

# UB INTERNATIONAL

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## CONTENTS

New Winter Session.....3

Global Health Initiatives.4

Global Scholars Program.5

From the Vice Provost....6

Director of International Alumni Relations.....7

UB moves up in World Rankings.....8

Open Doors Report.....9

New ISSS Staff.....10

Marshall Scholar.....11

Brazil Anniversary.....12

Social Work in India.....13

Caribbean Studies.....14

Planning in Estonia.....15

Confucius Institute.....17

Puebla Students at ELI..18

Richard V. Lee.....19

International Activities of Faculty & Staff.....21

### UB INTERNATIONAL

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## TRANSCENDING BORDERS

By Elizabeth Miller

A new program titled *Transcending Borders* was launched by International Student and Scholar Services this fall to help facilitate the integration

of students from “different” backgrounds,” Bragdon said.

“UB is a global campus. The first step in utilizing that is recognition; the second step (which *Transcending Borders* focuses on) is that both international students and domes-



International and domestic students participating in Global Sports Day at UB Stadium

of international students into campus life.

The aim is to provide “activities and events that overcome barriers and connect students,” said Chris Bragdon, International Student Advisor and Coordinator for Student Engagement, who is heading this new program. His plan is to find ways to integrate international students into the university community by bringing international and American students together.

The goals of the program are to “help students recognize that UB is a truly global community and, more importantly to encourage students to step beyond their social and cultural circles and develop meaningful connections with fellow stu-

dent students have to work toward a common goal of integration. Student interaction and relationship building cannot be in one direction only.”

In the first semester of the program there have been a variety of events. In conjunction with UB Men’s Soccer, “we hosted International Student Day at the Men’s Soccer home opener. During halftime, 10 students (6 international and 4 US) participated in a midfield kick off competition.”

October 10 was UB Safe Day, which grew out of conversations with students about health and safety related issues, such as “shady landlords, subpar living conditions in apartments and burglaries.” As these conversations evolved, ISSS reached out to

*continued on page 2*

## TRANSCENDING BORDERS

*continued from page 1*

other offices and organizations (Environment, Health and Safety, Campus Living, SBI Legal Assistance, Student Health Center, and NYS Police, Erie County Department of Health, and the American Red Cross) and organized a campus-wide event. This event was for all students, to show the numerous resources available to them on and off campus.

October also saw the first Global Sports Day, an event bringing various sports played in different countries, together. The philosophy behind this was to pull people together through sports – an event that was “not scholarly, but hands-on and fun.” *Transcending Borders*, ISSS, the Athletics Department, and Recreation & Intramural Services were a part of organizing Global Sports Day, including the Cricket, Soccer, Rugby, and Football clubs. It posed a challenge to both sides, asking International and American students to experience something new/different by physically participating in the sport.

Two monthly events in the *Transcending Borders* portfolio are the Global CINEMAspectives Film & Discussion Series and **InFocus**. CINEMAspectives showcases foreign films that tackle interesting and often problematic questions. The films are from a variety of genres, themes, and styles. This film series has been running since fall 2010 and coincides perfectly with this new program.

**InFocus** is a monthly series of informal conversations on today’s hot topics. As Bragdon explains, “Each **InFocus** program is open to all UB students and is moderated by a faculty member with expertise on the topic. They are not intended to be lectures by faculty.

“The professors provide a few minutes of context for students, then open the floor for discussion and help guide the conversation. Once Meg Bragdon (Honors), Terri Budek (Intercultural Diversity Center) and I decide on a topic, we then scour departments and personal contacts for the appropriate faculty member.”

Since **InFocus** is not a typical class, faculty members are chosen who have a combination of expertise and the “right” personality to facilitate an engaging conversation. The topics are chosen from the news that are big, and “will get people talking.” The turnout this fall has been consistent, around 40 people per conversation. Conversations have turned to old fashion debates and heated discussions in September’s “Syria” moderated by

Dr. Othman Shibly of the School of Dental Science and October’s “The Miley Effect” moderated by Dr. Laina Bay-cheng of Social Work. “November’s **InFocus** highlighted guns in America, during which Dr. Carole Emberton of History helped students explore the role and necessity of guns in our culture.”

International Education Week will also feature two other events organized by *Transcending Borders*. The first is or-

ganized with the international clubs, who will be providing fun facts about their respective countries (cultural facts, informal language instruction, photos, maps, and upcoming club events).

“Each patron received a “passport” upon entering the Crossroads Culinary Center (C3). They will then be encouraged to visit the tables, learn something new and acquire a stamp. Passports will then be entered into a raffle for prizes through CDS. Over the course of two hours, more than 40 students talked with club representatives and ultimately submitted completed passports,” Bragdon noted.

The other event is Cultural Art Forms, organized in conjunction with Campus Living. It highlighted various aspects of UB’s cultural diversity through language, food and dance, including a salsa demonstration from LASA (Latin American Student Association), a poetry reading in Chinese, Ethiopian and Caribbean food, language instruction, and origami.

The constant question that *Transcending Borders* addresses is “how can we go beyond integration?” Bragdon’s response is “to engage students and the community, and to expand on relationships.” The ISMP mentor program places one or two newly arrived international students with an American student or staff member as a mentor. Mentor and mentee apply to the program, so their interest in integrating is there.

The next step is to broaden that relationship, introducing international students to more iconic American pastimes as well as introducing American students to their mentee’s international culture.

The ISMP started several years ago as a standalone program under the direction of Ellen Dussourd and Jessica Ereiz. Now it works alongside *Transcending Borders* and shares the same goals. Bragdon states, “In the spring, we hope to develop some new initiatives that further merge ISMP and TBUB.”

*Transcending Borders* is still in its infancy yet its plans for the coming year include community service, national pride and sports. The Spring programming will include more **InFocus** programs, student panels during January’s new International Student Orientation, participation in Dance Marathon, Olympics, community service, and International Student Day at UB Basketball.”

In Fall 2014 “Redefining Homes” will be launched. It will bring new international students and returning study-abroad students into discussion during a one-day retreat to provide a space to discuss readjustment, language, homesickness and cultural differences. 🌐

*Elizabeth Miller is a contributing writer and a graduate student in Arts Management.*

*continued on page 4*

## NEW WINTER SESSION INCLUDES EIGHT STUDY ABROAD PROGRAMS

By Elizabeth Miller

In January 2014 UB launches a new Winter Session, a three-week session during which students can catch up on courses, explore subjects they otherwise would not have time to take, and gain international experience by studying abroad. Strong student interest in these programs suggests the winter session may be an especially convenient and affordable opportunity to study abroad.

There are eight study abroad programs this winter—Belize: Community Engagement, China: Asian Business & The Global Economy, Italy: UB Classics, Moldova: Global Perspectives in Social Work, Singapore: Cinematic Sociology, Tanzania: Community Development in Context, Turkey: Global Cities in the 21<sup>st</sup> Century and the UK: Sociology of Food in London.

These eight programs “cover the world” and were designed by faculty members from many disciplines. The goal for these faculty members, and the new Winter Session Study Abroad Programs, is for students to experience an academic course in a different culture, showing how perspectives can change depending on where one is.

Some of these programs are organized by professors who have already led short-term study abroad programs in the country. The China program provides students with the opportunity to learn more about the business and economic environment in Hong Kong and Southern China. The program, directed by Paul Yong, will offer students will learn how to enter the Asian markets, how businesses are managed in Asia, and how the global economy is affected by the Asian market.

In a program offered three previous times, Professor Brad Ault is taking students to Naples and Rome in the Italy: UB Classics program. During the three-week program students will have the opportunity learn firsthand about classical civilization by exploring important ancient sites ranging from Greek temples, Pompeii, and key historical and archaeological sites in and around Rome.

In Cinematic Sociology students will join local students from UB’s programs at the Singapore Institute of Man-

agement in a “course that explores how films are vehicles for social commentary, analysis, and criticism, particularly with regard to controversial topics and social problems.” In this course students will be required to view films critically as a social force that can shape global trends and as a window into globalizing cultures.

Dr. Donald McGuire is the director for the program in Istanbul, Turkey. Students will be exposed to a variety of perspectives on this global city, including history, geogra-



*Istanbul, one of the destinations of UB This Winter programs*

phy, engineering, medicine, infrastructure, politics, journalism, art, and social issues. The course will allow students to explore urban and rural contexts that are connected to how Istanbul has evolved into the global city it is.

Professor Debra Street is taking students to London to explore how food shapes people’s experiences in the modern world. Based in London, where all the world’s cuisines may be found, the course will study food in a wide range of contexts, and explore how globalization has changed how societies produce, consume and dispose of food.

Several winter programs take students to less commonly visited destinations—Belize, Moldova, and Tanzania. These three programs involve students not typically engaged in study abroad and focus on the helping professions and community development.

*continued on page 4*

## GLOBAL IS INDEED LOCAL: HEALTH FOR BUFFALO'S REFUGEE POPULATION

By Jessica Scates

Every year, Buffalo welcomes 1,500 – 2,000 refugees from countries around the world including Burma, Bhutan, Iraq, Iran, Somalia, Eritrea, Burundi, Liberia and more. Many refugees, highly educated in their own countries, lack English and knowledge of the systems set in place in the U.S.

Resettlement agencies in Buffalo help to transition refugees into the U.S. way of life, process government documents, enroll children in schools, teach English, and assist refugees in receiving quality health care.

Even with very committed organizations providing health services to refugees, the healthcare system can be complicated for refugees to navigate. Many refugees lack the language skills to communicate with doctors and healthcare providers, and some seek care in emergency departments.

The UB School of Public Health and Health Professions' (SPHHP) Office of Global Health Initiatives (OGHI) is leading two initiatives in the spring of 2014 to harness the power of university-community partnerships to address some of the substantial health concerns facing refugees here in Western New York.

The OGHI will organize a Refugee Health Summit to provide a platform in which key health issues are identified and solutions are explored collaboratively. Representatives from resettlement agencies, refugee service providers, and health care providers, leaders in the refugee communities, Buffalo Public Schools, students and faculty from the University at Buffalo will be involved in the planning process and implementation.

The Summit will have clearly defined goals and objectives created by refugees and their providers in several planning meetings over the next few months.

*continued on page 20*

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## WINTER SESSION PROGRAMS

*continued from page 3*

The Belize program, organized by Professors Jennifer Guay and Joann Sands, will place nursing students in a three-week intensive and interactive course that focuses on caring for the global population. The program puts care into a global perspective and allows students to learn how nursing practices differ in another country while gaining cross-cultural skills. Students will have the opportunity to work both in hospital and village settings, working under the supervision and instruction of nursing faculty.

Dr. Laura Lewis is the program director for the Moldova program; she will be joined by Professor Ana Niculaes, her collaborator from Moldova. This program has grown out of an ongoing online collaboration between Dr. Lewis and Professor Niculaes and the Pedagogical Institute in Chisnau that began in fall 2012. Dr. Lewis hopes to use technology as a way to open up possibilities to connect across borders.

"If we unite this way, we can expand our work in the social sphere from a local to global focus." This three week program is an opportunity for students to broaden their knowledge of social issues, policies and practices in an international context. An area of specific importance to Dr. Lewis is for students to realize how policies that they have read affect people elsewhere in the world. Studying and practicing social work in a foreign culture will help students develop skills in cross-cultural engagement.

Students will explore issues like labor migration, physical and mental health, disabilities, income disparity, and children rights. As Dr. Lewis says "this is just the tip of the iceberg with internationalizing the School of Social Work. It is important for students to obtain a more global perspective of social issues." Each student in the program will be helped by Dr. Lewis and Professor Niculaes to tailor the program to their specific interests.

The Tanzania program, directed by Katie Biggie, grew out of the Buffalo-Tanzania Education Project (BTEP). The project started in 2008 when Biggie and UB law professor Suzanne Tomkins formed a partnership with the Immaculate Heart Sisters of Africa to help build a school for girls in the Mara Region of Tanzania.

The program this winter will give students the opportunity to study community development through several lenses: economics, history, health, and infrastructure. It is a unique opportunity to be able to explore issues of community development firsthand in a developing nation. Students will have the chance to meet their counterpart students from the community development college in Bhuare, Musoma. Field trips will also include visits to clinics, rural markets, and the school for girls that BTEP funded. Each student is required to choose a question to explore during the three-week course. Biggie explains that the question will give students "a way to process what they experience."

These new study abroad programs give students the rare opportunity to examine social contexts, community development and how issues and policies are handled in a foreign country. 🌐

## GLOBAL SCHOLARS PROGRAM LAUNCHED

By Patricia Donovan

In support of its UB 2020 commitment to prepare students to live and lead in a global world, UB has announced its Global Scholars Program, through which undergraduates in any discipline can qualify for a global scholar transcript notation (TN) citing significant achievement in global/international awareness.

The Global Scholars TN, UB's first new notation in several decades, will be entered on every official transcript produced for that student.



Donald McGuire

Offered through the UB Undergraduate Academies, the transcript notation requires completion of specific academic courses (which can include study abroad programs), as well as co-curricular activities with a global or cross-cultural focus.

"This transcript notation will demonstrate to employers and graduate schools that a student is seriously engaged with international and global concerns and issues, and has the academic qualifications to support that claim," says Donald McGuire, program director in the Office of the Dean of Undergraduate Education.

"Today, a wide range of government and not-for-profit agencies, corporations, graduate schools and other educational institutions are in pursuit of graduates with an international perspective," he says, "so this will increase demand for our students."

An undergraduate can qualify for the program and its TN by completing a fixed number of academic credits and co-curricular pursuits. The academic credits are drawn from a wide range of courses whose curricula address modern global issues, as well as participation in a formal study abroad experience.

Completion of a credit-bearing, pre-approved internship with an international or cross-cultural focus, and major and minor courses of study in a number of globally oriented disciplines also qualify students for the TN. Stu-

dents also must complete a combination of extracurricular activities with a cross-cultural focus, such as service with a pre-approved community agency or active membership in a campus cross-cultural organization through participation in the group's educational events.

McGuire says students who want to apply for the program should begin as soon as possible to plan their enrollment in courses that fulfill the academic requirements of their degree program and of the TN, for which they must apply by the time they have earned 90 academic credits.

"We have left it to the departments to design or select the classes in their field that would qualify an undergraduate for the transcript notation," he says, "but there already are many such courses in place, including those in anthropology, history, political science, linguistics, Romance languages and other departments and programs."

