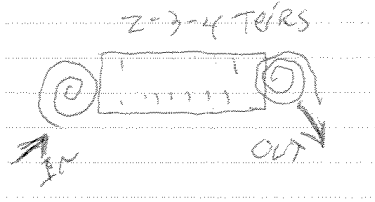


Placemaking Professionals

- As housing, how much of it will be built on University property?
 - It seems that recently private property has been used
- As for parking, is it possible to utilize their parking (ramps) so that space can be smartly used?



-
- To alleviate parking problems and management of vehicles, How about a "people mover" along the spines of the North Campus
 - Does the new Learning Landscape take into account retrofitting existing facilities to newer concepts of education and learning?

-
- I think you are doing a great job-love the idea of the motel/hotel and little Main Street. It is great to know "green UB" will be soon.
 - What about Crofts Hall?

-
- Effective mass transit for on and off campus housing is essential to the UB2020 plan.
 - Also UB must make a substantial investment in the neighborhood adjacent to the South Campus.
 - Lastly, "civic training" for students living in the South Campus community is vital. Students should be "good neighbors" not a menace to the community.
 - One more thought, new buildings planned for the South Campus should look like old buildings. DO NOT duplicate North Campus building mistakes "cold buildings" use E.B. Green style for the new buildings!!!

-
- Artistic and creative methods and means that financially induce PARKING REDUCTION. Institutionally structured (woman's health initiative) as a multiple season (20 year) field study. Promotion of Outdoor Athletic Recreation Health fitness arts and culture.

-
- I think that this plan looks very exciting and hopeful for the future, not only of UB, but for WNY as a whole!
 - Had you thought about "Residential Colleges" where students live, work and recreate in a group as a member of a college "subset community," a good example of this is at Yale University

- Another idea: "Community Day" opens UB up to the community for an annual open house for individuals of all ages!
-

- What do the students want on campus vs. what do they want to go off campus for? Food, Entertainment, housing etc.
 - Like the ideas for the lake, especially embracing it for recreation; same with green space (trails, crops etc.)
 - Like the winter-garden idea
 - Like the concept of replacing current common building with green space and gateway to lake
-

- Big-block development of medical campus: Hideous example of convention center. Downtown has crippled the area and completely stymied the people and traffic flow of downtown
 - Downtown e.g. Larkin Exchange(on Seneca street)/TriMain (on Main Street)-two great examples of reused very large manufacturing buildings
 - Goodell Street- a minor point of the "heart" of the downtown campus area. Goodell Street is very busy. Need to consider how to move across the road.
 - NFTA Light Rail good between South and Downtown Campus
 - Parking and Roads: Porous pavement could be used as part of the green issues
 - "Gateway"-how to define and use? As part of the Medical campus? Avoid little pieces of various schools. Challenge to create a cohesive whole.
 - Downtown campus should contribute innovative sustainable, buildings that keep up in scale with existing downtown buildings stock.
-

- Need to integrate UB facilities with existing community and health care providers (UB as part of city fabric)
 - Decide ASAP if Pharmacy moves downtown or to South Campus (Acheson Project Underway)
-

- How do you want to work the housing and community services into the east side neighbors?
 - It would be beneficial to feed the historic history that is associated with Allentown and downtown core. While the history is a good guide you should also not allow it to solely control the growth.
 - You show a heart of campus on one of the busiest streets coming into downtown (Goodell Street) how do you deal with this relationship?
-

- It would seem obvious but strategically important to move the medical and health schools downtown to integrate with the BMNC far better academic programs and a better medical center.
- How about an alumni center downtown? Mated with a student union/gathering space, to create a community and a UB unity.

