

**Curriculum Vitae**  
**Carol VanZile-Tamsen, Ph.D.**

Office:

Curriculum, Assessment, & Teaching Transformation  
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**Academic Degrees:**

**Degree:** Ph.D., 1996  
State University of New York at Buffalo  
**Major:** Educational Psychology  
**Dissertation:** *Metacognitive Self-Regulation and the Daily Academic Activities of College Students*

**Degree:** M.Ed., 1991  
State University of New York at Buffalo  
**Major:** College Counseling and Student Personnel Work

**Degree:** B.S./B.A., 1989, *summa cum laude*  
University of Pittsburgh at Bradford  
**Major:** Psychology, English

**Professional Higher Education Administration, Research, and Teaching Experience:**

2021-present      Associate Vice Provost and Director  
Curriculum, Assessment, & Teaching Transformation  
Division of Academic Affairs  
State University of New York at Buffalo  
Buffalo, NY

In 2021, led the merger of the Center for Educational Innovation (CEI) and the Office of Educational Effectiveness (OEE) into a new, comprehensive office providing instructional support, management of the virtual learning environment, and oversight of comprehensive program review and student learning assessment. Foster collaboration among various units charged with supporting instructors, such as UB Information Technology and University Libraries. Provide support for select initiatives within the Division of Academic Affairs, such as serving as the implementation lead for the transition from Blackboard to the Brightspace learning management system. Compile relevant reports related to accreditation through the Middle States Commission on Higher Education and serve as the co-chair for the 2024 reaccreditation review.

2021-present

Adjunct Instructor  
Learning and Instruction  
Graduate School of Education  
State University of New York at Buffalo  
Buffalo, NY

Teach LAI 699 Seminar in College Teaching as part of the College Teaching certificate program.

2019-present

Adjunct Instructor  
Social Sciences Interdisciplinary Programs  
College of Arts and Sciences  
State University of New York at Buffalo  
Buffalo, NY

Teach SSC 198 Human Learning and Cognition Across the Lifespan, a new student seminar for incoming transfer students.

2018-2021

Assistant Vice Provost for Educational Effectiveness  
Office of Educational Effectiveness  
Division of Academic Affairs  
State University of New York at Buffalo  
Buffalo, NY

Served as the university leader for program and student learning assessment through the role of director of the Office of Educational Effectiveness. Provided oversight and support for annual academic program assessment activities within decanal units, as well as for Comprehensive Program Review. Provided support for assessment of impact within the Division of Educational Affairs. Directed preparation of assessment to support the accreditation standards of the Middle States Commission on Higher Education.

2016-2018

Associate Director: Curriculum & Assessment  
UB Curriculum, Undergraduate Education  
State University of New York at Buffalo  
Buffalo, NY

Served as Assessment Coordinator for the UB Curriculum and, in that role, worked with the advisory committees for each component area to implement the assessment plan and share results with the UB Curriculum Steering Committee. Served as coordinator for the UB Curriculum Capstone (UBC 399) and supervised the instructors. Served as University Administrator for Digitization, the ePortfolio platform. Provided training on Digitization and ePortfolio pedagogy for faculty teaching in the UB Curriculum. Assisted with assessment and reporting of UB Curriculum Office activities and impacts.

2014-present

Adjunct Associate Professor  
Counseling, School, and Educational Psychology  
Graduate School of Education  
State University of New York at Buffalo  
Buffalo, NY

Teach CEP 510 Psychometric Theory in Education, CEP 522 Statistical Methods in Education, and two variations of the UB Seminar, CEP 198 for transfer students and CEP 199 for first-time students who failed the seminar on the first attempt. *Awarded Graduate Faculty status in December, 2015.*

2014-2018

Program Faculty  
SUNY Center for Professional Development  
Assessment of Student Learning Certificate Program  
Syracuse, NY

Collaborated with members of the SUNY Council of Assessment (SCoA) to develop the certificate program for SUNY faculty and staff. Designed Course 3 in the program (Closing the Loop: Sustainable Assessment for Continuous Improvement) and taught Course 3 from the inception of the program through fall 2018.

2014-2016

Associate Director  
Center for Educational Innovation  
State University of New York at Buffalo  
Buffalo, NY

On April 1, 2014, appointed as the associate director of the newly formed office. Tasked with oversight of academic program assessment and administrative duties for the Center, including budgeting and staff supervision. Supported the faculty director in implementing a strategic plan to foster educational innovation and excellence across all instructional delivery methods. Engaged in research efforts aimed at identifying innovative and effective instructional methods. Delivered workshops in various aspects of effective teaching and student learning assessment.

2012-2014

Associate Director  
Office of University Accreditation and Assessment  
State University of New York at Buffalo  
Buffalo, NY

Coordinated work of Middle States self-study teams; co-chaired two self-study teams; maintained self-study document library and assisted with the drafting of the self-study document. Worked as an assessment facilitator for units and programs as they developed and implemented assessment plans. Collaborated with staff in the Teaching and Learning Center regarding the design and delivery of appropriate professional development opportunities. Co-chaired the Institutional Standing Committee on Assessment. Drafted

communications to university constituents regarding accreditation and assessment concerns. Served as university administrator of Compliance Assist!, the on-line document and work-flow management system used to efficiently organize self-study, assessment planning, and program review activities.