McGuire, an adjunct professor of classics at UB, notes that there are four such

courses in the Department of Classics, addressing such topics as the end of Rome and the birth of Europe, and the classic origins of Western literature.

Since academic credits toward the Global Scholar TN also can be earned through participation in any of a number of international travel/study programs offered by UB, McGuire points out that several of these will be offered in the winter session that runs Jan. 6-24, 2014.

They average three weeks of study and travel in one of several sites: Istanbul (co-led by McGuire), Rome and Naples, Tanzania, the Republic of Moldova, London, Hong Kong, Singapore and Thailand. These programs are described in the article on pp. 3-4.

The Undergraduate Academies also offer specialized undergraduate programs in Civic Engagement, Entrepreneurship, Research Exploration and Sustainability, each with specific academic requirements related to the program's theme. Only the Global Scholars Program, however, offers a transcript notation.

Other transcript notations offered by UB are the University Honors notation, the Department Honors notation and the Latin notations that designate graduating cum laude, magna cum laude or summa cum laude. 🌐

*Patricia Donovan is a senior editor with University Communications.*

## FROM THE VICE PROVOST

I recently had the pleasure of receiving our Distinguished Alumnus, Seong-Kon Kim (Ph.D. 1984, M.A. 1981), during his visit to UB to present a donation to the university on behalf of the Alumni Association Chapter in Seoul, Korea. Dr. Kim, a professor at Seoul National University and president of the Seoul Chapter, presented the donation to President Satish Tripathi and Nancy Wells, Vice President for Development and Alumni Relations, at a luncheon meeting on November 19, 2013.

This special gift was the direct result of President Tripathi's "20-City" alumni event in Seoul in March 2013. After learning from President Tripathi on that occasion about many exciting developments at the university, the Korean alumni were keen to provide financial support to UB's internationalization efforts, and particularly study abroad opportunities for UB students.

Our Taiwanese alumni were similarly generous in donating to UB to support international education following the President's "20-City" event in Taipei earlier this year. All of our international alumni chapters are eager to contribute to this good cause.

This is one of the reasons I am delighted to welcome a new and returning colleague, Wei Loon Leong, as UB's new Director of International Alumni Relations (see pp. 7-8). A double alumnus of UB, Wei Loon worked in my office when he was a student here and has extensive experience as an alumni volunteer during his earlier career in Beijing, China.

Many generous alumni and friends have contributed to international education through the years, and a host of students have benefited through donor-supported scholarships that have made possible their participation in study abroad.

For example, our new winter session study abroad programs include a number of students who have received scholarships. We expect the growth in scholarship funds will help us increase the number of participants in study

abroad.

I am especially pleased that President Tripathi has recently designated a portion of donor funds for the new *President's Circle Study Abroad Scholarship*, which will help defray the cost of study abroad for students from Western New York.

Generous faculty and staff have also supported study abroad. Last year, *UB International* featured the *Bonnie Ott Study Abroad Scholarship* named for an emeritus faculty member in the School of Architecture and Planning who was long involved in taking students abroad.

The *Claude E. Welch and Jeannette Ludwig Scholarship* was recently created thanks to a generous gift from Professors Welch and Ludwig to support undergraduate participation in study abroad.

Donors help make possible other forms of international engagement and exchange.

For example, the *Young Polish Scholars Fund*, established ten years ago by Katherine Kubala, a retired member of UB's professional staff, has played a

major role in supporting the exchange of faculty and doctoral students between UB and the Jagiellonian University, our longstanding partner in Krakow, Poland. Without these donor funds, UB would not benefit from the presence on our campus of outstanding young scholars from Poland.

Since 2010 Dr. Y.K. Leung, an alumnus in Hong Kong, has generously supported international initiatives of the School of Medicine and Biomedical Sciences through a fund he has established with the UB Foundation.

The late Dr. Richard V. Lee, professor of medicine, and his wife Susan Lee, and Thomas Hyde, Esq. and his wife Professor Martha Hyde are the founding donors to the *Peace through Education Fund*, supporting Asian initiatives and established in connection with the visit to UB in 2006 by His Holiness the Dalai Lama.

Gifts to support international education at UB may be made at: <https://ubfoundation.buffalo.edu/giving/> 

*Stephen C. Dunnett is professor of foreign language education and vice provost for international education.*



*Dr. Kim (right) presenting gift to President Tripathi and Vice President Wells*

## NEW DIRECTOR OF INTERNATIONAL ALUMNI RELATIONS

By Patricia Donovan

**W**ei-Loon Leong, a double alumnus of the University at Buffalo, has returned to Buffalo from China eight years after his graduation to be the university's first director of international alumni relations.

Leong brings with him expertise in international education marketing, project management and business development and has a global perspective that he says will help him deal with the many different experiences, cultures and values that prevail among 230,000 UB graduates from more than 130 countries.

A native of Malaysia, he earned a BS in electrical engineering from UB in 2003, and an MBA in 2005 from the UB School of Management. Since his graduation he

has helped the expansion of an American manufacturing operation to China, and held management positions at a major international school in Beijing, where the market is quite competitive and dynamic.

During that time, he served in a voluntary capacity for the UB Office of International Education as its China liaison for student recruitment and alumni development. Leong will report to Nancy Wells, vice president for development and alumni relations at UB. In his new position he will work to strengthen relationships between the University at Buffalo and its overseas alumni constituencies in support of the university's recruitment, development, research and teaching efforts.

Wells says, "His experience and notable skill will permit him to make vital contributions to our work in all of these areas and we are delighted to have him."

Stephen Dunnett, vice provost for international education also praises his unique skill set and says, "Wei Loon also has extensive experience in Asia, where most of our international alumni live; familiarity with the UB Alumni Association, and is well prepared to advance our alumni and development efforts overseas."

He says the job is just what he hoped for.

"After eight years working in Beijing, my wife Xiaoli and I were looking for a place to settle down and raise a family," Leong says.

"Like many professionals living in Beijing, we lived in a high-rise apartment for many years. Buffalo has a very different environment, but one we were seeking. There are many comfortable homes with lawns, yards with lots of kids running around outside. It reminds me of how I grew up, and that is very appealing," he says.

"There is appeal, too, in Buffalo's economic metamorphosis and the fact that much of it evolved out of the Buffalo Niagara medical campus and the new medical school. Things are changing here and UB has been an impetus, but the city is still manageable for its residents," he says.

Leong says he was impressed as well that the UB strategic plan, 'Realizing UB 2020' recognizes

that the challenges and opportunities faced by this university are determined in part by the larger forces taking shape on the national and global levels."

He says, "The fact that one of the UB 2020 goals is to enhance the visibility, value and reputation of UB at the international level, means that the full force of the university will be behind our international alumni efforts."

"So it is with gratitude and appreciation towards UB, which helped me become who I am today, that I was pleased to return and serve my alma mater. I believe in the future success of UB and the potential UB has globally," he says.

Leong's principle job will be to strengthen relationships between UB and its overseas alumni in support of development and recruitment efforts and to open up internship, research and career opportunities for the graduates who will be UB's new alumni.

"First, I will have to identify, locate and communicate with all overseas graduates with special focus on potential leaders in various countries," he says, "and to generate interest, I'll make field visits to nations or regions that have a critical mass of resident alumni."

He points out that many alums are from Canada, India, China and Malaysia but there are growing populations in Turkey, Germany, Indonesia, Thailand, Colombia, Brazil, Mexico and the United Kingdom. UB has alumni

*continued on page 8*



*Wei Loon Leong*

## INTERNATIONAL ALUMNI DIRECTOR

*continued from page 7*

throughout Europe and South America, he says, as well as in Sudan, Egypt, Saudi Arabia, Kuwait, Cameroon, Nigeria and Kenya.

Leong says, "To encourage a continuing relationship with our international students, we need to nurture their loyalty with post-graduation career support here and in their home countries. That would strengthen our mutual ties and encourage them to do the same for future graduates. Building a network of UB alumni who assist other UB alumni also will further improve our reputation with potential students and their parents," Leong says.

Leong also offers his insight as to why UB is so popular among Asian students.

"UB is widely known to students and their parents in Asian countries for offering the best value for the money. That's it in a nutshell. In Asia, reputation is established and spread by word of mouth much more than by advertising and commercial promotion," he says, "and UB has

decades of positive word of mouth going for it."

"Because UB has been a presence in Asia for more than 40 years, we have alumni throughout that region who graduated 20 or 30 years ago. Many of them have attained positions of leadership and prestige, which further enhances our reputation," Leong says.

He says many overseas alumni attribute their success to their UB education, as he does. "The more satisfied graduates we have," he says, "the stronger our alumni base and the more solid our reputation in that region of the world."

"I can tell you that when President Tripathi visited China as part of his UB 2020 tour, there was phenomenal interest and excitement among UB alumni communities in the cities he visited because they continue to hold UB in high esteem and want to continue their relationship with the university. I am no exception.

"This job will be a challenge," he says, "which is what makes the effort worthwhile. It also gives me an opportunity to employ my strongest skills in service to an institution for which I feel deep gratitude and pride." 🌐

## UB MOVES UP IN MAJOR WORLD RANKINGS

**T**imes Higher Education has again named the University at Buffalo as one of the world's top 200 universities. UB is ranked 176th in the 2013-14 Times Higher Education World University Rankings, up from last year's ranking of 198.

The ranking assesses the performance of the world's best research universities, using 13 performance indicators to analyze how well universities are doing in core missions of teaching, research, faculty citations, knowledge transfer and international outlook.

This year QS World University Rankings, also one of the most widely observed international university rankings, has ranked UB No. 302 out of the 800 top world universities considered in its 2013-14 rankings. UB's ranking has increased steadily since 2008. In 2012-13, UB was No. 313 in a list of 800; in 2011-12, it was ranked 337<sup>th</sup>.

Times Higher Education is a leading higher education magazine based in London. The data for the rankings were collected by Thomson Reuters, which considered about 700 institutions in 69 countries. According to the ranking methodology, UB ranked particularly high in faculty citations, which examines "research influence" by capturing the number of times a university's published work is cited by scholars globally.

The citations indicate how much each university is contributing to the sum of human knowledge, according to Times Higher Education. "They tell us whose research has stood out, has been picked up and built on by other scholars and, most importantly, has been shared around the

global scholarly community to push further the boundaries of our collective understanding, irrespective of discipline."

UB also ranked highly in international outlook, which examines diversity on campus and to what degree faculty collaborate with international colleagues on research projects – "both signs of how global an institution is in its outlook," according to Times Higher Education.

First compiled in 2004, the QS World University Rankings considers more than 2,000 institutions and ranks 800. QS collected 90,000 survey responses to determine its rankings. Eight thousand universities in nations throughout the world applied to be included in the rankings.

UB's most notable scores were in the following areas: academic citations of research conducted by UB faculty (rank: 57), international students (181), arts and humanities (291), life sciences and medicine (280), academic reputation (431) and international faculty (320).

The QS ranking is produced and published by British educational company Quacquarelli Symonds, and is one of the three most influential and widely observed international university rankings, along with the Academic Ranking of World Universities and the Times Higher Education World University Rankings, the latter of which jointly published the ratings with QS from 2004-10.

According to QS, its key ranking system is based very loosely on the Carnegie Classification of Institutions of Higher Education in the U.S., but operated on a much simpler basis. 🌐

## UB RANKS 18TH IN LATEST OPEN DOORS REPORT

By Patricia Donovan

The 2013 *Open Doors Report on International Educational Exchange*, released November 11 in Washington, D.C. by the Institute of International Education, announced that for the 11th year in a row that the University at Buffalo is among the top 20 U.S. institutions hosting international students.

With 5,804 international students enrolled in the 2012-13 academic year, UB is ranked 18th among the 380 American colleges and universities surveyed. Last year, UB placed 19th with a total international enrollment of 5,357.

"UB is a global university. The excellence of our programs is recognized within the U.S. and abroad," says Charles F. Zukoski, provost and executive vice president for academic affairs.

"We are proud to welcome international students from 100 countries to live, learn, teach and create new knowledge at our great university."

Of the 50 states, New York with a total international enrollment of 88,250, ranks second in the nation for international student enrollment, up 7.1 percent from last year. The majority of the U.S. schools ranked in the top 20 are state universities, but UB is the only SUNY institution in the top 20.

UB is ranked third in New York State for the highest number of international students. The largest numbers of international students come to UB from China, India, South Korea, Canada and Malaysia.

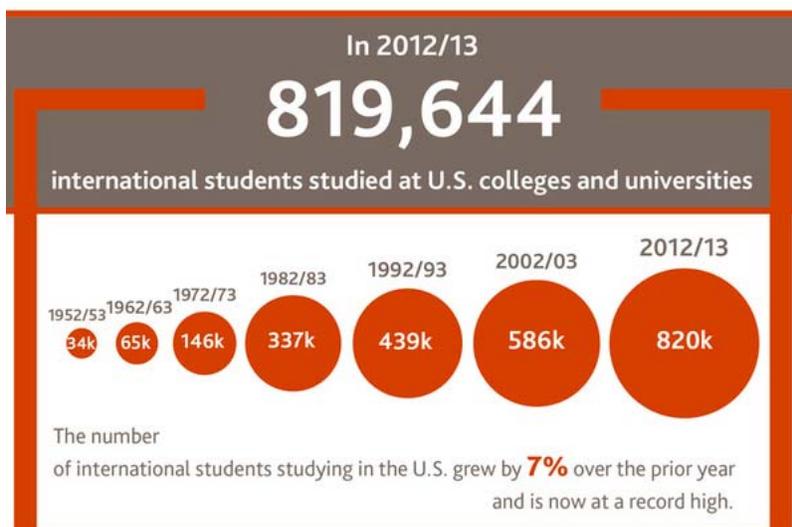
The 2012-13 data regarding the contribution by international students at UB to the Western New York economy have not yet been released by NAFSA, the Association of International Educators, but in 2011-12, they were conservatively estimated to have contributed \$108 million.

"The continued growth in UB's international enrollment as part of our overall enrollment plan is a tribute to the excellent programs UB offers and the outstanding work of our international enrollment management team," says Stephen Dunnett, vice provost for international education.

"Our community of international students from around the world plays an important role in our efforts in UB 2020 to internationalize the campus and provide international experiences to all UB students," he says.

The primary sources of funding for international students were personal and family funds (64 percent), with 21 percent of their funding coming from a U.S. college or university, 7 percent from a foreign government or university, and 9 percent from other sources.