- Prefer smaller buildings without the primary boundaries of the BNMC.
 - Goodell street is a significant pedestrian barrier
 - Could UB build on the existing transit station? (University) A single story "lobby" to an underground station is not the highest and best use of land and this would provide a direct tie to the South Campus.
-

- Once the most effective physical relationships between (among) the component uses has been determined, then a very strong effort must be made to make everything extremely attractive and user friendly in addition to program friendly
 - Strong UB identity is essential
-

- Has there been examination of the growth process at other universities in the country who have accomplished what we hope to do here?
 - Consider expanding to the north to bridge downtown and South Campus. This will utilize existing transit system and create synergy with Canisus.
-

- Integration of smaller less "massive" institutions to create a more vibrant pedestrian presence.
 - Take advantage of current vacant properties
 - UB has the ability to provide integration though placement of assets that soften the 'edge' of the BNMC currently. Thought needs to reflect integration between neighborhoods and downtown.
-

- Agree with promoting move of med/dental downtown
 - Integrate programs into and through BNMC "campus"
 - Do UB and BNMC share similar missions?
 - Identity: UB vs. BNMC or UB & BNMC?
 - How is security provided and implemented given a spread-out campus?
 - Will existing rapid transit be utilized and improved between south and downtown campus? Extension to north?
-

- Parking must be well thought out; for security
-

- Downtown Campus: Love the idea of loft housing. Try to reuse existing buildings as well as build new. A mixture of historic and new will be good for Buffalo and UB.
 - The DT campus should not be too spread-out. That can make it daunting for students.
 - Offer shuttles between buildings/parking.
-

- Downtown Campus: since transportation between other campuses is an issue, downtown should be self-sustaining, interlinking of buildings is important, avoid monolithic building approach. Use existing buildings as much as possible.
 - Although UB's focus is not specifically the revitalization of Buffalo, development of this campus will have that result
 - Must involve and integrate with surrounding community
 - Care should be taken to build new exciting architecture and integrate with old buildings that are re-used.
 - Extend subway to North campus to facilitate public transportation options
 - Try to avoid auto travel and parking issues
 - New construction must be exciting and sustainable
 - This is a great change to make green/sustainable design a focus for Buffalo and NY.
-

- Has UB considered a different definition of 'campus' for downtown?
 - Smaller clusters of departments distributed through-out the DT fabric rather than a traditional bound campus
 - The city fabric needs a dispersion of uses and occupancies to make the 'downtown' vital
 - I think it would be a mistake and a missed opportunity to keep all "UB" uses in one area. Public realm is already present in DT, and due to population decrease, it has suffered from vacancy.
 - Where does everyone park? We need to consider...
-

- Housing in the DT campus would be very exciting. Moving into old historic buildings of Allentown and of the Fruit belt would be preferable.
 - Use the existing public transportation with parking along the subway line North and South
 - What are the implications of being so close to the New City Honors High School?
-

- Utilize existing students but link to central core; ie. Buffalo Life Science Center
 - Strengthen link from subway and DT core to South and North Campuses
 - Determining ID of DT campus and pieces of South and North will follow
 - Develop housing pocket around campus
 - Allow housing for downtown campus to take advantage of existing apartments and housing stock
 - Look into making the Allen St. subway stop as the 'portal' plenty of opportunity to develop old and new structures
-

- Identify programmatic/adjacency implications of technology integration-present and future-with existing and proposed medical consolidation

- Examine typology dispersion and integration of programs to create a world class academic medical center in relation to other major amc's
 - Ensure nucleus of clinical programs is included with translational research programs of UB/MD and the research programs of Kaleida, Roswell and other ECMC institutions
 - Opportunity to integrate sustainability concepts- eg. Green roofs- with program elements that enhance the medical experience such as healing gardens and family/staff respites
 - Identify/coordinate impact of BNMC master plan vision to link Allen St. corridor directly into the campus by removing/relocating the NFTA Station.
-

- Regarding opening walls on North Campus for window/views, do the HVAC systems capable to handle thermal losses in winter and radiant heating in summer? Will greater money be needed to make this work?
 - Really do not like parking along main at South Campus
 - How does UB balance with community neighbors North and South Campuses housing with private development off campus? This affects property values.
-

