

DISABILITY JUSTICE IS A UB VALUE

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GOALS

To learn from the Disability Community
how to centralize disability inclusion

To identify ways to apply inclusion
strategies in our teaching, advocacy, policy
development, and programming



Why are you here today?

What do you want to get out of this workshop?

Why did you choose this workshop?

How does disability justice intersect with your work?

How does disability justice intersect with

your life outside of work?



Washington DC Office of Disability Services



What are the main points made by the disabled community in the video?

- What are your general reactions?
- When was the last time you heard the view points of disabled people?
- What questions do you have?
- How do the issues raised apply in our college environment?

Ableism

1. Oppression, prejudice, stereotyping, or discrimination against disabled people on the basis of actual or presumed disability.
2. The belief that people are superior or inferior, have better quality of life, or have lives more valuable or worth living on the basis of actual or perceived disability.



LYDIA X. Z. BROWN

I'm a writer, dreamer, activist/organizer, and speaker/educator. Some of the many ... identities/experiences I hold are that I'm autistic and multiply otherwise neurodivergent and disabled, queer, asexual-spectrum, genderqueer/non-binary and sometimes read as feminine, and transracially and transnationally adopted east asian person of color from China (into a white adoptive family).

20% of the world's population are disabled people

- Disabled people are part of all communities and have multiple identities
- Can include people with physical impairments, neurological-variations, cognitive variations, psychological impairments, Deaf people, Blind people, and/or sensory-variations
 - People have the right to self-identify
 - There is not uniform agreement in the disabled community
- Healthy disabled and sick disabled
- There is a long history of disability rights activism
- There is a vibrant disability culture
- Ableism is real

“...what I do know is that the material, social, and emotional conditions of disability and education begin with these questions of segregation and integration. To put it bluntly, who gets in through the front door, who through the freight elevator, and who not at all?” - Eli Clare

Disabling Language

What have we heard growing up?

What words do we hear in the news?

How are disabled characters portrayed in the media?

How can language diminish disabled people's humanity?



Disability Justice

Intersectionality

Leadership by those most impacted

Cross movement solidarity

Redistribution of social resources

Recognizing wholeness

Pace ourselves to sustain ourselves

Interdependence

Collective Access

Collective Liberation

Voices from those
at the center of
Disability Justice



Mia Mingus



Antoine Hunter



Hannah Sampson

Growing Forward

How might you get input and direction from disabled scholars, students, artists, colleagues, advocates – while doing your homework?

How can you create access in your classroom?
At your events? In your advertisements?

How can you keep informed?



Some On-line Resources

1. Eli Clare – poet, writer, educator - illness, cure, transgender lives <http://eliclare.com/>
2. Mia Mingus – disability and transformative justice leader <https://leavingevidence.wordpress.com/about-2/>
3. Teaching Disability Studies – <https://www.facebook.com/search/top/?q=teaching%20disability%20studies>
4. Disability Visibility Project – Alice Wong, Storycorps <https://disabilityvisibilityproject.com/>
5. Planning Accessible Meetings and Events – American Bar Assn https://www.americanbar.org/content/dam/aba/administrative/mental_physical_disability/Accessible_Meetings_Toolkit.authcheckdam.pdf

Some Campus & Community Resources

1. Center for Disability Studies – Department of History
2. Accessibility Resources
3. Sherri Darrow, Wellness Services, 716-645-6936, darrow@buffalo.edu
4. Intercultural and Diversity Center
5. Courses in Global Gender Studies, English (others I have probably omitted)
6. Universal Design Yoga program
7. DEAN (Disability Education and Advocacy Network) of WNY
8. Self Advocacy Network, of WNY