The estimated expenditures in New York State by foreign students and their families in the 2013-14 academic year was more than \$2.8 billion (estimate produced by NAFSA) and the students supported 35,211



Source: Institute of International Education

jobs in the state.

Nationally, 819,000 international students and their families contributed more than \$23.9 billion to the U.S. economy and supported 312,361 jobs.

The *Open Doors Report* offers a detailed analysis of the status of international student exchange. It is published by the Institute of International Education (IIE), the leading not-for-profit educational and cultural exchange organization in the United States. The IIE has conducted an annual statistical survey of the international students in the United States since 1919.

The report notes increases in the number of students from 17 of the top 25 places of origin, including Brazil, China, Saudi Arabia, France, Indonesia, Iran, Mexico, Russia, Spain, the United Kingdom, Venezuela and Vietnam.

"At the same time," the report states, "numbers declined from several major sending countries, including India (down 3.5 percent), South Korea (down 2.3 percent) and Japan (down 2 percent). The factors driving these declines may include global and home country economic factors, growing higher education opportunities at home and stronger employment opportunities at home after graduation." 🌐

## ISSS WELCOMES NEW STAFF

In April and May 2013, the Office of International Education welcomed two new professional staff members to the International Student and Scholar Services office.

Both newcomers bring a wealth of relevant profes-



Amy Cleveland

sional experience to the office, which is charged with orienting international students to UB and the U.S., providing a wide range of services for students during their stay here, and ensuring the University's compliance with U.S. immigration laws.

In April, Amy Cleveland was appointed as the office's new SEVIS Coordinator. One month later, Darla Maffei was appointed as Walk-in Service Area Manager, succeeding Chris Bragdon, who was promoted to Student Engagement Coordinator.

Amy is pleased to join her alma mater after spending almost five years advising international students at Genesee Community College in Batavia, New York. She earned her Associate's degree in Business Administration from Genesee Community College, a Bachelor's degree in Sociology from SUNY Fredonia and, in 2008, a Master's degree in Higher Education Administration from the University at Buffalo.

When Amy began her graduate studies program, International Education was not her intended career path. Like many in the field, Amy stumbled upon International Education and fell in love with it!

The ability to connect with a unique population of students and assist them in transitioning to life in the U.S. paired with the challenge of ensuring the university's compliance with government regulations proved to be a work environment where Amy found her passion. She has eagerly taken on the challenges that a larger university and international student population offer.

Darla's diverse resume includes a strong international customer service background honed during a 15-year career with US Airways. Since joining NAFSA: Association of International Educators in 2007, she has held positions in International Admissions and Recruitment at Onondaga Community College and International Student Services at Mohawk Valley Community College.

Darla earned her bachelor's degree in Modern Languages from St. Lawrence University and La Universidad Complutense de Madrid, and a Master of International Management degree from The Thunderbird School of Global Management in Glendale, Arizona.

Darla was born with an indomitable wanderlust, and fascination for languages and cultures. Holding dual citizenship in the U.S. and Italy, and fluent in Spanish, French and Italian, Darla has lived or traveled in thirty-nine countries. As an exchange student in San Luis Potosí, México, she lived with a family who introduced her to historic Central Mexico.

In her leisure time, Darla is a U.S. Rowing licensed referee. Darla's goal is to provide a consistent level of customer service that fulfills the needs and exceeds the expectations of the students the International Student and Scholar Services office serves.

Professor Stephen Dunnett, Vice Provost for International Education, noted, "We are delighted to welcome our new colleagues in International Student and Scholar Services, and look forward to their contributions to international education at UB. I am confident that they will make valuable contributions to the office, thus further enhancing its strong reputation and enabling it to effectively serve the increasing number of international students that UB is proud to attract." 🌐



Darla Maffei

## UB'S FIRST MARSHALL SCHOLAR IN 25 YEARS

By Marcene Robinson

The Marshall Scholarship, for graduate studies in the U.K., is awarded to 40 American students a year—at most. The small pool of recipients tend to do well in

life: Marshall Scholars can be found among current CEOs, Supreme Court justices and Pulitzer Prize-winning authors. Phillip Tucciarone, a senior majoring in chemical and biological engineering, is the first UB student to receive the prestigious award since 1988.

Not bad for someone who didn't even plan to go to college. "I worked in trades all of my life—as a plumber's apprentice, mowing lawns for a landscaping company and drilling water wells," Tucciarone says. "Attending college didn't make sense to me. It didn't make sense to go into debt."

But then he received a scholarship from UB supported by private philanthropy, and everything changed. Not only could he attend college: He had the time and freedom to excel. "I was able to research and do internships instead of waiting tables or bartending," he says. "I was able to focus only on the things I was passionate about, rather than trying to pay for my education."

The results speak for themselves. A University Honors College scholar (and president of the Honors Student Council), Tucciarone has a near-perfect GPA, has won several awards in addition to the Marshall—including a 2013 Barry M. Goldwater Scholarship for outstanding college students who intend to pursue research careers in math, the natural sciences or engineering—and has co-authored two academic papers that were published in peer-reviewed scientific journals.

In his downtime, he has managed to play on the UB rugby team all four years, mentor high school students through UB's Interdisciplinary Science and Engineering Partnership and organize an annual volunteer trip to the Dominican Republic to teach children English. He also

plays trombone, bass and guitar.

Tucciarone's studies at UB have been largely devoted to nanomaterials and the development of methods of non-toxic bio-imaging, which play a role in cancer treatment.

In the U.K., he plans to pursue a doctorate in materials science, either at the University of Oxford or the Imperial College of London. His focus will be on graphene, one of the crystalline forms of carbon. "If copper is your grandma's Buick," says Tucciarone, "then graphene is the new



Phillip Tucciarone being congratulated by President Tripathi and Jeremy Jacobs, Sr., Chair of the UB Council

Ferrari."

"The Marshall Scholarship is a mark of great distinction," says University at Buffalo President Satish K. Tripathi.

"These are not just some of the nation's best and brightest young scholars; they are intellectually passionate, globally minded students dedicated to enriching the world around them. We're all deeply proud to see one of our top students earn this recognition, and we're all eager to see what Phil achieves next with this wonderful opportunity. 🌐

*Marcene Robinson is a community relations associate with University Communications.*

Since 1985, UB students have been awarded:

- + 2 British Marshall Scholarships
- + 59 National Science Foundation Scholarships
- + 14 National Defense Science and Engineering Fellowships
- + 8 Andrew W. Mellon Fellowships in Humanistic Studies
- + 2 Jacob K. Javits Fellowships
- + 2 Rotary Foundation Ambassadorial Scholarships
- + 26 Barry M. Goldwater Scholarships
- + 63 Fulbright Student Grants for Graduate Study and Research Abroad
- + 5 Morris K. Udall Scholarships

## UB CELEBRATES 10TH ANNIVERSARY OF PARTNERSHIP WITH BRAZILIAN UNIVERSITY

By John Stone

With a ceremony that included the unveiling of a commemorative plaque, the Brazilian university, *Universidade Presidente Antonio Carlos* (UNIPAC), celebrated on August 5th the 10th anniversary of its cooperative agreement with UB.

A delegation of nine students and a faculty member from UB participated in the celebrations held on the main

enables students to understand the culture and the health system in the two countries.

After the celebrations, Americans and Brazilians attended presentations by the Coral and Group Dance of UNIPAC and afterwards a visit to the Municipal Museum. Shortly thereafter, students and teachers from both institutions attended a lecture on the topic "Public Health in



UNIPAC President Andrada (5th from left) and colleagues welcome the UB delegation for the 10th anniversary celebration

campus of UNIPAC in Barbacena, in the state of Minas Gerais, Brazil. The visit was part of the annual study abroad program that brings UB students to Brazil for a three-week program to study Brazil's health system.

The UB delegation was received by the President of UNIPAC, Professor Bonifacio Andrada, in a ceremony in which the national anthems of both countries were played and the operation of cooperation agreement was reaffirmed.

Then, Brazilians and Americans went to the lobby of the building where a plaque commemorating 10 years of partnership between UB and UNIPAC was affixed.

Professor Mary Matteliano, coordinator of the visiting UB delegation, and President Bonifacio Andrada unveiled the plaque. The President expressed his satisfaction in receiving the delegation and said that the doors of UNIPAC always remain open to receive students from UB.

Matteliano also spoke, expressing the joy of the group to be in Brazil and the importance of the partnership that

Brazil", given by the Regional Superintendent of Health of Barbacena, Marcia Nakamura.

For 10 years UB and UNIPAC have maintained academic and scientific cooperation in the area of health that promotes interaction between the two universities through visits carried out in both countries. Each year a team of UNIPAC goes to the UB and vice versa, to exchange experience and knowledge.

In the case of UB, program execution is the responsibility of the School of Public Health and Health Professions (SPHHP). In September, the Brazilian delegation visited UB where it visited a number of health related institutions and programs on and off campus. The SPHHP coordinators of this exchange program are John Stone and Mary Matteliano. 🌐

*John Stone, director of the Center for International Rehabilitation Research Information and Exchange, founded the partnership with UNIPAC.*

## UB TEAM WORKS WITH INDIAN SOCIAL WORKERS TO ADVANCE CHILDREN'S RIGHTS

By Rachel Raimondi

In the early morning, Laura Lewis and her colleagues from the UB School of Social Work traveled to and from a research site in Mumbai by rickshaw.

On other days, the long commute by air or taxi would lead them to Tamil Nadu and Kerala, Indian states where children's shelters and schools are in development.

"In India, high numbers of children perish before their first birthday, and at least 40 million children work as child laborers without access to schooling," says Lewis, director of field education and co-director of the Institute for Sustainable Global Engagement. "Thousands of children are bought, kidnapped or trafficked, and face exploitation in many other ways."

For 10 days in late September, the group — which included Filomena Critelli, associate professor and co-director of the Institute for Sustainable Global Engagement, and Shraddha Prabhu, a doctoral candidate at the School of Social Work — worked with local Indian organizations that are advancing child rights through innovative programs and legal activism.

Group members told the story of their work in India this week as part of a UB's International Education Week presentation, "Children's Rights in India: A View from the Field."

The group's focus was on analyzing and discussing the range of diversity in India and the United States, as well as inequalities based on race, ethnicity, class, caste, religion, gender, sexual orientation and physical challenges. Additionally, they looked at the practices of social work and their effectiveness.

Social work organizations in India use a "rights-based approach" around child protection and child welfare, focusing on "the dignity of the individual, their right to have basic needs met," says Lewis. She believes the ideological shift from the U.S. "service" or "charity" focus fits well with the trauma-informed human rights curriculum of the UB School of Social Work.

Lewis and her colleagues partnered with Prerana, an anti-trafficking organization that works directly in six villages in South Delhi. The focus of the partnership was to explore the possibility of facilitating an exchange of skills, knowledge and resources to benefit students and educators.

At Prerana's Naunihal Children's Home for Girls at

Kharghar and at the Falkland Road Night Care Centre, the collaborators took advice from older beneficiaries and discussed techniques social workers should use in combatting issues young women face in India.

Specifically, the researchers discussed how to guide children through school enrollment and choosing a career path by acting as a parent, as well as a friend, and by ensuring a healthy, constructive, nonjudgmental com-



Members of the UB Social Work Team (on left): Laura Lewis, Filomena Critelli and Shraddha Prabhu

munication pattern. Additionally, the group worked with Amrita University, which has collaborated with UB in similar efforts since 2009.

Lewis believes the trips in the field lead to global cooperation as social workers instantly connect through a passion for combatting social injustice and human rights violations. Within minutes, acquaintances can begin rich discussions of the issues, she says.

UB and Amrita University are working on a joint grant proposal to the Obama-Singh 21st Century Knowledge Initiative, a program that aims to further cooperation between American and Indian institutions of higher education through faculty exchanges in fields like food security, climate change, sustainable energy and public health.

This is the fourth time Lewis and her colleagues have traveled to India to work with counterparts in the country. Lewis believes exchanges like this could lead to field placements for her graduate students, in addition to increasing research collaborations and the exchange of curriculum materials. In addition to India, the School of Social Work has collaborations with social work programs in Thailand, Tanzania, Macedonia and South Korea. 🌐

*Rachel Raimondi is a student intern in University Communications.*

## CARIBBEAN STUDIES PROGRAM OFFERS HANDS-ON LEARNING

By Rachel Raimondi

Graduate students enrolled in UB's Master of Humanities (MAH) Program in Caribbean and Latina/o Cultural Studies have always extolled the program's hands-on and educational opportunities.

Rodrigo Del Rio-Rivas, who is currently enrolled in the program, calls his participation "the best decision ever made." He recalls that when he studied in Spain, he and his classmates climbed to the top of a mountain so they

opportunities at universities and research centers in Spain and Mexico. "This experience has propelled our graduates to placement in the top 10 PhD programs in the field nationwide," she says.

She notes that 66 percent of UB's students advance to doctoral programs, and all of the program's participants are employed within six months of graduation in fields like study-abroad administration, international education, college teaching, secondary education Spanish programs and even on Wall Street.



Monastery San Lorenzo de El Escorial, one of the sites in Spain visited by the M.A. students (Photo: Håkan Svensson)

could have a session in view of El Escorial, a historic royal palace and world heritage site in Madrid.

The spring '14 semester will be no exception. Caribbean studies' students will explore a lost Mayan underwater world as part of an archaeology project at the Autonomous University of Yucatan, in Merida, Mexico, one of several partner institutions involved with the UB program.

Dalia Muller, associate director of the UB Caribbean Cultural Studies Program, says students will explore ancient "cenotes"—natural sinkholes or surface connections to subterranean water bodies, like rivers and cave systems.

Cenote Xtacumbilxunan, at Bolonchen, Yucatan; view by Frederick Catherwood. Published in "Views of Ancient Monuments in Central America, Chiapas and Yucatan" by Frederick Catherwood, 1844. UB students plan to explore cenotes such as this one as part of an archaeology project.

Mayans sometimes made sacrificial offerings to the god of the underworld via these water portals and students will be on the hunt for material related to such sacrifices—pottery, underground pyramids, paintings, and animal and human skeletons.

Muller says Caribbean studies students seem to thrive on the program's intensive curriculum and study-abroad

The program includes on-campus study at UB, in Mexico and in world-class research centers and historical archives in Spain. Among its academic offerings are the General Archive of the Indies, housed in the ancient merchant's exchange in Seville, Spain. The archive contains 400 years of American history from Columbus to the 1830s.

