



University at Buffalo

Inclusive Excellence

Office of the Provost

Call for Program Proposals Living our Commitment: Inclusive Excellence Summit 2020

The University at Buffalo Office of Inclusive Excellence welcomes submissions for program proposals that illuminate practices, research, and initiatives within the University that support our diversity and inclusion mission. This is a unique opportunity for our campuses to come together as a community of staff, faculty, and students to promote understanding and explore new ways to increase diversity, equity, and inclusion at UB. By submitting a program proposal and participating in the Summit, you will have the opportunity not only to share your work with the University community, but also to learn about the various innovative and creative ways that our faculty, staff, and graduate students are fostering multiculturalism and diversity on a daily basis.

Each presentation should last 75 minutes (including time for questions and discussion) and be interactive and applicable. Program sessions can take the form of panels (of 2-3 participants), workshops, presentations, or roundtable discussions. If similar proposals for individual presentations are received, panels of 2-3 participants may be formed to maximize participation. You will be notified of any such change in advance.

PROPOSAL REQUIREMENTS:

1. Complete the electronic Proposal Form at <https://forms.gle/2kUMRRdZjn5H4ggb9>.
2. Proposals should consist of a description of the program that includes:
 - Title of the presentation
 - Format (presentation, roundtable, panel, or other)
 - Description of the major ideas to be presented and topics for discussion (200 words or less)
 - Brief abstract for the Conference Program (80 words maximum)
 - Three learning outcomes for your program (what you want the participants to learn)
 - Connection to one of the following Summit themes:
 - **Moving Beyond the Walls of the University**
Powerful collaborations occur when faculty, staff and students engage with community members outside of the confines of the university walls. Programs that align with this theme are encouraged to describe ways that diversity, inclusion, and social justice are valued, supported, and made actionable outside of the university environment.
 - **Exploring Privilege and Bias**
Privilege and biases are complicated, multi-layered realities that affect social identities and that influence how we see ourselves and make meaning of the world. Programs that align with this theme are encouraged to explore the different ways that privilege and bias affect us individually, socially, and systemically.

- **Creating Cultural Competence on Campus**
Cultural competence is an aptitude that is essential within higher education--in every space, academic discipline, and administrative and professional role. Programs that align with this theme are encouraged to describe ways that cultural competence can be assessed, valued, and taught within university settings.
- **Promising Practices for Diversity, Equity, and Inclusion**
Creating strategies and practices that encourage diversity, equity, and inclusion requires long-term commitment and a willingness to continually learn and grow for the benefit of our students, faculty and staff. Programs that align with this theme are encouraged to describe the types of practices that help to create environments where people are affirmed, welcomed, and valued.

3. Submit proposals electronically by **Monday, November 25, 2019**.
4. Please direct any questions to vpix@buffalo.edu.