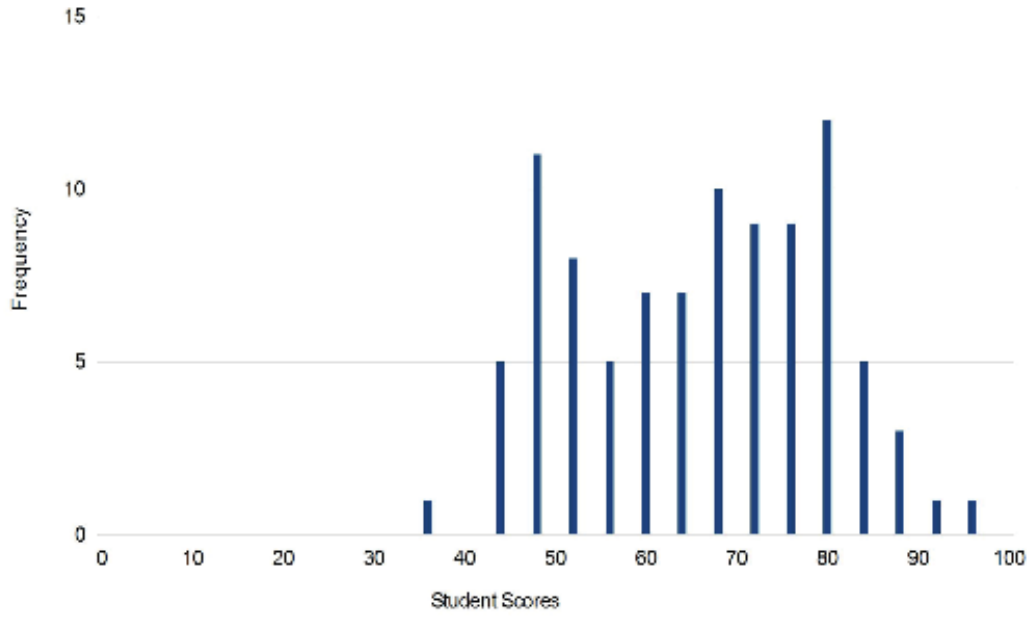
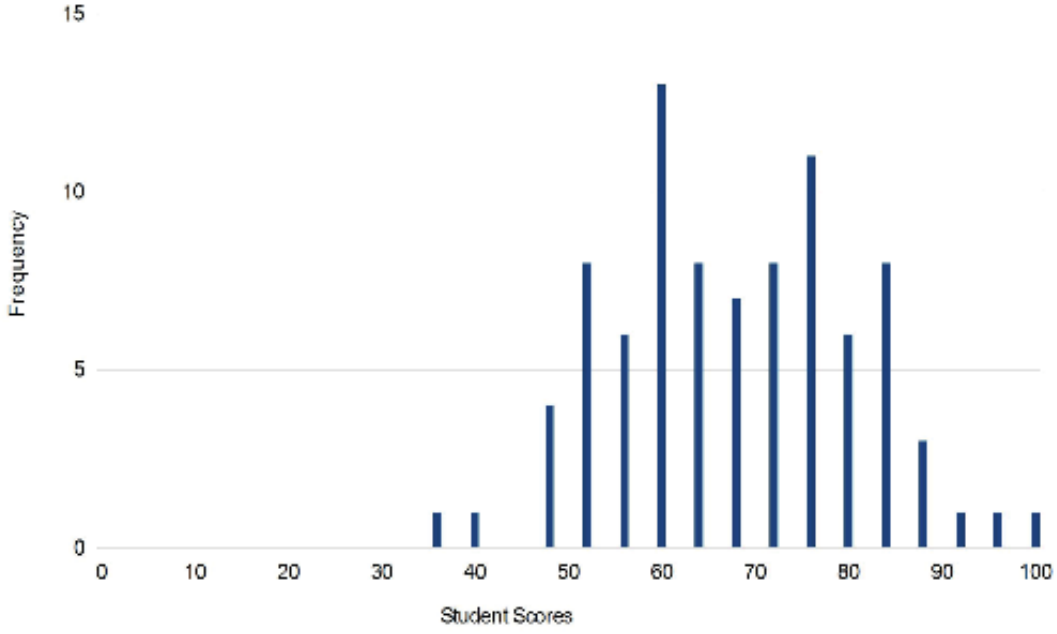
Grade Distributions
Professor [redacted]