Program director Jose Buscaglia describes the program as one that allows students the opportunity

to study the Caribbean on their own terms.

"We encourage students to use the program to develop cross-cultural and cross-disciplinary research specializations in fields like history, politics, philosophy, archaeology, anthropology, filmmaking, performance architecture, urban planning and creative writing," he says.

In addition to Universidad Autonoma de Yucatan (Autonomous University of Yucatan), UB's academic partners in this endeavor are the Centro de Ciencias Humanas y Sociales (Center for Humanities and Social Sciences) in Madrid and the Escuela de Estudios Hispanoamericanos (School of Hispanic American Studies), in Seville.

"Apart from facilitating academic and research opportunities that are one-of-a-kind, the program made me aware of the fundamental role played by the Caribbean's historic and geographic space in the Americas," says Jesus Ruiz, a MAH alumnus and doctoral candidate and fellow at Tulane University.

Candidates for the program are not required to submit GRE exam scores, but they must have a minimum GPA of 3.0 and two to three years of college-level Spanish language experience before joining the program. Future participants who lack near-native fluency are encouraged to take an intensive Spanish course in the first semester of the MAH program. 🌐

## A SMALL COUNTRY WITH BIG IDEAS: URBAN PLANNING IN ESTONIA

By Daniel B. Hess

Where in the world is Estonia? The tiny country Estonia borders Russia to the east and is separated from Helsinki by the Bay of Finland. With 1.3 million spread across an area roughly the size of New Hampshire and Vermont combined, population density in Estonia is low.

In recent years, students from the UB School of Architecture and Planning have traveled to Estonia for summer study abroad courses, led by UB associate professor Daniel B. Hess. The three-week course takes place in cooperation with Tallinn University of Technology, where Hess was a Fulbright Scholar in 2011.

Estonia has been an independent republic (or “re-independent”, more precisely) since only 1991 when the Soviet Union disintegrated. Occupied by the Soviet Union since 1944, Estonia was, over the centuries, also controlled by Danes, Swedes, and Germans.

Thus, various layers of cultural influence compose the architectural and urban environment. For example, within an area bounded by a few city blocks in the capital city Tallinn, students experience centuries-old churches (Catholic, Lutheran, and Russian Orthodox cathedrals), ruins from 14<sup>th</sup>-century institutions, some of the best-preserved examples of Soviet- and post-socialist architecture, and some of Europe’s best *avant-garde* architecture and installations from the last two decades.

UB graduate student Matthew Wattles agrees: “study abroad in Estonia exposed me to a whole world of urban planning discourse centered around the effects of socialism on post-soviet countries and how today’s cities are fundamentally shaped by the socialist policies of the past.”

During the study course, UB students are immersed in Estonian culture as they study the evolution of the built environment, contemporary urban planning in Europe, and sustainable urban planning.

“The study trip to Estonia provided me a precious opportunity to experience a totally different culture and make friends from all over the world,” said Siyao Zhou, a UB graduate student in urban planning and recent transplant to Buffalo from China. “Also, through this program, my American classmates and I get to know each other better.”

Through guest lectures, site visits, and tours, students connect with local knowledge and experience; this ex-

posure often helps students better understand urban planning systems in their home country.

While in Estonia, visitors from UB collaborate with Estonian students of landscape architecture and planning on a short-duration challenge, in which they seek to develop solutions for problem sites with incompatible development patterns and opportunity for intervention.

After a 48-hour charrette to develop solutions, the American and Estonian students together present their findings and recommendations to officials from city gov-



Daniel Hess (far left) with the UB students in Narva, Estonia, across the river from Russia

ernment. “Almost every night after our hard days of work, we would meet up with the Estonian students,” says UB urban planning graduate student Kimberly Schueler, “and they would show us unique and interesting places while we told them about our lives in the United States.”

In conducting the exercise, students evaluate the costs and benefits of Estonia’s Planning Act, a national law that tightly control land development and differs from systems in other countries.

Thanks to its modest size and population, and smaller number of tourists and lower prices (than other parts of Europe), students have opportunities to explore Estonia’s cities and countryside in ways that would be more difficult in other parts of Europe. Estonia is a technologically savvy place (skype was invented here!); with one of the world’s highest penetration rates for “wired” homes and individuals, students learn how digital communication is used in urban planning and city administration, especially for public outreach and civic engagement.

The study abroad course includes excursions to neighboring Latvia where students learn about yet another planning system governed by national laws, and they learn how Estonia and Latvia collaborate on major initiatives of the European Union (such as better rail and highway links between the Baltic Republics and Central Europe, which were intentionally not developed during Soviet times). 🌐

## LATIN AMERICAN JUDGES AT UB

By Ilene Fleischmann

Nearly three dozen Latin American judges were in residence at the UB Law School in June and September 2013 in a unique collaboration between the Law School and the UB Department of Political Science.

Stephen Halpern, professor of political science and a 1983 graduate of the law school, and Lynn Mather, SUNY Distinguished Service Professor who holds a joint appointment in the Law School and the Department of Political Science, have worked together since November to arrange the visit.

The 35 judges, who serve in Argentina, Colombia, Paraguay and Peru, were at UB under the auspices of the

Academia de Intercambio y Estudios Judiciales (Judicial Exchange and Study Academy). Founded in 2010 and headquartered in Buenos Aires, Argentina, AIEJ develops judicial training programs in many areas, including the values of judicial independence and work efficiency for judges, prosecutors, advocates and court staff.

The first visit took place June 17 to 21. A second group of judges visited for a week in September 2013. All judges took part in conferences in the UB Law School.

"We recognize the importance of hosting international guests, of facilitating and cultivating international contacts for academic exchange and relationship building," says Joseph E. Schneider, the law school's director of post-professional and international education. "These judges have expressed an interest in drawing on our expertise in various areas, and our faculty are very excited to put themselves in front of these judges, share what they've learned and respond to their questions," he added.

Lynn Mather; Hon. Ricardo Li Rosi, judge of the National Civil Court of Appeals, Argentina, and general director of the Academia de Intercambio y Estudios Judiciales; and UB President Satish K. Tripathi first met in April 2013 when the judge visited UB to plan the residency.

The Latin American judges include jurists working in civil, criminal, appeals and labor courts. They will both present on topics of mutual interest and hear from U.S.-based lawyers and political scientists.

During the first visit, conference participants on the U.S. side included, in addition to Halpern and Mather:

- James Eaglin, director of the Federal Judicial Center in

Washington, D.C., the education and research agency for the federal courts. Eaglin received his PhD in public policy from UB. A 1975 graduate of the UB Law School, he is affiliated with AIEJ.

- Claude Welch, SUNY Distinguished Service Professor in the UB Department of Political Science.

- Tara Melish, UB associate professor law and director of the Buffalo



The delegation of judges visit the new federal courthouse in Buffalo in June 2013

Human Rights Center.

Mather gave an overview of the U.S. legal system; Welch and Melish presented on current issues in human rights law; and Halpern's talk was titled "Reflections on Judicial Independence."

UB faculty presenting at the September conference were Professor David A. Westbrook, Floyd H. and Hilda Hurst Faculty Scholar and director for global strategic initiatives; Errol E. Meidinger, professor and director of the Baldy Center for Law and Social Policy; and Luis Chiesa, an internationally known criminal law scholar with extensive experience in Latin America who will join the faculty in the fall.

The Latin American judges also toured U.S. District Court in Buffalo, where they observed a sentencing hearing with Hon. Richard J. Arcara and met with Hon. William M. Skretny, chief judge of the U.S. District Court in Western New York. The judges also heard presentations on such topics as pharmaceutical regulation, reform of the Argentine civil code, consumer rights, intellectual property and biotechnology. 🌐

*Ilene Fleischmann is vice dean for alumni, public relations and communications in the Law School.*

## WITH NEW DIRECTOR, CONFUCIUS INSTITUTE PLANS FUTURE

By Rachel Raimondi

Jiyuan Yu, professor of philosophy, was appointed director of the UB Confucius Institute (CI) in August 2013, and says he plans to revamp the institute to enhance and support Chinese studies and promote traditional Chinese culture on campus.

Specifically, Yu wants to take the institute beyond its artistic exchange and community education role and integrate the CI into UB's mainstream campus life, academic offerings and research as an element of "Realizing UB 2020: Achieving Academic Excellence."

Through UB 2020 — the university's strategic plan — the university is pursuing ways to further globalize the university and its curriculum, enriching the experiences of all students and preparing them to navigate in an increasingly diverse world.

The Confucius Institute at UB opened in 2010 under the direction of Kristin Stapleton, associate professor of history and former director of the university's Asian Studies Program. From its inception, the CI has supported and facilitated cultural exchanges between UB and Chinese universities, and notably, has brought teams of Chinese artists to Buffalo to celebrate Chinese New Year and other Chinese festivals with elaborate and well-attended presentations of Chinese performance art.

Under Stapleton's direction, the CI also co-sponsored seminars and symposia, and established a Chinese language program through which native Chinese-speakers from Capital Normal University in Beijing come to Buffalo and teach Mandarin to K-12 students. Participants now include four Western New York school districts and seven private schools, and more are expected to enroll in the program.

Yu says he now is focusing the institute inward by creating well-defined educational on-campus and overseas programs for UB undergraduate and graduate students and faculty. This effort has produced new scholarship and study abroad programs, lecture series and language programs for UB.

Yu urges students to take advantage of the institute's campuswide initiatives to make themselves well-rounded

individuals by developing a better understanding of Chinese culture and tradition. He quotes Confucius in this regard: "I am not bothered by the fact that I am unknown; I am bothered when I do not know others."

Another initiative is the new Distinguished Lecture Series instituted by the CI, which welcomes leading Chinese scholars to Buffalo to present lectures in their fields. Yu says UB faculty members from all disciplines are encouraged to nominate lecturers for the series, which began early this semester with a talk on ritual by Michael Puett, Walter C. Klein Professor of Chinese History at Harvard University. Yu points out that Confucius taught that ritual serves to unite people and strengthen the human community.

Yu also has been at work developing new CI academic offerings, including a new scholarship program for UB

undergraduates interested in pursuing a Ph.D. at a Chinese university.

The scholarship would cover tuition, a lodging-and-living stipend, in-China health insurance and round-trip air fare, all paid for by Confucius Institute headquarters in China. UB's CI will facilitate the application process and recommend students. Applicants must achieve a test score of at least level 5 on the HSK (Hanyu Shuiping Kaoshi), China's only Chinese language-proficiency test for non-native speakers).

For undergraduate s who wish to study abroad, Yu says the CI and the UB Department of Linguistics will collaborate to expand Chinese language classes at UB, and develop a new two- or three-week program at Capital Normal University.

He says that although UB already has several semester and yearlong academic courses of study in China, "This one will offer a less-expensive option for China study and will permit more UB students to realize the university's goal that each UB student has an international experience."

In another new development, Yu says the institute and the UB Graduate School of Education have agreed to offer a master's-degree program in Teaching Chinese as a Foreign Language, which will lead to New York State teacher certification. The proposal has been submitted to SUNY for consideration. If approved, the program is expected to launch in the fall 2014 semester.



*A performance of Chinese dance at a Confucius Institute program at UB*

## ELI HOSTS STUDENTS FROM PUEBLA, MEXICO

By Marcene Robinson

UB's English Language Institute (ELI) welcomed 13 students from universities in the Mexican state of Puebla in summer 2013 to take part in its six-week, Summer II Intensive English Program.

The students arrived in Buffalo on June 29, and joined the program's 75 other international students, mostly from Asia.

They spent 25 hours per week on UB's North Campus taking three intensive English courses: reading and listening, grammar and speaking, and writing.

"It means a lot to us that SUNY was approached by the State of Puebla to participate in this program," says Kathleen Curtis, associate director of ELI, a program that has taught English as a second language to international students, scholars and professionals since 1971.

"Having students from Asia and Mexico come together to study English in Buffalo gives us an opportunity to diversify our program."

The Mexican students studied at UB under a new SUNY-Puebla Intensive English Program (IEP), which was created through a partnership among SUNY, the U.S. Embassy in Mexico and the State of Puebla. The program hopes to deepen the university's engagement with Puebla, and to bring enhanced global opportunities to Puebla students.

The SUNY-Puebla partnership brought 28 English professors and 25 students from 26 of Puebla's public technical universities to participate in simultaneous summer English instruction programs offered on four SUNY campuses: University at Albany, University at Buffalo, SUNY New Paltz and Stony Brook University.

This new partnership is one of the first efforts in Mexico to take place under President Obama's "100,000 Strong

in the America" education initiative, which aims to increase the number of cultural and educational exchanges from the U.S. to Latin America and the Caribbean, and vice versa.

This marks the first time many of the students are leaving Mexico, and for some, their first journey outside of Puebla. To make the most of their experience in Buffalo, the Mexican students resided in Clement Hall on UB's South Campus, a prime spot to ride the NFTA metro rail and explore the city.



The students from Puebla in front of their South Campus residence hall

ELI also led weekend outings to the Walden Galleria Mall, Albright-Knox Art Gallery, Taste of Buffalo and Niagara Falls. Participation in the Intensive English Program does not offer credit, but the skills the students gain will be invaluable for their careers. 🌐

## CONFUCIUS INSTITUTE

continued from page 17

"In a way, the CI helps bring Buffalo to China and China to Buffalo, which furthers the university's service to its surrounding community," says Bruce Pitman, dean of the College of Arts and Sciences.

UB's Confucius Institute is part of a network of 300 institutes officially headquartered in the Office of Chinese Language Council International, also known as Hanban. Though the organization is affiliated with the Chinese Ministry of Education and is subject to general guidelines established by Hanban, Yu says the UB institute manages

its own budget and is governed by a board of directors composed of representatives from UB and Capital Normal University, and chaired by Stephen Dunnett, UB vice provost for international education.

Yu says administrators of the institution welcome collaboration with the UB and Buffalo community and look forward to sharing their traditions and culture through more campuswide events. 🌐

## MEDICAL SCHOOL LOSES INTERNATIONAL PIONEER

**R**ichard V. Lee, MD, UB professor of medicine and a longtime proponent of international programs in the health sciences, died on May 7, 2013 at his home in Orchard Park. He was 75. A memorial service was held at the university on June 24 at which colleagues, students, friends and family members spoke about Dr. Lee's life, accomplishments and influence.