- University Museum was mentioned as complementary possibility. Do not lose sight of UB Anderson Gallery and its connections to community and South Campus
 - While growth sceneries focused on GSF, lacking was impacts of population (student, faculty, staff) related movements. Does South Campus suffer population loss under some scenarios if Health Sciences move DT? Population loss of South Campus would be detrimental to surrounding neighborhood business
 - Investigate bolder vision for South Campus; ie. Create Torm Centre in location of University Plaza by extending Kenmore Ave. through campus to Bailey. Re-route Main Street through University Plaza creates a grid street pattern. This leaves space for retail, commercial, residential development
 - Look at Grover Cleveland Gold Course as a possible site for housing subdivisions to attract faculty, staff into City. Could be done close to Main Street leaving green space toward UB
 - Need to take closer look at Bailey Ave and connection to University.
-

- South Campus: Should couple incentives for retail business and housing with effective integrated public safety to promote a wider campus community
-

- Prosperity of the South Campus will lead to prosperity of the near neighborhoods
 - Prosperity of the south campus is the best way to prevent desolation in the neighborhoods
 - In an urban campus, why is there such strong resignation to building more parking?
 - What is the relationship between the campus and the neighborhoods? Good-bad-indifferent?
 - There is more emphasis on integrated learning, is it logical to separate the grad and undergrad?
-

-
- Is bike community viable in a winter environment?
 - Residence halls should be located on campus and centrally located if possible. Avoid sprawl on or off campus.
-

- Coordinate campus pedestrian and bicycling gateway with local and state jurisdictions
 - Locate campus trails on campus maps
 - Utilize NFTA for greater transit opportunities
-

- Transportation Proposal:
 - Financially Inducement Incentives- to not drive
 - Coordinated Planning-UB and Town of Amherst
-

- Reach out across edges
 - No metal buildings
 - Easy to use visitor parking
 - Extend down main street
 - Civic engagement-Bailey? No?
-

- The design scheme seems to create a South Campus Island. The campus needs to connect to the private housing/businesses. Private reinvestment in the neighboring community requires public reinvestment, streetscape enhancements on county/municipal roads, overlay-district or zoning code enhancements and building inspection enforcement by municipalities without money to do so
 - Kenmore, Bailey, Winspear, Englewood etc.
-

- South Campus: think outside the boundaries- put housing IN the community
- Look at Canisius model; Medaille and Damien are following that model.
- Grow academic sectors
 - Current: Architecture and Planning
 - Future: Academic endeavors and studies like under-graduate study in Radio and Web-based entertainment and public engagement and educational use of this media
- No new parking-
 - more use of LaSalle Park and Ride
 - Development of East Side park and Ride
 - More bus and community connected Hub-link-

- Small bus circulator routes that run around the clock
 - Public Safety
 - On campus connections to community police in surrounding community. It is obvious we need a stronger Police presence and Patrol in later hours 12-3 am surrounding campus
 - More>>I would participate in the future
-

Students

- I love the idea of inside Winder Gardens! I think the Green of UB can only be realized if "green" is on campus. Currently there is next to no plants-very little of the of the plants students can enjoy
 - Why HiFi transit when WiFi is not in all the dorms?
 - We need to make inside spaces more open and feel "outside" because students spend so much time inside during winter.
 - We kept saying cars were a problem but suggested no solutions
-

- UB South Campus Community Park
 - Where: great lawn in front of Hayes Hall
 - What is there: paths, shelters, play grounds, entrance to Main Street, outdoor exercise park
 - Split some of the Student Union services and establish student centers on each campus. On South, Harriman could be one center. The square in front of it (Foster, Squire, Abbott=Harriman square) should be reverted back to its original set up (1970) with a fountain creating an outside meeting place for students, faculty and staff
 - Allow students to take public transit by simply showing their school id. Price could be added to tuition any would open the entire region to students. Many students do not have cards and cannot explore the city and region the way that they should. (Pitt)
 - University Museum on South Campus
 - Underground parking on all campuses
-

