



University at Buffalo

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SAMPLE SYLLABUS

This document is published only as an indication of what is typically taught in this course.

Instructors have the responsibility of deciding on the topics to be omitted, additional topics to be included, and the emphasis, ordering, and pacing of presentation of topics.

MTH 138: College Calculus 2A

Number of Course Credits: 2

Course Description

This half-semester course comprises the first half of MTH 142.

MTH 138 and MTH 139 together are equivalent to MTH 142.

Required Text(s) & Materials

Calculus: Early Transcendentals, Ninth Edition, James Stewart, Daniel Clegg, Saleem Watson.

Prerequisites

MTH 137 with a recommended grade of C or higher.

Notes

This course covers the first half of the material of MTH 142. Topics of MTH 138 include differentiation and integration of transcendental functions; integration methods; additional topics in analytic geometry.

Learning Outcomes

Outcome (Student will be able to...)	Method of Assessment
<ul style="list-style-type: none"> - Interpret the area enclosed between curves as a definite integral and compute its value. - Using disks/washers, interpret the volume of a solid of revolution as a definite integral and compute its value. - Compute indefinite and definite integrals using integration by parts, by substitution (including trigonometric substitutions) 	HW 1, 2, 3 Exam 1
<ul style="list-style-type: none"> - Compute indefinite and definite integrals using decomposition of rational expressions into partial fractions. - Compute indefinite and definite integrals using strategy for integration. - Determine convergence or divergence of an improper integral. When convergent, determine the value of the improper integral. - Compute the length of a curve segment from its Cartesian representation. 	HW 4, 5, 6 Exam 2
<ul style="list-style-type: none"> - Choose appropriate methods or models for a given problem, using information from observation or knowledge of the system being studied. 	HW 1, HW 2, HW 3, HW 4, HW 5, HW 6, Exam 1, Exam 2
<ul style="list-style-type: none"> - Employ quantitative methods, mathematical models, statistics, and/or logic to analyze data and solve real-world problems beyond the level of basic algebra. 	HW 1, HW 2, HW 3, HW 4, HW 5, HW 6, Exam 1, Exam 2
<ul style="list-style-type: none"> - Identify common mistakes and/or limitations in a.) empirical and/or deductive reasoning, and b.) mathematical, quantitative, and/or logical problem solving. 	HW 1, HW 2, HW 3, HW 4, HW 5, HW 6, Exam 1, Exam 2
<ul style="list-style-type: none"> - Interpret mathematical models, formulas, graphs, and/or tables, to draw inferences from them, and explain these inferences. 	HW 1, HW 2, HW 3, HW 4, HW 5, HW 6, Exam 1, Exam 2

Course Schedule

Week	Sections	Topics	Exams
1	5.5, 6.1	The substitution rule. Areas between curves.	
2	6.2, 7.1	Volumes (Solids of revolution: dish/washer method). Integration by parts.	
3	7.1, 7.2, 7.3	Integration by parts. Trigonometric integrals. Trigonometric substitution.	
4	7.3, 7.4	Trigonometric substitution. Integration of Rational Function by Partial Fractions.	Exam 1
5	7.4	Integration of Rational Function by Partial Fractions. Strategy for Integration.	
6	7.5, 7.8	Strategy for Integration. Improper Integrals.	
7	8.1	Arc length.	Exam 2

Exam Schedule

Date	Subject
Week 4	Exam 1
Week 7	Exam 2