (such as Western colonial expansion, slavery, capitalism, gender inequality, immigration, and/or social movements) cause categories of diversity to change over time, and how these contexts have contributed to systems of power, privilege, oppression, and opportunity.
- Describe how categories of diversity intersect or connect with each other, creating complex identities and perspectives. Recognize the distinct role of race as a category of diversity in the US and the intersecting effects of race on other categories of diversity.