2006-2012

Research Analyst  
Office of Institutional Analysis  
State University of New York at Buffalo  
Buffalo, NY

Conducted analyses and prepared reports regarding university outcomes (e.g., retention and graduation rates). Completed ad-hoc analyses for internal reports to inform policy decisions within the Provost's Office. Designed surveys and conducted research studies related to assessment of UB students and programs and developed reports for campus wide dissemination. Served as the University Administrator for the annual faculty report system and as a consultant to university community members in the areas of survey design/administration, statistical analysis, qualitative data analysis, and data access.

2001-2006

Data Manager/Statistician  
Research Institute on Addictions  
Buffalo, NY

Managed data compilation and analysis for NIH-projects. Responsibilities included compiling and cleaning raw data, computing scores, running basic descriptive statistics, conducting analyses for publications and presentations, assisting with interpretation of results, and writing sections of manuscripts for publication. Trained research assistants in qualitative interviewing and beginning qualitative analysis techniques. Authored and co-authored papers for presentation at national conferences and manuscripts for publication.

1996-2001

Associate Professor  
Counseling and Educational Psychology  
State University of West Georgia  
Carrollton, GA

Carried out a dual research agenda related to the self-regulated strategy use of college students and constructivist teaching strategies using a mixed methods approach. Served on a variety of departmental and college-wide committees related to student assessment and evaluation of teaching. Prepared departmental documentation for external reviews by NCATE and CACREP. Chaired the Educational Psychology Curriculum Committee. Served as college-wide consultant on research design and statistical analysis. Courses taught: Assessment and the Effective Use of Data, Research and Program Evaluation, Tests and Measurement, Educational Research, Developmental Psychology, Educational Psychology, and Psychology of Classroom Learning. *Promoted to Associate Professor and awarded tenure April, 2001.*

## **Postdoctoral and Dissertation Supervision**

Christopher Rates, Center for Educational Innovation (Primary Mentor, 2015-2016)  
In-Gu Kang, Center for Educational Innovation (Secondary Mentor, 2015-2016)  
Amber Powell, Learning and Instruction CISL Ph.D., 2017 (Committee Member)  
Patricia Doyle, Learning and Instruction CISL Ph.D., 2018 (Committee Member)  
Caitlin Hoekstra, Educational Leadership and Policy, Higher Education Ph.D., 2020 (Committee Member)  
Mora Yang, Counseling, School, and Educational Psychology, EPQM Ph.D., 2022 (Committee Member)  
Ren Lui, Learning and Instruction CISL Ph.D. (Committee Member)

## **Honors and Awards:**

2023            *Lumen Circles Fellow, Teaching with OER & OER-Enabled Pedagogy*

2018-2020    *Selected to Participate in the Elon University Faculty Research Seminar on Capstone Experiences*

Through three years of participation, collaborated with colleagues from the United States, the United Kingdom, and Australia to design and implement a research project related to undergraduate capstone experiences. This research resulted in three presentations and four book chapters.

2016            *University at Buffalo Professional Staff Senate Staff Recognition Award*

Recognized for contributions to the campus community in the areas of instruction and spearheading innovative assessment practices campus wide.

2015            *Murray Straus Interpersonal Violence Original Research Award*

Presented at the at the 20th International Summit and Training on Violence, Abuse and Trauma Across the Lifespan in San Diego, California, August 24, 2015, to collaborators Jill Fish, Jennifer Livingston, David Patterson, and Carol Van Zile-Tamsen.

2012            *Institutional Research Leadership in Student Retention Award*

Presented by the Consortium for Student Retention Data Exchange (CSRDE) for the contribution to Native Student retention described in the paper, "Using Self-Regulated Learning Methods to Increase Native American College Retention," presented at the 8<sup>th</sup> Annual National Symposium on Student Retention in New Orleans, October 30, 2012. Co-Winners are David Patterson, Kelly Ahuna, and Christine Tinnesz.

2011            *Best Visual Display*

Presented by the Northeast Association for Institutional Research in recognition of my poster presentation at the 2011 annual conference, entitled “What do I do with it now? Beginning and Advanced Theme Analysis Techniques for Open-Ended Survey Data.”

2008      *Service Award*

Presented by the American College Personnel Association in recognition of dedicated service as a member of the Editorial Board for the *Journal of College Student Development* (6 years).

### **Current Professional Affiliations:**

2016 – present      Association for Authentic, Experiential and Evidence-Based Learning

2015 – present      International Society for the Scholarship of Teaching and Learning

2011 – present      Assessment Network of New York

### **Publications:**

(Note: “VanZile” for earlier publications, “Van Zile” for more recent publications)

Citation Indices ( <a href="#">Google Scholar</a> ):	<i>All:</i>	3023
	<i>h-index:</i>	25
	<i>i10-Index:</i>	31

#### *Books:*

VanZile-Tamsen, C., & Morreale, C., eds. (2017). *The college teaching assistant handbook*. New York, NY: Nova Science Publishers.