- Love winter garden idea! It's SO depressing here in the winter.
 - The brick is SO depressing. Glass? Ivy?
 - What would Law Students gain by a South Campus move? This would NOT be closer to jobs and would force those on North Campus dorms to travel farther (Flint) and be LESS eco friendly.
 - What are the new dorm plans for the thousand more students?
 - SERCURITY!?! Amherst is the 4th safest city in US. Buffalo is in the top 25 more dangerous!!!!
 - Parking garages? Better idea than flat lots, but just raise costs, no one will drive.
-

- Law students want to be DOWNTOWN near the court houses instead of on South Campus. Thanks ☺
-

- I appreciate this presentation-the creativity and innovation of many of these plans is impressive and exciting! My concern, however, is quite narrow. I am very worried about the future of the Law School and believe the physical location and the building has a lot to do with the success or demise of the school. My sense is that a new facility is essential. With two new state law schools on the rise

(StonyBrook and Binghamton) we need a near competitive edge---a new building in an urban area is a step.

- Unlike the majority of my cohort (who overwhelmingly support a downtown campus) I support a South Campus location. But I do hope that the Law School receives long overdue attention from UB and the State. Unlike the bio-medical campus, which will require huge amount of funding for research and technology, a relatively small amount of funding can do a lot at a Law School.
 - Also, a deal with NFTA (including more frequent trains after 5 pm) is essential to any of these plans.
-

- Take into consideration that Buffalo is mostly winter time and
 - Whether glass buildings will be energy efficient
 - What happens to recreation spaces during winter (will there be high maintenance cost?)
 - How to provide a more comfortable campus especially during winter
-

- Make it a more Green University
 - Bike path around campus and its surrounding area (Amherst)
 - Replace wall with glass→ how about energy with it? Will it increase heating lost in the winter?
 - Remember we have 4 months of winter, heating is important
 - Use of better lighting, heating (insulation), bike garage, etc.
-

- Build parking garages underground on South to preserve green space and eliminate surface parking (has been done at Liberty Center in Philadelphia)
 - Improve connection with South Campus community
 - Improve businesses on Bailey and Main
 - Create a college town atmosphere
 - Provide greater public safety, higher quality apartments and loft on adjacent streets in South Campus community
-

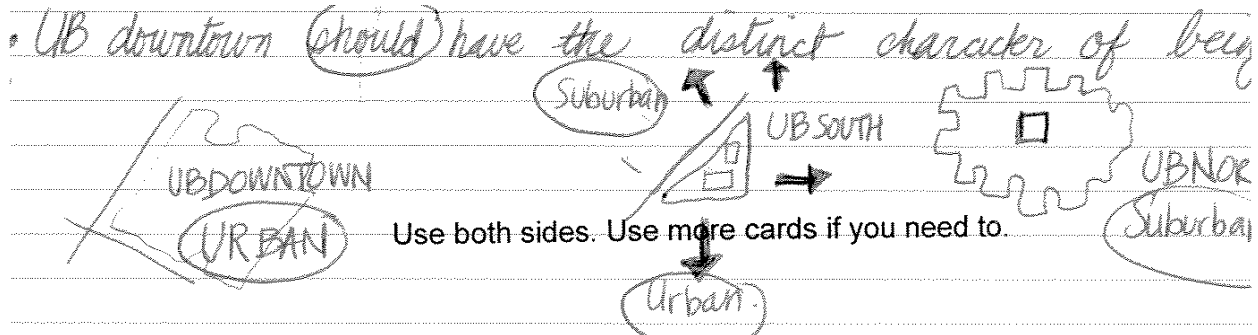
- UB Green's Staff should be strengthened notable and have a more efficient standing with decision making processes, notably with administration and facilities to ensure proper measures are taken to make a sustainable and carbon neutral campus
 - What about some sort of center for sustainability on North Campus in an entirely sustainable building? That can act as an icon and exemplar among universities acting in tribute to UB's past and more importantly having UB Green on North Accessible to students NOW
-

