

2021



UB University
at Buffalo®

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SCHOOL OF NURSING
C O M M E N C E M E N T

Commencement Pavilion
North Campus

Friday

May 14, 2021

9:00 A.M.

Marsha L. Lewis
Dean and Professor



Baird Point is an outdoor, Greek-style amphitheater located on the southern shore of Lake LaSalle. It was a gift to the University from the Baird Foundation and the Cameron Baird Foundation. The marble columns on the concrete platforms were once part of the old Federal Reserve Bank in downtown Buffalo. Following their relocation to the lake, the columns were dedicated as a memorial to servicemen and servicewomen.

Program

Processional

Selections from *Pomp & Circumstance* by Edward Elgar

Opening Declaration

Amy Hequembourg, PhD
Associate Professor
Assistant Dean for Diversity & Inclusion

National Anthem

Anna Fernandez, BFA '21

Welcome and Introductions

Marsha L. Lewis, PhD, RN, FAAN
Dean and Professor
School of Nursing

Degree Conferrer's Remarks

A. Scott Weber, PhD
Provost and Executive Vice President for Academic Affairs

Dean's Remarks

Marsha L. Lewis, PhD, RN, FAAN
Dean and Professor
School of Nursing

Student Speakers

Cara Wojtach
Sigma Theta Tau Undergraduate Representative

Jeannette Davis

Sigma Theta Tau Graduate Representative

Presentation of Awards

Melinda Haas, DNP, RN, FNP-BC
Clinical Assistant Professor

Gale Klinshaw, MSN, RN

President, Gamma Kappa Chapter
Sigma Theta Tau International

Conferral of Degrees

A. Scott Weber, PhD
Provost and Executive Vice President for Academic Affairs

Calling of PhD and DNP Candidates

Suzanne Sullivan, PhD, MBA, RN, CHPN
Assistant Professor

Calling of Advanced Certificates

Suzanne Sullivan, PhD, MBA, RN, CHPN
Assistant Professor

Calling of Bachelor's Degree Candidates

Catherine Mann, EdD, RN, CNE
Clinical Associate Professor
Assistant Dean of Undergraduate Programs

Donna Fabry, DNP, CNS, RN
Clinical Associate Professor
Pre-Licensure Programs Coordinator

Alma Mater

Anna Fernandez, BFA '21

Closing Declaration

Amy Hequembourg, PhD
Associate Professor
Assistant Dean for Diversity & Inclusion

Recessional

Selections from *Pomp & Circumstance* by Edward Elgar

UB Alma Mater

Music by Walter S. Goodale, MD, 1903.
Lyrics adapted by UB students in 2006 for contemporary use.

Verse 1:

The pride of our spirit and tradition,
Our alma mater's truth and name declare.
Celebrate our history and wisdom,
O let us all prepare to sing her glory.

Refrain:

To Buffalo all hail to thee,
Noble and strong it's our university!
To blue and white pledge loyalty,
Singing, I will always remember thee!

Verse 2:

We'll ever keep our standards high,
And sing UB's praises to the sky.
Receiving the finest education,
Our knowledge we impart unto the nations.

(Repeat refrain)

Verse 3:

Our friends we've made with ties that bind,
A union of our spirit, heart and mind.
Together we'll continue life's journey,
O may dear Buffalo forever be.

(Repeat refrain)

SUNY Trustee and UB Officials

Eunice Ashman Lewin

Member of the State University of New York Board of Trustees



President and co-founder of Impacto Consulting Associates, Eunice Ashman Lewin joined the SUNY Board of Trustees in February 2010. She helped reinstate the Student Life Committee, on which she is co-chair. In that capacity,

she spearheaded the creation of the Food Insecurity and the Mental Health task forces. Lewin serves on the board's Executive Committee and the committees for academic affairs, communications and external affairs, community colleges, and academic medical centers and hospitals.

A former commissioner of the Niagara Frontier Transportation Authority, Lewin was a founding member of the Roswell Park Alliance and a board member of the Buffalo Urban League and Hispanics United of Buffalo. She is a member of the Hispanic Women's League and the Greater Buffalo Racial Equity Roundtable. Earlier this year, she was named to the Western New York Health Equity Task Force to coordinate vaccine distribution for the region's counties.