#### *Book Chapters:*

Bean, J., Beaudoin, C., Von der Heide, T., Lewis, D., & Van Zile-Tamsen, C. (2023). Frames, definitions, and drivers: A multinational study of institutionally required undergraduate capstones. In C. Ketcham, T. Weaver, & J. Moore (eds.), *Cultivating capstones, Designing high-quality culminating experiences for student learning*. Sterling, VA: Stylus Publishing.

Lewis, D.I., Bean, J., Beaudoin, C., Van Zile-Tamsen, C., & Von der Heide, T. (2023). Preparing students for the fourth industrial revolution. In C. Ketcham, T. Weaver, & J. Moore (eds.), *Cultivating capstones, Designing high-quality culminating experiences for student learning*. Sterling, VA: Stylus Publishing.

Morreale, C., Messenger, M., & VanZile-Tamsen, C. (2017). Teaching as a profession. In C. VanZile-Tamsen & C. Morreale (eds.), *The college teaching assistant handbook* (pp. 123-129). New York, NY: Nova Science Publishers.

VanZile-Tamsen, C. (2016). Instructional strategies to promote higher-order thinking skills: The importance of reflection. In G. Gibson (ed.), *Critical thinking: Theories, methods and challenges* (pp. 143-162). New York, NY: Nova Science Publishers.

- VanZile-Tamsen, C. (2017). Assessing and evaluating student learning and achievement. In C. VanZile-Tamsen & C. Morreale (eds.), *The college teaching assistant handbook* (pp. 105-112). New York, NY: Nova Science Publishers.
- Van Zile-Tamsen, C., Bean, J., Beaudoin, C., Lewis, D., Von der Heidt, T. (2023). *Where there's a will there's a way: Implementing a capstone experience for general education*. In C. Ketcham, T. Weaver, & J. Moore (eds.), *Cultivating capstones, Designing high-quality culminating experiences for student learning*. Sterling, VA: Stylus Publishing.
- Von der Heidt, T., Bean, J., Beaudoin, C., Van Zile-Tamsen, C., & Lewis, D. (2023). How two Australian Universities Achieved 'Capstones for All': A change perspective. In C. Ketcham, T. Weaver, & J. Moore (eds.), *Cultivating capstones, Designing high-quality culminating experiences for student learning*. Sterling, VA: Stylus Publishing.

*Peer-Reviewed Articles in the Areas of Teaching, Learning, and Assessment:*

- Ahuna, K.H., Tinnesz, C. G., & VanZile-Tamsen, C. (2009). Methods of Inquiry: Using critical thinking to retain students. In R. Hayes (Ed.), *Proceedings of the 5<sup>th</sup> National Symposium on Student Retention, 2009, Buffalo* (pp. 43-49). Norman, OK: The University of Oklahoma.
- Ahuna, K.H., Tinnesz, C. G., & VanZile-Tamsen, C. (2011). Methods of Inquiry: Using critical thinking to retain students. *Innovative Higher Education*, 36 (4), 249-259.
- Boes, S.R., VanZile-Tamsen, C., & Jackson, C.M. (2000). Format for the future: Developing portfolios for the changing roles of school counselors in the 21<sup>st</sup> century. *GSCA Georgia School Counselors Association Journal*, 2 (1), 1-9.
- Boes, S.R., VanZile-Tamsen, C., & Jackson, C.M. (2001). Portfolio development for 21<sup>st</sup> century school counselors using ASCA standards. *Professional School Counseling*, 4, 229-232.
- Kohler II, J. J., & Van Zile-Tamsen, C. (2020). *Metacognitive matters: Assessing the high-impact practice of a general education capstone eportfolio*. *International Journal of ePortfolio*, 10, 33-43.
- Morreale, C., VanZile-Tamsen, C., Emerson, C., & Herzog, M. (2017). Thinking skills by design: Using a capstone ePortfolio to promote reflection, critical thinking, and curriculum integration. *International Journal of ePortfolio*, 7, 13-28.
- Patterson, D.A., Ahuna, K.H., Tinnesz, C.G., & VanZile-Tamsen, C. (2014). Using self-regulated learning to increase Native American college retention. *Journal of College Student Retention: Research, Theory & Practice*, 16, 219-237.
- Patterson, D.A., Ahuna, K.H., Tinnesz, C.G., & VanZile-Tamsen, C. (2012). Using Self-regulated Learning Strategies to Increase College Retention for Native American Students. In R. Hayes (Ed.), *Proceedings of the 8<sup>th</sup> National Symposium on Student Retention, 2012, Buffalo* (pp. 43-49). Norman, OK: The University of Oklahoma.
- Patterson, D.A., Butler-Barnes, S.T., Van Zile-Tamsen, C. (2015). American Indian/Alaskan Native college drop-out: Recommendations for increasing retention and graduation. *Washington University Journal of American Indian & Alaska Native Health*, 1(1), Article 1.
- Patterson, D.A., Butler-Barnes, S.T., Perkins, J., & Van Zile-Tamsen, C. (2016). Impact of Violence and Relationship Abuse on Grades of American Indian/Alaska Native Undergraduate College Students. *Journal of Interpersonal Violence*, DOI: 10.1177/0886260516639255.
- Patterson, D.A., VanZile-Tamsen, C., Black, J., & Billiot, S. (2013). A comparison of self-reported physical health and health conditions of American Indian/Alaskan Natives to other college students. *Journal of Community Health*, 38, 1090-1097.