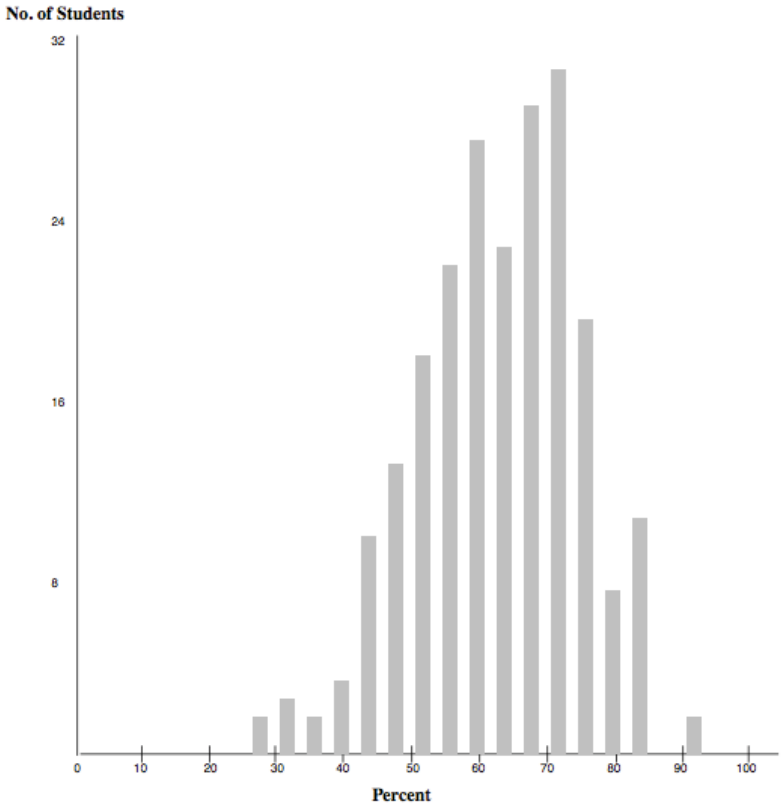
In the following, two sets of information are shown:

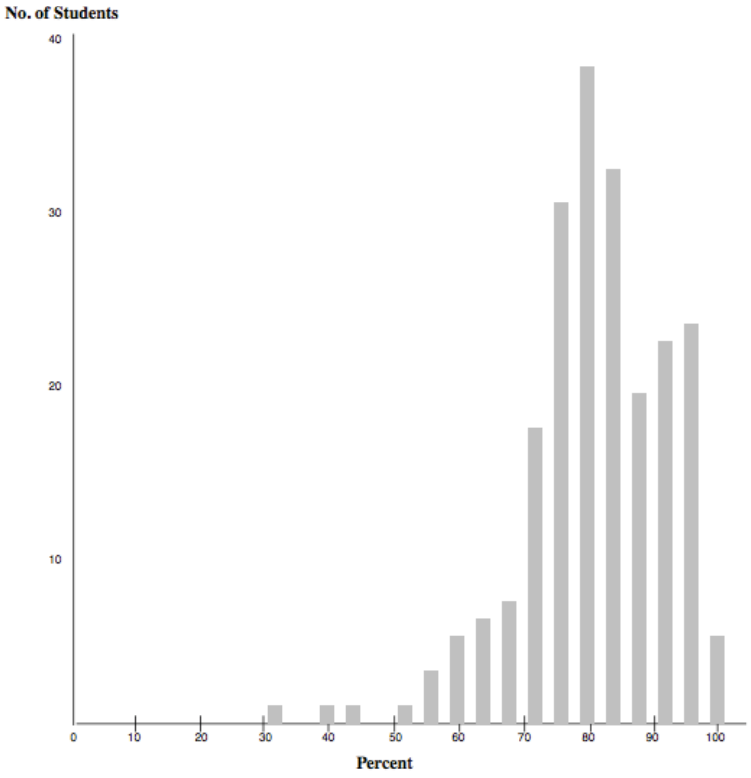
1. *Exam grades for* [redacted] *from 2011-2015.* These distributions illustrate the actual exam grades for the course Prof. [redacted] has frequently taught in the recent years. He does not curve his exam grades, so these scores reflect the actual exam letter grades according to the grade "recipe" in the course syllabus (also attached). Clearly, these show no unusual grading patterns.
2. *Final course grades for Prof.* [redacted] *'s courses from 2011-2016.* For [redacted], Prof. [redacted]'s largest course, the grade distributions show no unusual pattens. For [redacted] the grades are more frequently in the A range, but this is no surprise for this course. This is Prof. [redacted]'s section of our [redacted] course and the students in his section are already self-selected, as they choose to work with Prof. [redacted], knowing the [redacted]. The course is group based and this grade distribution is not uncommon for sections of [redacted] this size. For [redacted], this is an elective course for students who want to study advanced [redacted] concepts. So for this course, the students are already self-selected to some extent. Students who are interested and have been previously successful in t[redacted] related courses enroll in this course. So, their high performance is not surprising.



