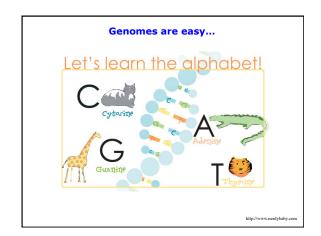
Annotation and exploration of the metazoan regulatory genome



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The charge of the control of the con

We know the sequence—but can we understand 1872

The sequence of the sequence

Understanding the genome

We don't know (all) the language:

Гостиная Анны Павловны начала понемногу наполняться. Приехала высшая знать Петербурга, люди самые разнородные по возрастам и характерам, но одинаковые по обществу, в каком все жили; приехала дочь князв Васшия, красания за лец за точбы с ним вместе ехать на прездник посланика. Она была в шифре и бальном платье. Приехала и известная, как la femme la plus séduisante de Pétersboug 1, молодая, маленкая княтиня Болокская, прошлую зиму вышелшая замуж и теперь не высежавшая в больной свет по причине своей беременности, но ездняшая сще на небольшие вечера. Приехал изизь Ипполт; сын кизяз Васлия, с Мортемаром, которого он представил; приехал и аббат Морио и многие другие.

— Вы не видали еще, — или: — вы не знакомы с та tante? 2 — говорила Анна Павловна приезжавшим гостям и весьма серьезно подводила их к маленькой старушке в высоких бантах, выплывшей из другой комнагы, как скоро стали приезжать гости, называла их по имени, медленно переводя глаза с гостя на та tante, и потом отходила.

Все гости совершали обряд приветствования никому не известной, никому не интересной и не иужной тетушки. Анна Павловна с грустным, торжественным участием следила за их приветствиями, мончаливо добряя их. Ма апапе каждому говорила в одинх и тех же выражениях о его здоровье, о своем здоровье и о здоровье ее величества, воторое нышче было, слава Богд, зучие. Все подходившие, из приличия не выказывая поспешности, с чувством облегчения исполненной тяжелой обязанности отходили от старушки, чтоб уж весь вечер ни

Understanding the genome

Even if we did, we don't know the grammar or punctuation:

annapavlovnasdrawingroomwasgraduallyfillingthehighestpetersburgsocietywasassembledt herepeoplediffering widelyinageandcharacterbutalikeinthesocialcireletowhichtheybelonged princevasilisdaughterthebeautifulhelenecametotakeherfathertotheambassadorsentertainmen tsheworeaballdressandherbadgeasmaidofhonortheyouthfullittleprincessbolkonskayaknowna slafemmelaplusseduisantedepetersbourgwasalsothereshehadbeenmarriedduringtheprevious winterandbeingpregnantdidnotgotoanylargegatheringsbutonlytosmallreceptionsprincevasili ssonhippolytehadcomewithmortemartwhomheintroducedtheabbemorioandmanyothershadal socometoeachnewarrivalannapavlovnasaidyouhavenotyetseenmyauntoryoudonotknowmya untandverygravelyconductedhimorhertoalitleodladywearinglargebowsofribboninherepywhohadcomesailinginfromanotherroomassoonastheguestsbegantoarriveandslowlyturninghere yesfromthevisitortoherauntannapavlovnamentionedeachonesnameandthenleftthemeachvisit orperformedtheceremonyofgeretingthisoldauntwhomnotonoofthemkemwant edtoknowandnotoneofthemearedaboutannapavlovnaobservedthesegreetingswithmoumfulan dsolemninterestandsilentapprovaltheauntspoketoeachoftheminthesamewordsabouttheirhealth handherowandmdthehealthoffermajestywhothankgodwasbettertodayandeachvisitorthoughpol itenesspreventedhisshowingimpatiencelefttheolddwomanwithasenseofreliefathavingperform edavexatiousdutyanddidnotreturntoherthewholeeveningtheyoungprincessbolkonskayahadbroughtsomeworkinagold-

1428 "nucleotide

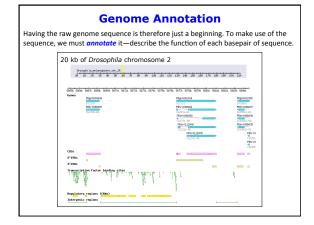
Understanding the genome

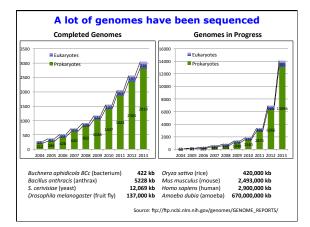
And even then, do we understand what it means?