- Patterson, D.A., VanZile-Tamsen, C., Black, J., Billiot, S., & Tovar, M. (2015). Impact of disability and other physical health issues on academic outcomes among American Indian and Alaskan Native college students: An exploratory analysis. *Journal of Social Work in Disability & Rehabilitation*.
- Razik, T.A, Kight, H.R., Ahmad, S.S., Al-Farr, I., VanZile-Tamsen, C.M., & Gerber, S. (1995). *Faculty of education: Self-study*. Doha, Saudi Arabia: University of Qatar.
- VanZile-Tamsen, C. (1997). Enhancing educational psychology courses for pre-service teachers. *GATEways to Teacher Education, 10*, 14-24.
- VanZile-Tamsen, C. (1998). Making educational psychology more relevant for teacher preparation: Suggestions from in-service teachers. *GATEways to Teacher Education, 11*, 24-37.
- VanZile-Tamsen, C. (1999). Guidelines for reviewing empirical research articles. *Georgia Journal of Professional Counseling, 7*, 73-75.
- VanZile-Tamsen, C. (1999). Transforming graduate teacher education classes: Lessons from educational psychology. *Research in the Schools, 6*(2), 33-44.
- VanZile-Tamsen, C. (2000). Successful cooperative learning strategies for teacher education. *GATEways to Teacher Education, 13*, 55-72.
- VanZile-Tamsen, C. (2001). The predictive power of expectancy of success and task value for the self-regulated strategy use of college students. *Journal of College Student Development, 42*, 233-241.
- VanZile-Tamsen, C. (2002). Assessing and promoting self-regulated strategy use. *Journal of College Counseling, 5*, 182-186.
- VanZile-Tamsen, C. (2011). *Course withdrawal, course repetition, and time-to-degree: Implications for campus policy*. Proceedings of the 38<sup>th</sup> Annual Meeting of the Northeastern Association of Institutional Research, Boston, MA: NEAIR.
- VanZile-Tamsen, C. (2017). Using Rasch analysis to inform rating scale development. *Journal of Research in Higher Education*, DOI: 10.1007/s11162-017-9448-0.
- VanZile-Tamsen, C., & Boes, S.R. (2001). Portfolio development for practitioners in the 21<sup>st</sup> century. *Georgia Journal of Professional Counseling, 9*, 15-27.
- VanZile-Tamsen, C., & Boes, S.R. (2001). Transformed school counseling roles: Preparing school counselors for the 21<sup>st</sup> century. *GSCA Georgia School Counselors Association Journal, 2* (2), 86-95.
- VanZile-Tamsen, C., Hanypsiak Krause, K., Hallman, L., Cusker, E., & Stott, A.M. (2017). The capstone eportfolio: High impact practice for general education. *AAEEBL ePortfolio Review, 1* (3), 24-35.
- VanZile-Tamsen, C., & Livingston, J.A. (1999). The differential impact of motivation on the self-regulated learning of high- and low- achieving college students. *Journal of College Student Development, 40*, 54-60.
- VanZile-Tamsen, C., & Ryan, M. E. (2013). Assessing our assessment: Using rubrics to evaluate assessment plans/reports and communicate feedback to program coordinators. *Impact: The Newsletter of the Assessment Network of New York, 3* (2), 5-6.
- Wulff, M.B., & VanZile-Tamsen, C. (2001). Androgyny and teacher efficacy among preservice teachers. In R. Hashway (Ed.), *Annals of the joint meeting of the Association for the Advancement of Educational Research and the National Academy, volume 2*. Lanham, MD: University Press of America.