"Dick Lee's dedication as a physician and ambassador for medical education has had a tremendous and lasting impact on our community and on UB's medical school," said Michael E. Cain, MD, vice president for health sciences and dean of the UB School of Medicine and Biomedical Sciences.

"He was first and foremost a caring and dedicated physician, here in Western New York and throughout the world. He was also an important member of our delegation when we visited China to renew our affiliation agreement with Capital Medical University in Beijing. I will remember him as someone who used his profession fully and with passion to bring medical care to patients worldwide and to help ensure that our medical students were exposed to a global perspective," Cain said.

Lee's professional life was as varied in disciplinary terms as it was in its geography. A UB faculty member in the School of Medicine and Biomedical Sciences since 1976, he was passionate about international health and tropical medicine, interests that took him and graduate students on annual medical expeditions to provide care to populations in some of the most remote areas on the planet.

In an interview published in 2000 in the *Baylor University Medical Center Proceedings*, Lee said of his professional interests: "I still like to think of myself as a diagnostician, an old-fashioned notion that has gone out of style." He summed up his perspective on medicine this way: "I think doctoring is quintessential anthropology. We study humankind."

"Dr. Lee was a wonderfully gifted physician and faculty member," says Stephen Dunnett, UB vice provost for international education. "He had the bedside manner of an old country doctor, personally interested and invested in the well-being, in all senses of that term, of his patients and his students. He extended that personal concern to

everyone he met. Everyone, friend and stranger, benefited from Dick's open, personable and helpful manner. He was unfailingly good humored and always ready with hearty laugh of good cheer that put you at ease.

"His gift for being with others was complemented by his superb professional skills as a clinician and his far-ranging intellectual and artistic interests which made him a highly regarded teacher and author, not to mention an impassioned advocate for the arts in Western New York.

"An exceptionally cultured yet modest man, Dick wore his learning lightly, but he could discourse insightfully on nearly any subject one could think of. He was a scholar and a gentleman in the very best sense."

Lee's primary interests were in international health, the complexities of managing medical complications of pregnancy and the health status of geographically isolated human populations. He maintained an active research program, studying the health of the Rendille tribe of Northern Kenya; the Kayapo, Parakana and Apalai tribes of Brazil, and the Ladakh people of Northwestern Himalaya.

"Dr. Lee was very proud of his Chinese heritage," said Anne B. Curtis, MD, Charles and Mary Bauer Professor of Medicine at UB. "He was the leader of the international medicine program for the medical school and through his efforts, generations of students learned cultural sensitivity and traveled around the world. He will be sorely missed by all of us."

His work abroad included medical treks with students and other physicians to remote villages in Kashmir and Ladakh, India, in the 1980s and '90s, and visits to the Amazon jungle, the Andes and northern Kenya. In addition, he provided health services in Thailand to refugees from Laos and Cambodia. He also consulted for the World Health Organization's Collaborating Center for Health in Housing, based in Buffalo.

His work with Tibetan refugees in India later led to an acquaintance with the Dalai Lama, and Lee was part of the committee that brought him to UB in 2006. Lee and his wife also established a fund to support Tibetan students and Tibetan studies at UB.

Lee was renowned in the field of obstetric medicine, which concentrates on treatment of disease, infection and complications during pregnancy. In 2007, he received



**RICHARD V. LEE***continued from page 19*

the C.G. Barnes Award from the International Society of Obstetric Medicine in recognition of his outstanding contributions to the field.

In addition to his primary appointment in the UB Department of Medicine, Lee also was a professor in the departments of pediatrics and gynecology-obstetrics in the School of Medicine and Biomedical Sciences; in the Department of Social and Preventive medicine in the School of Public Health and Health Professions and the Department of Anthropology in the College of Arts and Sciences.

Through his posts at various institutions, Lee has had a major impact on the Western New York community: he was a consultant to the Buffalo Zoo, head of the Department of Medicine at Women and Children's Hospital of Buffalo, chief of medical service at the Buffalo Veterans Administration Medical Center and medical director of Ecology and Environment.

He was a fellow of the Royal Geographical Society in London and the Explorers Club in New York and a trustee of the Yale-China Association, Nichols School and Buffalo Academy of Medicine, of which he also was president

from 1985 to 1996. He served as secretary of the board of trustees of the Yale-China Association and maintained academic interchanges with medical schools in Hong Kong, Changsha (Hunan Province) and Beijing.

Lee's paternal grandfather, Li Yan Phou, was one of the first Chinese students to study in the United States, at Yale, where Lee also received degrees in 1960 and 1964. While in college, he was awarded the Ferris Prize in anatomy and the Winternitz Pathology Prize, and maintained a lifelong interest in promoting educational exchanges between the U.S. and China.

Lee held bachelor's and medical degrees from Yale University, and did his residency and postdoctoral training at Yale-New Haven Hospital. He worked for the Indian Health Service at the Fort Peck Reservation in eastern Montana and was a professor of medicine at Yale before coming to UB.

A member of the board of directors of the Shaw Festival in Niagara-on-the-Lake, Ont., Lee also was a member of the Great Lakes Interurban Club, the New York Academy of Sciences and the American Medical Association, and a fellow of the American College of Physicians and the Royal Society of Medicine in London.

Dr. Lee is survived by his wife of 52 years, the former Susan Bradley, and two sons, Benjamin and Matthew. 🌐

**GLOBAL HEALTH INITIATIVES***continued from page 4*

Simultaneously, the OGHI in partnership with the SPHHP Office of Public Health Practice and Office of Interprofessional Education (IPE) are launching an IPE special topics course in spring 2014 entitled "Health for Refugee Populations in Buffalo."

The course will provide students with an introduction to health issues, barriers to care, and services for Western New York's (WNY) refugee population. Through the course, students will explore, identify and prioritize major health issues impacting refugee communities and unmet needs for this underserved population, and recommend services or interventions to address the issues.

The objectives of this service learning course will be met through faculty and student engagement with refugee community providers and client representatives, and significant participation in the Refugee Health Summit. Course material will be facilitated from an interprofessional education (IPE) perspective through guest lecturers from across UB's IPE Schools focusing on IPE competencies as applied to refugee health.

Our vision is that the Summit and the refugee health course become ongoing opportunities for UB faculty and

students to engage actively in promoting health and healthcare to the refugee population in the Western New York community. Please contact OGHI Coordinator Jessica Scates ([jmscates@buffalo.edu](mailto:jmscates@buffalo.edu)) or OGHI Director Dr. Pavani Ram ([pkram@buffalo.edu](mailto:pkram@buffalo.edu)) with questions.

Dr. Art Goshin founded the SPHHP OGHI in July 2011 with the mission to identify, engage in, and advance innovative and sustainable solutions to significant global health problems. To this aim the OGHI awards annual scholarships that give students opportunities to work in the global health field both internationally and in Buffalo.

Additionally, the OGHI organizes an annual seminar series that hosts speakers who work around the world addressing significant global health problems to foster conversation and collegiality among the University faculty and students, as well as the community and region. Most activities have a focus of reaching out into the world. More recently, though, the OGHI has begun two projects focused on advancing innovative and sustainable solutions to the significant health concerns of local global populations. 🌐

*Jessica Scates is coordinator of the Office of Global Health Initiatives in the School of Public Health and Health Professions.*

## INTERNATIONAL ACTIVITIES OF FACULTY AND STAFF

## SCHOOL OF ARCHITECTURE AND PLANNING

*Department of Architecture*

**Mark Shepard**, associate professor of architecture and media study, exhibited his project "Sentient City Survival Kit" in summer 2013 as part of *The Ruin*, the inaugural exhibition at The New Institute in Rotterdam, the Netherlands. *The Ruin* illuminates aspects of the organization's future agenda in five fragments of past shows by sister organizations and three new exhibitions. The Sentient City Survival Kit, representing V2\_ The Institute for Unstable Media and The Dutch Electronic Arts Festival (DEAF), was exhibited along with the Evil Media Distribution Center, by Matsuko Yokokoji & Graham Harwood (YoHa), and Playboy Architecture, 1953–1979, an exhibition curated by Beatriz Colomina with students from the Princeton University School of Architecture. The New Institute celebrates the innovative power of architecture, design and e-culture. The organization arose out of a merger between the Netherlands Architecture Institute; Premsel, the Netherlands Institute for Design and Fashion; and Virtueel Platform, the e-culture knowledge institute.

*Department of Urban and Regional Planning*

**Daniel B. Hess**, associate professor, led a study abroad course in Estonia and Latvia in summer 2013 for UB urban planning and environmental design students (see p. 15). While in Estonia, he presented "The Interaction Between Land Use and Transportation: Untangling Travel Behavior and Urban Form" at the Transportation Planning Summer School at Tallinn University of Technology in June 2013. In addition, he presented a paper entitled "Effects of Neighborhood Ethnicity and Socio-economic Status on Residential Preference Formation" (with K. Leetmaa and T. Tammaru) at the 25<sup>th</sup> Annual Conference of the European Network for Housing Research in Tarragona, Spain in June 2013.

**Robert Silverman**, associate professor, presented a paper, "Picking Neighborhood Winners and Losers in the Incredible Shrinking City: Municipal Acquisition and Neglect of Abandoned Property in Buffalo, NY," at the Joint Association of European Schools of Planning/Association of Collegiate Schools of Planning (AESOP/ACSP) Congress in Dublin, Ireland in July 2013. The paper was co-authored by **Kelly Patterson**, School of Social Work; and **Li Yin**, Department of Urban and Regional Planning.

## COLLEGE OF ARTS AND SCIENCES

*Department of Anthropology*

**Ana Mariela Bacigalupo**, associate professor, conducted ethnographic research among the Mapuche natives in Southern Chile in December 2012 and January 2013.

**Robert K. Dentan**, professor emeritus, was an invited keynote speaker for the conference, Cultural Transfers in Historical Maritime Asia: Austronesian-Indic Encounters, held in Singapore on December 2-3, 2013. The conference is hosted and organized by the Nalanda-Sriwijaya Centre at the Institute of Southeast Asian Studies, Singapore. Dentan delivered a paper titled, "Primates, no Tigers, but Bears, O My: Reconstructing ancient South and Southeast Asian religious tropes."

**Vasiliki Neofotistos**, associate professor and director of undergraduate studies, visited the Center of Excellence for Disaster Management at Istanbul Technical University (ITU) in Istanbul, Turkey in July 2012. During her visit, Neofotistos met and consulted with colleagues at ITU with the aim of developing a new upper-level undergraduate course, provisionally called "Anthropology and Extreme Events." Neofotistos discussed some of the various approaches adopted to curriculum design and materials used in teaching about natural disasters. She also explored the possibility of offering ITU and UB students an online and distance learning course on extreme

events with the component of a field visit to Istanbul.

*Arts Management Program*

**Miriam Paeslack**, assistant professor, presented a piece from her book manuscript *Curating Berlin: Unification in Photographs* at the conference City Museums: Collisions | Connections, organized by ICOM's CAMOC division, Museum of Vancouver, Canada in the fall of 2012. During spring 2013 she was invited to give a talk on Berlin's Palace of the Republic at the colloquium "Cities of Memory. Performing and Media Arts in the Post Conflict City," Queens University Belfast, Ireland. She was a discussant on a panel as one of the authors of the edited volume *Kontrolle öffentlicher Räume. Unterstützen Unterdrücken Unterhalten Unterwandern* (Control of Public Space. Support, Suppress, Entertain, Subvert) organized by faculty at Humboldt University's Georg Simmel Zentrum, at the forum Urban Spree, Berlin, Germany. She attended the symposium "Occupy Museum?" which was collaboratively organized by the German Federal Academy for Cultural Education, the Federal Center for Political Education and the Federal Association of independent Cultural Scientists in Wolfenbüttel, Germany.

*Department of Chemistry*

**Paras N. Prasad**, SUNY Distinguished Professor, received an honorary doctorate from KTH—The Royal Institute of Technology in Sweden during a ceremony at KTH in Stockholm on November 15, 2013. The honorary degree recognizes Prasad's major contributions to the science of Photonics.

*Department of Classics*

During summer of 2013 **Roger Woodard**, Andrew van Vranken Raymond Chair, was a Visiting Scholar at the American Academy in Rome; while at the Academy he researched and wrote an article on the Greek deity Hermes, while his Oxford collaborator, N. J. Allen, prepared a similar piece on the Indic divine beings called the gandharvas (who share a number of idiosyncratic features with Hermes). The two studies were then merged into a single comparative piece, which is forthcoming in *Nouvelle mythologie comparée*. In September 2013 Woodard took part in the Huitième colloque international d'anthropologie du monde indo-européen et de mythologie comparée, held at the Université Catholique de Louvain in Belgium, where he presented a paper entitled "The Erotic Feminine and the Wolf: Dialectic in Primitive Indo-European Myth and Cult and Its Reflex in the Anglo-Saxon *Maxims I* and the Icelandic *Eyrbyggja Saga*."

*Department of Comparative Literature*

During the month of June 2013 **Rodolphe Gasché**, SUNY Distinguished Professor and Eugenio Donadio Chair, was an invited Guest Scholar at the Zentrum für Literatur- und Kulturforschung in Berlin, Germany. At the Zentrum he conducted a workshop on "Judgment in Hannah Arendt and Jacques Derrida." Gasché published an article, "'SoTei (Setzung)' to 'HonYaku (Übersetzung),'" trans. K. Shimizu, *Shizô*, 7 (2013), pp. 237-292. In addition, he delivered lectures in summer 2013 in three European countries: "Of Mammoth Smallness: Franz Kafka's 'The Village Schoolmaster'" at the University of Turku, Finland; "The Eve of Philosophy: On 'Tropic' Movements in Derrida's *White Mythology*" for the Hermeneutisches Kolloquium „Philosophy als Literatur" at Albert Ludwigs University at Freiburg, Germany; and "Autochthony and the Origins of Philosophy," a keynote address for the Deleuze Studies Conference "The Territory in-Between" in Lisbon, Portugal.

