



2023

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**University  
at Buffalo®**

The State University  
of New York



SCHOOL OF NURSING

# COMMENCEMENT

Friday

May 19, 2023

9:00 A.M.

Alumni Arena

North Campus

Annette Wysocki

*Dean and Professor*

# In Memoriam

## Grace Dean



This year, the School of Nursing lost a cherished colleague, Dr. Grace Dean, who passed away in January. She was 66.

Dr. Dean was a highly respected professor, mentor, and friend, whose guidance helped to shape

the careers of many students, fellow faculty, and researchers. She was known throughout the school and the University as a beacon of light and positivity, who lifted the spirits of all that she touched with her kind words, encouragement, optimism, and enthusiasm. She will be greatly missed.

Grace was the recipient of numerous honors and awards, among them a predoctoral fellowship in social and behavioral sciences through the American Cancer Society – California Division; the School of Nursing's Ellen Volpe Memorial Award in recognition of her brief behavioral treatment for insomnia as an intervention for cancer patients; and the Susan Baird Excellence in Clinical Writing Award from the Oncology Nursing Society. She was a two-time recipient of the Jean Kimber Brown Faculty Scholar Grant from the School of Nursing.

At the time of her death, she was leading a five-year, \$2.2 million study on a grant from the National Institute of Nursing Research into the effectiveness of behavioral therapy in treating insomnia among cancer survivors.

Grace dedicated her life and research to improving the quality of life and symptom management, focusing on sleep disturbances and fatigue in lung cancer patients. Her passing was a great loss to the School of Nursing and the University.



*Baird Point is an outdoor, Greek-style amphitheater located on the southern shore of Lake LaSalle. It was a gift to the University from the Baird Foundation and the Cameron Baird Foundation. The marble columns on the concrete platforms were once part of the old Federal Reserve Bank in downtown Buffalo. Following their relocation to the lake, the columns were dedicated as a memorial to servicemen and servicewomen.*

# Program

## Processional

Selections from Pomp & Circumstance by  
Edward Elgar

## Opening Declaration

Yu-Ping Chang  
*Professor*

## National Anthem

Emory Redfearn  
*Music Theatre, BFA '23*

## Introductions

Professor Chang

## Welcome

Annette Wysocki  
*Dean and Professor*

## Degree Conferrer's Greetings

A. Scott Weber  
*Provost and Executive Vice President for  
Academic Affairs*

## Dean's Remarks

Annette Wysocki  
*Dean and Professor*

## Student Speakers

Elizabeth Rhea Mahaney  
*Sigma Theta Tau Undergraduate  
Representative*

Samantha Auerbach  
*Sigma Theta Tau  
Graduate Representative*

## Presentation of Awards

Melinda Haas  
*Clinical Assistant Professor*

Tania Von Visger  
*Assistant Professor*

## Conferral of Degrees

Provost Weber  
Dean Wysocki

## Calling of PhD and DNP Candidates

Jennifer Livingston  
*Associate Professor*

Carolyn Montgomery  
*Clinical Assistant Professor*

## Calling of Advanced Certificate Candidates

Professor Livingston  
Professor Montgomery

## Calling of Bachelor's Degree Candidates

Donna Fabry  
*Clinical Associate Professor*

Maritess Bernardo  
*Clinical Instructor*

## Alumni Address

Molli Oldenburg, MS '04, DNP '15  
*Clinical Associate Professor*

## Alma Mater

Emory Redfearn  
*Music Theatre, BFA '23*

## Closing Declaration

Dean Wysocki

## Recessional

Triumphal March from Aida by  
*Giuseppe Verdi*

# UB Alma Mater

*Music by Walter S. Goodale, MD, 1903.  
Lyrics adapted by UB students in 2006 for  
contemporary use.*

## Verse 1:

The pride of our spirit and tradition,  
Our alma mater's truth and name declare.  
Celebrate our history and wisdom,  
O let us all prepare to sing her glory.

## Refrain:

To Buffalo all hail to thee,  
Noble and strong it's our university!  
To blue and white pledge loyalty,  
Singing, I will always remember thee!

## Verse 2:

We'll ever keep our standards high,  
And sing UB's praises to the sky.  
Receiving the finest education,  
Our knowledge we impart unto the nations.

*(Repeat refrain)*

## Verse 3:

Our friends we've made with ties that bind,  
A union of our spirit, heart and mind.  
Together we'll continue life's journey,  
O may dear Buffalo forever be.

*(Repeat refrain)*

## SUNY Trustee and UB Officials

### Eunice Ashman Lewin

*Member of the State University of New York Board of Trustees*



President and co-founder of Impacto Consulting Associates, Eunice Ashman Lewin joined the SUNY Board of Trustees in February 2010. She helped reinstate the Student Life Committee, which she co-chairs. In

this role, she spearheaded the creation of the Food Insecurity and the Mental Health task forces. Lewin serves on the board's Executive Committee and the committees for academic affairs, communications and external affairs, community colleges, and academic medical centers and hospitals.