*Peer Reviewed Articles in the Areas of Substance Use and Sexual Assault:*

- Fish, J., Livingston, J. A., Van Zile-Tamsen, C., & Patterson, D. (2017). Victimization and substance use among Native American college students. *Journal of College Student Development, 58*.
- Livingston, J. A., Buddie, A. M., Testa, M., & VanZile-Tamsen, C. (2004). Role of sexual precedence in incidents of verbal sexual coercion. *Psychology of Women Quarterly, 28*, 287-297.
- Livingston, J.A., Hequembourg, A., Testa, M., & VanZile-Tamsen, C. (2007). Unique aspects of adolescent sexual victimization experiences. *Psychology of Women Quarterly, 31*, 331-343.
- Livingston, J. A., Testa, M., & VanZile-Tamsen, C. (2007). The reciprocal relationship between sexual victimization and sexual assertiveness. *Violence Against Women, 13*, 298-313.
- Testa, M., Fillmore, M. T., Norris, J., Abbey, A., Curtin, J. J., Leonard, K. E., Mariano, K. A., Thomas, M. C., Nomenson, , K. J., George, W. H., VanZile-Tamsen, C., Livingston, J. A., Saenz, C., Buck, P. O., Zawacki, T., Parkhill, M. R., Jacques, A. J., Hayman, L.W. Jr. (2006). Understanding alcohol expectancy affects: Revisiting the placebo condition. *Alcoholism: Clinical and Experimental Research, 30*, 339-348.
- Testa, M., Livingston, J. A., & VanZile-Tamsen, C. (2011). Advancing the study of violence against women with mixed methods. *Violence Against Women, 17*(2), 236-250.
- Testa, M., Livingston, J. A., & VanZile-Tamsen, C. (2005). The impact of questionnaire administration mode on response rate and reporting of consensual and non-consensual sexual behavior. *Psychology of Women Quarterly, 29*, 345-352.
- Testa, M., Livingston, J. A., VanZile-Tamsen, C., & Frone, M. R. (2003). The role of women's substance use in vulnerability to forcible and incapacitated rape. *Journal of Studies on Alcohol, 64*, 756-764.
- Testa, M., VanZile-Tamsen, C., & Livingston, J. A. (2004). The role of victim and perpetrator intoxication on sexual assault outcomes. *Journal of Studies on Alcohol, 65*, 320-329.
- Testa, M., VanZile-Tamsen, C., & Livingston, J. A. (2005). Childhood sexual abuse, relationship satisfaction, and sexual risk-taking in a community sample of women. *Journal of Consulting and Clinical Psychology, 73*, 1116-1124.
- Testa, M., VanZile-Tamsen, C., & Livingston, J. A. (2007). Prospective prediction of women's sexual victimization by intimate and nonintimate male perpetrators. *Journal of Consulting and Clinical Psychology, 75*, 52-60.
- Testa, M., VanZile-Tamsen, C., Livingston, J. A., & Buddie, A. M. (2006). The role of women's alcohol consumption in managing sexual intimacy and sexual safety motives. *Journal of Studies on Alcohol, 67*, 665-674.
- Testa, M., VanZile-Tamsen, C., Livingston, J. A., & Koss, M. P. (2004). Assessing women's experiences of sexual aggression using the sexual experiences survey: Evidence for validity and implications for research. *Psychology of Women Quarterly, 28*, 256-265.
- VanZile-Tamsen, C., Testa, M., Harlow, L. L., & Livingston, J. A. (2006). A measurement model of women's behavioral risk taking. *Health Psychology, 25*, 249-254.
- VanZile-Tamsen, C., Testa, M., & Livingston, J. A. (2005). The impact of sexual assault history and relationship context on appraisal of and responses to acquaintance sexual assault risk. *Journal of Interpersonal Violence, 20*, 813-832.

**Presentations (reverse chronological order by category):**

*Invited Presentations*

- Van Zile-Tamsen, C. (2022, November). *The story of us: Building a culture of assessment and continuous improvement at the University at Buffalo*. Plenary session delivered at the Stony Brook University OEE Assessment Symposium, Stony Brook, NY.
- Van Zile-Tamsen, C. (2021, November). *Creating transformative learning environments*. Panel presentation for the University at Buffalo School of Dental Medicine teaching Excellence Panel, Buffalo, NY.
- Van Zile-Tamsen, C. (2020, November). *Program assessment: Balancing quality with feasibility and usefulness*. Presentation for Faculty Assessment Days, SUNY Morrisville, Morrisville, NY.
- Van Zile-Tamsen, C. (2020, November). *Using course level assessment to assess general education*. Presentation for Faculty Assessment Days, SUNY Morrisville, Morrisville, NY.
- Van Zile-Tamsen, C. (2018, September). *Designing mission driven, relevant academic programs, part 2*. Presentation for Faculty Development Fridays, Hilbert College, Hamburg, NY.
- Van Zile-Tamsen, C. (2018, August). *Designing mission driven, relevant academic programs, part 1*. Presentation for Faculty Development Fridays, Hilbert College, Hamburg, NY.
- Van Zile-Tamsen, C. (2018, August). *Enhancing course learning outcomes to refine course delivery and assessment*. Keynote Address for Faculty Development Day, Genesee Community College, Batavia, NY.
- Van Zile-Tamsen, C. (2018, August). *Creative methods for assessing course learning outcomes*. Workshop for Faculty Development Day, Genesee Community College, Batavia, NY.
- Van Zile-Tamsen, C. (2017, May). *Designing effective classroom measures*. Keynote Address for Faculty Development Day, Niagara University, Lewiston, NY.
- Van Zile-Tamsen, C. (2016, July). *Why earn a Ph.D.?* Presentation for annual University at Buffalo Undergraduate Research Conference, Niagara Falls, NY.
- Van Zile-Tamsen, C. (2015, November). *Closing the loop: Using student learning assessment to improve instruction*. Presentation for Faculty Development Brown Bag, Niagara County Community College, Sanborn, NY.
- Van Zile-Tamsen, C. (2015, March). *Designing effective classroom measures*. Keynote Address for Faculty Development Day, Trocaire College, Buffalo, NY.