- Is the bus ride long enough for WiFi?
- Keep cars accessible to UB
- Bike stations for storage and rental

- Busing to downtown
- Nuclear power? Will give than enough power could sell to Amherst

- The east of mobility for students to go downtown via public transportation would be greatly increased if free metro passes were provided to all students
- Also, it would be great if more forums were held on campus and on weekends so more students could attend. They should also be advertised to students better

- Learning Landscape- it seems disconnected from its surrounding, the city of Buffalo. How urban is a plan without some much needed revitalization and reconnection with its surroundings?
- I think digital kiosks take away from a natural setting on campus. Trees and grass don't take too well with glaring blinking screens
- The ZIPCAR!!! Open a campus outlet at UB (www.zipcar.com)
- UB South is at the intersection of suburbia and the City. Can this be included in its re-planning?
- UB downtown should have the district character of being open.



- Improving transportation, good. Using WiFi is very impractical.
- The "urban" city plans should be for downtown, North should not cut off the lake for shopping purposes
- We need trams-busses use too much gas and they're never reliable
- South is especially important because you can build up the soil is strong you can have just as many students, just vertical
- Limiting cars on campus to junior and seniors' privileges is fine. Thousands of other colleges do it.
- Creating more on campus housing (maybe Greek quad) would dramatically decrease parking issues. Also perhaps having 'UB Flights' as low a cost as possible to provide transportation back home (NYC)
- Placing the grad schools together is a good plan, this way people with the same motivations and academic mind frame can grow and not interfere with each other.
- I really personally like adding more windows to the libraries and buildings. It opens up UB a lot.
- An observation from Ellicott, please stop taking away from student to create offices and such for UB employees

-
- Thank you for holding this event
 - How will the upgraded and enlarged campuses be powered? (environment friendly?)
 - Have there been conversations of making partnerships with surrounding businesses downtown such as food/dining and transport?
-

- I am also in agreement with making the bus system more efficient. It is very frustrating as a TA to have my students come late to class blaming the bus and knowing they are 90% right.
-

- Lockwood needs to be larger (house more books, and some nooks and crannies for work) with easy welcoming access from outside as well as via hallway. Café NOT a good idea IN the library, but adjacent would be good
-

- Encourage people to car pool, take public transportation, bike, by giving car-poolers better parking spots, putting together an agreement with NFTA for a transit pass, create a more safer bike paths to access campus and making it easier to bike on campus KEEP UB A LEADER IN SUSTAINABILITY
 - Yes to winter garden. More green spaces, green spaces among buildings not just around the edges of campus. A market with local in-season produce on campus is a great idea
 - Give geology out own beautiful and sustainable building
-

- Zip cars would decrease the need for as much parking and would allow undergrads to not have cars
 - An urban garden throughout campus-labeled trees, sustainable plants
 - Make students pay for parking as a separate fee not as part of student fee
 - I think WiFi buses are silly. Why not put more buses in service
 - The living/learning quarter seems like it would be harmful to mental health
 - No parking for students on South Campus
 - When redirecting North Campus green common space is very important to create community and positive attitudes among students
 - On North campus get rid of parking lots and put in green space
 - More community involvement with the University and surrounding area
 - Charter school sound like a great idea
 - Library cafes do not encourage learning instead they create a loud environment and do not foster quiet study
 - I love the idea of utilizing the beautiful historic buildings
-