A former commissioner of the Niagara Frontier Transportation Authority, Lewin was a founding member of the Roswell Park Alliance and a board member of the Buffalo Urban League and Hispanics United of Buffalo. She is a member of the Hispanic Women's League and the Greater Buffalo Racial Equity Roundtable. Most recently, Lewin was named co-chair of the 5/14 Remembrance Committee to honor the mass shooting victims of the May 14 tragedy in East Buffalo.

A retired bilingual social worker for the Buffalo Board of Education, she is a champion for STEM education.

Born in Guantanamo, Cuba, Lewin immigrated to the U.S. with her family in 1967. She holds a bachelor's degree in sociology from Marymount Manhattan College and master's degrees in American and Puerto Rican studies, and in educational administration, from UB.

### Jeremy M. Jacobs

*Chairman of the University at Buffalo Council*



Jeremy M. Jacobs was appointed to the UB Council in 1997; in 1998, then-Gov. George Pataki named him chairman. Jacobs is chairman of Delaware North, a global hospitality company with customers in the United States, Australia,

New Zealand and the United Kingdom. The company's operations include food and retail at airports and sports venues, sports facility ownership and management, operations of parks and major tourist attractions, hotel ownership and management, gaming operations and fine dining.

Jacobs owns the Boston Bruins and serves as chairman of the National Hockey League's Board of Governors. In 2018, he received the sport's highest honor when he was inducted into the Hockey Hall of Fame.

An alumnus of UB's School of Management and Harvard Business School's Advanced Management Program, Jacobs holds honorary doctorates in humane letters from UB, Canisius College, Niagara University and Johnson & Wales University. In 2015, his family donated \$30 million to advance UB's medical school, which was renamed the Jacobs School of Medicine and Biomedical Sciences.

Jacobs has served Western New York for more than four decades with his business expertise and philanthropic leadership, and Delaware North has received multiple awards for social responsibility, community service and environmental stewardship.

A longtime friend and supporter of UB, Jacobs has served as chairman, trustee and director of the UB Foundation, chairman of the President's Board of Visitors and adviser to the School of Management.

### Satish K. Tripathi

*University President*



An internationally distinguished researcher and higher education leader, Satish K. Tripathi, PhD, is the University at Buffalo's 15th president.

Tripathi, who served as UB's provost from 2004-2011, was dean of the Bourns College of Engineering at the University of California, Riverside from 1997-2004. Previously, he spent 19 years as professor of computer science at the University of Maryland, including seven years as department chair. A fellow of the IEEE and the AAAS, he has published more than 200 scholarly papers, supervised more than 30 doctoral and postdoctoral students and served on program committees of numerous international conferences.

Tripathi graduated at the top of his class from Banaras Hindu University (BHU). He holds a master's degree and a doctorate in computer science from the University of Toronto, as well as master's degrees in statistics from the University of Alberta and BHU. He has received honorary doctorates from the Indian Institute of Information Technology, Allahabad, and Brock University in Canada.

Tripathi serves on the College Football Playoff Board of Managers and chairs the Internet2 board of trustees. Previously, he was chair of the Mid-American Conference Council of Presidents and on the boards of NCAA Division I, NCAA Board of Governors, the Association of American Universities, the Association of Public and Land-Grant Universities and the Council for Higher Education Accreditation. A past member of the Reimagine NY Commission, he was the inaugural co-chair of the Western New York Regional Economic Development Council.

## **A. Scott Weber**

*Provost and Executive Vice President  
for Academic Affairs*



As provost and executive vice president for academic affairs, A. Scott Weber, PhD, serves as the university's chief academic officer, providing leadership across the academic enterprise including

research, scholarship and creative activities; undergraduate, graduate, professional and international education; faculty development; diversity and inclusion initiatives; and university libraries. Weber is leading the implementation of the university's vision to be recognized among the top 25 public research universities in the nation, focused on building on UB's strengths to achieve new levels of excellence in research, scholarship, education, clinical care and engagement.

A member of UB's faculty since 1983, Weber is an innovative scholar and teacher and former chair of UB's Department of Civil, Structural and Environmental Engineering. During his time as chair, the department rose significantly in national rankings. Weber has held progressively responsible administrative roles at UB, including senior vice provost and vice provost for academic affairs, where he was instrumental in the creation of the UB Curriculum and the nationally recognized Finish in 4 program; and vice president for student life, where he focused on enhancing the student experience on campus and promoting overall student wellness.

