



2023



**University
at Buffalo**

The State University
of New York



GRADUATE SCHOOL OF EDUCATION
COMMENCEMENT

Friday
May 19, 2023
9:00 AM
Center for the Arts
North Campus

Suzanne N. Rosenblith
Dean and Professor

Senior Associate Deans
Julie Gorlewski
Raechele L. Pope

Associate Dean
X. Christine Wang

Assistant Deans
Elisabeth Etopio
Ryan Taughrin
Amber M. Winters



Baird Point is an outdoor, Greek-style amphitheater located on the southern shore of Lake LaSalle. It was a gift to the University from the Baird Foundation and the Cameron Baird Foundation. The marble columns on the concrete platforms were once part of the old Federal Reserve Bank in downtown Buffalo. Following their relocation to the lake, the columns were dedicated as a memorial to servicemen and servicewomen.

Program

Processional

Selections from Pomp and Circumstance
by Edward Elgar

Herald

Dan E. Albertson

Opening Declaration

Frederick W. Stoss
Mace Bearer, Chair of the Faculty Senate
and Librarian

National Anthem

Emory Redfearn
Music Theatre, BFA '23

Greetings

Satish K. Tripathi
University President

Remarks

Suzanne N. Rosenblith
Dean, Graduate School of Education

Faculty Speaker

Stephen Santa-Ramirez
Assistant Professor
Educational Leadership and Policy

Student Speaker

Shakuntala Devi Gopal
Curriculum, Instruction and the Science of Learning, PhD '23

Excellence in Community Outreach and Engagement Award

Presented by Gwendolyn Baxley
Assistant Professor
Educational Leadership and Policy

Excellence in Equity, Diversity, Justice and Inclusion Award

Presented by Gwendolyn Baxley
Assistant Professor
Educational Leadership and Policy

Excellence in Research Award

Presented by Sunha Kim
Associate Professor
Counseling, School and Educational Policy

Conferring of Degrees

President Tripathi

Alumni Welcome

John McKenna
President
Graduate School of Education
Alumni Association

UB Alma Mater

Emory Redfearn
Music Theatre, BFA '23

Closing Declaration

Frederick W. Stoss

Recessional

Triumphal March from Aida
by Giuseppe Verdi

Marshals

Claire Cameron
Elisabeth Etopio
Amanda Nickerson
Corrie Stone-Johnson

Readers

Julie Gorlewski
William Barba

SUNY Trustee and UB Officials

Eunice Ashman Lewin

Member of the State University of New York Board of Trustees



President and co-founder of Impacto Consulting Associates, Eunice Ashman Lewin joined the SUNY Board of Trustees in February 2010. She helped reinstate the Student Life Committee, which she co-chairs. In

this role, she spearheaded the creation of the Food Insecurity and the Mental Health task forces. Lewin serves on the board's Executive Committee and the committees for academic affairs, communications and external affairs, community colleges, and academic medical centers and hospitals.

A former commissioner of the Niagara Frontier Transportation Authority, Lewin was a founding member of the Roswell Park Alliance and a board member of the Buffalo Urban League and Hispanics United of Buffalo. She is a member of the Hispanic Women's League and the Greater Buffalo Racial Equity Roundtable. Most recently, Lewin was named co-chair of the 5/14 Remembrance Committee to honor the mass shooting victims of the May 14 tragedy in East Buffalo.

A retired bilingual social worker for the Buffalo Board of Education, she is a champion for STEM education.

Born in Guantanamo, Cuba, Lewin immigrated to the U.S. with her family in 1967. She holds a bachelor's degree in sociology from Marymount Manhattan College and master's degrees in American and Puerto Rican studies, and in educational administration, from UB.

Jeremy M. Jacobs

Chairman of the University at Buffalo Council



Jeremy M. Jacobs was appointed to the UB Council in 1997; in 1998, then-Gov. George Pataki named him chairman. Jacobs is chairman of Delaware North, a global hospitality company with customers in the United States, Australia,

New Zealand and the United Kingdom. The company's operations include food and retail at airports and sports venues, sports facility ownership and management, operations of parks and major tourist attractions, hotel ownership and management, gaming operations and fine dining.

Jacobs owns the Boston Bruins and serves as chairman of the National Hockey League's Board of Governors. In 2018, he received the sport's highest honor when he was inducted into the Hockey Hall of Fame.

An alumnus of UB's School of Management and Harvard Business School's Advanced Management Program, Jacobs holds honorary doctorates in humane letters from UB, Canisius College, Niagara University and Johnson & Wales University. In 2015, his family donated \$30 million to advance UB's medical school, which was renamed the Jacobs School of Medicine and Biomedical Sciences.

Jacobs has served Western New York for more than four decades with his business expertise and philanthropic leadership, and Delaware North has received multiple awards for social responsibility, community service and environmental stewardship.

A longtime friend and supporter of UB, Jacobs has served as chairman, trustee and director of the UB Foundation, chairman of the President's Board of Visitors and adviser to the School of Management.

Satish K. Tripathi

University President



An internationally distinguished researcher and higher education leader, Satish K. Tripathi, PhD, is the University at Buffalo's 15th president.

Tripathi, who served as UB's provost from 2004-2011, was dean of the Bourns College of Engineering at the University of California, Riverside from 1997-2004. Previously, he spent 19 years as professor of computer science at the University of Maryland, including seven years as department chair. A fellow of the IEEE and the AAAS, he has published more than 200 scholarly papers, supervised more than 30 doctoral and postdoctoral students and served on program committees of numerous international conferences.

Tripathi graduated at the top of his class from Banaras Hindu University (BHU). He holds a master's degree and a doctorate in computer science from the University of Toronto, as well as master's degrees in statistics from the University of Alberta and BHU. He has received honorary doctorates from the Indian Institute of Information Technology, Allahabad, and Brock University in Canada.

Tripathi serves on the College Football Playoff Board of Managers and chairs the Internet2 board of trustees. Previously, he was chair of the Mid-American Conference Council of Presidents and on the boards of NCAA Division I, NCAA Board of Governors, the Association of American Universities, the Association of Public and Land-Grant Universities and the Council for Higher Education Accreditation. A past member of the Reimagine NY Commission, he was the inaugural co-chair of the Western New York Regional Economic Development Council.

A. Scott Weber

*Provost and Executive Vice President
for Academic Affairs*



As provost and executive vice president for academic affairs, A. Scott Weber, PhD, serves as the university's chief academic officer, providing leadership across the academic enterprise including

research, scholarship and creative activities; undergraduate, graduate, professional and international education; faculty development; diversity and inclusion initiatives; and university libraries. Weber is leading the implementation of the university's vision to be recognized among the top 25 public research universities in the nation, focused on building on UB's strengths to achieve new levels of excellence in research, scholarship, education, clinical care and engagement.

