

**Department of Anthropology  
Fall 2015 Undergraduate Course Descriptions**

**APY 105LEC  
Introduction to Anthropology  
Instructor Dr. Phillips Stevens**

Reg.#23417  
Monday/Wednesday/Friday 1:00–1:50pm  
O'Brian 112

This class is a general introduction to the field of anthropology, the study of humanity. It is designed to pique your interest in the broad diversity of human behavior and lifestyles across the world and throughout time. This course will take a look at our four major subfields - archaeology, linguistic anthropology, physical anthropology, and cultural anthropology - and include discussions on our "youngest" subfield, applied anthropology. The goal of this class is to understand the wide range of issues covered by the fields of anthropology, the ways in which these issues are studied by specialists in the field, and the practical effects of the questions covered by anthropological study. In order to survey such a wide range of issues, the class is structured in a standard lecture format, with small group exercises and class discussions.

**APY 106LEC  
Introduction to Cultural Anthropology**

Reg.#23418  
Monday 6:30–9:10pm  
Fillmore 322  
Instructor: Dr. Jaume Franquesa

*or*

Reg.#23419  
Tuesday/Thursday 1:00–2:20pm  
Baldy 101  
Instructor: Dr. Donald Pollock

What is culture and how does it affect our understanding of the world and the ways we behave? How do cultural anthropologists approach the study of human societies and what methods do they use to do research? These are some of the questions that we will examine in this class. The course introduces students to ethnographic methods and theories of cultural anthropology. The aim is to enhance our knowledge of our own culture and of other cultures around the world. All majors are welcome.

**APY 107LEC**  
**Introduction to Physical Anthropology**  
**Instructor TBD**

Reg. #23420  
Tuesday/Thursday 3:00–4:20pm  
Baldy 101

For centuries preceding modern times, our uniqueness as a species was taken as a sign of special creation; we were not seen to be a part of nature. But as knowledge of human evolution, our closeness to other primates, and our adaptations to specific environments emerged, we have taken our place in the animal kingdom. Here, we learn how those insights developed, and about current methods of understanding human origins and the natural forces that have shaped us.

**APY 108LEC**  
**Introduction to Archaeology**  
**Instructor Dr. Douglas Perrelli**

Reg. #23421  
Monday/Wednesday/Friday 3:00–3:50pm  
Baldy 101

This course is designed to provide the student with a general introduction to the field of archaeology, including the methods and techniques that archaeologists use to identify and investigate archaeological sites. The course will focus on some of the key issues in archaeology, from human evolution and origins of agriculture, to the beginning of the modern age, including examples from the Old World and the New World. Students will learn how archaeologists use material culture to construct interpretations of human behavior in the past.

**APY 168LEC**  
**Myth & Religion in the Ancient World**  
**Instructor Dr. Roger Woodard**

Reg. #22587  
Monday/Wednesday/Friday 1:00–1:50 pm  
Norton 112

In this course, we will investigate mythic and religious traditions of ancient Greece and Rome. Our study of myth and religion will, however, be comparative in emphasis. We will thus have a twofold goal: (1) to encounter the Greco-Roman traditions themselves and (2) through our comparative investigations, to attempt to identify the mythic and religious traditions which the Greeks and especially the more conservative Romans inherited from their Indo-European ancestors. We will also turn our full gaze upon comparative materials, but even as we are engaged in discovering the mythic and religious traditions of the ancient Indic, Iranian Celtic, Germanic and Hittite cultures, we will continue to encounter new materials and motifs from Greece and Rome.

**APY 217LEC**  
**Anthropology of War**  
**Instructor Dr. Vasiliki Neofotistos**

Reg. #24033  
Tuesday/Thursday 11:00–12:20pm  
Fillmore 322

The course seeks to offer a deeper understanding of war as a contemporary social and political issue. Questions we will examine include whether war is intrinsic to human nature, what causes war, how war is conducted, how people in war-torn societies endure violence, and what the consequences of war are. The course will also explore debates about the so-called War on Terror and about recent attacks by ISIS and other militant groups.

**APY 321SEM**  
**Topics: Indians of North America**  
**Instructor Samuel Rose**

Reg. #23932  
Tuesday/Thursday 4:00–5:20pm  
Clemens 103

This course provides students with a survey of the diverse cultures of native North America (north of Mexico). This course will include units centering on 1) an introduction to the indigenous cultures themselves and the classic “culture areas” of North America, 2) an examination of anthropological approaches to the study of native peoples, 3) the history of anthropology’s engagement with native peoples, and 4) the role that native North America as a region has had in the broader development of socio-cultural anthropology as a discipline. This course also includes anthropological examinations of modern indigenous communities on a number of topical contemporary issues including urbanization, economic development, race and identity, etc.

