Scope and Sequence Template

**Introduction:** Preparing a scope and sequence for your course will help you develop and organize the concepts, topics, materials, and learning outcomes in your course. Your scope identifies the topics and areas of development expected of your students. Your sequence is the order in which you will teach the specific skills to your students. Use the template below to help you sketch out your course.

**Directions:** Follow the steps below to draft your scope and sequence template.

* + **Step 1:** Organize and map out the learning outcomes from your [course design template](https://www.buffalo.edu/catt/develop/design.html), unit objectives, and group together by themes or topics.
  + **Step 2:** Map assessments and activities from your [course design template](https://www.buffalo.edu/catt/develop/design.html) into a linear order.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit Component** | **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** |
| **Title**  Get your students interested by using a catchy title. |  |  |  |  |  |
| **Topic**  This should be the overarching theme or big idea that introduces, connects to the subsequent units, or concludes. |  |  |  |  |  |
| **Time**  **(number of hours & weeks)**  Consider how long it will take for students to learn and master the concepts, skills, and learning outcomes. |  |  |  |  |  |
| **Unit Objectives**  What skills students are working towards mastering by the end of each unit. What will students be able to do by the end of each unit? |  |  |  |  |  |
| **Course Learning Outcomes**  Think about how the learning outcomes for each unit connect to the overall course objectives. Each should align and connect to each other. |  |  |  |  |  |
| **Assessments**  Include a continuum of assessments so you can monitor progress, check for understanding, and determine mastery of skills and concepts. |  |  |  |  |  |
| **Sequence of Activities**  Design activities that encourage students to learn actively through a variety of modes and modalities. |  |  |  |  |  |
| **Key Resources**  Include diverse and inclusive resources that will guide and support students. |  |  |  |  |  |