A member of UB's faculty since 1983, Weber is an innovative scholar and teacher and former chair of UB's Department of Civil, Structural and Environmental Engineering. During his time as chair, the department rose significantly in national rankings. Weber has held progressively responsible administrative roles at UB, including senior vice provost and vice provost for academic affairs, where he was instrumental in the creation of the UB Curriculum and the nationally recognized Finish in 4 program; and vice president for student life, where he focused on enhancing the student experience on campus and promoting overall student wellness.

Weber earned bachelor's and master's of science degrees in civil engineering from Virginia Polytechnical Institute and a PhD in civil engineering from the University of California, Davis.

Graham L. Hammill

*Vice Provost for Academic Affairs
and Dean of the Graduate School*



A well-regarded humanities scholar, Graham L. Hammill, PhD, is the University at Buffalo's vice provost for academic affairs and dean of the Graduate School.

A professor in the UB Department of English and former department chair, Hammill focuses his research on early modern British literature, political thought and the history of sexuality. He is the author of "Sexuality and Form: Caravaggio, Marlowe, and Bacon" (2000) and "The Mosaic Constitution: Political Theology and Imagination from Machiavelli to Milton" (2012), and the editor of three essay collections. His articles have appeared in numerous journals, and he currently serves on the editorial boards of *Postmodern Culture* and *The Spenser Review*.

Hammill currently serves on the board of directors of the Council of Graduate Schools as chair. He has previously served as president of the International Spenser Society (2014-2016), chair of the MLA Executive Committee for the Division on Renaissance Literature (2015) and chair of the MLA Executive Committee on Psychological Approaches to Literature (2008-2009). He is the recipient of many awards and grants, including a UB Humanities Institute Research Fellowship (2012-2013) and a Kaneb Center Award for Excellence in Teaching from the University of Notre Dame (2006).

Before arriving at UB in 2008, Hammill spent 13 years as a professor of English at the University of Notre Dame. A Louisiana native, he earned his PhD from Duke University.

Suzanne N. Rosenblith

*Dean and Professor
Graduate School of Education*



Suzanne N. Rosenblith, PhD, was appointed the ninth dean of the University at Buffalo Graduate School of Education in July 2017. Since her arrival at UB, Rosenblith has focused on establishing strong

collaborative relationships with school districts in Western New York. Her vision for a research-intensive school of education includes utilizing faculty research to improve opportunities for individuals and communities. This vision has contributed to GSE's partnerships with schools and districts across the region. Rosenblith is the principal investigator on a Federal Teacher Quality Partnership Grant, which has established a teacher residency program within Buffalo Public Schools. She is also a member of the board of directors for the National Federation of Just Communities and Buffalo Prep. A prolific scholar, Rosenblith is widely known for her research on the relationship between religion and public schooling. Her work is grounded at the intersections of educational policy, philosophy of education and educational identity, where she seeks to examine the relationship between religion and education in democratic, pluralist schools.

Graduate School of Education Awards

Dean's Service Award

Samuel L. Radford, III
Program Director
Community Action Organization of Western New York

Delbert Mullens "Thinking Outside the Box" Award

Melodie Baker
Educational Psychology and Quantitative Methods, PhD '23

Distinguished Alumni Award

Robert Davies
President
Central Michigan University

Dr. Edwin D. Duryea, Jr. Higher Education Memorial Award

Danielle Vegas Lewis
Higher Education, PhD '23

Excellence in Community Outreach and Engagement Award

Michele Agosto
Educational Administration, EdD '23

Excellence in Equity, Diversity, Justice and Inclusion Award

Ebony Bullock
Educational Administration, EdD '23

Excellence in Research Award

Melodie Baker
Educational Psychology and Quantitative Methods, PhD '23

PhD Excellence Award

Margaret Manges
Counseling/School Psychology, PhD '23

PhD Mentorship Award

Tiffany Karalis Noel
Clinical Assistant Professor
Learning and Instruction

Candidates for Degrees

Subject to the completion of all degree requirements, degrees will be conferred as indicated upon those individuals listed herein who were identified by April 27, 2023, and upon such others as may meet the requirements of their respective degrees. Candidates are listed according to actual date of degree conferral (August 2022, February 2023 and June 2023).