A retired bilingual social worker for the Buffalo Board of Education, Lewin is a champion for STEM education.

Born in Guantanamo, Cuba, Lewin immigrated to the U.S. with her family in 1967. She holds a bachelor's degree in sociology from Marymount Manhattan College and master's degrees in American and Puerto Rican studies, and in educational administration, from UB.

Jeremy M. Jacobs

Chairman of the University at Buffalo Council



Jeremy M. Jacobs was appointed to the UB Council in 1997; in 1998, then-Gov. George Pataki named him chairman. Jacobs is chairman of Delaware North, a global hospitality company with customers in the United

States, Australia, New Zealand and the United Kingdom. The company's operations include food and retail at airports and sports venues, sports facility ownership and management, operations of parks and major tourist attractions, hotel ownership and management, gaming operations and fine dining.

Jacobs owns the Boston Bruins and serves as chairman of the National Hockey League's Board of Governors. In 2018, he received the sport's highest honor when he was inducted into the Hockey Hall of Fame.

An alumnus of UB's School of Management and Harvard Business School's Advanced Management Program, Jacobs holds honorary doctorates in humane letters from UB, Canisius College, Niagara University and Johnson & Wales University. In 2015, his family donated \$30 million to advance UB's medical school, which was renamed the Jacobs School of Medicine and Biomedical Sciences.

Jacobs has served Western New York for more than four decades with his business expertise and philanthropic leadership, and Delaware North has received multiple awards for social responsibility, community service and environmental stewardship.

A longtime friend and supporter of UB, Jacobs has served as chairman, trustee and director of the UB Foundation, chairman of the President's Board of Visitors and adviser to the School of Management.

Satish K. Tripathi

University President



An internationally distinguished researcher and higher education leader, Satish K. Tripathi, PhD, is the University at Buffalo's 15th president.

Tripathi, who served as UB's provost from 2004-2011, was dean of the Bourns College of Engineering at the University of California-Riverside from 1997-2004. Previously, he spent 19 years as professor of computer science at the University of Maryland, including seven years as department chair.

Tripathi graduated at the top of his class from Banaras Hindu University (BHU). He holds a master's degree and a doctorate in computer science from the University of Toronto, as well as master's degrees in statistics from the University of Alberta and BHU. A fellow of the IEEE and the American Association for the Advancement of Science, he holds honorary doctorates from the Indian Institute of Information Technology, Allahabad, and Brock University in Canada.

A leader in the national higher education community, Tripathi serves as chair of the Mid-American Conference Council of Presidents and on the boards of the NCAA Division I, NCAA Board of Governors and College Football Playoff Board of Managers. A member of Gov. Andrew Cuomo's Reimagine NY Commission, he has served on the boards of the Association of American Universities, the Association of Public and Land-Grant Universities and the Council for Higher Education Accreditation. In 2011, Gov. Cuomo appointed Tripathi inaugural co-chair of the Western New York Regional Economic Development Council, a position he held until 2017.

A. Scott Weber

*Provost and Executive Vice President
for Academic Affairs*



As provost and executive vice president for academic affairs, A. Scott Weber, PhD, serves as the university's chief academic officer, responsible for leading the development and implementation of the

university's academic vision. Weber provides leadership across the academic enterprise including research, scholarship and creative activities; undergraduate, graduate, professional and international education; faculty development; diversity and inclusion initiatives; and university libraries.

A member of UB's faculty since 1983, Weber is an innovative scholar and teacher and former chair of UB's Department of Civil, Structural and Environmental Engineering, where he helped establish UB's transportation engineering program and oversaw the department's significant rise in national rankings among U.S. civil engineering programs. Weber has held progressively responsible administrative roles at UB, including senior vice provost and vice provost for academic affairs, where he was instrumental in the creation of the UB Curriculum and the nationally recognized Finish in 4 program; and vice president for student life, where he focused on enhancing the student experience on campus and promoting overall student wellness.

Weber's research focuses on biodegradation of chemicals in water and soil and the reclamation of environmentally impacted brownfield sites. He earned bachelor's and master's of science degrees in civil engineering from Virginia Polytechnic Institute and a PhD in civil engineering from the University of California, Davis.