Weber earned bachelor's and master's of science degrees in civil engineering from Virginia Polytechnical Institute and a PhD in civil engineering from the University of California, Davis.

## **Allison Brashear**

*Vice President for Health Sciences  
Dean of the Jacobs School of Medicine  
and Biomedical Sciences*



An internationally renowned neurologist and researcher in movement disorders, Allison Brashear, MD, MBA, joined the Jacobs School of Medicine and Biomedical Sciences as vice president for health sciences and dean in 2021.

Over the past three decades, she has made an impact as an expert in ATP1A3-related diseases, a spectrum of rare neurologic disorders, and has continuously been RO1 funded by the National Institutes of Health since 2008. She is currently the principal investigator for the Clinical Genetic and Cellular Consequences of Mutations in ATP1A3 project and has served as the principal investigator on more than 40 clinical trials in cervical dystonia and spasticity, leading to three FDA-approved medications.

Prior to UB, Brashear was dean of the University of California, Davis School of Medicine, as well as a professor and the Walter C. Teagle Endowed Chair of Neurology at Wake Forest School of Medicine.

Brashear earned her medical degree and completed her neurology residency at Indiana University School of Medicine. She earned her MBA at Fuqua School of Business at Duke University. She completed the Association of American Medical Colleges Council of Deans fellowship program in 2014 and has completed leadership programs at Harvard University, Drexel University and UC Berkeley.

Brashear is a trustee of the McKnight Brain Research Foundation and was recently elected to the Association of American Medical Colleges Council of Deans Administrative Board. She has been a lifelong champion of diversity, inclusion and patient-centered care.

## **Annette Wysocki**

*Dean and Professor  
School of Nursing*



Annette Wysocki was appointed dean of the School of Nursing in July 2022.

Her research focuses on the pathophysiology of delayed healing in chronic wounds and work had led to the development of

dressings products to promote healing, as well as diagnostic tests to detect whether wounds are properly healing. Wysocki has been funded by the NIH, National Science Foundation, Office of Naval Research and the American Nurses Foundation.

Wysocki was the first permanent scientific director of the National Institute of Nursing Research (NINR) and chief of the Wound Healing Laboratory at the National Institutes of Health (NIH). At NINR, she started the Summer Genetics Institute, one of the most successful programs ever established at NINR. She also served on the board of governors of the NIH Clinical Center, broke ground and was on the design team for the Mark O. Hatfield Clinical Research Center and helped to initiate the NCI-AII Ireland Cancer Consortium.

A fellow of the American Academy of Nursing, Wysocki serves on its Bioethics Expert Panel and the Aging Expert Panel. Wysocki is also an active member of the Research Leader Network for the American Association of Colleges of Nursing (AACN). As a member of the American Society for Cell Biology, Wysocki served on the Congressional Liaison Committee. She is a Harvard Macy Scholar and a fellow of the New York Academy of Medicine.

Wysocki holds a PhD from the University of Texas at Austin, and bachelor's and master's degrees in nursing from East Carolina University. She was a postdoctoral research fellow in cell biology at University of Texas Southwestern and Weill Cornell Medical College.



## Presentation of Awards

### **Sigma Theta Tau, Gamma Kappa Chapter Award**

This award is made by the Gamma Kappa Chapter of Sigma Theta Tau, the national nursing honor society, to encourage and recognize superior scholarship, leadership and achievement in nursing. The award recognizes graduating students who possess these characteristics and who are current members of the chapter.

**Graduate: Samantha Auerbach**  
**Undergraduate: Elizabeth Rhea Mahaney**

### **Ethan Christian '12 Memorial Award**

This award is presented annually to honor an outstanding University at Buffalo nursing student at graduation in memory of Ethan Christian '12. The recipient demonstrates exceptional care, compassion, and excellence in the practice of nursing as exemplified by Ethan.

**Undergraduate: Hannine Alsous**

### **Shirley D. DeVoe Nursing Award for Excellence in Communication**

This award was endowed by Ms. DeVoe, a distinguished alumna and friend of the School of Nursing, who received both her B.S. and M.S. in Nursing from the University at Buffalo. It is presented to a graduating baccalaureate and graduate student who have demonstrated superior skill in communicating with and for their patients and clients.

**Graduate: Ping Kang**  
**Undergraduate: Nicolas Galbier**

### **Dr. S. Mouchly Small Award**

The Dr. S. Mouchly Small Award was endowed by distinguished nursing alumna, Sophie Small, to honor her late husband, Dr. Small, Professor Emeritus of Psychiatry of the University at Buffalo School of Medicine. The award recognizes graduating students who have demonstrated superior knowledge and skill in psychiatric mental health nursing and who exhibit an understanding of and sensitivity to the special needs of clients and their families as well as the ability to respond to these needs.