Recommending Candidates for Degrees

Suzanne N. Rosenblith
Dean

Sophia Dunkley
English Education

Brittany Keesler
School Counseling

Rachel Polanski
Mathematics Education – Adolescence

Master of Education

August

Malika Alshawli
School Counseling

Nshimirimana Emmanuel
School Counseling

Gloria Kutianski
Literacy Specialist

Valerie Poniatowski
School Counseling

Kaitlyn Anticoli
School Counseling

Spencer Finewood
English for Speakers of other Languages

Kateland Laffey
Mathematics Education – Adolescence

Brianna Poole
School Counseling

Maureen Bender
English Education – Adolescence

Paul Giammarco
Mathematics Education – Adolescence

Cassi Leibowitz
School Counseling

Josephine Rivera
School Counseling

Brianna Bennett
Education Studies

Brett Gibson
Biology Education – Adolescence

Emily Maguire
Music Education

Nelson Rivera
Early Childhood/ Childhood Education

Melissa Biver
Education Studies

Eden Griger
Early Childhood/ Childhood Studies

William Marrin
Music Education

Heather Russell
Mathematics Education – Adolescence

Kayleigh Brandstetter
English for Speakers of other Languages

Cristina Gulli
Mathematics Education – Adolescence

Melissa McDonnell
Early Childhood/ Childhood Education

Abigail Salamone
English for Speakers of other Languages

Xeno Carpenter-New
School Counseling

Elizabeth Hacherl
Chemistry Education – Adolescence

Mackenzie Mead
School Counseling

Emily Schulenberg
Literacy Specialist

Samantha Cerankoski
English Education

Rachel Harper
Education Studies

Saw Meh
Early Childhood/ Childhood Education

Charmaine Schulze
School Counseling

Tenae Connell
Early Childhood/ Childhood Education

Kimberly Hernandez
Mathematics Education – Adolescence

Kelsey Michener
Higher Education and Student Affairs

Sabrina Schwartz
Early Childhood/ Childhood Education

Nicole Davidson
Education and Technology

Shamim Islam
Education Studies

Jennifer Moline
Mathematics Education – Adolescence

Virginia Sears
Music Education

Almonte Diaz
School Counseling

Brittnee Johnson
School Counseling

Anna Nicolia
Literacy Specialist

Kimberly Seay
Early Childhood/ Childhood Education

Dario Francisco Diaz Barragan
Mathematics Education – Adolescence

Amanda Jones
School Counseling

Emily Peters
Literacy Specialist

Alyssa Shellman
English Education – Adolescence

Amanda Karperis
Literacy Education

Jessica Phillips
School Counseling

Patrick Sussmann
English Education – Adolescence

Candidates for Degrees

Emily Swanson
*Childhood Education –
Reading and Literacy*

Vivian Tsuei
School Counseling

Kaitlyn Marie von Runnen
Literacy Specialist

Kacy Wandel
*French Education –
Adolescence*

Rayeshawn Ward
School Counseling

February

Giana Aiello
Literacy Education

John Arceri
Education Studies

Kyla Asbell
Literacy Education

Bethany Bemis
Music Education

Natalie Bucholtz
Literacy Education

Bowen Cao
English Education

Katie Colmerauer-Miller
Literacy Education

William Comella
Education and Technology

Isabella Dockery
Literacy Education

Andrew Doell
*English Education –
Adolescence*

Anna Ferlito
Music Education

Thomas Goergen
*English Education –
Adolescence*

Angelica Green
Education Studies

Sebastian Guerra
*Social Studies Education –
Adolescence*

Xinyi Guo
Education Studies

Ahmed Hasan
*Social Studies Education –
Adolescence*

Robert Hein
*English Education –
Adolescence*

John Kaya
Education Studies

Kelly Krohn
Music Education

Ba Zan Lin
*Educational Culture, Policy
and Society*

Lynn MacKenzie
*Teaching English to Speakers
of Other Languages*

Kevin Mayer
Education and Technology

Jacob Ryder
*Mathematics Education –
Adolescence*

Alexandria Smead
*Teaching English to Speakers
of Other Languages*

Clare Sorokes
*Mathematics Education –
Adolescence*

Roberta Sparkman
Education Studies

Connor Stassi
Education Studies

Ajayan Sunaja
Mathematics Education

Donald Thering
Education Studies

Mikayla Trotter
Literacy Education

Eva VanDemark
*Mathematics Education –
Adolescence*

Robyn Warren
Literacy Education

Shanshan Zhang
*Teaching English to Speakers
of Other Languages*

June

Dima Abass
*Higher Education and
Student Affairs*

Hannah Allard
*Social Studies Education –
Adolescence*

Nathan Atkins
*Chemistry Education –
Adolescence*

Kathryn Barr
*Social Studies Education –
Adolescence*

Jonathan Berkebile
*Early Childhood/
Childhood Education*

Stacy Blazey
Literacy Education

Sarah Block
*Higher Education and
Student Affairs*

Ryan Blunt
Music Education

Grace Breen
*Higher Education and
Student Affairs*

Stephanie Brennan
Educational Administration

Brielle Brown
*Spanish Education –
Adolescence*

Nicholas Budniewski
*Higher Education and
Student Affairs*

Natalia Buitrago
Literacy Education

Gerald Cappello
Education Studies

Kayla Cappuccio
Educational Administration

Hope Carroll
*Higher Education and
Student Affairs*

Julianna Casella
Education Studies

Miquela Francesca Chuddy
*English Education –
Adolescence*

Joseph DeMartino
*Teaching English to Speakers
of Other Languages*

Adam Demer
*English Education –
Adolescence*

Ashley Dobrick
Literacy Education

Emily Domnisch
*Early Childhood/
Childhood Education*

Candace Dowdell
Educational Administration

Anna Dresnack <i>Higher Education and Student Affairs</i>	Katelyn Hemingway <i>Early Childhood/ Childhood Education</i>	John Lamaita <i>Higher Education and Student Affairs</i>	Adam Orenstein <i>Mathematics Education</i>
Helen Fei <i>Early Childhood/ Childhood Education</i>	Matthew Hendler <i>Early Childhood/ Childhood Education</i>	Sara Lesold <i>Biology Education – Adolescence</i>	Alexis Orr <i>Early Childhood/ Childhood Education</i>
Kirsten Feldman <i>Biology Education – Adolescence</i>	Conor Higgins <i>Biology Education – Adolescence</i>	Ying Li <i>Teaching English to Speakers of Other Languages</i>	Daniel Ott <i>Biology Education – Adolescence</i>
Armoni Foster-Boyd <i>Education Studies</i>	Caitlin Higman <i>Education Studies</i>	Marissa Loniewski <i>Mathematics Education – Adolescence</i>	Caitlin Parasch <i>Mathematics Education – Adolescence</i>
Glory Fox <i>English Education</i>	Yingqi Huang <i>Education Studies</i>	Lorianne Lueders-Yanotti <i>Literacy Education</i>	Jonathan Petesch <i>Higher Education and Student Affairs</i>
Mary Elizabeth Frank <i>English Education – Adolescence</i>	Danielle Hughes <i>Biology Education – Adolescence</i>	Kayla Lujan <i>Higher Education and Student Affairs</i>	Adam Pruchnowski <i>English Education – Adolescence</i>
Richard Fries <i>Social Studies Education – Adolescence</i>	Glynis Hunt <i>Educational Administration</i>	Abigail Maher <i>Education Studies</i>	Jeremy Raymore <i>Higher Education and Student Affairs</i>
Destiny Furbert-Peters <i>Mathematics Education – Adolescence</i>	Briana Iusi <i>Mathematics Education – Adolescence</i>	Robert Mangas Jr <i>Education Studies</i>	Grace Reilley <i>Early Childhood/ Childhood Education</i>
Kaylee Gagliardi <i>Literacy Education</i>	Christopher James <i>Literacy Education</i>	Gabriella Martinez <i>Education Studies</i>	James Resnick <i>Social Studies Education – Adolescence</i>
Brittany Gardner <i>Education Studies</i>	Patrick Johnson <i>Social Studies Education – Adolescence</i>	Rachel Mathews <i>Early Childhood/ Childhood Education</i>	Tyler Ricci <i>Early Childhood/ Childhood Education</i>
Theresa Gerard <i>Higher Education and Student Affairs</i>	Sydney Kanner <i>Earth Science Education – Adolescence</i>	Susan McDonald <i>Education Studies</i>	Hayley Robillard <i>Literacy Education</i>
Stephanie Hall <i>Educational Administration</i>	Megan Keeler <i>Physics Education – Adolescence</i>	Esfahani Nasr <i>Teaching English to Speakers of Other Languages</i>	Benjamin Rogers <i>English Education Studies</i>
Lucas Hanulewicz <i>Social Studies Education – Adolescence</i>	Liam Kelly <i>Early Childhood/ Childhood Education</i>	Kevin Nguyen <i>English Education – Adolescence</i>	Genevieve Ruhland <i>Music Education</i>
Jeffrey Hart <i>Educational Administration</i>	Holly Krupski <i>Literacy Education</i>	Hanna O'Neill <i>Education Studies</i>	Joshua Sanders <i>Social Studies Education – Adolescence</i>
Jack Helmicki <i>Physics Education – Adolescence</i>	Joseph Krzeminski <i>Mathematics Education – Adolescence</i>	Ashley Oracewski <i>Mathematics Education – Adolescence</i>	