Anna Pavlovna's drawing room was gradually filling. The highest Petersburg society was assembled there: people differing widely in age and character but alike in the social circle to which they belonged, Prince Vasili's daughter, the beautiful Helene, came to take her father to the ambassador's entertainment; she wore a ball dress and her badge as maid of honor. The youthful little Princess Bolkonskaya, known as la femme la plus seduisante de Petersbourg, was also there. She had been married during the previous winter, and being pregnant did not go to any large gatherings, but only to small receptions. Prince Vasili's son, Hippolyte, had come with Mortemart, whom he introduced. The Abbe Morio and many others had also come.

To each new arrival Anna Pavlovna said, "You have not yet seen my aunt," or "You do not know my aunt?" and very gravely conducted him or her to a little old lady, wearing large bows of ribbon in her cap, who had come sailing in from another room as soon as the guests began to arrive; and slowly turning her eyes from the visitor to her aunt, Anna Pavlovna mentioned each one's name and then left them.

-- Tolstoy, War and Peace





so what?

Genome sequencing helps in:

- identifying new genes ("gene discovery")
- $\bullet identifying \ mutations \ and \ variations \\$
- looking at chromosome organization and structure
- finding gene regulatory sequences
- comparative genomics

These in turn lead to advances in:

- medicine
- agriculture
- biotechnology
- •understanding evolution and other basic science questions

What's in a genome?

Genes (protein coding)

But. . . less than 2% of the human genome encodes proteins

Genes (non-protein coding: rRNA, tRNA, miRNAs, etc.)

Other than genes, what is there?

- structural sequences (scaffold attachment regions)
- regulatory sequences
- other (including transposons, retroviral insertions, etc.)

Protein-coding genes, Non-proteincoding genes

- •Genes are easier to find than other functional elements
- •Whv?

confidence

- •Genes are transcribed—which means that we can identify them by looking at RNA
 - •traditionally this has been done by cDNA or EST sequencing, more recently by microarray, SAGE, next-gen sequencing, etc.

Gene prediction

- •We can also find (predict) genes using computational methods
- For example protein-coding genes have recognizable features
 - •open reading frames (ORFs)
 - •codon bias
 - •known transcription and translational start and stop motifs (promoters, 3' poly-A sites)
 - •splice consensus sequences at intron-exon boundaries
- •We can design software to scan the genome and identify these
- •Some of these programs work quite well, especially in bacteria and simpler eukaryotes with smaller and more compact genomes

Validating predictions and refining gene models

Standard types of evidence for validation of predictions include:

- •match to previously annotated cDNA
- •match to EST from same organism
- •similarity of nucleotide or conceptually translated protein sequence to sequences in GenBank
- •protein structure prediction match to a PFAM domain
- $\bullet associated with recognized promoter sequences, i.e. TATA$ box, CpG island
- •known phenotype from mutation of the locus

What's in a genome?

Genes (protein coding and non-coding)

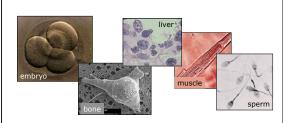
But. . . only <2% of the human genome encodes proteins

Other than genes, what is there?

- structural sequences (scaffold attachment regions)
- regulatory sequences
- other (including transposons, retroviral insertions, etc.)

Every cell has the same DNA and therefore the same genes.

But different genes need to be "on" and "off" in different types of cells. Therefore, gene expression must be regulated.

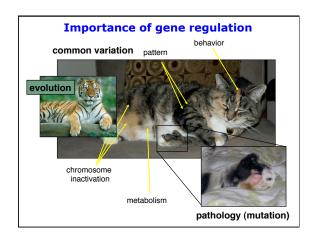


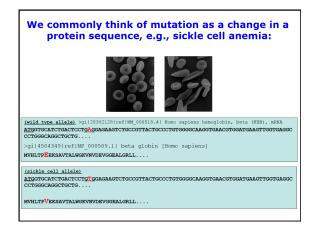
Gene expression must be regulated





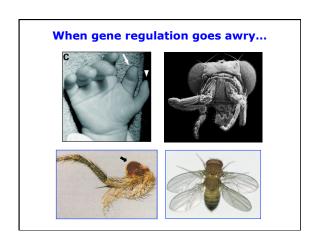


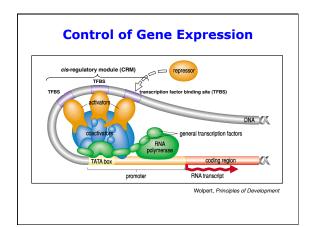


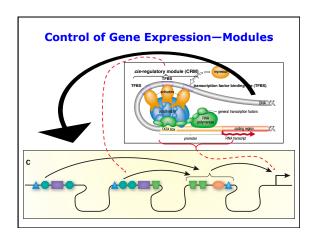


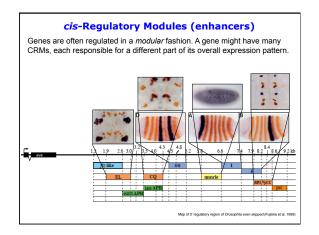
But mutations can also affect non-protein coding genes and gene regulatory regions.