**Undergraduate: Nic Grima**

### **Ruth T. McGrorey Award for Excellence in Nursing**

This award was named in honor of Ruth T. McGrorey, former Dean of the School of Nursing (1966 - 1973). The award recognizes baccalaureate students who have demonstrated outstanding knowledge of nursing theory and excellence in nursing practice.

**Undergraduate: Olivia Pilewski**

### **Anne Walker Sengbusch Award for Leadership in School and Community Activities**

This award was named for Anne Walker Sengbusch, founding Dean of the University at Buffalo School of Nursing (1936 - 1965). It recognizes graduating students who have provided notable service and leadership in the School of Nursing, University and/or to the Community.

**Undergraduate: Kayla Croom**  
**Graduate: Jackell Maragh; Hanny Ogbebor**

### **Ruth Gale Elder Award for Excellence in Nursing Research**

The Ruth Gale Elder Award for Excellence in Nursing Research was established by Dr. Ruth Gale Elder, Acting Dean of the School of Nursing (1978 - 1980) and nursing educator. The award recognizes graduate students who have demonstrated outstanding knowledge and ability in research and who hold a special promise for leadership in nursing research.

**Graduate: Joanne L Weinschreider;**  
**Samantha Auerbach**

## Sigma Theta Tau Honor Society

### **Gamma Kappa Chapter Members**

#### **Undergraduate**

Mahmuda Ahmed  
Hannine Alsous  
Gabriella C Baucio  
Chandra Boyer  
Mira Claire Carumba  
Jessica Chen  
Crystal Nneka Chibuzor  
Halle M Dueringer  
Jessica J Haseley  
Imani Hislop  
Vanshika Khattar  
Samantha Kinnaird  
Shania K Kirton  
Brooke Alanna Layman  
Shannon Frances Lewandowski  
Xiujuan Liu  
Jacalyn MacDonald  
Elizabeth Rhea Mahaney  
Grace Hannah Malinowski  
Melanie Mangar  
Eamon Joseph O'Gara  
Sonu V Patel  
Eileen Peltz  
Olivia Pilewski  
Lauren Marie Pinney  
Lauren Ashley Racz  
Brigid D Radel  
Eric N Sengenberger  
Jillian Sepessy  
Elizabeth J Soles  
Griffin Robert Patrick Sullivan  
Remi F Williot  
Aaron Yang

#### **Graduate**

Olivia Catherine Battista  
Masson Bayne  
Jodie L Brown  
Sidney L Cifra  
Martha Curtin  
Kristina Grehan  
Verna Israel  
Elizabeth Leisner  
Michelle Okonieczny  
Sarah Vida Rubinrott

## Student Association Officers

### Graduate Nurse Organization (GNO)

Hanny Ogbemor  
*President*

Laura Underwood  
*Vice President*

Angela Disorbo  
*Treasurer*

Pamela Nichols  
*Secretary*

Lana Pasek  
*Senate Representative*

### Undergraduate Nursing Student Organization (NSO)

Elizabeth Rhea Mahaney  
*President*

Jillian Fisher  
*Vice President*

Katherine Annable  
*Secretary*

Griffin Sullivan  
*Treasurer*

Kayla Croom  
*Hospital Representative*

Eymen Almuganahi  
*Student Association Representative*

### Multicultural Nursing Student Association (MNSA)

Vanshika Khattar  
*President*

Marie Bacungan  
*Vice President*

Samantha Kinnaird  
*Treasurer*

Lily Phengsomphane  
*Secretary*

Jessica Bender  
*SA Representative*

## Presiding School of Nursing Leadership

Annette Wysocki  
*Dean and Professor*

Yu-Ping Chang  
*Associate Dean for Research*

Pamela Paplham  
*Associate Dean for Clinical Programs*

Rebecca Lorenz  
*Assistant Dean, PhD Program;  
Interim Associate Dean for  
Academic Affairs*

Amy Hequembourg  
*Assistant Dean for Diversity &  
Inclusion*

Suzanne Dickerson  
*Division Chair - Biobehavioral Health  
& Clinical Sciences; Professor*

Loralee Sessanna  
*Division Chair - Family, Community  
& Health Systems Sciences; Clinical  
Professor*

## Candidates for Degrees

*Subject to the completion of all degree requirements, degrees will be conferred as indicated upon those individuals listed herein who were identified by April 8, 2023, and upon such others as may meet the requirements of their respective degrees. This listing includes candidates for the following degree conferral dates: September 2022, February 2023 and June 2023.*

### Recognition of Latin Honors

Subject to completion of all degree requirements and satisfaction of the following minimum criteria, Latin honors may be conferred as indicated upon the individuals listed herein and upon such others as may meet the requirements. To qualify for Latin honors, students must present a minimum of 60 credit hours of UB undergraduate coursework, at least 54 of which must be graded credits (i.e., not satisfactory or unsatisfactory [grades of 'S' or 'U']). The UB GPA must be a minimum of 3.2 (to 3.499) for cum laude, 3.5 (to 3.749) for magna cum laude and 3.75 (to 4.0) for summa cum laude.