Candidates for Degrees

Samantha Scheffler
*English Education –
Adolescence*

Emily Schneeberg
Literacy Specialist

Thalia Shatah
*English for Speakers
of other Languages*

Alex Singer
*Social Studies Education –
Adolescence*

Brian Sinskie
Science and the Public

Christina Sipior
Education Studies

Alexandra Smith
Education Studies

Danielle Smith
Science and the Public

Lauren Smith
Science and the Public

Sara Smith
English Education

Tyler Sokolowski
*Social Studies Education –
Adolescence*

Danyin Song
Education Studies

Meghan Stella
*Early Childhood/
Childhood Education*

Re'Shawna Stone
Education Studies

Lucia Sun
Education Studies

Mengyi Tao
*Chinese Education –
Adolescence*

Darrell Thornton Jr
*Higher Education and
Student Affairs*

Erin Tucker
*English Education –
Adolescence*

Katherine Viglione
*Early Childhood/
Childhood Education*

Michael Vorenkamp
*Physics Education –
Adolescence*

Hanna Walker
*English Education –
Adolescence*

Makenna Walp
*Early Childhood/
Childhood Education*

Erin Weir
Educational Administration

Lauren Westfall
*English Education –
Adolescence*

Ben Whalen
*Social Studies Education –
Adolescence*

Jenna Wild
*Early Childhood/
Childhood Education*

Elizabeth Young
English Education

James Zielinski
*Chemistry Education –
Adolescence*

Veronica Zimmerman
Education Studies

Sana Zubairi
*Mathematics Education –
Adolescence*

Master of Arts

February

Jacob Barbercheck
*Economics and Education
Policy Analysis*

Paige Vuksanovich
*Educational Psychology and
Quantitative Methods*

Sanga Yoon
*Educational Psychology and
Quantitative Methods*

June

Lizarelis Ali
School Psychology

Kimberly Battaglia
School Psychology

Sae Fukuda
School Psychology

Matthew Jackson
School Psychology

Rebecca Mohr
School Psychology

Julie Patel
School Psychology

Kali Schuler
School Psychology

Tanya Singh
*Educational Psychology and
Quantitative Methods*

April Whiting
School Psychology

Erica Wong
School Psychology

Master of Science

August

Erin Hoeffner
Information and Library Science

Diana Krueger
Information and Library Science

Karisa Langridge
Information and Library Science

Alexis Lanza
Information and Library Science

Rachel Lucas-Beruan
Information and Library Science

Brigette Meskell
Information and Library Science

Caitlin Moore
Information and Library Science

Alicia Nicholas
Rehabilitation Counseling

Palmer Perkins
Information and Library Science

Emily Shaw
Information and Library Science

Rachel Tamakloe
Rehabilitation Counseling

KC VerHage
Information and Library Science

Alex Wilson
Information and Library Science

February

Jamimaleson Alexander
Rehabilitation Counseling

William Anderson
Information and Library Science

Marra Arena
School Librarianship

Michel-Grace Besinio <i>Rehabilitation Counseling</i>	Jennifer Lee <i>Rehabilitation Counseling</i>	Jennifer Runyan <i>Information and Library Science</i>	Gretchen Chandra <i>Information and Library Science</i>
Maria Bohan <i>School Librarianship</i>	Giovanni Madonna <i>Information and Library Science</i>	Kaitlin Schneider <i>School Librarianship</i>	Stephanie Cicero <i>Information and Library Science</i>
John Brate <i>Rehabilitation Counseling</i>	Shelby Manchester <i>Information and Library Science</i>	Sarah Shatan-Pardo <i>Information and Library Science</i>	Ravonne Cockfield <i>Information and Library Science</i>
Ulises Chavez Ramirez <i>Information and Library Science</i>	Sarah Marren <i>Information and Library Science</i>	Erin Sidoni <i>Information and Library Science</i>	Lydell Cortez <i>Rehabilitation Counseling</i>
Peter Cittadino <i>School Librarianship</i>	Kaitlin Medina <i>Information and Library Science</i>	Laurie Souza <i>Information and Library Science</i>	Michelle Costa <i>Information and Library Science</i>
Margaret Colbert <i>Information and Library Science</i>	William Miller-Boccasini <i>Rehabilitation Counseling</i>	Samantha Thurmond <i>Information and Library Science</i>	Juliana Cousins <i>Mental Health Counseling</i>
Rachel Colomban <i>Information and Library Science</i>	Kevin Mills <i>Information and Library Science</i>	Molly Tyburczy <i>Information and Library Science</i>	Abigail Deacon <i>Information and Library Science</i>
Benedict Cosgrove <i>Information and Library Science</i>	Andrea Moretti <i>Information and Library Science</i>	Melodie Vincenty <i>Rehabilitation Counseling</i>	Angelina DiMascio <i>Information and Library Science</i>
Daniel Costa <i>Information and Library Science</i>	Jacob Nelsen-Epstein <i>Information and Library Science</i>	Patricia Wilson <i>Information and Library Science</i>	Marissa Dick <i>Rehabilitation Counseling</i>
Natalia Devlin <i>Information and Library Science</i>	Jessica Neto <i>Information and Library Science</i>	Lisa Zdon <i>Information and Library Science</i>	Katerina Fertita <i>Rehabilitation Counseling</i>
Karina Dunigan <i>Rehabilitation Counseling</i>	April Newman <i>Information and Library Science</i>	June	Anthony Fragnoli <i>Mental Health Counseling</i>
Nicole Evans <i>School Librarianship</i>	Paul Nicklas <i>Information and Library Science</i>	Elizabeth Aguinaga <i>Rehabilitation Counseling</i>	Jacob Galofaro <i>School Librarianship</i>
Kristi Farrell <i>Information and Library Science</i>	Joseph Noody <i>Mental Health Counseling</i>	Miranda Albini <i>Mental Health Counseling</i>	Rebecca Garcia <i>Information and Library Science</i>
Tanya Farrokh <i>Information and Library Science</i>	Jane Oliva <i>Information and Library Science</i>	Jennifer Austin <i>Rehabilitation Counseling</i>	Noah Grover <i>Information and Library Science</i>
Clare Hart <i>School Librarianship</i>	Erik Patton <i>Information and Library Science</i>	Donn Berney <i>Information and Library Science</i>	Andres Guerrero <i>Mental Health Counseling</i>
Aaliyah Heaven <i>Rehabilitation Counseling</i>	Cristina Pichardo <i>Rehabilitation Counseling</i>	Michelle Beutel <i>Information and Library Science</i>	James Gugliuzza <i>Information and Library Science</i>
Ursula Heinrich <i>Information and Library Science</i>	Lynn Ricciardi <i>Rehabilitation Counseling</i>	Larissa Brenner <i>School Librarianship</i>	Lise Hall <i>Information and Library Science</i>
Stephanie Knapp <i>Information and Library Science</i>	Riann Roca <i>Information and Library Science</i>	Wendy Bruttomesso <i>School Librarianship</i>	Katelyn Hammett <i>Information and Library Science</i>

