



PREFACE

BY

SATISH K. TRIPATHI *President*

CHARLES F. ZUKOSKI *Provost*

But words are things, and a small drop of ink,
Falling, like dew, upon a thought produces
That which makes thousands, perhaps millions think.

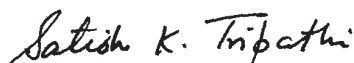
Byron—*Don Juan*. Canto III. St. 88.

**THE PUBLISHED SCHOLARSHIP OF OUR UNIVERSITY
AT BUFFALO FACULTY ACROSS THE DISCIPLINES
IS IN MANY WAYS THE TANGIBLE EXPRESSION
OF OUR MISSION AS A MAJOR RESEARCH UNIVERSITY—
TO CREATE AND DISSEMINATE KNOWLEDGE THAT HAS
A LASTING IMPACT ON THE PUBLIC GOOD.**

Through their published ideas, arguments, and discoveries, they spark new conversations, new debates, and new questions that shape the world around us. Their scholarship will shape the way we think about many issues and challenges facing us in the 21st century—such as how family members make health care decisions; how architects and civil engineers approach the built environment; and how we understand race, ethnicity, and cultural identity in a global world.

From their minds to the printed page, thought is translated into action—leading to dialogue and intellectual debate that will lead to policy change, novel forms of creative expression, and new approaches to age-old problems.

To all of our faculty authors, we salute your achievement, and we thank you for the timely and consequential conversations you have launched through your published work. Congratulations, and best wishes for much continued success in your scholarly endeavors.



Satish K. Tripathi
President



Charles F. Zukoski
Provost and Executive Vice President for Academic Affairs

FOREWORD

BY

venu GOVINDARAJU *Vice President for Research
and Economic Development*

CONGRATULATIONS. You join dozens of colleagues—faculty authors and editors—being honored as part of the *Seventh Salute to UB Authors: An Anthology of Recognition*.

For some, it's a familiar space and we applaud you as a serial author and editor. Others are among the newly published and we welcome you to the ranks. Together you are building the university's long legacy. Since our first anthology in 2007, university faculty members have published nearly 750 books.

In this year's edition, you have challenged the paradigms, discovered new connections and nuanced the relationships in fields from archaeology to law and privacy, health care to Italian Renaissance art and culture, anatomy to bridges and earthquake engineering. You have pondered dilemmas produced by multicultural change on campuses to economic impact of terrorist attacks; contemplated syntax, spacecraft altitude and the Common Core; and focused on Dickinson, Duncan and Doctor Noir.

Your creative and scholarly endeavor represents the institution's many schools, departments and centers. It includes authors going solo and others who published jointly. Work by work, you help shape our perceptions, frame the arguments and get us to reimagine.

We encourage you to continue producing scholarly and creative works so integral to the University at Buffalo's mission even as we celebrate your current success. Thank you for your dedication and pursuit of excellence.



Venu Govindaraju
Vice President for Research and Economic Development



**Aceto, Melanie
(Performer and
Choreographer)**

THEATRE AND DANCE

**Beugger, Megan
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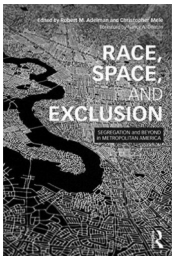
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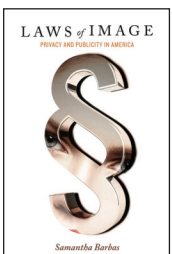
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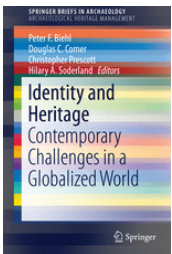