- Firstly, this whole presentation should be available through MYUB for everyone else to see. I like the idea of a Main Street down Lee Rd. with the bowl shaped green space towards the lake. The hotel should be smaller to not limit views, but include conference areas and a restaurant over-looking the lake.
 - The lake should be a boardwalk with activates and snacks to get. Most of the picture concepts I saw only shared showed summer type weather. I hope there is consideration as to what a winter landscape would look like with these concepts.
 - I also hope this growth doesn't over clutter North Campus. One of the reasons I chose this school was because it has an open feel, but I knew I still close to a thriving suburb and big city
 - Bring life to the school during the winter months
 - Also, don't grow faster than what you can support. Adequate student housing should be readily available to the projected growth in numbers.
-

- Bring housing on the South Campus to Main Street on the expansive front lawn. Bringing much more life to Main Street. Off campus dorms in the Heights. Start buying homes in the heights
 - UB Police should patrol the Heights, where thousands of its students live in a cluster
 - No more hesitation on a student-wide transit pass. The sooner this happens the sooner students will accept and understand a "three" campus university.
-

- I feel as if more needs to be done to show the UB community that UB2020 is real well thought out and here to make a positive difference here at UB. I keep hearing from the administration that students are being invited to things such as today's event, while this is true, I feel it's important for the administration to know what it is up against. The generation has been making fun of UB2020 since day one. I know no one in the administration takes Generation seriously, but students do. The once a month comments shooting UB2020 down in this and other mediums has taken a real toll on how students, a lot of them, see this vision for our future.
 - The honest truth is this: we need to find effective ways to reach students and let them see the progress that is underway. I know many think this is already being done. We are moving in the right direction but more needs to be done. I am willing to help in any such efforts, feel free to contact me with anything.
-

- There needs to be a re-location of the bookstore closer to the center of campus
- Definitely love the indoor garden idea
- Expand student union, add more places to eat, Possibly nice TVs to use
- Link North Campus to the mall, more shuttles going to grocery stores
- Greek Housing:
 - Greek row on South
 - Better, safer cleaner place for members of Greek organizations to live
 - Reduce amount of students in dorms more room for others

- Big universities have Big Greek Systems
 - On-campus dining hall
 - Less bus use to go back to dorms and eat
 - Dinner and LUNCH meal plans
-

- Bike Pavilions
 - Shelter for bikes to avoid rusting
 - Cameras with in shelters to reduce theft
 - Parking Garage, maybe?
 - Refurbishing Capen
 - Glass, possibly look into glass that very sufficiently holds the heat into the building to reduce energy costs
 - More students are coming, figure out how to reduce the number of individual drivers quickly! Hopefully to the point where no new lots are necessary
 - I understand the Stampede is not owned by UB; however, all vehicles owned by the university should be run by Bio-Diesel. Also, understand and possibly research new power sources for vehicles such as Hydrogen and Compressed Air powered engines
 - NYSERDA will pay at least 50% for wind turbines. Note that small 10kW turbines may be places atop many of the buildings on campus. Also there are many new WNY companies selling turbines, many of which need something like UB to advertise their products→ they will certainly reduce prices if they know UB will purchase many (ask SSL)
 - Dennis, the President of SSL, can be a huge advisor and/or partner when it comes to finding the correct sources of energy.
-

- Let's work immediately on effective ways to reach out to students together more input!! This will likely involve a change in structure
 - Classrooms, before students get a car pass, required rep from student clubs, etc.
 - Student involvement on biking at UB? Ground knowledge needed.
-

- The law school should move downtown. Law students passed a referendum in support of moving downtown with 73% support. When law students were asked which of the three campuses they preferred, only 9% said South Campus. Faculty also sees it as the WORST option-separation from schools with shared research interests and NONE of the benefits of downtown. This is about enhancing education and quality of life for professional students-the average age of which is 26, we're grown-ups.
- LOVE the storm water management plans for South. Definitely a key green element.
- Pedestrians given priority-THERE ARE NO SIDEWALKS LEADING OFF/ON NORTH CAMPUS!
- Wind turbines would be awesome! Solar panels would be fabulous on roofs
- Pathway from Knox to student union-great!
- Student access to Lake is key. Don't sacrifice it for the Hotel/Conference center.