*Teaching, Learning, and Assessment*

- Van Zile-Tamsen, C. (2022, June). *Capstone experiences for the core curriculum: A case study*. Paper presented at the annual meeting of the International Consortium for Educational Development (ICED), Aarhus, Denmark.
- Van Zile-Tamsen, C. (2022, January). *Assessment in the service of equity*. Paper presented at the annual Bridging Instruction and Assessment Conference, University at Buffalo, Buffalo, NY.
- Bean, J., Beaudoin, C., Von der Heide, T., Lewis, D., & Van Zile-Tamsen, C. (2021, July). *The landscape of required baccalaureate capstones: A multinational study*. Paper presented at the Conference on Engaged Learning, Elon, NC.

- Van Zile-Tamsen, C., Bean, J., Beaudoin, C., Lewis, D., Von der Heidt, T. (2021, July). *Framing institutionally required capstones: A multinational study*. Poster presented at the Conference on Engaged Learning, Elon, NC.
- Von der Heidt, T., Bean, J., Beaudoin, C., Van Zile-Tamsen, C., & Lewis, D. (2021, July). *Stories of how institutions in USA, UK, and Australia commit to capstones*. Paper presented at the Conference on Engaged Learning, Elon, NC.
- Van Zile-Tamsen, C., Childrose, N., Muller, K., & Moeckel, D. (2020, June). *SUNY Council on Assessment (SCoA): System collaboration to promote assessment and continuous improvement*. Paper presented at the annual meeting of the Assessment Network of New York (ANNY), Virtual in Zoom.
- Van Zile-Tamsen, C., Lamarre-Smith, D., & Hallman, L. (2019, December). *UB Curriculum: Delivering high-impact practices through general education*. Paper presented at the annual meeting of the Middle States Commission on Higher Education (MSCHE), Philadelphia, PA.
- Van Zile-Tamsen, C., (2019, July). *Transforming at-risk students into successful college students: The role of reflective eportfolios*. Paper presented at the annual meeting of the Association for Authentic, Experiential, and Evidence-Based Learning (AAEBL), Bronx Community College, Bronx, NY.
- Van Zile-Tamsen, C., (2019, April). *Continuous improvement spiral: Spiraling into control*. Paper presented at the annual meeting of the Assessment Network of New York (ANNY), Saratoga Springs, NY.
- Van Zile-Tamsen, C., Hanypsiak Krause, K., & Hallman, L. (2018, January). *Using the Capstone eportfolio to help transfer students integrate their college experience*. Paper presented at the *Forum on Digital Learning and ePortfolios at AAC&U's Annual Meeting*, Washington, DC.
- Rates, C. A., Liu, X., Van Zile-Tamsen, C., & Morreale, C. (2017, April). *Continual Improvement of a Student Evaluation of Teaching Over Seven Semesters at a State University*. Paper presented at the American Educational Research Association (AERA), San Antonio, TX.
- Morreale, C., Van Zile, C., & Emerson, C. (2017, January). *Capstone eportfolios as digital learning spaces to integrate general education curriculum*. Paper presented at the *Forum on Digital Learning and ePortfolios at AAC&U's Annual Meeting*, San Francisco, CA.
- Morreale, C., Van Zile-Tamsen, C., & Slomka, T. (2016, October). *Avenues for externalizing stories of teaching and learning*. Panel presentation at the annual meeting of the *International Society for the Scholarship of Teaching and Learning (ISSOTL)*, Los Angeles, CA.
- Van Zile-Tamsen, C. (2015, November). *Using Rasch Analysis to Review the Quality of Rating Scales*. Paper Presented at the Annual Conference of the Northeast Association of Institutional Research, Burlington, VT.
- Van Zile-Tamsen, C. (2015, November). *Leading Institutional Change from Below: A Case Study*. Paper Presented at the Annual Conference of the Northeast Association of Institutional Research, Burlington, VT.
- Van Zile-Tamsen, C., Liu, X. (2015, October). *Using Psychometric Analysis to Inform Change to University Course Evaluations*. Paper Presented at the Annual Conference of the International Society for the Scholarship of Teaching and Learning, Melbourne, Australia.
- Van Zile-Tamsen, C., Liu, X. (2015, October). *Shared Leadership and Advocacy Efforts to Promote Institutional Change: A Case Study*. Paper Presented at the Annual Conference of