Barbas, Samantha

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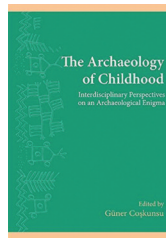
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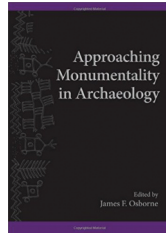
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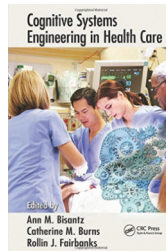
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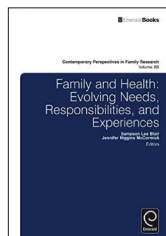
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**Blair, Sampson Lee
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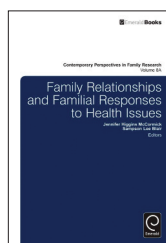
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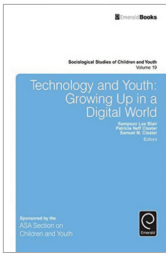
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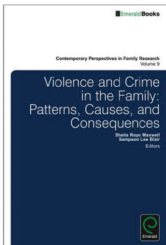
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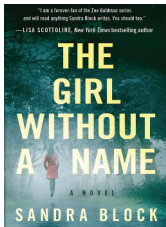
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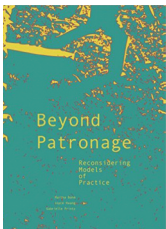


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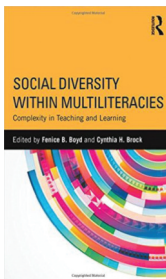
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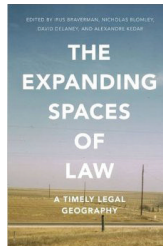
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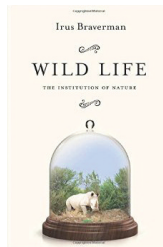
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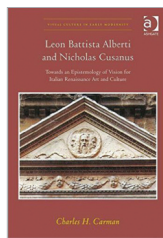


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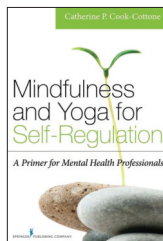


Carman, Charles H.

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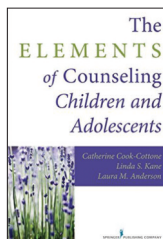


Cook-Cottone, Catherine P.

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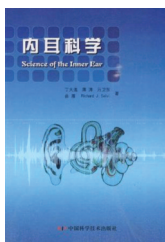
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Anderson, Laura M.

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AND SCIENCES

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Qi, Yan

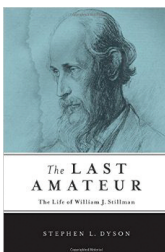
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Publishing Company 2010
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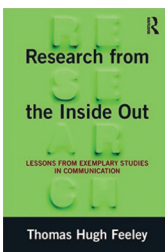


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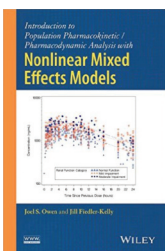


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Owen, Joel S.

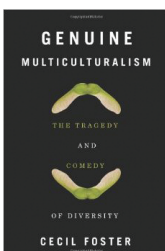
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Fiedler-Kelly, Jill

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Foster, Cecil

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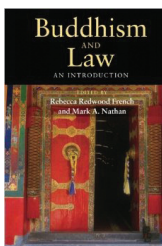


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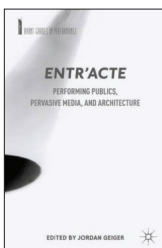
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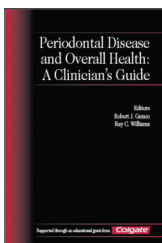


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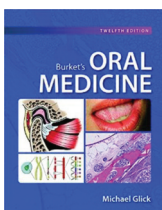
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Williams, Ray C.

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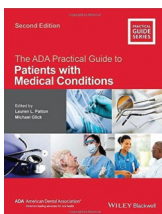


Glick, Michael

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Patton, Lauren L. (Editor)

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Glick, Michael (Editor)

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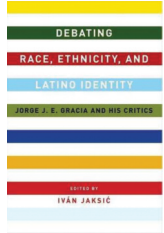
COMPARATIVE LITERATURE

Paula Cucurella (Translator)

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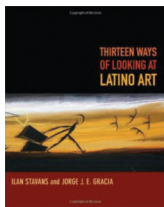
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STANFORD UNIVERSITY

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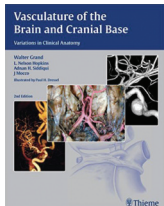
Gracia, Jorge J. E.