However, these are much harder to detect and there are not that many known examples in humans (we'll see one in a little bit).

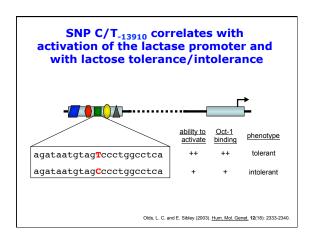


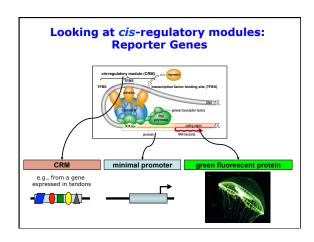


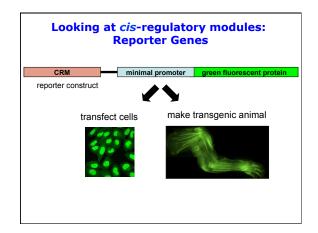


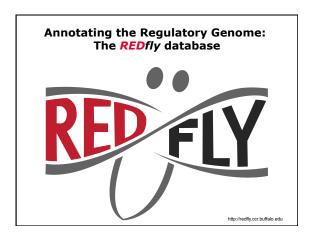


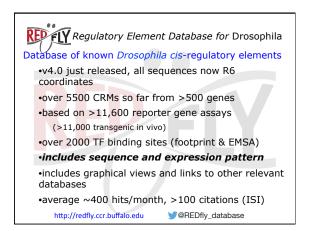




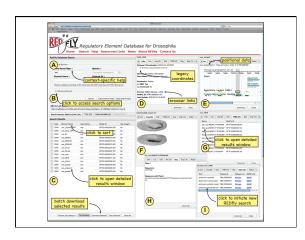


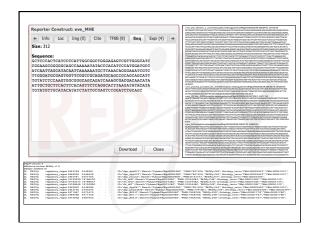


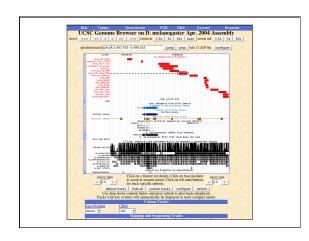




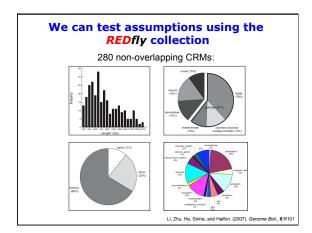




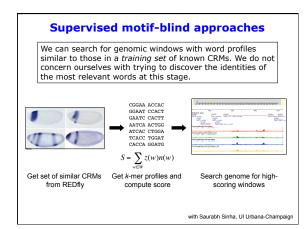


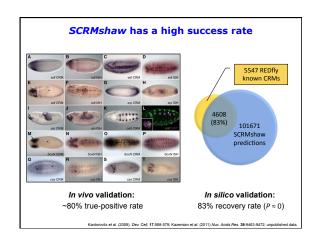




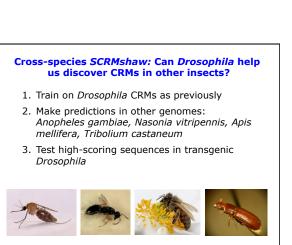








Discovering new regulatory regions In mouse In mouse LYL1 Promoter 2/2 successful predictions (100%) use of additional post-search filtering enhances tissue-specificity of results Kantorovitz, M.R., Kazerman. . . . Helfon, M.S. and Sinha, S. (2009). Dev. Cet. 17:568-6



This information would have been impossible to obtain without the kind of large-scale study enabled by the *REDfly* database.

These data will help us to understand:

- how regulatory modules are organized
- how to identify regulatory modules by examining the genome sequence (and therefore also *mutations* in regulatory sequences)
- how genes are regulated at different times and places
- how gene regulation has evolved

Why bother? Ultimately, we'd like to be able to describe all of development in terms of gene expression and regulation. That is, in every cell, at every time, which genes are on or off, and why.

And help to understand how we go from



here



... to here ...



... to here!