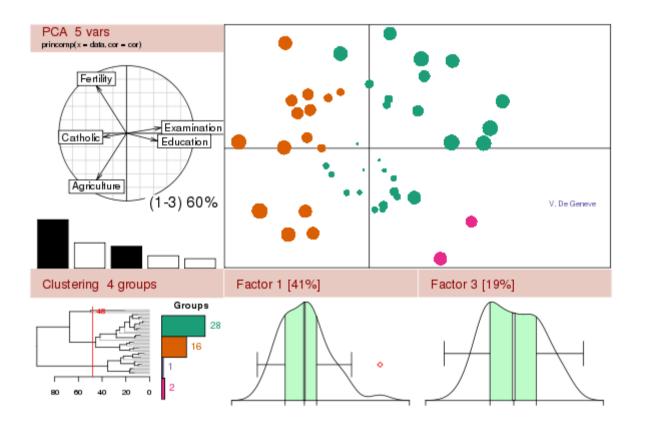
2013 Eric Pitman Summer Workshop in Computational Science

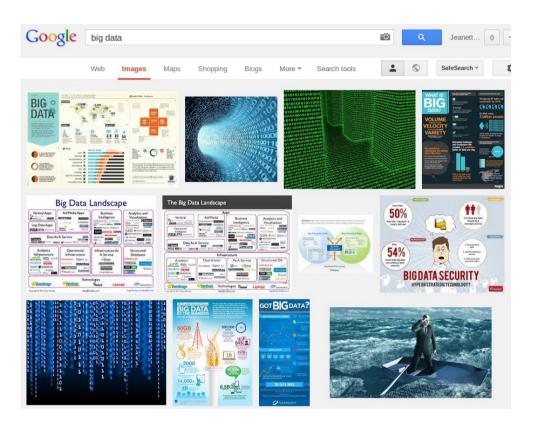


...an introduction to R, statistics, programming, and getting to know datasets

Data is Everywhere

- For example:
 - Science/engineering/medicine
 - Environmental science/Social science/Law enforcement
 - Finance and marketing
 - Social media
- How do we come to an understanding of what a dataset contains?
- Can we draw conclusions from a dataset?
- Let's taste the complexities for ourselves

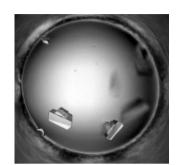
"Big Data" means three things



- Volume: lots of data
- Velocity: coming at you fast—Twitter, 7TB/day
- *Variety*: text, pictures, video, etc.

Our Plan for the Workshop

- Introduce the R language
- Do some programming

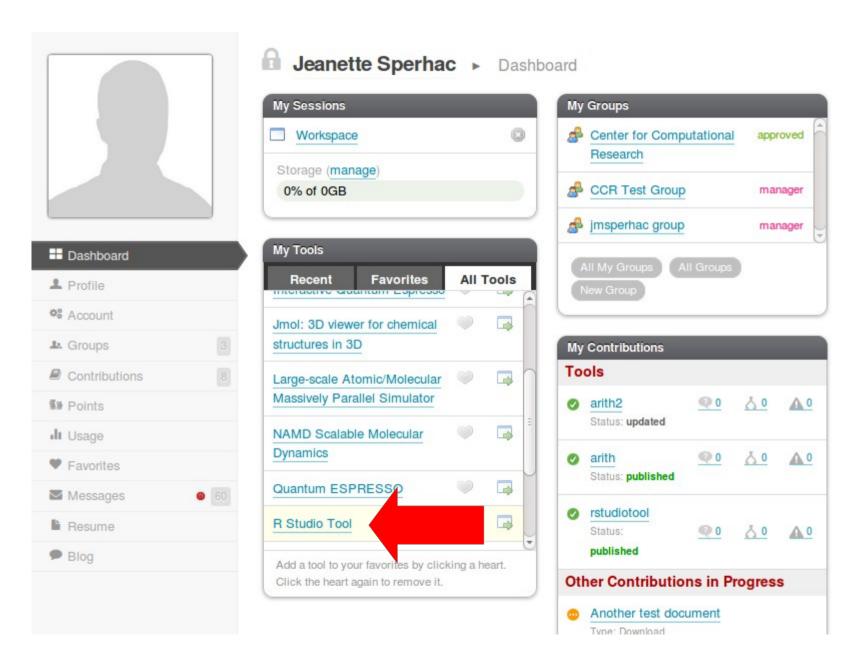


- Examine, model, and visualize datasets
- Project: explore and characterize protein crystallization data from HWI



1. Using the command line; variables; and a test flight

hpc2 My Tools: R Studio Tool



R Practical Matters

\$??\$

- R is case sensitive (R != r)
- Command line prompt is >
- To run R code: use command line, or save script and source("script_name")
- To separate commands, use; or a newline
- The # character marks a non-executed comment
- To display help files:
 - ?<command-name> or ??<command-name>

R as a calculator



> 2 + 3 * 5 # Order of operations.

$$> (2 + 3) * 5$$

Equivalent to the above!

Spaces are optional.

On the command line...

R output



[1] 17

Q: What's that [1] about?

A: R numbers outputs with [n]

Try this in the command line:

> 1:500

About Comments



> 2 + 3 * 5 # Order of operations.

- # A comment is:
- # Text useful to humans, ignored by computer
- # Helps you understand what code does, or why
- # Denoted by a pound sign in R

Use them!!