Candidates for Degrees

Laurie Heyboer
Information and Library Science

Amy Hilton
Rehabilitation Counseling

Kristin Hoesl
Information and Library Science

Elizabeth Honis
Information and Library Science

Patricia Iannico
Mental Health Counseling

Rebecca Isbell
Information and Library Science

Sadiyah Jackson
Rehabilitation Counseling

Tia Johnson
Information and Library Science

Pamela Keemer
Information and Library Science

Kamin Kimmel
Information and Library Science

Toni Knight
Rehabilitation Counseling

Taylor Kozlin
Information and Library Science

Kyra Krasowski
Rehabilitation Counseling

Renee Lehner
School Librarianship

Jennifer Li
Rehabilitation Counseling

Antonietta Libardi
Information and Library Science

Erin Maloney
Information and Library Science

David Martin
Information and Library Science

Jaelyn Martin
Mental Health Counseling

Karlee Martin
Information and Library Science

Merriem Matthew
Information and Library Science

Christopher McConnon
Mental Health Counseling

Rebecca McCranie
Information and Library Science

Rachel McManus
Rehabilitation Counseling

Scout Mercer
Information and Library Science

Brigette Meskell
Information and Library Science

Phoenix Merritt
Information and Library Science

Nicholas Michalski
Information and Library Science

Mikayla Miller
Information and Library Science

Rebecca Mindock
Information and Library Science

Chelsea Moore
School Librarianship

Kate Morgan
School Librarianship

Christa Needrith
Information and Library Science

Brett Nelson
Rehabilitation Counseling

Jeanie Nguyen
Information and Library Science

Kelly Novak
Information and Library Science

Delaney O'Shea
Information and Library Science

Elizabeth Ohman
Information and Library Science

Sarah Olow
Rehabilitation Counseling

Thomas Ostoyich
Information and Library Science

Amy Ozay
School Librarianship

Angela Perrone
Information and Library Science

Aræa Perry
Information and Library Science

Nicole Perry
Information and Library Science

Robin Potts
Rehabilitation Counseling

Ewa Radziszewicz
Information and Library Science

Morgan Ramos
Information and Library Science

Bianca Rell
School Librarianship

John Rendeiro Jr
Information and Library Science

Samantha Rettig
Rehabilitation Counseling

Joey Richardson
Information and Library Science

Saba Sakhi
Mental Health Counseling

Ralph Santiago IV
Information and Library Science

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Information and Library Science

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School Librarianship

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Information and Library Science

Katharine Stoddard
Information and Library Science

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Information and Library Science

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Mental Health Counseling

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Rehabilitation Counseling

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Information and Library Science

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Mental Health Counseling

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School Librarianship

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Rehabilitation Counseling

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Information and Library Science

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Information and Library Science

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Information and Library Science

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Rehabilitation Counseling

Kevin Waller
School Librarianship

Kayla Whalen
Information and Library Science

Amy Wilk
Rehabilitation Counseling

Santiago Zenquiz
Rehabilitation Counseling

Doctor of Education

February

Michael Hume
Educational Administration
An Inquiry About Increasing Parent Portal Connectivity and Usage in an Urban School District
Committee Chair: Dr. Nathan Daun-Barnett

Sheri Voss
Learning and Teaching in Social Contexts
The Rearview Mirror: A Case Study - Does Digital Video Reflection Provide a Vehicle for a First-Year Teacher's Adaptive Expertise Development?
Committee Chair: Dr. Mary McVee

June

Michele Agosto
Educational Administration
Where are the English Learners (ELs) in Advanced Placement Arts Courses At? Challenging Perceptions to Ensure Equitable Access and Outcomes for ELs
Committee Chair: Dr. Gwendolyn Baxley

Hannah Bogdan
Learning and Teaching in Social Contexts
Miss Hannah's Toy Library: Supporting Play and the Home-To-School Connection Through the Design and Implementation of a School-Based Toy Library
Committee Chair: Dr. X. Christine Wang

Ebony Bullock
Educational Administration
Data-driven graduation: Using Data to Ensure that Males of Color Graduate from High School On-time
Committee Chair: Dr. Gwendolyn Baxley

Shawna Case Gugino
Educational Administration
New York State Part 200 Procedural Safeguards: An Analysis of Parental Attendance at Elementary CSE Meetings
Committee Chair: Dr. Corrie Stone-Johnson

Giovanna Claudio-Cotto
Educational Administration
The Intricacies of Teacher Beliefs and how they Influence the Teaching of Mathematics to High School Students with Disabilities
Committee Chair: Dr. Corrie Stone-Johnson

Salvatore Curella
Educational Administration
Addressing the Increase of Ninth Grade Behavior Referrals Post-Pandemic in Three Western New York High Schools
Committee Chair: Dr. Corrie Stone-Johnson

Christopher Ginestre
Educational Administration
Meeting Challenges: How School Counselors and Social Workers Overcome Barriers to Support LGBTQ+ Students in Rural American Secondary Schools
Committee Chair: Dr. Corrie Stone-Johnson

Michael Ginestre
Educational Administration
The Importance of Workplace Diversity in High Schools and the Hiring Practices to Support It
Committee Chair: Dr. Corrie Stone-Johnson

Rae Lynn Helman
Learning and Teaching in Social Contexts
Special Education Teacher Retention: Minimizing the Shortage
Committee Chair: Dr. Corrie Stone Johnson

Alan Ingraham
Educational Administration
Addressing the Increase of Ninth Grade Behavior Referrals Post-Pandemic in Three Western New York High Schools
Committee Chair: Dr. Corrie Stone-Johnson