Michael E. Cain

*Vice President for Health Sciences
Dean of the Jacobs School of Medicine
and Biomedical Sciences*



Michael E. Cain, MD, came to the University at Buffalo in 2006 from Washington University School of Medicine in St. Louis, where he was director of the Cardiovascular Division and Tobias and Hortense Lewin Professor of Medicine.

Cain is a graduate of Gettysburg College and received his medical degree from George Washington University School of Medicine and Health Sciences. He completed training in internal medicine and cardiology at Barnes-Jewish Hospital/Washington University School of Medicine. He was a clinical/research fellow in clinical cardiac electrophysiology at the University of Pennsylvania School of Medicine.

An internationally recognized physician-scientist, Cain specializes in cardiac electrophysiology, the examination of the heart's electrical system. He is a translational researcher, clinician and educator. His research, funded by the National Institutes of Health, has been directed at the electrophysiological determinants of ventricular tachycardia and fibrillation in the setting of healed myocardial infarction.

Cain is a fellow of the American College of Cardiology, the American Heart Association and the Heart Rhythm Society. He is a past president of the Association of Professors of Cardiology and the Heart Rhythm Society, and past chair of the board of directors of The Sarnoff Endowment for Cardiovascular Science.

He has received the Hans-Peter Krayenbuehl Memorial Award for Research in Cardiac Function from the International Academy of Cardiology, the American Heart Association's Arthur E. Strauss Award, the 2012 Resident/Fellow Achievement Award from Washington University School of Medicine and the 2013 Leadership Buffalo Value Award for Inclusion.

Marsha L. Lewis

*Dean and Professor
School of Nursing*



Marsha L. Lewis, PhD, RN, FAAN, was named dean of the University at Buffalo School of Nursing in 2012.

Dean Lewis graduated from the University of Wisconsin-Oshkosh with a BS in nursing. She earned an MS in psychiatric-

mental health nursing and a PhD in education from the University of Minnesota, where she began her career in higher education in 1977, becoming the director of graduate studies in 2001.

In 2006, Dean Lewis was appointed as associate dean for education at Emory University, Atlanta. While there, she received a RWJF educational grant to integrate quality and safety competencies into the BSN program. She led the development and implementation of an accelerated BSN/MSN program, and initiated dedicated education units at three health care facilities.

Dean Lewis is a specialist in psychiatric-mental health and nursing education with expertise in curriculum and instructional systems. Her program of research focuses on interventions for caregivers of persons with dementia, addressing the issues of caregiver stress, training and development.

A Fellow of the American Academy of Nursing, Dean Lewis also serves on the board of directors for Catholic Health Systems. In 2016 she became the first recipient of the University Of Wisconsin-Oshkosh College of Nursing Lifetime Achievement Award.

As dean of the school, she currently heads one of the largest nursing schools in the State University of New York system, leading nearly 100 faculty and staff in providing undergraduate and graduate education in nursing.

Presentation of Awards

Sigma Theta Tau, Gamma Kappa Chapter Award

This award is made by the Gamma Kappa Chapter of Sigma Theta Tau, the national nursing honor society, to encourage and recognize superior scholarship, leadership and achievement in nursing. The award recognizes graduating students who possess these characteristics and who are current members of the chapter.

Graduate: Jeannette Davis
Undergraduate: Cara Wojtach

Ethan Christian '12 Memorial Award

This award is presented annually to honor an outstanding University at Buffalo nursing student at graduation in memory of Ethan Christian '12. The recipient demonstrates exceptional care, compassion, and excellence in the practice of nursing as exemplified by Ethan.

Undergraduate: Jessica Ngyuen

Shirley D. DeVoe Nursing Award for Excellence in Communication

This award was endowed by Ms. DeVoe, a distinguished alumna and friend of the School of Nursing, who received both her B.S. and M.S. in Nursing from the University at Buffalo. It is presented to a graduating baccalaureate and graduate student who have demonstrated superior skill in communicating with and for their patients and clients.