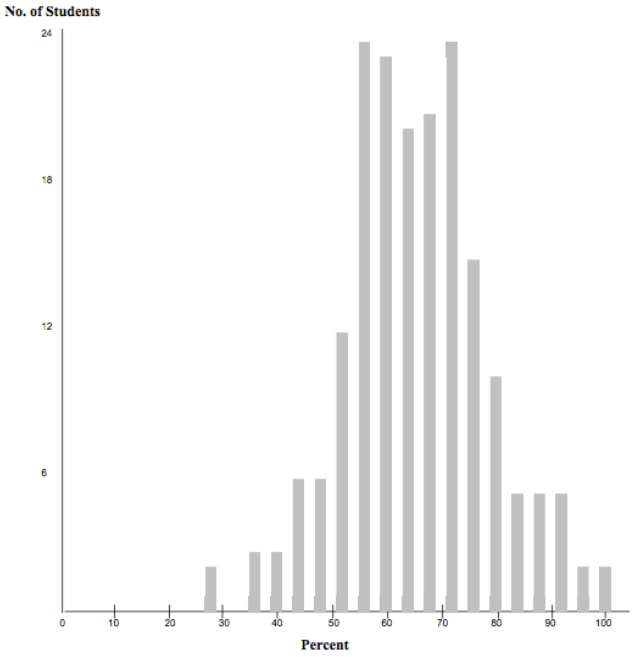


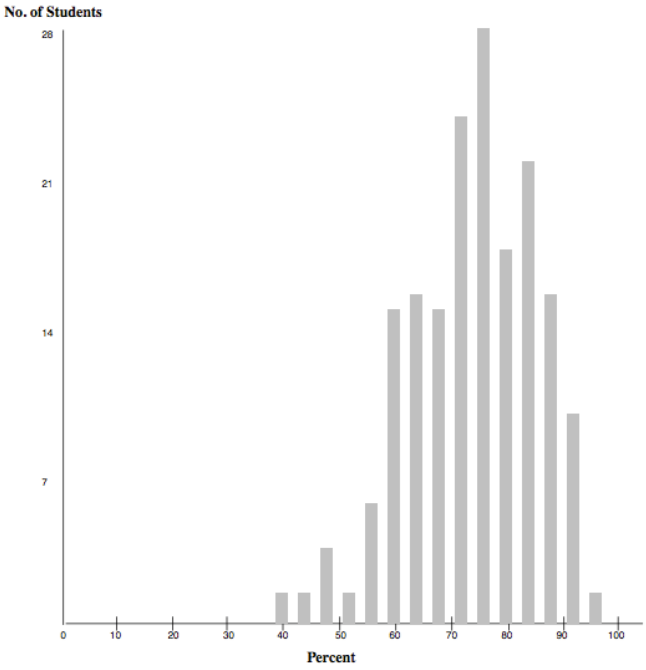
Exam Score Distribution for [redacted] 2015.