- the International Society for the Scholarship of Teaching and Learning, Melbourne, Australia.
- Grinslade, S., Van Zile-Tamsen, C., Winkelman, T.A., & Lacara, M. (2015, July). A metacognitive learning strategy that guides intentional learning and reflection in nursing. Paper presented at the 26<sup>th</sup> International Nursing Research Congress, San Juan, Puerto Rico.
- Van Zile-Tamsen, C., Morreale, C., Emerson, C., & Herzog, M. (2016, April). Thinking Skills by Design: Using a Capstone ePortfolio to Promote Reflection, Critical Thinking, and Integration. Paper Presented at the Conference on Teaching Innovations and Enhancing Learning (TIEL), Amherst, NY.
- VanZile-Tamsen, C., Morreale, C., & Slomka, T. (2015, April). Implementing an enterprise wide online course evaluation service. Paper presented at the annual conference of the Assessment Network of New York, Dobbs Ferry, NY.
- Slomka, T., Ryan, M. E., & VanZile-Tamsen, C. (2014, June). *A self-study: Perception, Presentation, and Assessment of the Reaccreditation Process*. Paper presented at the annual conference of the Association for Institutional Research and Planning Officers, Binghamton, NY.
- VanZile-Tamsen, C. (2014, April). *Exam development and review to assess and enhance student learning*. Paper presented at the annual conference of the Assessment Network of New York, Rochester, NY.
- Slomka, T., Ryan, M. E., & VanZile-Tamsen, C. (2014, April). *A self-study: Perception, Presentation, and Assessment of the Reaccreditation Process*. Paper presented at the annual conference of the Assessment Network of New York, Rochester, NY.
- VanZile-Tamsen, C., & Ryan, M. E. (2013, April). *Assessing our assessment: Using rubrics to evaluate assessment plans/reports and communicate feedback to program coordinators*. Paper presented at the first annual conference of the Assessment Network of New York, West Point, NY.
- Patterson, D.A., Ahuna, K. H., Tinnesz, C. G., & VanZile-Tamsen, C. (2012, October). *Using self-regulated learning methods to increase Native American college retention*. Paper presented at the 8<sup>th</sup> Annual National Symposium on Student Retention, New Orleans, LA.
- VanZile-Tamsen, C. (2012, June). *The relative importance of academic progress variables for retention and four-year graduation*. Paper presented at the Annual Forum of the Association for Institutional Research, New Orleans, LA.
- VanZile-Tamsen, C. (2011, December). *Course withdrawal, course repetition, and time-to-degree: Implications for campus policy*. Paper presented at the Annual Meeting of the Northeastern Association of Institutional Research, Boston, MA.
- VanZile-Tamsen, C. (2011, December). *What do I do with it now? Beginning and advanced analysis techniques for open-ended survey data*. Poster presented at the Annual Meeting of the Northeastern Association of Institutional Research, Boston, MA.
- Ahuna, K. H., Tinnesz, C. G., & VanZile-Tamsen, C. (2009, October). *Methods of Inquiry: Using critical thinking to retain students*. Paper presented at the 5<sup>th</sup> Annual National Symposium on Student Retention, Buffalo, NY.
- VanZile-Tamsen, C. (2007, November). *The impact of methods of inquiry: Using institutional data to evaluate a learning-to-learn course*. Poster presented at the Annual Meeting of the Northeastern Association of Institutional Research, New Brunswick, NJ.

- VanZile-Tamsen, C. (2008, April). *UB Advocates: Engaging students in the administrative decision-making process*. Paper presented at the Annual Meeting of the American College Personnel Association, Atlanta, GA.
- Boes, S.R., Jackson, C.M., Rolle, G.E., & VanZile-Tamsen, C. (2001, November). *Measuring the new vision of school counseling*. Paper Presented at the Annual Meeting of the Education Trust, Washington, DC.
- Painter, L.C., & VanZile-Tamsen, C. (2001, February). *Counseling student orientation: A first step in induction to the profession*. Paper Presented at the Annual Meeting of the Eastern Educational Research Association, Hilton Head, SC.
- Boes, S.R., & VanZile-Tamsen, C. (2000, October). *Instructor intervention and encouragement though an electronic forum for communication, clarification, and challenge*. Paper Presented at the Annual Meeting of the Southeastern Association of Counselor Education and Supervision, Greensboro, NC.
- VanZile-Tamsen, C. (2000, October). *Promoting knowledge construction in graduate education and schema building on meaningful learning*. Paper Presented at the Annual Meeting of the Association for Constructivist Teaching, Atlanta, GA.
- VanZile-Tamsen, C. (2000, March). *Developing successful cooperative learning strategies for P-18*. Paper Presented at the Spring Meeting of the Georgia Association of Colleges of Teacher Education/Georgia Association of Teacher Educators, Jekyll Island, GA.
- VanZile-Tamsen, C., Boes, S.R., & Nietfield, J. (1999, November). *Closing the gap: Using lessons learned from educational psychology to prepare counselors and teachers*. Paper Presented at the Annual Meeting of the Education Trust, Washington, DC.
- Mims, N., VanZile-Tamsen, C., & Waugh, M. (1999, April). *Using the internet for effective teaching and communication*. Paper Presented at the Annual Convocation of the State University of West Georgia College of Education, Carrollton, GA.
- Livingston, J.A., & VanZile-Tamsen, C. (1998, August). *Correlates of active and dynamic self-regulation*. Poster Presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- VanZile-Tamsen, C. (1998, August). *Qualitative research methodology in the study of instructional and learning strategies*. Paper Presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- VanZile-Tamsen, C. (1998, February). *Factors underlying cognitive strategy use*. Paper Presented at the Annual Meeting of the Eastern Educational Research Association, Tampa, FL.
- VanZile-Tamsen, C. (1997, October). *Using students' stories to inform metacognitive strategy instruction*. Paper Presented at the Fall Meeting of the Georgia Association of Colleges of Teacher Education/Georgia Association of Teacher Educators, Macon, GA.
- VanZile-Tamsen, C. (1997, August). *Managing tasks and organizing yourself to complete your dissertation*. Paper Presented at the Annual Meeting of the American Psychological Association, Chicago, IL.
- VanZile-Tamsen, C. (1997, May). *Qualitative assessment of metacognition*. Paper Presented at the State University of New York Conversations in the Disciplines, Cortland, NY.
- VanZile-Tamsen, C. (1997, April). *Changes in pre-service teachers' perceived needs for educational psychology content areas before and after student teaching*. Paper Presented at the Spring Meeting of the Georgia Association of Colleges of Teacher Education/Georgia Association of Teacher Educators, Columbus, GA.