Graduate: Jeannette Davis
Undergraduate: Maria Banos

Dr. S. Mouchly Small Award

The Dr. S. Mouchly Small Award was endowed by distinguished nursing alumna, Sophie Small, to honor her late husband, Dr. Small, Professor Emeritus of Psychiatry of the University at Buffalo School of Medicine. The award recognizes graduating students who have demonstrated superior knowledge and skill in psychiatric mental health nursing and who exhibit an understanding of and sensitivity to the special needs of clients and their families as well as the ability to respond to these needs.

Undergraduate: Rena Kessel

Ruth T. McGrorey Award for Excellence in Nursing

This award was named in honor of Ruth T. McGrorey, former Dean of the School of Nursing (1966 – 1973). The award recognizes baccalaureate students who have demonstrated outstanding knowledge of nursing theory and excellence in nursing practice.

Undergraduate: Angelea Catherine Smeal

Anne Walker Sengbusch Award for Leadership in School and Community Activities

This award was named for Anne Walker Sengbusch, founding Dean of the University at Buffalo School of Nursing (1936 – 1965). It recognizes graduating students who have provided notable service and leadership in the School of Nursing, University and/or to the Community.

Graduate: Khloe M Barlow
Undergraduate: Amanda Wade
Stephanie M Comer

Sigma Theta Tau Honor Society

Gamma Kappa Chapter Members

Undergraduate

Sigmund Paul Agbisit Liago
Natalie Argueta
Leslye Ayavaca
Amanda Lynn Babajko
Maria Banos
Kurt Barrios
Bridget Bayerl
Georgia Borchert
Matthew Brown
Kevin Carberry
Courtney Chapman
Devyn Clifford
Stephanie M Comer
Caitlyn Curley
Rayna Czerniuk
Christina Dang
Kara DiTucci
Madeline DiVencenzo
Paul John Divino
Alexis Figueroa
Kiera Flaherty
Kelly Forster
Tiffany Frazzini
Xavier Guillaume
Joseph Hansen
Paige Hileman
Bethany Hodgson
Isobel Holcomb
Karli Holtz
Sabreen Jaffri
Chengfeng Jiang
Cali M Karpinski
Rena Kessel
Deepa Khanal
Carrie Klaes
Brian Klute
George Kresovich
Samantha Kwok
Jamie Lane
Rheanne Levy
Jenna LoPiccolo
Alfredo Lugo II
Taryn Martorana
Daniel Mauch
Tiffany Mojum

Jessica Nguyen
Danielle Noia
Alison Norton
Lyssa Nowakowski
Theresa Onwuka
Jennifer Pacheco Leyva
Samantha Pessolano
Thu Pham
Sabrina Privitera
Evgenii Ryzhkov
Kayleigh Schneeberger
Samantha Schoeck
Jeanine Sealtiel
Angelea Catherine Smeal
Lais Snidei-Thompson
Emily Snyder
Amanda Speak
Mackenzie Stroud
Cecelia Marie Szumski
Eugenia Telleria
Christie Terwilliger
Megan Tinklepaugh
Sarah Turano
Kate Voros
Amanda Wade
Samantha Weissman
Cara Wojtach
Hua Yan
Elisa Yang
Julie Yang

Graduate

Chia-Hui Chen
Lillian Chisholm
Jeannette Davis
Ameera Fayad
Rachel E Martin
James Russillio
Patricia M Sorrentino

Student Association Officers

Graduate Nurse Organization (GNO)

Evbuosa Hanny Ogbebor
President

Kamruddin (Sami) Kader
Vice President

Terrika Pereira
Treasurer

Laura Underwood
Senate Representative

Undergraduate Nursing Student Organization (NSO)

Kevin Carberry
President

Rena Kessel
Vice President

Devyn Clifford
Secretary

Maria Banos
Treasurer

Caitlyn Curley
S.A. Representative

Ross Kean
Hospital Representative

Multicultural Nursing Student Association (MNSA)

Jessica Nguyen
President

Sabrina Privitera
Vice President

Samantha Kwok
Secretary

Kelly Weinborg
Treasurer

Matthew Brown
S.A. Representative

Christina Dang
Activities Coordinator

Presiding School of Nursing Leadership

Marsha L. Lewis
Dean and Professor

Yu-Ping Chang
*Associate Dean for
Research and Scholarship
Department Chair,
Family, Community, and
Health Systems Research*