Joshua Janese
Educational Administration
Addressing the Increase of Ninth Grade Behavior Referrals Post-Pandemic in Three Western New York High Schools
Committee Chair: Dr. Corrie Stone-Johnson

Paige Kinnaird
Educational Administration
The School Improvement Process and District Leadership in New York State: Creating Change within the Accountability Policy-to-Practice Pipeline
Committee Chair: Dr. Melinda Lemke

David Mindorff
Learning and Teaching in Social Contexts
The Use of Data Mining to Achieve the Objectives of Open Ended Inquiry in the Context of IB Biology Classrooms
Committee Chair: Dr. Alexandra Schindel

Stephanie Reddien
Learning and Teaching in Social Contexts
Adapting to the New Normal: An Exploration of a Post-Hybrid Pandemic Flipped Classroom for the Teaching and Learning of Pre-Calculus Mathematics
Committee Chair: Dr. Tiffany Karalis Noel

Frank Rizzo
Educational Administration
Instructional Technology Planning for K-12 Schools: Adjusting for Covid-19
Committee Chair: Dr. Erika McDowell

Milton Sheehan III
Learning and Teaching in Social Contexts
COVID-19 Impact on Digital Resource Use in Secondary Mathematics Instruction
Committee Chair: Dr. Deborah Moore-Russo

Lysiak Lauren Shields
Educational Administration
Increasing Communication with Multilingual Families-an Exploratory Case Study
Committee Chair: Dr. Corrie Stone-Johnson

William Snyder II
Educational Administration
Academic Intervention Services: Looking to Improve 4 Year Graduation Rates for Students with Disabilities
Committee Chair: Dr. Corrie Stone-Johnson

Candidates for Degrees

Toyia Wilson
Educational Administration
Supporting Math Rigor for
Students Living in Poverty
Committee Chair: Dr. Gwendolyn Baxley

Kimberly Winden
Learning and Teaching in Social Contexts
Do You Feel Comfortable Existing in this
Space?": A Qualitative Exploration of College
Students' Sense of Belonging,
Connectedness, and Campus Climate
Committee Chair: Dr. Tiffany Karalis Noel

Doctor of Philosophy

August

Jennifer Austin
Curriculum, Instruction and
the Science of Learning
An Investigation of the Roles of Student
Factors in Online Course Completion Before
and During an Emergent Pandemic
Co-Committee Chairs:
Dr. Michele Shanahan and Dr. Noemi Waight

Alyssa Button
Counseling/School Psychology
Identifying Predictors of Loss of Control
Eating Among Treatment Seeking Youth: An
Ecological Systems Framework Approach
Committee Chair: Dr. Myles Faith

Amanda Casco
Counseling/School Psychology
How Orientation to Happiness and
Collectivist-Individualist Orientation Impact
Meaning in Work and Life Satisfaction
Committee Chair: Dr. Amy Reynolds

Thomas Chacko
Counseling/School Psychology
Co-Occurrence of PTSD, Sleep Disorders,
Eating Disorders and Obesity Among
Veterans: A Latent Variable Approach
Committee Chair: Dr. Myles Faith

Jacqueline Conroy
Educational Psychology and
Quantitative Methods
A Multi-level Examination of Available
Supports that Influence Beginning Teacher
Job Satisfaction in the US and UK
Committee Chair: Dr. Jaekyung Lee

Delia Cozzarelli
Curriculum, Instruction and
the Science of Learning
International Teaching Assistant
Development: Embracing the "I" in ITA
Committee Chair: Dr. Julie Gorlewski

Faith Dionida
Curriculum, Instruction and
the Science of Learning
Towards a Culturally Diverse English
Curriculum: Exploring the Perspectives of
Teachers, Administrators, and Students
Committee Chair: Dr. Erin Kearney

Kristian Douglas
Curriculum, Instruction and
the Science of Learning
Exploring Critical Literacy Pursuits through
Critical Race Theory and Teacher Narratives
in an East Harlem High School
Committee Chair: Dr. Mary McVee

Yesul Han
Foreign and Second Language Education
Faculty Perceptions of International Graduate
Students in Schools of Education at U.S.
Universities and Students' Perceptions of
Their Faculty and Experiences
Committee Chair: Dr. Erin Kearney

Marc Isseks
Curriculum, Instruction and
the Science of Learning
Engagement with EdTech: A Case Study on
Student and Teacher Perceptions of
Instructional Technology on Student
Engagement in Middle School English
Language Arts Classrooms
Committee Chair: Dr. Tiffany Karalis Noel

Elizabeth Kmiecinski
Curriculum, Instruction and
the Science of Learning
Narrating a Mandated Shift to Online Instruction
During a Global Crisis: COVID-19 Pandemic
Committee Chair: Dr. Julie Gorlewski

Eleanor McCabe
Counseling/School Psychology
Exploring the Effect of Anti-Bisexual
Experiences on Perceived Stress and
Eudaimonic Well-Being in Bisexual
Individuals: The Role of Self-Compassion and
Outness
Committee Chair: Dr. Amy Reynolds

Chernice Miller
Curriculum, Instruction and
the Science of Learning
TV Talks Back: Reconfiguring Literary
Practices with Pop Culture and Media
Tools for re-Authorship
Committee Chair: Dr. Tiffany Karalis Noel

Cheryl Oyer
Curriculum, Instruction and
the Science of Learning
Student Engagement in an Online Course
and its Impact on Student Learning
Committee Chair: Dr. Xiufeng Liu

Christopher Puglisi
Counselor Education
Exploring Animal-Assisted Therapy in K-12
Schools: A Mixed Methods Approach
Committee Chair: Dr. Timothy Janikowski

Brian Reece
Curriculum, Instruction and
the Science of Learning
"Becoming" an Educator: Exploring the
Narratives of Student Affairs Professionals
Committee Chair: Dr. Mary McVee

Hana Sarran-Bridgemohan
*Curriculum, Instruction and
the Science of Learning*
*Examining the Experiences, Interactions and
Opportunities of African American/Black
Women Enrolled in Health Programs in the
Online Learning Environment*
Committee Chair: Dr. Noemi Waight

Jessica Tamulonis
Counseling/School Psychology
*An Exploration of the Mental Health Literacy
of School Resource Officers*
Committee Chair: Dr. Amanda Nickerson

Debra Thompson
Educational Administration
*The Connection of Andragogical Principles:
Adult Learner and Instructor Perceptions
About The Student Learning Experience*
Committee Chair: Dr. Corrie Stone-Johnson