VanZile-Tamsen, C. (1997, February). *Self-directed learning and adults: The role of personal control beliefs*. Paper Presented at the Annual Meeting of the Eastern Educational Research Association, Hilton Head, SC.

### *Substance Use and Sexual Assault*

Testa, M., Buddie, A. M., VanZile-Tamsen, C., & Livingston, J. A. (2004, June). *Do risky behaviors mediate the relationship between childhood sexual abuse and adult sexual victimization?* Paper presented at the annual meeting of the Research Society on Alcoholism, Vancouver, BC, Canada.

Van-Zile-Tamsen, C., Testa, M., & Livingston, J. A. (2003, November). The impact of sexual assault history and perpetrator/victim relationship on risk perception and responses to sexual aggression. Poster presented at the annual meeting of the American Association of Behavioral Therapy, Boston, MA.

Livingston, J. A., VanZile-Tamsen, C., Bauerlein, K. A., Hoebbel, C. L., & Testa, M. (August, 2003). *Assessment of women's unwanted sexual experiences: The SES and beyond*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

Testa, M., Livingston, J.A., & VanZile-Tamsen, C. (2002, August). *The Sexual Experiences Survey: Validity and implications for research*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.

Livingston, J.A., Testa, M., & VanZile-Tamsen, C. (2002, February). *Sexual assertiveness and sexual consequences*. Poster Presented at the American Psychological Association Conference on Women, Washington, DC.

Testa, M., VanZile-Tamsen, C., & Livingston, J.A. (2002, February). *The impact of sexual assault history on current relationship functioning*. Paper Presented at the American Psychological Association Conference on Women, Washington, DC.

### **Selected Institutional and Professional Service:**

2022 – present	Member, UB Graduate School Alumni Association Board
2020 – present	Co-Chair, UB Middle States Re-Accreditation Organizing Committee
2018 – present	Member, Integrative and Diversity Learning Committee, UB Curriculum
2017 – 2019	Assessment Mentor, SUNY Council on Assessment – Assessment Leadership Program
2017 – present	Co-Chair, SUNY Council on Assessment
2016 – present	Mentor, UB Professional Staff Senate Mentoring Program
2015 – present	Member, UB Curriculum Steering Committee

2013	Member, GSE Task Force on Superior Teaching and Learning
2013 – 2014	Member, UB Curriculum and Assessment Task Force
2013 – present	Member, SUNY Council on Assessment
2012-2015	Conference Planning Team and Poster Presentation Coordinator for the Northeast Association of Institutional Research

**Post-Doctoral Assessment and Statistical Training:**

November 2012	Taking a Look at the Playbook for Student Learning Outcomes Assessment Presented by Heather Kelly. Sponsored by the North East Association for Institutional Research
October 2012	Enhancing Excellence in Assessment: Being Successful with MSCHE Standards 7 & 14, Sponsored by the SUNY Council on Assessment
September 2012	Becoming an Assessment Facilitator Presented by Jodi Levine Laufgraben. Sponsored by the Middle States Commission on Higher Education.
June 2012	Assessing Student Learning in the Major: Strategies and Instruments Presented by J. Fredericks Volkwein. Sponsored by the Association of Institutional Research.  Assessment of Learning Outcomes: Selecting the Measurement Device and Data to Collect Presented by Keston Fulcher. Sponsored by the Association of Institutional Research.
March 2012	Providing Evidence of Compliance with Accreditation Standards Presented by Michael Middaugh, Sponsored by the Middle States Commission on Higher Education.
April 2011	Institutional Effectiveness Presented by Andrea Lex, Sponsored by New York Chiropractic College and the Assessment Network of New York
September 2010	Predictive Modeling and Data Mining for SUNY Sponsored by Rapid Insight

- June, 2010 Documenting Systematic Assessment for Accreditation Self-Studies  
Presented by Linda Suskie at the annual meeting of the Association of  
Institutional Research and Planning Officers
- December 2008 Data Mining Deep Dive for Institutional Researchers (webinar)  
Offered by SPSS, Inc.
- May 2007 Hierarchical Linear Modeling  
Presented at UB by Jae Kyung Lee
- May 2005 Power Analysis  
Presented at UB by Thomas Feeley
- March/April 2005 Missing Data Analysis  
Presented at RIA by Tenko Raykov
- May 2004 Growth Curve Analysis using AMOS  
Presented at UB by Craig Colder
- June 2003 Mediation Analysis  
Presented at RIA by David MacKinnon
- August 2003 Survival Analysis  
Presented at RIA by David Kleinbaum
- June 2002 Longitudinal Research Methods  
Presented by Jefferson Psychometric Lab, University of Virginia
- June 2002 Structural Equation Modeling  
Presented at UB by David Kenny