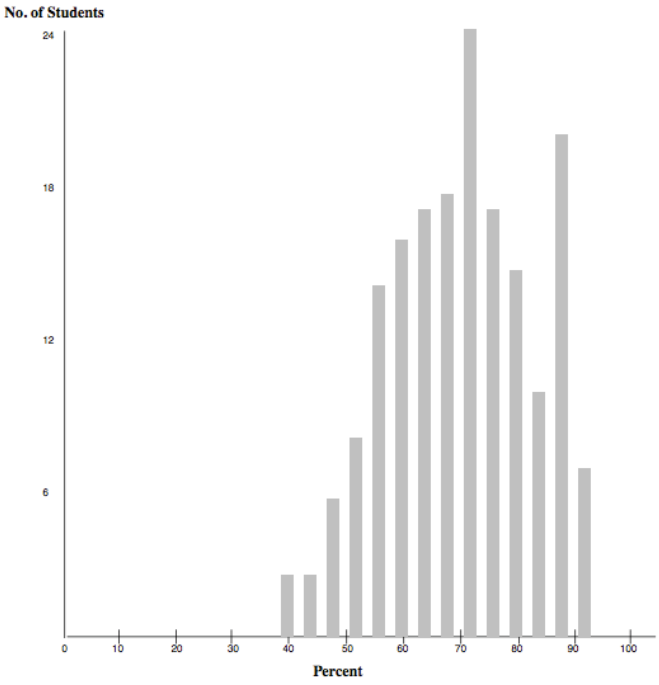




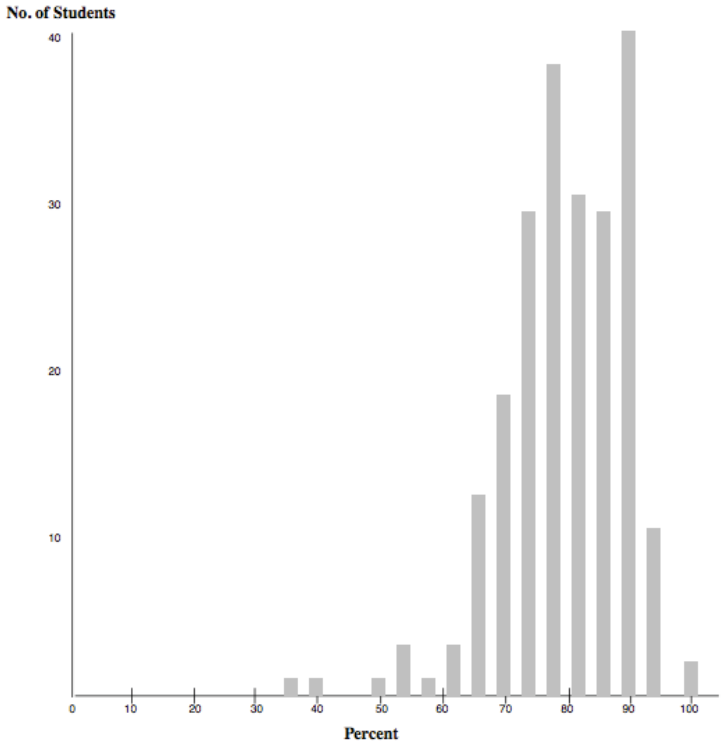
Exam Score Distribution for [redacted], 2014.