**APY 325SEM**  
**Contemporary Afro-Carib Religion**  
**Instructor Dr. Craig Centrie**

Reg. #20400  
Tuesday/Thursday 3:30 pm- 4:50 pm  
Alumni 88

Familiarizes students with the rich cultural syncretisms of Afro-Caribbean culture from a Latin American perspective, challenges the miasma of mysticism surrounding the religions as viewed by developed nations, and provides students with the basic skills necessary to conduct field research from an anthropological perspective.

**APY 333LEC**  
**North American Archaeology**  
**Instructor Dr. Timothy Chevral**

Reg. #23441  
Monday/Wednesday 3:00–4:20pm  
Fillmore 322

North American Archaeology is a survey of archaeological cultures in North America, spanning from the first human occupation of the continent to the period of contact between Indigenous People and Europeans. Students will learn about the cultural history of the various geographic regions of North America. Specific regions, ecological zones, and archaeological time periods are employed as a basic structure for presenting information. Special focus will be given to the initial development and spread of ceramic technology in the Eastern Woodlands region of America. Students will be encouraged to think critically about such constructs. Additionally, the course will inform students about archaeological theory and the practice of archaeology, and how these have changed over the last century. Key topics include subsistence, settlement patterns, social organization, and technology of Native North America.

**APY 344 LEC**  
**Animal Communication**  
**Instructor Dr. Carol Berman**

Reg. #23442  
Tuesday/Thursday 9:30--10:50 am  
Fillmore 322

The ways in which animals communicate with members of their own species has always fascinated laypeople and scientists alike. Recent developments in animal communication have stimulated interest further because they have made us rethink the origins of human language, intelligence and sociability. In this course we will survey the ways animals, particularly primates, communicate with members of their own species in order to better understand the nature, evolution and development of communicative behavior in animals and in humans. The course assumes a basic (e.g. high school level) understanding of biology. It should be of particular interest to students of evolutionary biology, anthropology, sociology, psychology, and linguistics who have a biological orientation.

**APY 348LEC**  
**Forensic Anthropology Osteology**  
**Instructor Dr. Joyce Sirianni**

Reg. #17211  
Monday 4:00--6:40 pm

Covers fundamentals of human skeletal anatomy through lecture, demonstration, and laboratory work. Considers procedures and applications in contemporary and historical human biology and in archaeology, stressing both technical approach and theoretical application. This lecture and laboratory course demonstrates the fundamentals of human skeletal biology and anatomy. Stresses procedures and applications used in evaluating archaeological and contemporary human populations. Considers forensic applications.

**APY402SEM**  
**Modern Europe: Anthropological Perspectives**  
**Instructor Dr. Deborah Reed-Danahay**

Reg. #23443  
Tuesday/Thursday 9:30–10:50am  
Fillmore 354

The Anthropology of Europe is a relatively new field in sociocultural anthropology, but is a growing area for research among anthropologists and has become well established during the past 30 years. We will consider “Europe” as both an object of study and a setting in which to conduct ethnographic research. A major focus will be the ways in which The European Union shapes and responds to contemporary European society and culture. We will examine the broad question of what it means to be European (and also French, English, Spanish, etc.) in the contemporary world, through an exploration both institutions and the everyday lives and experiences of people living in Europe (including new immigrants). Course materials will include ethnographies, memoirs, and films.

**APY410SEM**  
**Europe Today**  
**Instructor Dr. Deborah Reed-Danahay**

Reg. #22340  
Wednesday 9:30–12:10pm  
Baldy 121

***Honors Seminar***

What do France, Slovenia, Italy, and Denmark have in common? They are all in the European Union. But what exactly is the EU and what role does it play in the lives of people who are citizens of EU countries? In this course, students will learn about the history of the EU, its institutions, and the challenges it currently faces (such as those related to the economy and immigration). We will read both overviews of the EU and studies of everyday life among its citizens. Students will have the opportunity to do projects on topics of their choice related to the EU. The material in this course should

be of interest to students from different majors who may be natives of, may travel to, or may someday work in, Europe.

**APY 427LEC**  
**Comparative Urbanism**  
**Instructor Dr. Warren Barbour**

Reg. #23445  
Wednesday 9:30–12:10pm  
Fillmore 354

Considers the origin of the city, starting with Mesopotamia. Defines urban and civilization, examines the urban environment, and compares the archaeological city to the modern city.