Angela Tonsoline-Scarpello
Counseling/School Psychology
*Associations Between Bullying Exposure and
Mental Health Status Among Adolescents in
Inpatient Hospital Setting: A Meta-Analytic
Review*
Committee Chair: Dr. Myles Faith

Jenine Tulledge-Wolff
Counseling/School Psychology
*The Influence of Structure, Support and
Teacher-Student Interactions in the
Classroom on Teacher-Student Relationship
Quality*
Committee Chair: Dr. Amanda Nickerson

Leah Ward
Counseling/School Psychology
*Daily Text Messages to Increase Parent Use
of Child Behavior Management Strategies*
Committee Chair: Dr. Gregory Fabiano

Michelle Wing
Educational Culture, Policy and Society
*Making It Count: The Impact of College
Degrees on Working Class Millennials*
Committee Chair: Dr. Jinting Wu

Allison Wright
*Curriculum, Instruction and
the Science of Learning*
*Integrating Social Studies into English
Language Arts Curriculum: A Conceptual
Approach*
Committee Chair: Dr. Julie Gorlewski

Amber Zepper
Foreign and Second Language Education
*Core Practices in World Language Methods:
Examining a Pedagogy in Development*
Committee Chair: Dr. Erin Kearney

Shuyi Zhao
Educational Culture, Policy and Society
*Latent Profile Analysis of Adolescent
Well-being: Associations with Academic
Performance, Parental Involvement, and
School Climate in East Asian Societies*
Committee Chair: Dr. Seong Won Han

February

Terrence Bacon
*Curriculum, Instruction and
the Science of Learning*
*Evaluating Gordon's Primary Measures of
Music Audiation with a National Sample: An
Examination of its Psychometric Properties
and Usefulness*
Committee Chair: Dr. Maria Runfola

Diana Centanni
*Curriculum, Instruction and
the Science of Learning*
*Using Interpretive Phenomenological Analysis
to Explore the Experiences of Academic
Advisors who Serve Risk-Identified Students
in Distance-Based Settings*
Committee Chair: Dr. Yunjeong Chang

Cheryl Cullinan
*Curriculum, Instruction and
the Science of Learning*
*In Their Own Voices: Secondary Students
With 504 plans Narrate their Academic
Successes and Challenges*
Committee Chair: Dr. Julie Gorlewski

Alayla Ende
*Curriculum, Instruction and
the Science of Learning*
*Don't Kill the Wonder: Examining an
Elementary Science Methods Course
Organized Around the NGSS*
Committee Chair: Dr. Alexandra Schindel

Jennifer Heffler
*Educational Psychology and Quantitative
Methods*
*Functions of School Resource Officers in
Relation to Incidents Within Schools*
Committee Chair: Dr. Jeremy Finn

Jeremy Kinsman
Higher Education
*Examining the Relationship between
Financial Aid, Price, and the College Choice
of First-Generation Students*
Committee Chair: Dr. Nathan Daun-Barnett

Bin Lin
*Curriculum, Instruction and
the Science of Learning*
*Relationships Among Parent-Child Interaction
in a Children's Museum, Parents' Attitudes
towards Science Learning, and Young
Children's Science Learning*
Committee Chair: Dr. X. Christine Wang

Tracy Marchionda
*Curriculum, Instruction and
the Science of Learning*
*The Voices of Multilinguals: A Narrative
Look at Positions and Social Identities*
Committee Chair: Dr. Mary McVee

Agnes McConlogue Ferro
*Curriculum, Instruction and
the Science of Learning*
*"Disability Doesn't Take Away Any Talent"
Stakeholder Perspectives on Participation
in an Inclusive Dance Class*
Committee Chair: Dr. Elisabeth Etopio

Candidates for Degrees

Florence Obielodan
Curriculum, Instruction and the Science of Learning
Comparing the Effects of Motivation in Flipped and Direct Instruction for Mastery Learning in College Precalculus
Committee Chair: Dr. Ji-Won Son

Odette Juli Reid
Curriculum, Instruction and the Science of Learning
Exploring the Use of the Ideological Model and New Literacies Theories in Developmental Writing Class for First Year College Students
Committee Chair: Dr. Julie Gorlewski

Adetola Salau
Curriculum, Instruction and the Science of Learning
The Nature of Practical Work in Secondary School Agricultural Science in (Lagos State) Nigeria: A Case Study
Committee Chair: Dr. Noemi Waight

Chelsea Schnorrbusch
Counseling/School Psychology
Experiences of Occupational Impairment for Clients in College Counseling Centers
Committee Chair: Dr. Gregory Fabiano

Dina Skeffrey
Curriculum, Instruction and the Science of Learning
Exploring the Experiences of Black Women Leaders in Business
Committee Chair: Dr. Tiffany Karalis Noel

Christopher Vasquez
Curriculum, Instruction and the Science of Learning
Exploring Life Awareness Topics: Ethnographic Teacher Research in an Adult Refugee-Background and Immigrant ESL/ESOL Classroom
Committee Chair: Dr. Maureen Boyd

Yichen Zhao
Educational Psychology and Quantitative Methods
Environmental Support, Learning Experiences, Self-Efficacy, and Women's Persistence in Undergraduate STEM Majors: Longitudinal Analysis of the U.S. National Sample Data
Committee Chair: Dr. Jaekyung Lee

June

David Adams
Curriculum, Instruction and the Science of Learning
Disrupting the Myth of the Lone Wolf: The Rotation Student's Negotiation of Place in Science
Committee Chair: Dr. Sameer Honwad

Melodie Baker
Educational Psychology and Quantitative Methods
Black High School Students in the United States: Ability Grouping, Math Course Taking, and Access to STEM
Committee Chair: Dr. Sunha Kim

Anastasia Betts
Curriculum, Instruction and the Science of Learning
Examining Critical Factors in Parent-Child Math Engagement
Committee Chair: Dr. Ji-Won Son

Rebecca Bridgeman
Curriculum, Instruction and the Science of Learning
Social Media Use and Self-Regulation in a Remote Work Environment
Committee Chair: Dr. Claire Cameron

Maria Chavan
Educational Culture, Policy and Society
Filipino Scholars in the Diaspora: Gender, Belonging, and Anti-Racist Pedagogy
Committee Chair: Dr. Lois Weis

Moza Coote
Curriculum, Instruction and the Science of Learning
Exploring the Mentored Experiences of Novice Black Women Teachers
Committee Chair: Dr. Julie Gorlewski

Denise Dugan
Curriculum, Instruction and the Science of Learning
Neurodiversity in Higher Education: A Grounded Theory Study
Committee Chair: Dr. Julie Gorlewski