**Ewa Ziarek**, professor, was a presenter at several international conferences: August 29- Sept. 1, 2013, Feminist Interdisciplinarity, Invited presentation on "New directions in Feminist Modernist Studies Roundtable," Modernist Studies Association, University of Sus-

sex, Brighton, UK; May, 2013, “Biopolitics and Totalitarianism” Invited Workshop, University of New South Wales, Sydney, Australia; March 19, 2013; “Political Philosophy of Hannah Arendt,” Invited Lecture, the Department of Philosophy, Fudan University, Shanghai, China; International Conference Participation: March 21-24, 2013, “Schmitt, Agamben, and Arendt on the Role of Exception,” The Comparative & Continental Philosophy Circle Annual Meeting, Shanghai, China.

#### Department of Economics

**Alex Anas**, professor, was a visitor at the Hamburg Institute of International Economics in Germany during May 12-19, 2013, where he collaborated on a research project and lectured on “Congestion and Metropolitan Development,” and gave a seminar on how to model housing markets.

**Isaac Ehrlich**, SUNY Distinguished Professor and chair, recently presented “The Evolution of Migration Flows Over the Course of Economic Development - A Human Capital Perspective” at the IZA and Center on Human Capital Workshop on Migration and Human Capital. The workshop was held on May 23-24, 2013 in Bonn, Germany. He also serves as an IZA Research Fellow. The institute provides a wide array of publications and events, contributes its findings to public debates, and advises policymakers on labor market issues. Ehrlich has been appointed by the National Academy of Sciences to serve on a panel titled *The Economic and Fiscal Impact on Immigration*. The panel is charged with submitting a comprehensive report on the subject, and the task will take 2 years to complete.

#### Department of English

**David Alff**, assistant professor, presented “Walkable Futures: John Gay’s London and the Itinerary of Intention” at the American Comparative Literature Association Annual Conference in Toronto, Canada.

**Joseph Conte**, professor, presented “The Ruins of the Future: Don DeLillo’s *Cosmopolis*, David Cronenberg’s Film Adaptation, and Gerhard Richter’s *October 18, 1977*” at the international conference, *Melancholia: Imaging the End of the World*, hosted by Philipps University in Marburg, Germany, June 2013. His essay, “The Multimodal Icon: Sight, Sound and Intellection in Recent Poetries,” was translated into Danish and published in *Passage* (Summer 2013), a special issue on “Lyric at the Crossroads,” edited by Louise Mønster and Peter Stein Larsen. Although much delayed, his essay, “The Intratextual Obscurity of Louis Zukofsky’s ‘A,’” was published in the *Journal of Language and Verbal Behaviour* (2009), by the Linguistic Society of St. Petersburg State University.

On August 29th-Sept. 1, 2013, **Stacy Hubbard**, associate professor, attended the Modernist Studies Association conference on “Everydayness and the Event” in Brighton, England, where she co-chaired a seminar on “Modernist Women’s Poetry and the Everyday” that included participants from South Africa, Sweden, the UK, and the U.S. The conference included presentations on literature, cultural studies, art history, music and theater from a broadly international group of presenters, including Terry Eagleton, Griselda Pollack, Rachel Bowlby, Ben Highmore and others. **Cristanne Miller**, SUNY Distinguished Professor and Butler Chair, and **Rebecca Sanchez**, Ph.D. student, also presented at the conference.

**Bruce Jackson**, SUNY Distinguished Professor and James Agee Professor of American Culture, had a two-page photo spread in *Gradhiva* 2013, *L’esthétique dur geste technique*, *Journal of Musée du Quai Branly*, Paris, France.

**Karen MacCormack**, instructor, gave a paper and a reading at Surrey Poetry Festival, Guildford, June 2013, and a second reading at Birkbeck College, University of London, June 2013. She gave papers at *New Architectures/ New Landscapes*, University of Greenwich,

September 2013, and at *Time and Temporality in European Modernism and the Avant-Gardes (1900–1950)*, University of Leuven, September 2013. Mac Cormack launched *Against White*, her new Veer book, at Birkbeck in June. In October 2013 she lead a workshop at the Toronto New School.

**Carla Mazzio**, associate professor and director of graduate studies, presented a paper at an international, interdisciplinary conference at Birkbeck College, University of London, England entitled “A Day of Numbers in Early Modern Writing” (May 18, 2013). Mazzio’s paper, “Amounting to Something,” examined pressures of quantification on humanistic enterprises in the late-sixteenth and early-seventeenth-century England.

**Steve McCaffery**, professor and David Gray Chair of Poetry and Letters, gave a paper and a reading at Surrey Poetry Festival, Guildford, June 2013, and a second reading at Birkbeck College, University of London in June 2013. He gave a lecture on conceptual writing at *Postscript: Art after Conceptual Writing*, Toronto, in July 2013. McCaffery delivered papers at *New Architectures/ New Landscapes*, University of Greenwich, September 2013, and at *Time and Temporality in European Modernism and the Avant-Gardes (1900–1950)*, University of Leuven, Belgium in September 2013.

**Cristanne Miller**, SUNY Distinguished Professor and Edward H. Butler Professor of English, holds a Fulbright-Tocqueville Distinguished Chair in France for the fall semester, and is teaching at the University of Paris, Diderot. She gave a paper on genetic editing at the Modernist Studies Association conference in Brighton in late-August 2013; a lecture on Dickinson and ballad meter at NTNU in Trondheim, Norway, September 2013; and will deliver the lecture, “‘all the slain soldiers’: Poetry and the American Civil War” as the inaugural Fulbright Tocqueville Distinguished Chair lecture and at the Heidelberg Center for American Studies in October. Miller is scheduled to give lectures this fall at Charles University, Prague (November), the Free University of Berlin (November), the Sorbonne (December), and Lumière University Lyon 2 (December). She will also be a keynote speaker at the international conference in Paris, “H. D. and Modernity,” in December.

**Andrew Stott**, professor and dean of undergraduate education, gave a talk in support of his new book, *The Vampyre Family: Passion, Envy and the Curse of Byron* (Canongate, 2013), at Kingston University, London, UK in November 2013. He gave a talk and reading at St. Pancras Old Church and a talk and reading at Horace Walpole’s Strawberry Hill House as part of the Twickenham Literature Festival, also in November 2013.

#### Department of Geography

**Sean J. Bennett**, professor, presented several papers at the 6th International Symposium on Gully Erosion in a Changing World, May 6-12, 2013, Iasi, Romania, including a keynote paper entitled “Systematics of rill erosion on experimental landscapes: Emergence, persistence, and morphodynamics.”

#### Department of History

**Roger Des Forges**, professor, served as a discussant on a panel titled “Contesting/Changing Ideologies in China,” NY State Conference on Asian Studies, September 29, 2012, in New Paltz, N. Y. He chaired a panel on “Landscapes and Memory in Chinese History,” at the Association for Asian Studies annual meeting, March 24, 2013, in San Diego, CA. He lectured on “China and Africa” in the *Great Decisions* series sponsored by the International Institute of Buffalo and held at Tapestry High School, April 8, 2013, in Buffalo. He discussed his draft article, “The Chinese Scholar-Rebel Li Yan” in the History Department on April 12, 2013, at UB and at an international conference on “Biography in East Asia, 1400-1900, June 28, 2013, held at the University of British Columbia, Vancouver, Canada. He was co-organizer of a symposium on “Human Rights in the Middle

East and Central Africa: Comparisons and Contrasts between Rwanda and Israel," held on April 16 at the Baldy Center, at UB. He was a discussant of a panel on "Aspects of Chinese Urbanism," at a Public Symposium on "Chinese Urbanism, Building Out and Building Up: Understanding Urban Hyperdevelopment in Contemporary China," April 20, 2013. He co-directed (with Ramya Sreenivasan, formerly at UB now at Penn), a National Endowment for the Humanities Institute for K-12 teachers on "China and India: Comparisons and Connections," organized by Director Kristin Stapleton and Assistant Director Bruce Acker of the Asian Studies Program, July 1-19, 2013. His article manuscript titled "Globalism in Chinese Perspective: China's Roles in World History and Historiography" was translated into Chinese by UB Ph.D. Qiang Fang (now associate professor at the University of Minnesota, Duluth), as "Cong Zhongguo jiaodu kan quanqixing: Zhongguo zai shijie lishi he lishixue limian de zuoyong." The article will be published in *Quanqishi pinglun* (Global History Review), in spring 2014, in Beijing. The English language version of this article is under consideration at the U.S. journal *History and Theory*. During the spring semester Des Forges worked with the Linguistics Department to offer graduate credit in Japanese courses essential for graduate students' research. During the fall semester, Des Forges is hosting Visiting Professor Chen Xiaohua of the History Department of Capital Normal University. Professor Chen will discuss her work on "The Complete Works in the Four Treasuries and Chinese Intellectuals in the Eighteenth Century" in the History Department and Asian Studies Program in October 2013.

**Patrick F. McDevitt**, associate professor, is the faculty advisor to the UB Cricket Association, which is made up largely of students from South Asia.

#### *Department of Media Study*

**Loss Pequeño Glazier**, professor, organized E-Poetry in 2013, a large festival of digital poetry with 100 artists from 30 countries, sponsored by the department's Electronic Poetry Center and held at Kingston University in London, UK, June 17-20. Glazier participated in several readings and performances at international venues: "On Guillemets" E-Poetry 2013 Kingston-London, Watermans Art Centre, Brentford, West London, June 20, 2013; "Etymon" [Digital poem], E-Poetry 2013 Kingston-London/Poetry Library, Royal Festival Hall, Southbank Centre, London, June 18, 2013; "Four Guillemets: Reading and Dance", HASTAC 2013: Humanities, Arts, Science, and Technology — Advanced Collaboratory, Plenary Evening Performance, Tribute Community Recital Hall, York University, Toronto, April 26, 2013; and "Bromeliasas", Casa de Cultura de Nuevo León, Monterrey, Mexico, March 23, 2012. Glazier wrote texts for two monographs: "Stringing Disturbances in Poetic Array Spaces" in Simon Biggs, ed., *Remediating the Social* (Bergen, Norway: ELMCIP, 2012): 93-97; and "La Cuchufleta" [Concrete Poem] in Piring, Jörg and Günter Vallaster, eds., *A Global Visuage* (Vienna, Austria: edition ch, 2012): 58. He presented the following papers: "On Guillemets" Performative Lecture, HASTAC 2013, York University, Toronto, April 26, 2013; "Of Such Texts: Reading Guillemets", *Remediating the Social*, University of Edinburgh, Scotland, Nov. 2, 2012; "Broméliacées Lecture/Performance": Translating Bromeliads as Transliteration". "Translating E-Literature", Université Paris 8 Vincennes-Saint-Denis/Université Paris Diderot, June 12-14 2012; "La Degramaticalidad Increíble" (Digital Poetry Performance), Edificio Anexo de la Casa de la Cultura de Nuevo León, Monterrey, Mexico, March 23, 2012 [in Spanish]; "La Degramaticalidad Increíble" (Lecture), Arte SC Escuela de Arte, Monterrey, Mexico, March 22, 2012 [in Spanish]; and "Una Piccola Historia della Poesia Elettronica" OLE (Officina di Letteratura Elettronica) Workshop on Electronic Literature, Palazzo delle Arti of Naples, Italy, Jan. 20-21, 2011.

**Tanya Shilina-Conte**, adjunct professor, presented her paper, "Representing the Unrepresentable: Black Screen as Negative Event and

post-9/11 Cinema," at the International Conference Melancholia: Imaging the End of the World, held on June 5-7th, 2013 at Philipps University, Marburg, Germany. From June 15 to 22, 2013 she also took part in the Princeton-Weimar Summer School for Media Studies, centered around the topic of "Reveals: Seams, Scars, Thresholds, and Frames," at the The Internationales Kolleg für Kulturtechnikforschung und Medienphilosophie (IKKM), Bauhaus-Universität Weimar, Germany. In Spring 2013, Shilina-Conte hosted several events at UB through the Center for Global Media, Department of Media Study: a screening of *\_Adda: Calcutta, Kolkata\_* (2011), by Surjo Deb (in attendance) on January 24th, 2013, in collaboration with the Asian Studies Program; the visit by Professor Hamid Naficy (Northwestern University), who presented a lecture on "The History of Cinema and Modernity in Iran" on March 5th, 2013 (in collaboration with the Center for the Study of Psychoanalysis & Culture); a screening of *\_In God's Land\_* (2012) by Pankaj Rishi Kumar (in attendance) on March 28th, 2013, in collaboration with the Asian Studies Program; and a screening of *\_way\_* (2012), by experimental filmmaker Konrad Steiner on April 9th, 2013, in collaboration with the Poetics Program.

#### *Department of Music*

**Cort Lippe**, associate professor of composition, received a commission from the E-Mex Ensemble für neue Musik, made possible with funds from the Ministerium für Familie, Kinder, Jugend, Kultur und Sport des Landes Nordrhein-Westfalen, to compose *Music for Septet and Computer* for flute, clarinet, violin, cello, trombone, piano, percussion and live electronics for premiere at the 2013 NOW Festival, Essen, along with a travel grant to attend the premiere. He also received an invitation/travel grant from the *Music Forum Center for Contemporary Music* to present a concert of his works and give a workshop in Taipei, Taiwan. During the 2013 season, he had five performances of his compositions in Portugal, three performances in France, Taiwan, and Brazil, and performances in Australia, Italy, Germany, the U.K., The Netherlands, and Spain. He was recently featured in an article in the Canadian music magazine, *Musicworks*, with a composition included on the periodical's accompanying audio CD. In addition, he was a member of the music composition review panel for the 2014 *Fulbright Scholar Peer Review*, served on the artistic and/or scientific committees for the 6th *Toronto Electroacoustic Music Symposium*, the *International Computer Music Conference*, Perth, Australia, the *New Interfaces for Musical Expression Conference*, Seoul, Korea, and the *Electroacoustic Music Studies Network Conference*, Lisbon, Portugal.

#### *Department of Philosophy*

**James Beebe**, associate professor, gave a lecture at the Experimental Philosophy UK Workshop on Sept. 12, 2013, at the University of Bristol, UK entitled "Individual and Cross-Differences in Semantic Intuitions."