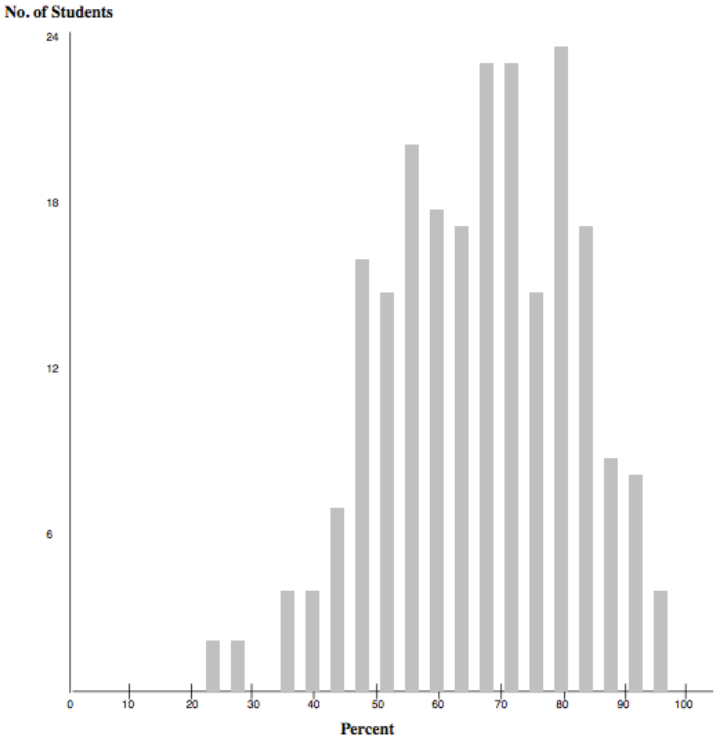




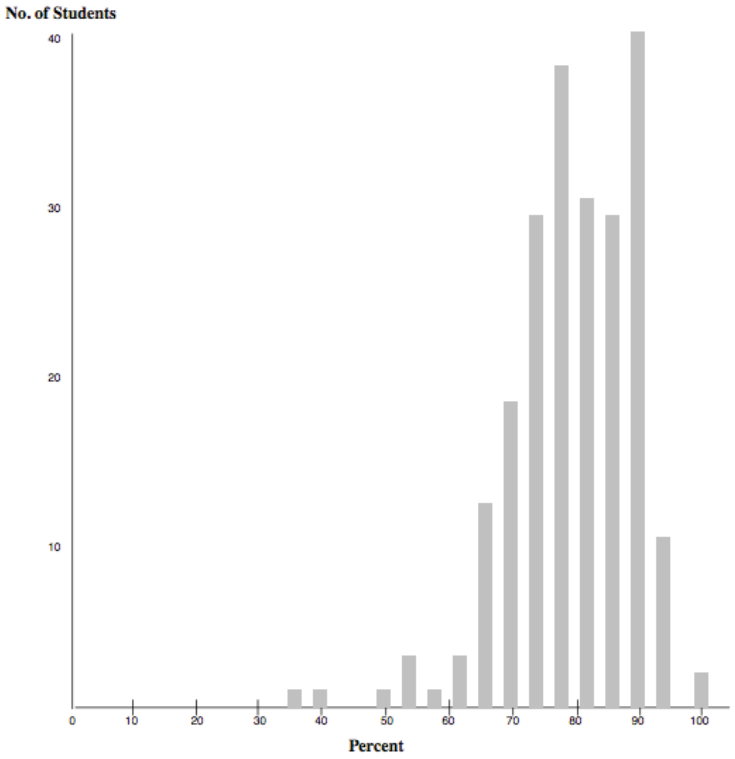


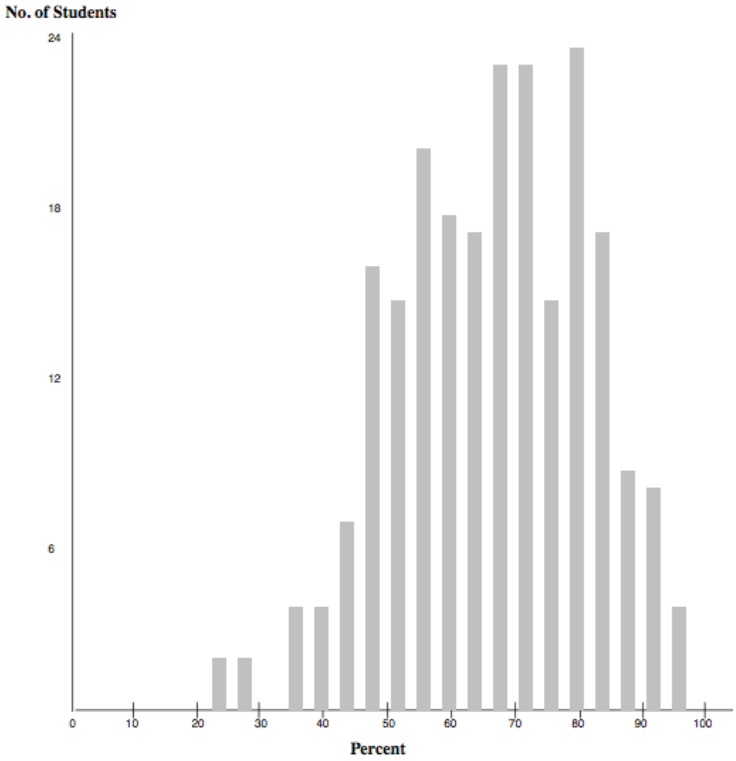
Exam Score Distribution for [redacted], 2013.





Exam Score Distribution for [redacted], 2012.





Exam Score Distribution for [redacted], 2011.