PHILOSOPHY

Thirteen Ways of Looking at Latino Art

Duke University Press 2014

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Grand, Walter (Editor)

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Hopkins, L. Nelson (Editor)

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Mocco, J. (Editor)

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Dressel, Paul H. (Illustrator)

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Graves-Monroe, Amy

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GIMENO + GUITART

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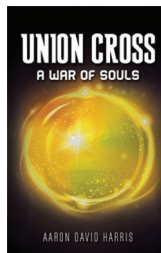
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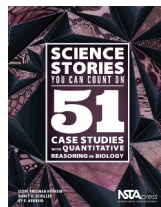
Harris, Aaron David

ENGLISH

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Herreid, Clyde Freeman

BIOLOGICAL SCIENCES

Schiller, Nancy A.

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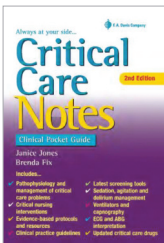
Horne, Maria S. (Editor)

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Odin, Françoise (Editor)
NATIONAL INSTITUTE OF APPLIED
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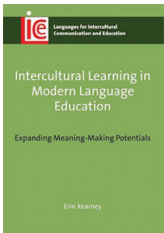


Jones, Janice
NURSING

Fix, Brenda
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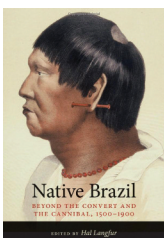
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Kearney, Erin
LEARNING AND INSTRUCTION

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Language Education: Expanding
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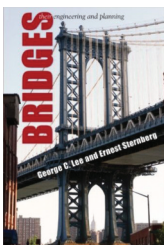


Langfur, Hal (Editor)

HISTORY

*Native Brazil: Beyond the Convert
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University of New Mexico Press
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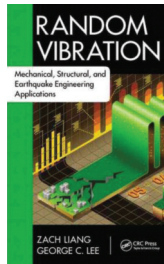


Lee, George C.
CIVIL, STRUCTURAL, AND
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Sternberg, Ernest
URBAN AND REGIONAL PLANNING

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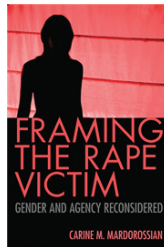


Liang, Zach
MECHANICAL AND
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Lee, George C.
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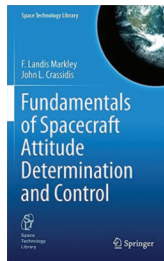


**Mardorossian,
Carine M.**

ENGLISH

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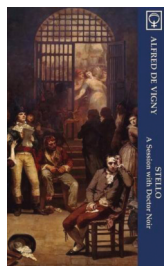


Markley, F. Landis
MECHANICAL AND AEROSPACE
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Crassidis, John L.
MECHANICAL AND AEROSPACE
ENGINEERING

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Attitude Determination and
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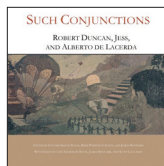
Vigny, Alfred de

**Massey, Irving
(Translator)**

ENGLISH, EMERITUS

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**de Sousa, Luís Amorim (Editor
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INDEPENDENT SCHOLAR

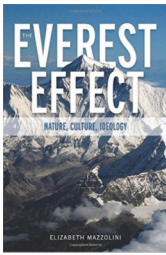
de Sousa, Mary Porter (Editor)
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**Laughlin, Scott
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*Such Conjunctions:
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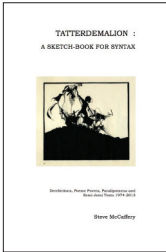
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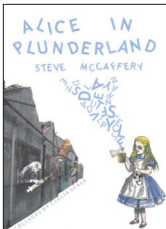
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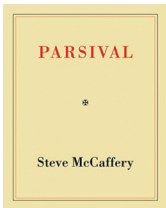
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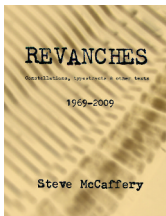
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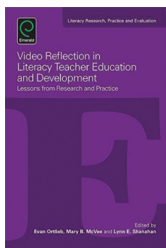
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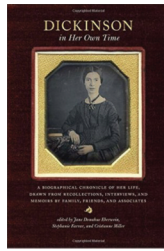
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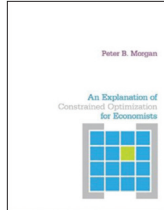
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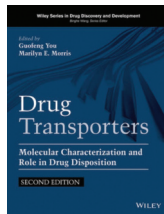
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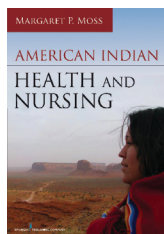
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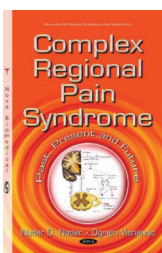