**Kah Kyung Cho**, SUNY Distinguished Teaching Professor, served as a referee for the article entitled "The Role of the Concept 'Person' in Gadamer's Philosophical Hermeneutics" for the *American Catholic Philosophical Quarterly*, in February 1, 2013. Cho participated in the 18th ISCP International Conference on Chinese Philosophy held at UB July 21-24, 2013. Cho spoke on "Middle Voice Grammar and the Reciprocal Virtue." He also chaired the Session "Heidegger and Chinese Philosophy" in which three Chinese scholars presented papers on July 23. On December 3, 2012, Cho was approved as one of the eight Editorial Board members of the *International Journal of Philosophy Study*. At the XXIII World Congress of Philosophy held in Athens, Greece, 4-10 August 2013, Professor Cho was invited as the Endowed Lecturer to the Plenary Concluding Meeting of August 10. His topic "Subject-Alienation as the Basis of Eco-Ethical World Order" was one of the two Plenary East-West Lectures which will be hereafter permanent fixtures of the World Congress of Philosophy. The other speaker was Wen Chao Li, Gottfried Wilhelm Leibniz Professor at the University of Hannover, Germany.

**Jiyuan Yu**, professor, was invited to present a paper entitled "Heraclitus' Logos and Laozi's Dao: Two Notions of reality," at the International Conference on "Reality and Its Alternative in Chinese Metaphysics," Nanyang University of Science and Technology, Singapore, March, 2013. He was a visiting professor at Huaan University, Taiwan in May, 2013, and gave four lectures on Aristotle's Metaphysics. When in Taiwan, he was also invited to give a talk on "Aristotle on Practice," Department of Philosophy, National Taiwan University, and Taiwan Philosophical Association, May 24, 2013, a talk on "Aristotle on Virtue," Department of Philosophy, National Chengchi University, May 21, 2013. He also contributed a book chapter in Chinese, entitled "Recent Anglo-American Studies in Confucianism," to *Sinology* (ed. S. Lu, a volume for the Series of Critical Reviews of the Frontiers in Western Humanities and Social Sciences, Beijing: Renmin University, 2013).

#### *Department of Romance Languages and Literatures*

On June 13, 2013, with a travel grant from the Gender Institute, **Margarita Vargas**, associate professor, presented a paper entitled "La imagen fotográfica como frontera entre la existencia y el recuerdo" at a conference on Memory organized by the Consejo Europeo de Investigaciones Sociales de América Latina in Porto, Portugal.

#### *Department of Transnational Studies*

**Alyssa Mt. Pleasant**, assistant professor, was elected to a three-year term on the Council of the *Native American and Indigenous Studies Association* (NAISA) starting June 2013. NAISA is the premiere international and interdisciplinary professional organization for scholars, graduate students, independent researchers, and community members interested in all aspects of Indigenous Studies. The most recent annual meeting of NAISA, which took place at the University of Saskatchewan in Saskatoon, Canada in June, drew 900 participants. Professor Mt. Pleasant, a specialist in American Indian history during the colonial period and early American republic, chaired a panel on "Histories from the Atlantic Coast" at this meeting.

In September 2012 **Carl H. Nightingale**, professor, delivered a paper at the European Urban history association meeting in Prague, Czech Republic. In spring 2012 he gave a five-hour seminar in French at the Université de Paris X Nanterre, and this fall Nightingale will speak at Cambridge University, Leicester University, the University of Edinburgh, and the Institut d'Etudes Politiques (Sciences-Po) in Paris. All of these talks are based on findings of his book *Segregation: A Global History of Divided Cities* (U Chicago Press, 2012).

#### SCHOOL OF DENTAL MEDICINE

##### *Department of Periodontics and Endodontics*

**Sebastian G. Ciancio**, SUNY Distinguished Service Professor and chair, lectured in Xian, China on September 13, 2012 on "Implants: A Periodontal Perspective" at the National Dental Meeting; on September 17, 2012 he lectured to the Department of Stomatitis at the University of Peking in Beijing, China.

#### GRADUATE SCHOOL OF EDUCATION

##### *Department of Educational Policy and Leadership*

**Stephen Jacobson**, UB Distinguished Professor, published the following article in a refereed international journal: Ylimaki, R. & Jacobson, S. (2013). School leadership practice and preparation: Comparative perspectives on organizational learning (OL), instructional leadership (IL) and culturally responsive practices (CRP). *Journal of Educational Administration*, 51(1): 6-23. He was the guest lead editor (with Lauri Johnson) of a 2013 special issue of the *Journal of Educational Administration*, 51(1) entitled: "Educational Leadership Development in International Contexts." Jacobson published a book chapter: Minor-Ragan, Y. & Jacobson, S. (2014). In her own words: Turning around an under-performing school. In *Leading schools successfully: Stories from the field.* (9-18). C. Day & D. Gurr (Eds.) London: Routledge. He delivered a conference presentation (with Ryan

Schoenfeld), "Stable leadership and trust: Critical elements for sustained success," presented at the ISSPP Practice and Research Conference in Umea, Sweden May 2013. Jacobson was named associate director for International Initiatives by the University Council for Educational Administration.

**D. Bruce Johnstone**, SUNY Distinguished Service Professor of Higher and Comparative Education Emeritus, gave a presentation, *Higher Education's Worldwide Dilemmas*, at a February 2013 symposium in Aarhus, Denmark entitled "Equity in Higher Education for Economic Development," sponsored by Aarhus University and Empower European Universities (EEU). Johnstone's essay, "The Politics of Higher Education: Common Misunderstandings about the Financing of Higher Education" was published in Chinese in *Peking University Education Review*, Vol. II, No. 2, 2013. He delivered a presentation at an invitational international symposium at Boston College in April honoring Phillip Altbach, former University at Buffalo professor and founder of GSE's Center for Comparative and Global Studies in Education, who went to Boston College in 1995 to found the Center for International Higher Education. The symposium introduced a Festschrift in honor of Altbach published in 2013 by Springer entitled *At the Forefront of International Higher Education*. Johnstone's chapter in the Festschrift is "Tuition Fees, Student Loans, and Other Manifestations of Cost-Sharing: Variations and Misconceptions." The 14<sup>th</sup> Annual William H. Demas Memorial Lecture entitled *Financing Higher Education in the Caribbean: The Elusive Quest for Quality, Capacity, Affordability, and Equity* at the Annual Meeting of the Board of Directors of the Caribbean Development Bank in Castries, St. Lucia, May 2013, followed the next day by a presentation to the Directors entitled: *Making Student Loans Work in the Caribbean States*. Johnstone gave an invitational lecture entitled *Student Loans Worldwide: Critical Options and Issues* at a conference, *Financing Higher Education*, at Lazarski University in Warsaw Poland in June at a conference *Financing Higher Education*, Lazarski University, June 28-29, 20, sponsored by the U.S. Economy and Trans-Atlantic Relations Institute of Lazarski University.

#### *Department of Learning and Instruction*

In his study of 41 countries, **Ming Ming Chiu**, professor, showed that in countries with greater economic growth and greater equality students learned more mathematics, reading and science than students in other countries in his book chapter "International comparisons of student achievement" in the book *Educational Achievement: Teaching Strategies, Psychological Factors and Economic Impact*. Although China and Hong Kong are mostly populated by ethnic Chinese, he introduces two very different educational systems, in his two chapters "China" and "Hong Kong" in the book *Sociology of Education*.

#### SCHOOL OF ENGINEERING AND APPLIED SCIENCES

##### *Department of Chemical and Biological Engineering*

**Paschalis Alexandridis**, UB Distinguished Professor and co-director, Materials Science and Engineering Program, delivered an invited lecture on "Ionic liquids: Task-specific solvents for benign processing and functional products" at the 1st Hellenic Forum for Science, Technology and Innovation organized by the National Center for Scientific Research "Demokritos" in Athens, Greece (July 18, 2013).

**Mark Swihart**, professor, participated in the Global Grand Challenges Summit in London in March 2013, as a delegate representing the U.S. This workshop was co-organized by the U.S. National Academy of Engineering, The Royal Academy of Engineering (UK), and the Chinese Academy of Engineering. Distinguished speakers ranged from Will.i.am to Bill Gates. In August 2013, Swihart gave an invited lecture at the 9<sup>th</sup> World Conference of Chemical Engineering (WCCE9) in Seoul, Korea. In September 2013, he gave an invited lecture at the IUMRS-ICAM2013 International Conference on Advanced Materials in Qingdao, China. On that trip Swihart also gave lectures at Peking University and Tsinghua University. He also visited

a PV research and manufacturing facility of Optony, Inc. in Hongzhou. Swihart's former Ph.D. student Xuegeng Li (Ph.D. 2003) is their vice-president of technology. He splits his time between Silicon Valley and Hongzhou, and has played a major role in development of the 50,000 square meter facility that Swihart will be visiting. In October 2013, Swihart gave an invited lecture at the 15<sup>th</sup> Beijing Conference and Exhibition on Instrumental Analysis in Beijing, China. On that trip, he also gave a lecture at Southwest University in Chongqing (in west-central China).

*Department of Civil, Structural and Environmental Engineering*

**Andre Filiatrault**, professor, is scheduled to give the keynote address at the 13th annual ROSE Seminar, an earthquake engineering conference held in Italy May 16-17. The seminar, which bills itself as opportunity for students to present and discuss their research with leading earthquake engineers, is part of program called Understanding and Managing Extremes at the Institute for Advanced Study of Pavia. Each year, a prominent scientist is invited to deliver the keynote speech. A UB professor of civil, structural and environmental engineering, Filiatrault's address is titled "Seismic Design of Nonstructural Building Elements: Why, How and Who?" Filiatrault previously served as director of MCEER, UB's internationally recognized center for extreme events research.

*Department of Computer Science and Engineering*

**Shambhu Upadhyaya**, Professor of Computer Science and Engineering visited the Nanyang Technological University (NTU) for a month in July/August 2013 under the Tan Chin Tuan (TCT) Exchange Fellowship in Engineering program. Each year, the TCT program provides the exchange of faculty and researchers in the engineering discipline between NTU and a foreign institution and is one of the three key programs supported by the TCT Centennial Fund. Prof. Upadhyaya was one of the three researchers selected under this program to spend time at NTU in 2013-14. During this one month period, he interacted with faculty and students at NTU in the area of cyber security, visited several research labs in Singapore including the Institute for Infocomm Research (I2R) and gave several research talks on various topics of cyber security.

*Department of Electrical Engineering*

**Dimitris A. Pados**, professor, with his current Ph.D. student **Panos P. Markopoulos** and former Ph.D. student **George N. Karystinos** (associate professor at Technical Univ. of Crete, Greece and 2012-13 UB visiting professor), received the 2013 International Symposium on Wireless Communication Systems (ISWCS) Best Paper Award in Physical Layer Communications and Signal Processing for their article "Some Options for L1-Subspace Signal Processing" that they presented at Ilmenau, Germany on August 30, 2013. In their groundbreaking work, Pados and his students describe for the first time in the literature ways to define and calculate optimally L1-norm signal subspaces. In folk language, L1-norm distance is sometimes referred to as "Manhattan distance" or "Taxicab." L1-calculated signal subspaces are less sensitive to outlying (erroneous) data than L2-calculated subspaces. The work suggests the possibility now of establishing a new practical line of L1 data Principal-Component-Analysis (PCA) that parallels and robustifies the familiar L2 PCA approaches. Applications are projected to be as broad and as diverse as PCA itself, for example tweet analysis, astronomical data analysis, genomic signal processing, robust multidimensional statistical characterization (materials, processes), machine learning, feature extraction, image processing, spectrum sensing.

*Department of Mechanical and Aerospace Engineering*

**Deborah D.L. Chung**, National Grid Professor, delivered a series of lectures at the Carbon 2013 Conference in Rio de Janeiro, Brazil, July 14-19, 2013. The titles of the lectures were as follows: "A New Ceramic-Carbon Hybrid made from Organoclay and Functioning as a Reinforcing Filler and Binder for Carbon Composites and as a High-Temperature Structural Monolith" "Through-Thickness

Piezoresistivity in a Carbon Fiber Polymer Matrix Structural Composite for Electrical-Resistance-Based Through-Thickness Strain Sensing"; "Electrical and Dielectrical Properties of Carbon Particle Paste Electrodes and of the Electrode-Metal Interface, including Comparative Evaluation of Various Carbons"; "Enhancing the Dimensionless Thermoelectric Figure of Merit of Carbon Fiber Polymer-Matrix Composite in the Through-Thickness Direction by Four Order of Magnitude"; and "The Cell Wall of Exfoliated Graphite as a Nanoscale Visoelastic Material."

In May 2013 Chung delivered talks in Asia at: Hong Kong University of Science and Technology, Department of Mechanical Engineering, Seminar, "Multifunctional carbon fiber polymer-matrix structural composite materials for thermoelectricity, heat dissipation and strain/damage monitoring," April 29, 2013; the Rebecca Chan Memorial Lecture, Kwong Wah Hospital, Tung Wah Group of Hospitals, Hong Kong, April 30, 2013, an inspirational lecture based on the life of Rebecca Chan, Nursing School Head and World War II U.S. veteran; Nancun Secondary School, Panyu, Guangdong Province, China, Lecture, My life with science, May 3, 2013; South China University of Technology, School of Engineering, Lecture, "Unprecedented viscoelasticity in nanoscale carbon multilayer and its cement-matrix composites," May 3, 2013; Hefei University of Technology, Hefei, China, Lecture, "Multifunctional polymer-matrix structural composites," May 7, 2013; Hefei University of Technology, Hefei, China, Lecture, My Life with Science, May 8, 2013; Tongji University, Shanghai, China, School of Engineering, Lecture, "Unprecedented viscoelasticity in nanoscale carbon multilayer and its cement-matrix composites," May 11, 2013; Tongji University, Shanghai, China, School of Engineering, University-wide lecture, "Science, Music and Life," May 11, 2013; and Hong Kong University of Science and Technology, Department of Mechanical and Aerospace Engineering, Seminar, "Unprecedented viscoelasticity in nanoscale carbon multilayer and its cement-matrix composites," Sept. 13, 2013. Chung delivered a lecture in Vietnam at the Thai Nguyen University of Technology (TNUT), Vietnam, University-wide presentation, "My Life with Science," Aug. 23, 2013. She also taught a course at TNUT, MAE 381, Engineering Materials, to the Mechanical Engineering undergraduate students in Fall 2013 by live videoconferencing. This activity also involves visits to the university in Vietnam both before (Aug. 2013) and after (Dec. 2013) the course delivery. This is the first time that a UB course has been televised to Vietnam. The project is supported by Vietnam Education Foundation (U.S. Faculty Scholar Grant Program). Chung also made presentations to the administration and researchers of TNUT August 21-24. Chung serves on the Advisory Committee of the School of Engineering, Hong Kong University of Science and Technology, Hong Kong, Sept. 16-17, 2013. She is providing guidance to the research program of Nano and Advanced Materials Institute Limited (located in Hong Kong University of Science and Technology), Hong Kong, Sept. 17, 2013. She was the subject of a television interview in Canada about her book *Piloted to Serve* in the Canadian Fairchild TV show titled "Leisure Talk" on Nov. 4, 2012. The broadcast occurred later in various cities. Chung was honored with a visiting professorship at Hefei University of Technology in Hefei, China in May 2013. She had a book published in Singapore titled *The Road to Scientific Success: Inspiring Life Stories of Prominent Researchers*, Vol. 2, World Scientific Publishers., Singapore. Chung is series editor and volume editor.