To receive the Latin honors designation in the printed 2023 commencement programs, candidates for the June 2023 degree conferral date must qualify based upon their UB cumulative GPA through the Winter 2023 session and total number of UB credit hours projected through the Spring 2023 semester. Standings for Latin honors MAY change once final grades are posted or degrees conferred.

This recognition is only intended for students who will have their degrees conferred in June, or have had their degrees conferred in the previous February or August.

### Legend

*Cum laude is denoted by an \**

*Magna cum laude is denoted by \*\**

*Summa cum laude is denoted by \*\*\**



## Graduate Degrees

### Academic Recognition Items

#### The Gold Cord

This cord is awarded to students who are graduating with Latin honors.

#### The Grey and Red Stole

This stole was received by students who are University Honors College graduates.

#### The SUNY Chancellor's Medallion

This medallion was presented to recipients of the SUNY Chancellor's Award for Student Excellence. They were selected for this award based on their academic excellence and extracurricular involvement.

#### The WNY Prosperity Fellowship Medallion

This medallion was received by graduating WNY Prosperity Fellows. They were selected for this fellowship based on their commitment and demonstrated potential to positively impact WNY's economic development and sustainability.

### Non-Academic, University-Wide Recognition Items

#### The Kente Stole

This stole was received by students who participated in UB's ALANA Celebration of Achievement which historically has honored graduating African, Latino/a, Asian and Native American students.

#### The Rainbow Tassel

This tassel was received by students who participated in the Lavender Ceremony, celebrating achievements of graduating students who identify with the Lesbian, Gay, Bisexual, Transgender and Queer community at UB.

#### The Red, White and Blue Cord

This cord is being worn by graduating UB students who are reservists, members of the National Guard, newly commissioned officers or veterans of the United States armed forces.

#### The UB Flame of Wisdom Pin

This pin, depicting the flame of wisdom from the university's seal, was received by students who were honored at the UB Celebration of Student Academic Excellence for earning select national, SUNY and UB awards and citations.

*Recommending Candidates for Degrees*  
The Dean and Faculty, School of Nursing

#### PhD in Nursing

Samantha Auerbach  
*Pregnancy Attitudes and Sociostructural Factors in Contraceptive Nonuse: Implications for Contraceptive Autonomy*

Jodie L Brown  
*The Impact of Social and Behavioral Determinants of Health on Emergency Department Utilization in Rural Populations*

Martha Curtin  
*Patients' Common Meanings and Shared Practices of Navigating a Cancer Diagnosis and Treatment in a Rural Setting: A Hermeneutic Phenomenological Study.*

Mary Rose Gaughan  
*Exploring Nurses' Experiences Caring for Patients in a Deteriorating State*

Jacqueline Michaels  
*Making Caregivers Visible: A Grounded Theory Study of Family Caregivers for Older Adults Who Live in Rural Areas*

Joanne L Weinschreier  
*Electronic Health Record Competency in Graduate Nurses: A Grounded Theory Study*

### Doctor of Nursing Practice

#### Adult-Gerontology Nurse Practitioner

Olivia Catherine Battista  
*Examining Knowledge, Attitudes, and Educational Needs Regarding Caring for Adult Patients Aged 18 Years and Older Diagnosed with Schizophrenia among Healthcare Professionals and Providers Referring Palliative Care Consultation.*

Noah Bourne  
*Examining Perceived Self-Confidence and Psychomotor Skills Competence among Recently Graduated Doctorally Prepared Family Nurse Practitioners and Adult/Gerontology Nurse Practitioners Caring for Older Adults Aged 65 Years and Older in Primary Care Settings*

Aimee Isabelle Carlson  
*Development of Acuity-based Staffing Recommendations for Nursing Home and Subacute Rehabilitation Units*

Shantel Leeander Coleman-Williams  
*Factors Contributing to, and Likelihood, of Patients Rescheduling Colonoscopy Procedure After Cancellation in a Large Urban Outpatient Gastroenterology Practice from a Providers Perspective*

Verna Israel  
*Evaluate the Perception on Increased Support to Improve Job Satisfaction and Intent to Stay for Novice Advanced Care Providers in the Internal Medicine Department*

Shiny Jacob  
*Impact of an Education Intervention Integrated with Current Evidence-Based Guideline-Directed Medical Therapy to Improve Nursing Knowledge and Promote Self-Efficacy in Cardiac Step-Down Unit Nurses*