R as a calculator



Try these in your RStudio console:

```
> 4^2 # 4 raised to the second power
```

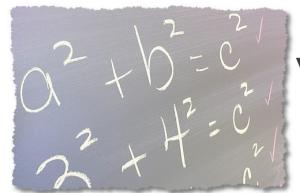
> 3/2 # Division

> sqrt(16) # Square root

> 3 - 7 # Subtraction

> log(10) # Natural logarithm

with base e=2.718282



Variables: save it

How do we keep a value for later use?

Variable assignment!

```
y = 2 + 3 * 5 # Do some arithmetic

y = 2 + 3 * 5 # R stores this value as y

[1] 17
```

y can be found under Values in the Workspace window

Variable Assignment

> y = 2 + 3 * 5 # R stores this value as y

y can be found under Values in the Workspace window

Naming Variables in R

A variable name may consist of letters, numbers and the dot or underline characters. It should start with a letter.

Good:

$$> y = 2$$

- > try.this = 33.3
- > oneMoreTime = "woohoo"



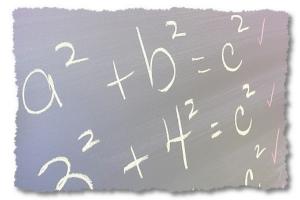
Bad:

$$> 2y = 2$$

$$>$$
 _z = 33.3

> function = "woohoo"

^{*} function is a reserved word in R

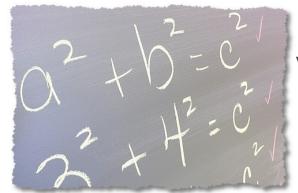


Assign Variables

Try these in your RStudio console:

- # make variable assignments
- > abc = 3
- > Abc = log(2.8) * pi
- > ABC = "fiddle"

Now, check Workspace: Values



Variables: save it

Alternate R syntax for assignment

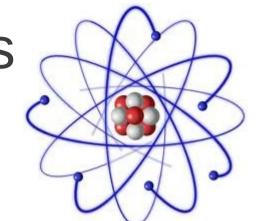
$$> y = 2 + 3 * 5$$

$$> z < -2 + 3 * 5$$

Same thing as y

Variable assignment: Use = or <-

R's atomic data types



Let's take a look at some available data types:

- Numeric (includes integer) 3.14, 1, 2600
- Character (string)"hey, I'm a string"
- Logical TRUE or FALSE
- NA
 No value known

Numeric data



Find the type of a variable using class()

> class(8) [1] "numeric" # numeric type

> class(6.02e+24) [1] "numeric"

numeric type

> class(pi)

numeric type (predefined in R)

[1] "numeric"

Character and Logical data

Find the type of a variable using class()

```
> class("phooey") # character type:
[1] "character" # notice the quotes
```



```
> class(TRUE) # logical type: no quotes
[1] "logical"
```

```
> class(NA)
[1] "logical"
```

NA (no quotes) means "no value known"

RStudio test flight



To whet your appetite for RStudio, let's try:

- Using the editor
- Entering data
- Making a plot in R
- Sourcing a file



On your workstation:

- Sign in to hpc2.org
- Start the RStudio tool
- Create/Access Project from GitHub git://github.com/jsperhac/workshop-dev.git
- Files pane: click examples, then mm-single-example.R



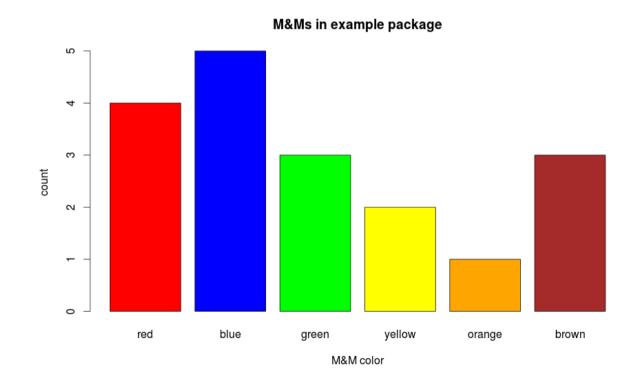
Inside mm-single-example.R:

- Change the M&M color counts in the mv variable
- Edit ptitle, if you want

```
# EDIT HERE: ... mvl = c("red", "blue", "green", "yellow", "orange", "brown") mv = c( \ 4, \ 5, \ 3, \ 2, \ 1, \ 3) ptitle = "M&Ms in example package"
```

Inside mm-single-example.R:

- Save the file (File:Save)
- Source the file (Source button)





Questions:

- What have you plotted?
- What outputs does R provide in the console?
- What variables were created?
- What else happens inside this source file?

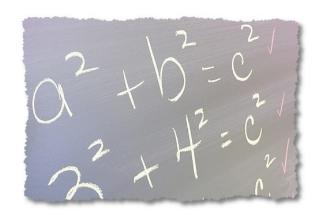
OK, now you can eat...

Using Logical Operators



```
1==2 # equivalence test: double equals
```

What should the results of these tests be?



A logical test

Compare R syntax for assignment

$$> y = 2 + 3 * 5$$

Here's the test...

[1] TRUE





A logical value is often created from a comparison between variables.

```
u & v # Are u AND v both true?
u | v # Is at least one of u OR v true?
!u # "NOT u" flips the logical value of variable u
```

Learning about Object x



R stores everything, variables included, in Objects.

Object x



```
> x < -2.71
```

> print(x)

[1] 2.71

print the value of the object

> class(x)

[1] "numeric"

what data type or object type?

> is.na(x)

is.na() tests whether a value has a
known value

[1] FALSE

Interlude

Complete variable/atomic datatype exercises.



Open in the RStudio source editor:

<workshop>/exercises/exercises-variables-atomic-datatypes.R