**SCHOOL OF LAW**

**Lynn Mather**, SUNY Distinguished Service Professor, has been invited to present her research on lawyers' ethical decision making in Paris on 4 December 2013 at a Workshop on the Legal Profession: Organization, Career Paths, and Ethical Issues. The workshop is co-sponsored by ISP Cachan, France (Research Institute for Political Social Sciences) and the American Bar Foundation.

**SCHOOL OF MEDICINE AND BIOMEDICAL SCIENCES**

*Department of Biochemistry*

**Richard M. Gronostajski**, professor, was invited to visit for a week

and give 2 talks in Brisbane, Australia through collaborations he has with investigators at the Queensland Brain Institute and the Molecular Biosciences Institute at the University of Queensland. He participated in an all day symposium on projects related to the Nuclear Factor I transcription factors.

*Department of Biotechnical and Clinical Laboratory Sciences*

**Kate Rittenhouse-Olson**, professor, spoke at the University of Sharjah, United Arab Emirates (UAE) on Dec. 9, 2013; her talk was entitled: "Monoclonal antibody and vaccines directed to a carbohydrate antigen for breast cancer therapy." She also spoke on December 11 at UAE University in Al Ain.

*Department of Microbiology and Immunology*

**Michael W. Russell**, professor, participated in a Technical Consultation on Sexually Transmitted Infections Vaccine Development and Introduction at the World Health Organization headquarters in Geneva, Switzerland, April 24-26, 2013. Together with Ann E. Jerse, Uniformed Services University of the Health Sciences, who also attended; and Margaret C. Bash, Center for Biologics Evaluation and Research, FDA, Russell wrote a "white paper" discussion document on "Vaccines against gonorrhea: Current status and future challenges" which will be published as a review in a special issue of the journal *Vaccine* (in press, 2013), along with other papers from the consultation meeting.

*Department of Neurology*

**Gil I. Wolfe**, Irvin and Rosemary Smith Professor and chair, co-directed an international meeting of the Muscle Study Group at Oxford University in the UK in September 2013. This represents the first time that the Muscle Study Group will be meeting outside the United States. Wolfe arranged for the first time for the abstracts accepted for the meeting to be published in a journal, *Muscle & Nerve*.

*Department of Pediatrics*

**Daniel W. Sheehan**, associate professor, was an invited speaker at the 2013 International Nematode Myopathy Forum in St. Catharines, Ontario in Canada. His talk was titled, "Respiratory Care Options in Nematode Myopathy."

### SCHOOL OF NURSING

**Carol Brewer**, professor and associate dean for academic affairs, presented a paper at the Western Arthur Labatt Family School of Nursing Colloquium in London, Ontario, Canada in June, 2013. The title of her paper was "Successful transition of new graduate nurses".

**Suzanne Dickerson**, associate professor and director of the PhD Program, presented a poster at the Sigma Theta Tau International's 24th International Nursing Research Congress in Prague, Czech Republic from July 22-26, 2013. The title of her poster was "Feasibility testing of a self-management program for improving CPAP compliance".

**Jennifer Guay**, clinical assistant professor, went to Guatemala with HELPS International from June 15-26, 2013. As a certified nurse-midwife, she cared for hundreds of women with GYN and OB concerns. She also taught 19 lay midwives how to provide routine and emergency care to the pregnant mother and newborn.

**Davina Porock**, professor and associate dean for research and scholarship, worked with her research team in September 2013 at the University of Nottingham in England on various studies from the Medical Crises in Older People and Person-Centered Care research programs. In October 2013, she visited Professor Brendan McCormack at the University of Ulster in Belfast, Northern Ireland, where he leads the "Centre for Person-Centred Nursing." While there, she presented a paper called "Measuring Person-Centered Care" and discussed future collaboration with McCormack.

**You-Wu Bill Wu**, associate professor, taught a summer course entitled "Advanced Nursing Research" at the Faculty of Nursing Chulalongkorn University in Thailand from June 17 to July 5, 2013. While there he also gave a keynote speech on "Meta Analysis" at Chulalongkorn University and National University of Singapore Ph.D. Symposium in Bangkok, Thailand.

### SCHOOL OF PHARMACY AND PHARMACEUTICAL SCIENCES

UB's AIDS International Training and Research Program (AITRP), funded by the NIH Fogarty International Center, has had a number of important initiatives during 2013. **Tinashe Mudzviti**, a PhD candidate at the University of Zimbabwe (UZ), successfully competed for a research award that was submitted in collaboration with the University of Rochester Center for AIDS (CFAR). **Gene Morse**, professor and AITRP PI, is also a senior investigator in the CFAR and will be the primary mentor for the project along with **Charles Maponga** the director of the AITRP at UZ. The research award is titled "Neonatal Measurement of Tenofovir Concentrations as an Indicator of Intrauterine Exposure." Another AITRP fellow and UZ PhD candidate, **Dexter Chagwena**, presented his PhD research plan to the CFAR leadership during his recent training visit to UB in September. While at UB, Chagwena also attended the Global Implementation Conference in Washington, DC as an AITRP representative in September. One of the outcomes of the conference was to begin planning a similar meeting in Africa in 2016 with Chagwena participating on the program committee. Morse also announced the formation of a joint "Committee on Implementation Science" that will bridge the capacity building and implementation efforts between the AITRP and the UZ Medical Education Partnership Initiative (MEPI) that is supported by the Presidents Emergency Program For AIDS Relief (PEPFAR). The first meeting of this new group will occur at the 2014 AITRP workshop at UZ. Building on the AITRP Nanomedicine research program, the Zimbabwe International Nanotechnology Center (ZINC), originally announced at the spring 2013 AITRP workshop in Harare received initial seed funding in the amount of \$40,000 from the government of Zimbabwe through the Ministry of Science and Technology to seed projects in nanoformulations. Two AITRP fellows visited UB's Institute for Lasers Photonics and Biophotonics during 2013, completed Nanomedicine training, and these individuals are facilitating the collaborative effort between UB and UZ in the ZINC. The UB AITRP will be hosting the annual Fogarty International Center administrative leadership meeting at the New York State Center of Excellence in Bioinformatics and Life Sciences in December. This meeting will bring together AITRP administrators from United States and international sites to discuss program planning and share strategies for the coming year.

*Department of Pharmaceutical Sciences*

**Javier G. Blanco**, associate professor, gave a talk in Buenos Aires, Argentina in December 2012: "Current Trends in Pharmacogenetics: Defining Clinical Utility" (Nociones Básicas de Farmacogenética: Desarrollos Recientes y Utilidad Clínica). Argentinean Food, Drugs and Medical Technology Administration (ANMAT). He taught a graduate course on "Pharmacogenetics of Late Effects in Survivors of Pediatric Cancers" (Farmacogenética en Sobrevivientes de Cánceres Pediátricos), with special lectures "Molecular Bases of Gene Expression and its Impact in Cell Physiology," Department of Clinical Biochemistry, National University of Córdoba in Córdoba, Argentina.

### SCHOOL OF PUBLIC HEALTH AND HEALTH PROFESSIONS

*Center for Assistive Technology*

In April 2013 **Joseph P. Lane**, director, conferred with the Office of Science & Technology, Embassy of Austria in Washington, DC in response to a commentary titled, "Methodology Trumps Mythology" which he and Professor Benoit Godin of INRS Montreal had previously published in their STI Policy quarterly e-magazine BRIDGES. In September 2013, Mr. Lane participated in the Scientific Advisory Committee and is presenting a full platform paper titled, "Tools for Technical, Business & Market Analyses: Expanding the

Need to Knowledge Model," at the 12<sup>th</sup> European AAATE Conference at Vilamoura. At a concurrent conference he also presented an invited full paper titled, "Managing knowledge in the three states of conceptual discovery, prototype invention & commercial innovation," at the 5<sup>th</sup> International Conference on Knowledge Management and Information Sharing, within the International Joint Conference on Knowledge Discovery, Engineering and Management – also in Vilamoura, Portugal.

#### SCHOOL OF SOCIAL WORK

**Sarah Bay-Cheng**, associate professor, is one of four U.S. scholars invited to residencies in Dramaturgy Studies at the University of Zagreb, Croatia. Funded by a grant from the US Embassy in Croatia, this program invites scholars from UB, Northwestern, Columbia, and Stanford for teaching residencies in Zagreb's Dramaturgy program. As part of the residency, Bay-Cheng will discuss research from her current book project, *Digital Historiography and Performance* and the intersection of performance and emerging technologies. She also continues as a member of the Board of Directors for Performance Studies International, for whom she currently chairs the committee on Media.

**Susan Green**, clinical associate professor, presented a paper titled, "Addressing Trauma with Refugee and Immigrant Women with a Multi-Modality Trauma-Informed Approach at the XXXIIIrd International Congress on Law and Mental Health in Amsterdam in July, 2013.

**Kathleen Kost**, associate professor, presented a paper entitled "Place, space and place: Their importance and impact on research in Tanzania" at the 18<sup>th</sup> International Symposium of the International Consortium for Social Development in Kampala, Uganda July 15-19, 2013.

**Laura Lewis**, director of field education; **Filomena Critelli**, associate professor; and **Shraddha Prabu**, doctoral candidate, travelled across the Indian states of Tamil Nadu, Kerala and Maharashtra in October 2013. They visited a number of universities and non-governmental organizations with the goal of promoting global engagement and collaboration among social work faculty, students and practitioners. Key areas discussed were faculty and student exchange, research collaborations, international field placements and joint curriculum development.

**Yunju Nam**, associate professor, presented a poster entitled "Financial Capacity, Asset Ownership, and Access to Credit Among Low-Income Older Asian Immigrants at the 20<sup>th</sup> IAGG World Congress of Gerontology and Geriatrics, Seoul, Korea in June, 2013 and was awarded the Best Poster Award.

**Thomas Nochajski**, research professor, presented two papers titled, (1) "Relationship of Latent Profiles from the RIA Self Inventory with Various Outcomes", (2) "Adolescents to Adults: A Long-term Study of Impaired Driving and (3) a poster titled "Screening for criminality as a long-term indicator of impaired driving" at the 20<sup>th</sup> International Conference on Alcohol, Drugs, and Traffic Safety (ICADTS – T2013) in Brisbane, Australia in August, 2013.

**Larry Shulman**, professor and dean emeritus, conducted a Webinar sponsored by the Canadian Ontario Association of Children's Aid Societies (OACAS) on Engaging and Working with the Hard-to-Reach Client for 40 Ontario Children's Aid Societies.

**Hilary Weaver**, professor and associate dean for academic affairs, was co-Pi on the "Indigenizing the International Academy" conference grant that took place in Vancouver in May, 2013. She also gave a keynote address which was titled "The Rez, the Ivory Tower, and the Spaces in between: Bridging Academia and Indigenous Communities" and a roundtable discussion titled "Place, Belonging, and Promise: Indigenizing the International Academy" in May, 2013. The meeting was held in Vancouver British Columbia, Canada. Dr. Weaver also presented a paper titled "Reframing new frontiers for Indigenous Peoples: A US example" at the International Consortium for Social Development. Kampala, Uganda in July 2013.

#### OFFICE OF THE VICE PROVOST FOR INTERNATIONAL EDUCATION

**Stephen C. Dunnnett**, professor and vice provost, delivered an invited keynote address, "Competition for Global Talent: Is the United States Losing to Other Markets for International Students?" at McLaughlin College of York University in Toronto, Canada on November 6, 2013.

**Joseph J. Hindrawan**, associate vice provost for international enrollment management, was a presenter at a panel titled "International Recruitment Strategy: what works, what doesn't?" at the annual conference of the European Association for International Education (EAIE) in Istanbul, Turkey in September 2013.

**John J. Wood**, senior associate vice provost, was a presenter on a panel titled, "Transatlantic Double and Joint Degrees: European and North American Perspectives" at the annual conference of the European Association for International Education (EAIE) in Istanbul, Turkey in September 2013. Wood was the recipient of the 2013 SUNY Chancellor's Award for Excellence in Professional Service at the annual Celebration of Faculty and Staff Excellence in Oct. 2013. 🌐

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## MUNROE EAGLES RECEIVES INTERNATIONAL AWARD

Donald Munroe Eagles, professor of political science and director of the Canadian Studies Program, was honored in December with the 2013 Award for Outstanding Contributions to International Education at UB.

Eagles was honored at an awards luncheon annually hosted by the Council on International Studies and Programs, which estab-

lished the award ten years ago.

Presiding at the awards ceremony were David Engel, chair of the Council and SUNY Distinguished Service Professor of Law, and Stephen Dunnett, vice provost for international education. Provost Charles Zukoski presented the award; Eagles was introduced by Claude E. Welch, SUNY Distinguished Service Professor of Political Science, who nominated him for the award.

Eagles was recognized for his

longstanding contributions to a variety of international endeavors at UB, chief among them the Canadian Studies academic program in the

established several years ago.

Eagles' own research focuses on Canadian politics and elections. Working with the Canadian American Studies Committee, chaired by Dr. Lorraine Oak, associate dean in the College of Arts and Sciences, Eagles has championed research and education about Canada, recognizing UB's proximity to Canada and the myriad of ties between UB faculty and Canadian coun-



L. to r.: Stephen Dunnett, David Engel, Lorraine Oak, Munroe Eagles, Jane Koustas and Charles Zukoski

Department of Transnational Studies.

That program took a major step forward in fall 2013 with the launch of the Joint M.A. Program in Canadian-American Studies with Brock University in St. Catharines, Ontario.

The first program of its kind, the Joint M.A. enrolls students at both institutions in a program that involves course work and research at both institutions. The degree program builds upon the Advanced Graduate Certificate in Canadian Studies Eagles es-

terparts as one of the university's signal strengths. 🌐

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John J. Wood, Editor