Mahreen Jaffri  
*Management of Malignant Bowel Obstruction*

Joshua Jimerson  
*Nurse Practitioners' Attitudes Toward the Use of Telehealth Care for Patients During and Post the Covid-19 Pandemic*

Ping Kang  
*Examining Barriers, Facilitators, and Needs Regarding Participating in a Doctor of Nursing Practice Adult/Gerontology Educational Program among Baccalaureate Prepared Registered Nurses Practicing in Rural Settings in the Southern Tier of New York State*

Elizabeth Leisner  
*The Impact of Mentoring on Role Transition for New Graduate Nurse Practitioners*

Gina Lespinasse  
*Increasing Provider Knowledge of Sunrise Clinical Manager to Enhance Handoff Communication Between the Emergency Department and the Medical Surgical Unit*

Nicole Lieber  
*Assessing and Addressing Nursing Burnout and Turnover Intent During COVID-19 Pandemic Through Survey*

Doreen A Robinson  
*Examining Characteristics of People with Hypertension Who Repeatedly Visited the Emergency Department for Care*

Pamela Tarapacki  
*Promoting Skin Cancer Screening and Patient Education for Adults Aged 18 Years and Older by Nurse Practitioners Working in Primary Care Settings*

### **Family Nurse Practitioner**

Kaylin Brainerd  
*Inpatient Lung Cancer Length of Stay and 30-day Readmission Rates: The Impact of Palliative Care Consultations*

Sydney Cappano  
*Determining Barriers Recent Graduate Nurse Practitioners in Primary Care Face When Initiating Advanced Care Planning Discussions*

Sidney L Cifra  
*The Prevalence of Vitamin D Deficiency Amongst a Refugee Population in Western New York*

Daniel R Clever  
*Evaluation of Diabetes Distress Prevalence in a Medically Underserved Community*

Victoria Coon

Sarah Hernandez  
*Evaluating Primary Care Providers' Barriers to Initiating Palliative Care Early in Patients with Serious Illness*

Emily Didylowski  
*Knowledge Levels and Educational Preferences in Type 2 Diabetic Patients in a Rural Primary Care Clinic*

Kristen Fitzgerald  
*Advance Care Planning: A Survey of Adult Primary Care Patients Regarding Their Current Attitudes, Behaviors, and Beliefs, Surrounding Serious Illness Planning and Preparation*

Kristina Grehan  
*Statin Dosing Post Coronary Artery Bypass Graft Surgery: Why Does It Matter?*

Megan Joslin  
*Pre-Visit Planning in the Primary Care Setting from a Patient and Provider's Perspective*

Kathy Marcotte  
*Changing Perceptions of Palliative Care, One Lecture at a Time: A Pre-/Post-Test Survey Evaluating the Effectiveness of an Existing Educational Program on Perceived Knowledge of Palliative Care for New Hire Registered Nurses on Orientation at an Academic Medical Center*

Michelle Okonieczny  
*Nurse Practitioner Post Graduate Training and the Influence on Retention in the First 1-3 Years of Practice*

Sarah Oliver Pace  
*Evaluation of Burnout Among Hospice and Palliative Care Nurses*

Karen Wu  
*Evaluation of the Prevalence of HIV and HCV Screening and Results Among Patients in a Substance Abuse Residential Rehabilitation Treatment Program (SARRTP): A Retrospective Chart*

Elenor Shannon Zaccaria  
*Assessment of Primary Care Provider Knowledge and Recommendation of an Education Program on Low-Dose CT (LDCT) Lung Cancer Screening to Increase the Likelihood of Referral Participation*

Ryan Zulawski  
*Exploring Gaps within Migraine Literacy among Nurse Practitioners in Primary Care*

### **Child Nurse Practitioner**

Marree Joy  
*Evaluation of the Impact of a Collaborative Care Model in a Rural Pediatric Primary Care Setting*

### **Nurse Anesthesia**

Alana Bayer  
*Barriers and Facilitators to the Utilization of Aromatherapy in the Treatment of Post-operative Nausea and Vomiting*

Sarah Biondillo  
*Practice Patterns of Certified Registered Nurse Anesthetists for Neuromuscular Blockade Reversal in Patients at Increased Risk for Post-Operative Pulmonary Complications*

Laurel Booth  
*Barriers to Utilization of Employer-initiated Mindfulness Interventions*

Amanda R S Chandler  
*An Educational Review of Extracorporeal Membrane Oxygenation Support and Anesthetic Considerations to Improve Certified Registered Nurse Anesthetist Knowledge for Intraoperative Management Strategies*