**APY 437LEC**  
**Celt, Anglo-Saxon, Viking**  
**Instructor Dr. Timothy Chevral**

Reg. #23446  
Thursday 12:30–3:10pm  
Fillmore 354

Celts, Anglo-Saxons and Vikings: these names evoke many colorful ideas and legendary images, but who were these peoples and what do we really know about them? This course explores over two millennia of dynamic times in Europe. Celtic peoples can be traced to the late Bronze Age and have left us spectacular archaeological remains: gold, silver and bronze works of art, fantastically rich burials and monuments, trade with the Greeks, then Romans. Anglo-Saxon cultures that existed from around AD 400 to 1000 were once thought of as constituting a dark age, but this period is now known to have been a dynamic time, seeing the rise and fall of states, economic expansion, innovative trade and manufacturing traditions, and religious transformation, when Christianity spread and mingled with pre-Christian beliefs. At the same time, pre-Viking and Viking cultures were developing in Scandinavia, bursting upon the world at around AD 800. Often imagined as bloodthirsty raiders, Vikings were also master craftspeople, traders, explorers, and built their own state-level societies at home as they colonized abroad.

Topics will include the rise of chiefdoms and states and their political economies, technology, trade and cultural contact, plus social structure and ideology, aesthetic expression, and religious beliefs. Readings will include case studies of archaeological investigations and ethnohistoric documents. Another aspect of the course will be to teach you how archaeologists study the past, and how they determine the <sup>3</sup>real story<sup>2</sup> as opposed to popular but erroneous conceptions.

In the final part of the course, we will examine current myths and stereotypes about these cultures, and their role in modern national and ethnic identity construction. Various nationalist movements, political ideologies, and even reconstituted religious traditions have appropriated these cultures for their own purposes. We will examine the roots of this trend and its impact on the modern world.

**APY 448SEM**  
**Human Genetics-Legal Ethics**  
**Instructor Dr. Christine Duggleby**

Reg. #23447  
Wednesday 12:00–2:40pm  
Spaulding Quad 158

Recent advances in genetic technology have presented the scientific and lay community with ethical and legal problems, yet to be resolved. The objective of this course is to provide an opportunity for informed discussions of such issues relating to contemporary human/medical issues.

**APY 494SEM**  
**Senior Seminar: Evolution Hominin Behavior-Paleo**  
**Instructor Dr. Stephen Lycett**

Reg. #22464  
Tuesday/Thursday 5:00pm-6:20pm  
Baldy 112

The “Paleolithic” covers the timeframe from when our ancestors first began to manufacture stone tools in Africa (c. 2.6 million years ago) through the point at which the last glacial period ended (i.e. up to the beginning of the Holocene). This course explores the evidence for changing patterns of hominin behavior during this phase in our evolution. We will consider the major sites and material evidence that is used in current debates. We will evaluate the factors that might shape patterns in the distribution and form of Paleolithic data. Critical thought will also be given to the use of behavior models drawn from primatology as well as anthropology in the study of fossil hominin behavior. Key sites and case studies will be discussed, tracking the dispersal of hominins across the globe and of key behavioral innovations.

**APY 494SEM**  
**Senior Seminar: Anthropological Approaches to Contemporary Issues**  
**Instructor Dr. Phillips Stevens**

Reg. #23456  
Monday/Wednesday 9:00am–10:30am  
Fillmore 352

Does Anthropology have anything to say about the gender and sexuality issues raised by Bruce Jenner’s recent public disclosures?  
Does the current Supreme Court consideration of same-sex marriage have any implications for Anthropology?  
Does the rioting, vandalism, and looting in Baltimore have any meaning for us as Anthropologists?  
Is there any Anthropological theory we can apply to understand the behavior of ISIS, and its appeal to young Muslims?

Racism, anti-Semitism, xenophobia, conspiracy theories, “hate crimes,” refugee issues, cultural responses to natural disasters, cultural responses to the idea of global warming, abortion, wife-beating and child abuse, fundamentalist religious beliefs, science and “creation science,” crime and punishment, conspiracy theories, social inequality, privacy... the list of social issues about which anthropology has something meaningful to say is virtually endless. We will consider all the above, and others, in our Senior Seminar next Fall. And the course will satisfy the Practicum requirement. Enrollment limited to 15.

**APY 495SEM**  
**Supervised Teaching**  
**Instructor Dr. Joyce Sirianni**

Reg. #19113  
TBA  
Spaulding Quad 158

*Requires permission of instructor.*

**APY 496TUT**  
**Internship**

Tutorial  
**Credits:** 1-6  
**Semester(s):** (No information on typically offered semesters)  
**Pre-requisites:** permission of instructor  
**Grading:** Graded (A-F)  
Students wishing to complete an internship with a host agency may register for this course with the agreement of the agency supervisor and the faculty advisor.

**APY 499TUT**  
**Ind. Study and Research**

Tutorial  
**Credits:** 1-8  
**Semester(s):** (No information on typically offered semesters)  
**Pre-requisites:** permission of instructor  
**Grading:** Graded (A-F)  
Individually designed program of reading, research, or skills development in close association with an instructor.