Pamela Paplham
*Assistant Dean for
MS & DNP Programs*

Catherine Mann
*Assistant Dean for
Undergraduate Programs*

Rebecca Lorenz
*Assistant Dean,
PhD Program*

Amy Hequeumbourg
*Assistant Dean for Diversity &
Inclusion*

Suzanne Dickerson
*Department Chair,
Biobehavioral Health and
Clinical Sciences*

Academic Recognition Items

The Blue and Gold Cord/Delta Alpha Pi Pin

This cord or pin was received by graduating members of Delta Alpha Pi, an international academic honor society for college/university students with disabilities.

The Gold Cord

This cord is awarded to students who are graduating with Latin honors.

The Grey and Red Stole

This stole was received by students who are University Honors College graduates.

The SUNY Chancellor's Medallion

This medallion was presented to recipients of the SUNY Chancellor's Award for Student Excellence. They were selected for this award based on their academic excellence and extracurricular involvement.

The WNY Prosperity Fellowship Medallion

This medallion was received by graduating WNY Prosperity Fellows. They were selected for this fellowship based on their commitment and demonstrated potential to positively impact WNY's economic development and sustainability.

Non-Academic, University-Wide Recognition Items

The Kente Stole

This stole was received by students who participated in UB's ALANA Celebration of Achievement which historically has honored graduating African, Latino/a, Asian and Native American students.

The Rainbow Tassel

This tassel was received by students who participated in the Lavender Ceremony, celebrating achievements of graduating students who identify with the Lesbian, Gay, Bisexual, Transgender and Queer community at UB.

The Red, White and Blue Cord

This cord is being worn by graduating UB students who are reservists, members of the National Guard, newly commissioned officers or veterans of the United States armed forces.

Candidates for Degrees

Subject to the completion of all degree requirements, degrees will be conferred as indicated upon those individuals listed herein who were identified by April 3, 2021, and upon such others as may meet the requirements of their respective degrees. Candidates are listed according to actual date of degree conferral (August 2020, February 2021, and June 2021).

Recognition of Latin Honors

Students earning baccalaureate degrees (including those awarded as part of combined degrees) are eligible to receive Latin honors based on their UB cumulative grade point average (GPA) on the following scale:

Average (based on 4.0=A)

3.20 – cum laude

3.50 – magna cum laude

3.75 – summa cum laude

To receive the Latin honors designation in commencement program books, and to be eligible to wear the honorific gold cord (cum laude, magna and summa) at the time of ceremonies, candidates for the June degree conferral date must:

- Qualify based upon their UB cumulative GPA through the winter intersession of that year, and projected UB credit hours through the spring semester of that year; standings for Latin honors may change once final grades are posted or degrees conferred.

- Present a minimum of 60 credit hours of UB undergraduate coursework, at least 54 of which must be graded credits (i.e., not grades of 'P', 'S' or 'U').

- This recognition is only intended for students who will have their degrees conferred in June, or have had their degrees conferred in the previous February or August.

Legend

*Cum laude is denoted by an **

*Magna cum laude is denoted by ***

*Summa cum laude is denoted by ****

Graduate Degrees

Recommending Candidates for Degrees
The Dean and Faculty, School of Nursing

PhD in Nursing

Ameera Adel Amin Fayad
Loneliness Perception and Quality of Life in Childhood Cancer Survivors

Doctor of Nursing Practice

Adult-Gerontology Nurse Practitioner

Yashoda Bhandari
A Retrospective Electronic Medical Record Review to Evaluate Utilization of a Revised Oxygen Supplementation Chest Pain Protocol among ST Elevation Myocardial Infarction Patients Presenting to the Emergency Room

Margaret A Bucello
Health Disparities and Social Determinants of Health: Current Clinical Practice of Screening and Referrals in Erie County

Tiffany Marie Fabian
Promoting Continuous Positive Airway Pressure Adherence among Residents in a Subacute Rehabilitation Center through Policy Revision and Healthy Care Provider Education