Shakuntala Gopal
Curriculum, Instruction and the Science of Learning
Investigating Guyanese Science Teacher Identity as a Conduit for Revealing Sociopolitical Discourse in the Science Classroom
Committee Chair: Dr. Sameer Honwad

Samantha Greenwood
Educational Psychology and Quantitative Methods
Probation and Persistence at a Four-Year Research Institution: A Mixed Methods Study Proposal
Committee Chair: Dr. Jaekyung Lee

Wen Guo
Foreign and Second Language Education
A Study of Transformative Learning Experiences of the Participants in a Study Abroad Mandarin Language and Chinese Culture Immersion Program
Committee Chair: Dr. Lilliam Malavé

Amanda Horn
Curriculum, Instruction and the Science of Learning
Student and Parent Perceptions of STEM After Student Participation in a Virtual Summer Program Hosted by National Laboratory
Committee Chair: Dr. Tiffany Karalis Noel

Shanelle Joseph
*Curriculum, Instruction and
the Science of Learning*
*Connecting Scientific Literacy with Culturally
Competent Instruction to Educate Teachers
and Youth on Environmental Pollution and
Superfund Sites*
Committee Chair: Dr. Tiffany Karalis Noel

Alexandria Mahon
*Curriculum, Instruction and
the Science of Learning*
*Charter School Perceptions of College
Readiness*
Committee Chair: Dr. Julie Gorlewski

Anne Martell
*Curriculum, Instruction and
the Science of Learning*
*Taking Lemons and Making Lemonade:
Transforming Teacher Observations into
Meaningful, Job-Embedded Professional
Learning for Growth of Teachers,
Administrators and Schools*
Committee Chair: Dr. Sarah Robert

Halley Maza
*Curriculum, Instruction and
the Science of Learning*
*Integrating A Model of Culturally Responsive
Social Emotional Learning in Teacher
Education: Lessons from an Urban Residency
Program*
Committee Chair: Dr. Tiffany Karalis Noel

Melissa Meola Shanahan
*Curriculum, Instruction and
the Science of Learning*
*A Case Study in World Centered Education:
The Agents of Change Project and
Transnational Youth*
Committee Chair: Dr. Erin Kearney

Yukako Otsuki
Foreign and Second Language Education
*A Case Study of Teachers' Development of
Reflective Practice in Teaching English in
Elementary School in Japan*
Committee Chair: Dr. Erin Kearney

José Luis Pérez Jimenez
*Curriculum, Instruction and
the Science of Learning*
*Strategies for Increasing Low-Income Latinx
Students' Success in STEM Undergraduate
Programs Through Academic Support*
Committee Chair: Dr. Julie Gorlewski

Laine Schrewe
*Curriculum, Instruction and
the Science of Learning*
*How Hard Someone is Willing to Work is
Not Defined by Their Gender: A Case Study
Exploration of the Relationship Between
Effort, Gender, Self-Efficacy, and Career
Selection in a Secondary School Engineering
Program*
Committee Chair: Dr. Tiffany Karalis Noel

Nicholas Simone
*Curriculum, Instruction and
The Science of Learning*
*A Case Study of Interdisciplinary Teaching at
the Middle School Level*
Committee Chair: Dr. Sarah Robert

Krystal Starke
*Curriculum, Instruction and
the Science of Learning*
*"Can I play with the toys now?": An
Exploration of Preschool Storytelling Structure
in Wordless Picturebook and Guided Play
Contexts to Inform Teacher Training and Toy
Development*
Committee Chair: Dr. Claire Cameron

Vikki Terile
*Curriculum, Instruction and
the Science of Learning*
*"I Forgot that Families can be Homeless,
too": Youth Services Librarians' Views of "the
Library" and "the Homeless"*
Committee Chair: Dr. Heidi Julien

Joseph Valentin
*Curriculum, Instruction and
the Science of Learning*
*Exploring Bricolage and Critical List Method:
Towards excavations of pedagogical
interventionists' habitus as a portrait of
relative dispositions and distinction*
Committee Chair: Dr. Tiffany Karalis Noel

Danielle Vegas Lewis
Higher Education
*Education, Avoidance or "it depends":
Manifestations of Men Faculty's Allyship
for Undergraduate Women in STEM*
Committee Chair: Dr. Margaret Sallee

Richard Violanti
*Curriculum, Instruction and
the Science of Learning*
*A Case Study Exploring the Nature of
Technology Within Secondary Social Studies
Classrooms and an Examination of Factors
Which Influence Improved or Reformed
Instruction as Suggested by the TPACK and
SAMR Models of Technology Integration*
Committee Chair: Dr. Tiffany Karalis Noel

Yu Wu
Educational Administration
*Exploring Instructional Leadership, Teacher
Collaboration, Job Satisfaction, and Student
Learning in China: A Multilevel Moderated
Mediation Analysis*
Committee Chair: Dr. Corrie Stone-Johnson

UB Alma Mater

*Music by UB students in 1903.
Lyrics adapted by UB students in 2006
for contemporary use.*

Verse 1:

The pride of our spirit and tradition,
Our alma mater's truth and name declare.
Celebrate our history and wisdom,
O let us all prepare to sing her glory.

Refrain:

To Buffalo all hail to thee,
Noble and strong, it's our university!
To blue and white pledge loyalty,
Singing, I will always remember thee!

Verse 2:

We'll ever keep our standards high,
And sing UB's praises to the sky.
Receiving the finest education,
Our knowledge we impart unto the nations.
(Repeat refrain)

Verse 3:

Our friends we've made with ties that bind,
A union of our spirit, heart and mind.
Together we'll continue life's journey,
O may dear Buffalo forever be.
(Repeat refrain)

UB Mace

The UB mace is designed to tell the story of the University at Buffalo and the Niagara Frontier.

Fashioned by silversmith Hudson Roysher of Arcadia, CA, it was used for the first time in 1962.

Engraved atop a miniature walled structure representing the City of Buffalo are three arrows bound together, symbolizing the unity of UB and the city.

The mace's details also include symbolic representations for the discovery of Lake Erie in 1669 by Joliet and early explorations by LaSalle. A crest symbolizes UB's role as a dynamic center of human growth and welfare.

The motto "University and City Community" is lettered in Latin around the knob of the shaft.



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ON THE COVER

The modern seal for the University at Buffalo harks back to a design adopted in 1923 to reflect the evolution of the university from separate schools into a more close-knit organization. Though the seal has been revised several times over the decades, the foundational elements remain: a proud bison signifying the City of Buffalo atop a shield supported by the palm leaves of victory and emblazoned with the flames of wisdom.