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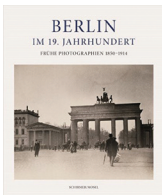
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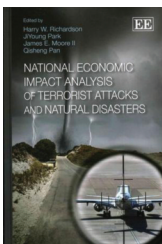


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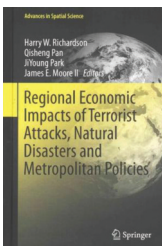
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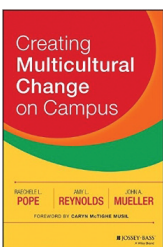
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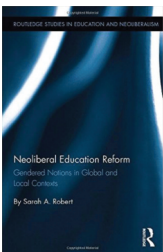
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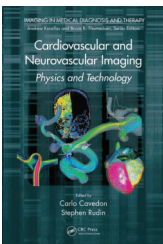


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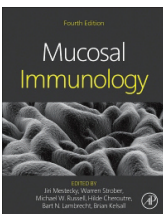
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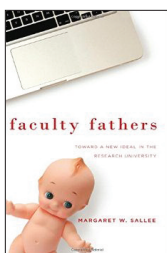
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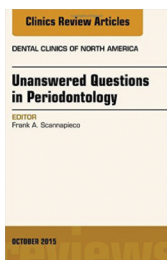


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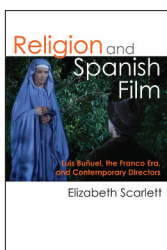


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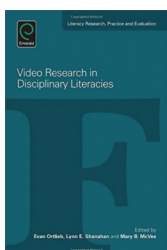


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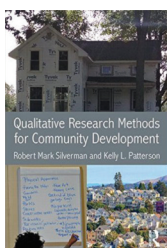
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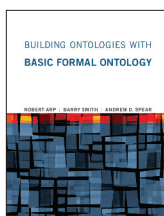
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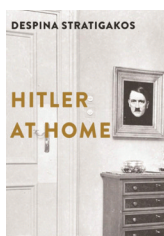
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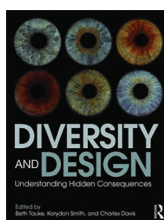


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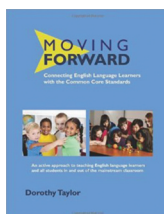
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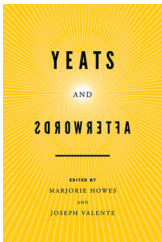
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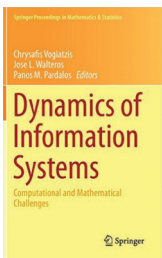
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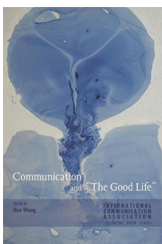
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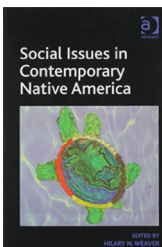


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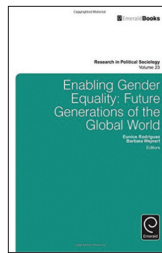


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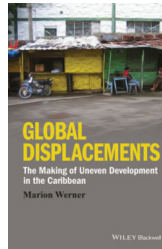
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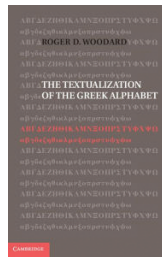
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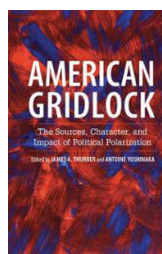
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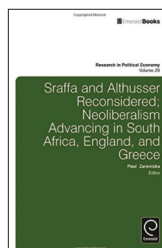
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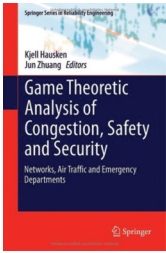
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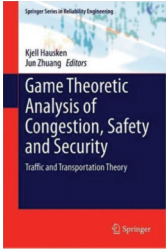
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