Kathryn Osetkowski
Perceived Barriers and Facilitators regarding End-of-Life Care Discussions with Patients Aged 60 Years and Older among Adult Gerontology Nurse Practitioners

Kristen L Soper
A Quality Improvement Project to Reduce Wait Times associated with Chemotherapy and the Impact on Patient Satisfaction, Cost, Anxiety and Length of Stay

Rob Stahl
Development and Implementation of an Educational In-service for Nurse Practitioners and Physician Assistants Working in an Emergency Department regarding the Utility of the YEARS Criteria in Pregnant Women Being Evaluated for Pulmonary Embolism

Nicole Lee Wedzina
Evaluating Nurses' Self-efficacy related to In Situ Mock Code Simulation Training

Kimberley Alexandria Wilson
Continuous Glucose Monitors and Type 2 Diabetes

Child Nurse Practitioner

Patricia M Sorrentino
Children with Persistent Asthma During the COVID-19 Pandemic: A Retrospective Analysis of ED Usage Patterns and Clinical Practice Recommendations prior to and during the Pandemic for Pediatric Health Care Providers

Family Nurse Practitioner

Susan Bach
Perceptions, Barriers, and Motivators to Achieving a Healthy Weight Among College Students: A Pilot Study

Khloe M Barlow
Nurse Practitioners' Perceptions of Breast and Cervical Cancer Screening in Adult African American Women

Jeannette Davis
School-Based Nurse Practitioners' Perceptions of the Health Care Needs of Transgender and Gender Nonconforming Adolescents

Rebecca Hegel
An Educational Intervention for Patients with Chronic Obstructive Pulmonary Disease in Urgent Care

Erica Y Homme
Risk Factors for Postoperative Nausea and Vomiting (PONV) among Adult Patients Undergoing Total Hip and Knee Arthroplasties

Amberlee Libertone
The Impact of Integrating Behavioral Health in Primary Care on Adults with Depression and Anxiety in Primary Care: A Program Evaluation

Rachel E Martin
Predictors of Quality of Life in Adult Lung Cancer Patients and Survivors in the Outpatient Setting: A Pooled Secondary Analysis.

Kimberly M. McQueary
Implementation of Behavioral Health into Primary Care Using a Collaborative Care Model: Clinical Staff's Experiences

Chelsea Elizabeth O'Connor
Primary Care and Mental Health Provider Perceptions on Telepsychiatry Integration in Primary Care Settings

Beth Rulli
Mucositis and Engraftment Syndrome in Autologous Stem Cell Transplant

Maura A Seitz
Adult Oncology Nurse Practitioners' Perspectives on Palliative Care: A Qualitative Study

Marian Elaine Thompson
Perceived Barriers to Promoting Breastfeeding Efforts and Support among Nurse Practitioners and Registered Nurses Practicing in Rural Hospital in New York

Abbe K Walsh
Primary Care and Mental Health Provider Perceptions on Telepsychiatry Integration in Primary Care Settings

Graduate Degrees

Xiaodan Zhou

Barriers and Facilitators of using Telehealth in Diabetic Foot Ulcer Management among Registered Nurses and Nurse Practitioners Working in Wound Care Across the Nation

Nurse Anesthesia

Michael Ando

Examining the Perceptions of Anesthesia Providers Concerning Perioperative Critical Incidents and the Feasibility of a Stress Management Protocol

Kathryn Theresa Barron

Evaluating Propofol Disposal Policy Awareness, Adherence, and Barriers among Local and National Certified Registered Nurse Anesthetists

Lillian Chisholm

Perceived Knowledge of Core Interprofessional Education Competencies (CIPECs) Among Recently Graduated and Current Student Registered Nurse Anesthetists: How Service-Learning Experiences Related to CIPECs Impact Knowledge, Attitudes, Skills, Professional Role Development, and Confidence in Clinical Practice

Faye Del Carmen

Effect of Ketamine on Postoperative Opioid Requirements among Colorectal Surgery Patients: A Retrospective Analysis

Christopher Giarratani

Perceived Barriers and Facilitators to the Utilization of Spinal Anesthesia for Patients Undergoing Total Hip Arthroplasty among Certified Registered Nurse Anesthetists Practicing in New York State

