

## Critical Race Theory Workshop

### Tenets of CRT

- Racism is the norm, part of the system, designed, entrenched, fights meritocracy
- Racism is socially constructed and changes through history
- Intersectionality and anti-essentialism
- Counterstorytelling
- Interest Convergence/Divergence

### Differences between whiteness, white people, white privilege, white supremacy

- White people: People whose ancestry is mainly from Europe; groups included have changed over time
- Whiteness: “a location of structural advantage... a ‘standpoint,’ a place from which white people look at ourselves, at others, and at society... a set of cultural practices” (Frankenberg)
- White privilege: Advantages given to white people based only on their skin color; frequently unseen and frequently passive
- White supremacy: Systems (education, healthcare, legal, etc.) which are set up to make it easier for white people to succeed. This does not mean all white people will succeed or that no people of color will do so.

Peggy McIntosh’s Invisible Knapsack: <http://code.ucsd.edu/pcosman/Backpack.pdf>

- I can go shopping alone most of the time, pretty well assured that I will not be followed or harassed.
- I can turn on the television or open to the front page of the paper and see people of my race widely represented.
- When I am told about our national heritage or about “civilization,” I am shown that people of my color made it what it is.

Suggested readings:

Bell, D. (1992). *The space traders*. <http://whgbetc.com/the-space-traders.pdf>

Bell, D. (1992). *Faces at the bottom of the well: The permanence of racism*. New York, NY: Basic Books.

Frankenberg, R. (1993). *White women, race matters: The social construction of whiteness*. Minneapolis, MN: University of Minnesota Press.

Gillborn, D. (2008). *Racism in education: Coincidence or conspiracy?* New York, NY: Routledge.

Gillborn, D. (2014). Racism as policy: A critical race analysis of education reforms in the United States and England. *The Educational Forum*, 78(1), 26-41.

Ladson-Billings, G. & Tate, W.F. (1995). Toward a critical race theory of education. *Teachers College Record*, 97(1), 47-68.

Leonardo, Z. (2009). *Race, whiteness, and education*. New York: Routledge.

Lynn, M. & Dixson, A. D. (2013). *Handbook of critical race theory in education*. New York: Routledge.

McIntosh, P. (1989). White privilege: Unpacking the invisible knapsack. *Peace and*

*Freedom Magazine, July/August, 10-12.*

Journal: *Race, Ethnicity and Education*. Published by Taylor & Francis.