Michael Clemente  
*Does Mindfulness Decrease Burnout in Nurse Anesthetists?*

Ann Marie DeAngelo  
*Perceived Barriers for Certified Registered Nurse Anesthetists' use of a Continuous low-dose Propofol Infusion as a Secondary Antiemetic in High-Risk Cancer Patients*

Bridget Ercole  
*Perceptions of Continuous Noninvasive Hemodynamic Monitors, A Pre-/Post-Test Survey Evaluating the Effectiveness of an Educational Program on Perceived Knowledge and Barriers Related to the ClearSight Device among Certified Registered Nurse Anesthetists*

Erin Fisk  
*CRNA Perceptions and Practices Related to Health Literacy in the Perioperative Setting*

Alyssa Fruce  
*Establishing Guidelines for Certified Registered Nurse Anesthetists to Increase Confidence, Knowledge, and Use of Pre-Procedural Zofran Prior to Cesarean Section*

Dalong Gan  
*The Impact of an Educational Workshop Provided to Anesthesia Providers on the Route of Administering Acetaminophen for Patients Undergoing Surgeries with General Anesthesia*

# Graduate Degrees

Laura Graham  
*Assessing Current Techniques of Nurse Anesthetists in Extending Epidural Blockade for Cesarean Section*

Ahmadu Jalloh  
*An Educational Intervention with Clinical Recommendations to Address Gaps in Knowledge and Barriers to Intraoperative Use of Nitrous Oxide in New York State Certified Registered Nurse*

Kathleen Lapeikis  
*Understanding Preanesthetic Fasting Practices and Experiences of Pediatric Patients and Caregivers*

Jackie Maragh  
*Exploring the Barriers of Minority Nurse Anesthesia Resident Enrollment and the Impact of the Diversity in Nurse Anesthesia Mentorship Program*

Nicole Marchese  
*Barriers and Facilitators in Adoption of Prefilled Syringes in Anesthesia*

Kirk McFarlene  
*Utilization of a Handoff Checklist*

Paige McMurtrie  
*Anesthesia Providers' Practices and Attitudes Regarding Perioperative Anxiety*

Hanny Ogbebor  
*Examining Clinician Multi-Dimensional Pain Assessment among Post-Operative Adult Inpatients*

Cassie House-Orlando  
*Evaluation of an Education Intervention on Anesthetic and Hemodynamic Care for Left Ventricular Assist Device Patients Undergoing Non-Cardiac Surgery*

Laura Pantano  
*Respect for the Wounded Mind: The Impact of a Recommended Clinical Practice Guideline Educational Module on Anesthesia Provider's Confidence in the Identification*

*and Implementation of Preventative Strategies for Managing Emergence Delirium in Patients with Post-Traumatic Stress Disorder*

Emily Ann Peebles  
*Perceived Barriers and Facilitators to the Utilization of the Transversus Abdominis Plane (TAP) Block for Patients Undergoing Abdominal Procedures Among Certified Registered Nurse Anesthetists (CRNAs) Practicing in New York State*

Eric Pelkey  
*Intrathecal Dexmedetomidine Use in the Adult Surgical Patient: An Educational Workshop for Certified Registered Nurse Anesthetists*

Jeffrey Pimentel  
*Second Victim Syndrome: The Need for and Design of a Program to Reduce Caregiver's Emotional Responses after a Clinical Error*

Leah Randazzo  
*Evaluation of an Educational Intervention to Address Gaps in Knowledge, Barriers, and Opinions for the Administration of Remifentanyl for Labor Analgesia in Certified Registered Nurse Anesthetists*

Anne Skuse  
*Gaps in Knowledge and Barriers to Certified Registered Nurse Anesthetists in New York State and Across the Country Using Adequate Personal Protective Equipment and Barriers to Smoke Evacuator Use in the Operating Room During Electrocauterization*

Laura Underwood  
*Nitroglycerin Practices Among Certified Registered Nurse Anesthetists Working in Obstetric Anesthesia*

## Psychiatric-Mental Health Nurse Practitioner

Philippe Bah  
*Utilization of Telepsychiatry as an Alternative to the Traditional Care Delivery Model to Reduce Access Disparities and Improve Health Outcomes among Patients with Serious Mental Illnesses (SMIs)*

Masson Bayne  
*Examining Mental Health Literacy Among Ninth Through Twelfth Grade Teachers Working in a Rural High School to Determine Their Ability to Recognize and Address Adolescent Student Mental Health Issues and Needs in the Classroom Setting*

Jason Meisel  
*What are the Patient Perceptions of Telehealth visits and its Role in Substance Use Disorder Treatment and Sobriety with Cisgendered Gay, Bisexual and Queer-identifying Males in New York State?*

Irene W Muluh  
*Examining Cultural Literacy and Competency Needs of Mental Health Professionals in a Mental Health Clinic to Identify Barriers and Facilitators and Promote Continuity of Treatment and Quality of Care Among Puerto Rican Patients*