Emily Anna Gilfert

Defining Barriers to the Use of High-Flow Nasal Cannula by Certified Registered Nurse Anesthetists for Difficult Intubations among Cancer Patients

Brittany M Goodfellow

The Experience of Second Victim Stress and Perceived Support Needs among Certified Registered Nurse Anesthetists in Upstate New York

Katherine Marina Grosner

Evaluating the Barriers to Opioid-Free Anesthesia for Certified Registered Nurse Anesthetists

Nicholas Jones

Does an Online Educational Workshop for CRNAs and Student RNAs Reduce the Perceived Clinical Barriers of Ultrasonography Guided Neuraxial Anesthesia for Epidural Placement

Jenny Yan Li

Impact of an Educational Intervention for Anesthesia Providers about the Use of Pre-Procedural Ondansetron on Reducing Spinal-Induced Maternal Hypotension and Improving Outcomes in Patients Undergoing Elective Cesarean Section

Sarah E Nalbach

Enhancing Transgender Care During the Perioperative Period Through Education for Certified Registered Nurse Anesthetists

Luke Ryan Poplawski

Developing and Evaluating the Effectiveness of a Multimedia Case Study on Improving Postoperative Education: Ensuring Patients Receive Contraceptive Education after Sugammadex Exposure

Nicholas Powell

The Environmental Effects of Anesthetic Gases

Kelsey Ann Rankin

The Impact of a Hyperoxia Online Educational Training Forum for Anesthesia Providers Working in a Pediatric Hospital

James Russillio

Implementation of a Voiding Protocol in the Stage II Surgical Recovery Unit

Sheva Serhofer

Diabetes Technology Policies: A Retrospective Descriptive Analysis of Policy Quality, and Update Based on Current Best-Practices

Maham Sindhu

Gaps in Knowledge and Barriers regarding Nurse Anesthesia Education and Doctoral Degree Preparation among Hospital-based Critical Nurses and RN-BSN Students Attending a Large State University

Carrie Stein

The Impact of a Recommended Clinical Practice Guideline on Clinical Confidence and Self-efficacy in Identifying and Managing Postoperative Pediatric Emergence Delirium

Psychiatric-Mental Health Nurse Practitioner

Erin Shindle

Pediatric Resident Self-Efficacy Survey: A Needs Assessment Tool to Enhance Residency Training in Clinical Management of Pediatric Anxiety Disorders in Primary Care

Advanced Certificate in Nursing

Michele Jones

Austin James Nawotka

Elizabeth Russo

Briana Nicole Freeman

Undergraduate Students

Sigmund Paul Agbisit Laigo **
Natalie Argueta
Leslye Ayavaca ***
Amanda Lynn Babajko **
Maria Banos ***
Kurt Barrios ***
Bridget Bayerl
Hannah Bogart *
Georgia Borchert ***
Marissa Borini **
Annalise Boyer ***
Jazmin Bradley
Colin Bridges
Matthew Brown **
Gabriel Buhse *
Rebecca Campbell *
Kevin Carberry **
Courtney Chapman
Lily Chen **
Kellen Clements ***
Devyn Clifford **
Stephanie M Comer **
Joseph Crane **
Caitlyn Curley **
Rayna Czerniuk **
Christina Dang **
Brittany Nicole Davies
Michaela N DiGiacomo
Angela Disorbo *
Kara DiTucci
Madeline DiVencenzo
Paul John Divino **
James Ferris **
Alexis Figueroa **
Patrick Fitzpatrick
Kiera Flaherty **
Victoria Fontana
Kelly Forster **
Tiffany Frazzini ***
Kaitlin Fudella
Jhoselyn Garnica **
Tracy-Ann Graham
Kayla Graves
Robert Graves
Xavier Guillaume ***
Jessica Haas
Gabrielle Hafner
Joseph Hansen **
Douglas Happ **
Sarah Michelle Heffernan **
Paige Hileman **
Bethany Hodgson **
Isobel Holcomb **

Karli Jayne Holtz ***
Maria Howard
Madeline Jacumski *
Sabeen Jaffri **
Chengfeng Jiang ***
Cali M Karpinski ***
Rena Kean **
Ross Kessel **
Deepa Khanal *
Carrie Klaes **
Sharinery Klaiber
Brian Klute
Rebecca Kolko
George Kresovich **
Allyson Kucewicz *
John Kumwami
Joseph Kwiatkowski
Samantha Kwok **
Marissa C Lainez **
Jamie Lane **
Rheanne Levy
Zhijun Li ***
Jenna LoPiccolo **
Lena Marie Lucas **
Alfredo Lugo II **
Amy Lynn Lukasik
Tristan Lynn
Mikaela Mactal **
LaToya Malcolm
Adam Marra
Taryn Martorana **
Daniel Edward Mauch **
Marissa Mingarelli **
Benjamin Frederick Minter
Tiffany Mojum
Marlene Morales
Michelle Moynihan *
Jessica Nguyen **
Faye Nguyen *
Courtney Noeth
Danielle Noia **
Alison Norton ***
Lyssa Nowakowski
Madeline O'Neil **
Theresa Onwuka ***
Somadina Orabueze *
Nima Ostovari
Jennifer Pacheco Leyva ***
Ashley Palmisano
Sarah Parzer
Cortney Passineau *
Letrice Peals
Niomi Pena **

Samantha Pessolano **
Thu Pham *
Lindsey E Porter
Sabrina Privitera ***
Kateryna Prosvirina *
Leah Purdue
Saba Masroor Rajput
Kaleigh Richer
Evgenii Ryzhkov
Donnareen Salcedo
Kathryn Scanlon **
Kayleigh Schneeberger
Samantha Schoeck ***
Jeanine Sealtiel **
Sanam Sherpa
Sonia Singh
Angelea Catherine Smeal
Olivia Smith ***
Lais Snidei-Thompson ***
Emily Snyder ***
Amanda Speak
Charlene Ann Stalikas
Ashley Strazzella
Kayla Strebel
Maegan K Strek *
Mackenzie Stroud **
Ashley Suszek
Cecelia Marie Szumski **
Eugenia Telleria **
Christie Terwilliger
Jewel Thomas Cinkington
Veronika Tibold
Megan Pamela Tinklepaugh
Sarah Turano **
Nathalia Urbina Monroy
Uwaifo Joy Eseosa **
Kate Voros
Amanda N Wade
Meghan C Walsh *
Kelly Ann Weinborg
Samantha Weissman **
Carissa Wilhelm *
Tari S Wilkosz
Julia Williams
Cara Wojtach **
Lindsay Woodruff
Jiaying Wu **
Casey Yan *
Hua Yan
Elisa Yang *
Julie Yang **

Alumni Association

Dear Member of the Class of 2021,

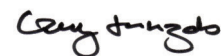
Congratulations! On behalf of the UB Alumni Association, I'm delighted to welcome you to your global network of more than 280,000 alumni. You've persevered during a year like no other, and we're proud of all you have accomplished.

As you begin your next chapter, please stay in touch! We have so many ways for you to remain connected—to UB and to each other—through email and social media, as well as through alumni events and volunteer opportunities happening across the country and around the world.

What does this mean for you in practical terms? It means that career help, volunteer opportunities, and engaging educational and social events are all yours for the taking. To learn more about what's available with your new alumni status, visit buffalo.edu/alumni.

Remember, this isn't goodbye—it's WELCOME to the UB alumni family. We know you'll always be True Blue and will proudly keep your Horns Up, wherever you go and whatever you do. Contact the Office of Alumni Engagement at ub-alumni@buffalo.edu.

Go Bulls!



Gary J. Jastrzab, BA '76
President, UB Alumni Association

P.S. Keep your @buffalo email for life simply by logging in through a browser every 90 days.

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The University at Buffalo has come a long way since its founding in 1846 as a small, private medical school in downtown Buffalo. Today it is an internationally renowned public research university—the largest institution in the State University of New York system—with three vibrant campuses, 13 schools and colleges, and most importantly, upward of 30,000 students every year developing the knowledge, confidence and passion to make the world a better place.

In the words of President Satish K. Tripathi, “UB has always been defined by our community’s intellect, innovations and contributions to humanity. And it will continue to be for the next 175 years—and beyond.”