Martin Oviasogie  
*Creation of an Informational Brochure on Psychoeducation, to prevent relapses and readmissions among patients diagnosed with Depression, Bipolar Disorder, and Schizophrenia, in an Outpatient Mental Health Clinic*

Sarah Vida Rubinroff  
*Resiliency as a protective Factor Against Developing Occupational Burnout Among Psychiatric Mental Health Nurses*

## Psychiatric-Mental Health Advanced Certificate

Amy Beretta  
Marie Lourdes Bunque  
Coleen Clark  
Amy Garrison-Lane  
Sebrina Henderson  
Vanessa Hernandez  
Margaret Kent  
Anna Lau  
Takesha Leonard  
Latoya Sealy  
Anne Songo  
Abbe Walsh  
Jennifer Walsh  
Brittanie Wintle

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Tethkar Ahmad  
 Mahmuda Ahmed  
 Tahmina Aktar \*\*  
 Emily S Allport  
 Eymen Ahmed Almuganahi \*\*  
 Hannine Alsous \*  
 Isabella Bianca Amarante  
 Krystle Anderson  
 Katherine Annable \*\*\*  
 Victoria Monique Ayika \*\*\*  
 Nicholas Azzopardi  
 Marie Bacungan \*  
 Gabriella C Baucó \*\*  
 Jessica Nicole Bender \*\*  
 Lyndsey M Berta  
 Jason Blanchet  
 Chandra Boyer \*\*  
 Stephanie J Braunscheidel \*\*\*  
 Leah Marie Briody  
 Justine Brooks \*\*  
 Victoria Brophy  
 Rachel Brown  
 Chloe E Bukowski \*\*  
 Adam J Burns \*  
 Casey Anne Canestro \*\*\*  
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 Susan Cao \*  
 Michele Renee Carey  
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 Hunter A Charron \*\*\*  
 Teresa Chavez  
 Jessica Chen \*\*\*  
 Shuting Chen \*\*  
 Ashley Cheng  
 Crystal Nneka Chibuzor \*\*  
 Brianna Nicole Churakos \*\*\*  
 Charlene Renee Cintron  
 Gabriella T Civitella  
 Emily Daguman Coinco  
 Deanna M Creighton \*\*  
 Kayla Croom \*\*  
 Tamara Crudup  
 Olivia Lynne Cudney \*\*  
 Chevone Dabreo  
 Najala Davis  
 Angela Davison  
 Anthony DeAngelis \*\*  
 Diana Rose DeCanio \*  
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 Kyra Lea Erias \*  
 Jillian Fisher \*\*  
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 Jordan Forstadt \*

Amy Foti  
 Shaina Franco  
 Jamie Fraser  
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 Andrew Frost \*  
 Olga Fushchich  
 Nicolas Galbier \*\*\*  
 Yumei Gao  
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 Lacey Lynn Gemmell  
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 Francis Dean Giordano \*\*  
 Christopher Golden \*\*  
 Annmarie Mae Golubski \*  
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 Haley Harris  
 Jessica Haseley \*\*\*  
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 Sihua Huang  
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 Medina Lojic  
 Mariah A Luce \*\*  
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### Dear Member of the Class of 2023,

Congratulations! On behalf of the UB Alumni Association, I'm delighted to welcome you to your global network of more than 293,000 alumni. We're proud of all you have accomplished.

As you begin your next chapter, please stay in touch! We have many ways for you to remain connected—to UB and to each other—through email and social media, as well as alumni events and volunteer opportunities happening across the country and around the world.

What does this mean for you in practical terms? It means that career help, volunteer opportunities and engaging educational and social events are all yours for the taking. To learn more about what's available with your new alumni status, visit [buffalo.edu/alumni](http://buffalo.edu/alumni).

If you have questions about how to stay involved, contact the Office of Alumni Engagement at [ub-alumni@buffalo.edu](mailto:ub-alumni@buffalo.edu).

Remember, this isn't goodbye—it's WELCOME to the UB alumni family. We know you'll always be True Blue and proudly keep your Horns Up, wherever you go and whatever you do.

Go Bulls!

*Darshon Jayasinghe*

Darshon Jayasinghe, BA '03  
 President, UB Alumni Association  
 Board of Directors

P.S. Keep your @buffalo email for life simply by logging in through a browser every 90 days.



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The modern seal for the University at Buffalo harks back to a design adopted in 1923 to reflect the evolution of the university from separate schools into a more close-knit organization. Though the seal has been revised several times over the decades, the foundational elements remain: a proud bison signifying the City of Buffalo atop a shield supported by the palm leaves of victory and emblazoned with the flames of wisdom.