- Scrape out commons! (you like that b/c university rents that space?)
 - Get students downtown in Buffalo to the mall via public transit. Save on providing own shuttles (to grocery store, mall, etc. and save by not recreating amenities that exist in Buffalo (museums) that students don't need access to everyday.
 - UB North isn't really open to public-too removed, to confusing-not providing service to community.
 - South Campus parking issue-offer professors a cash incentive to not drive instead of a \$6 parking pass. UB will save money providing less parking.
 - 50% of the students going to South campus take public transit, free transit passes would increase that figure.
 - Let people know that Downtown is not dangerous UB North has helped this stereotype by advertising Amherst as the safest place on earth.
-

- Keep developing bicycle culture
 - Keep providing NFTA cooperation for extending bus and subway service. This is essential.
-

- Have you considered buying the block between Winspear and Northrup and using it for a Greek row? There's a parking lot at the end, Molly's is for sale and the Northrup side of the block is fairly private and beautifully laid in brick. Many of the homeowners in that area are looking to leave the area as well. On the other side of this issue is, on-campus fraternities and sororities who love and congregate mainly in that area. (In short, improve student life by improving Greek life.)
 - Get rid of all of the annex/single floor buildings on South (the temporary ones)- they are an eyesore on that campus
 - Building student housing closer to Northrup/Winspear is a great idea as many students from UB live in that hat area and beyond
-

- Invest more in South campus. Densify the campus. Energy needs to be shifted to South. A neighborhood and a city depend on South Campus being vibrant. It is not vibrant right now.
 - UB is widely seen as an asset to the region, but as it is now, UB is a liability to the University Heights neighborhood. Because UB has allowed for student ghettos to form on the streets around South, property values have dropped. Quality of living drops when noise doesn't stop until three in the morning. Any plan UB comes up with needs to specifically address how UB's presence in the Heights will help property values.
 - Specifically, can UB start buying properties off campus and set up student housing off campus. Many great schools do this, including some in the region.
 - Bring more activity closer to Main Street. Engage the Street.
 - I feel very adamant about what I have mentioned and see not even a hint that is the direction UB2020 wants to see South Campus. Please if you can please give me feedback on this.
-

- I enjoyed the presentation however, I feel that there are several conceptual ideas that will cost a significant amount and will take decades to complete.
- Improvements I would have in mind
 - Restaurants and cafes
 - Better quality and food, place similar to dining hall but open during lunch hours
 - Aesthetics of buildings
 - Furnas, Capen, LOCKWOOD!!
- I like the concept of Lee Rd. turning into Main Street. I think that a hotel wouldn't be the best placed there, but dorming would be better. I love the idea of improving the Commons and around the Lake area. Possibly add a fountain to Lake LaSalle (similar to James Madison University)
- I am in favor of a parking garage to consolidate and centralize parking, which would eliminate existing allocated parking lots. Could put in a retail space to blend in with the campus to make it look nicer. This has also been implemented at James Madison University.
- I have recently done a project for a proposal of a parking garage in IE320 taught by Professor Dr. Naji. During this project I spoke to Christopher Austin, (UB Assistant Parking Director) and learned about the current status and proposed ideas on the parking situation. A parking garage is indeed expensive but I believe it will be drastically more beneficial to students as it centralized parking areas. In our project our focus in Governors A/B lots and Jacobs A/B lots, however, it may also be implemented in Knox lots.
- I would also like to see a new building instead of the Trailer Complex.

Web Comments from students

From the Forum today:

1. I think green space on top of the buildings would also produce more of an aesthetic value. Malcolm Wells has developed buildings and ideas such as this that can also have uses such as insulation purposes
2. I wouldn't allow freshman to have cars (only commuters), but plan for an influx in students needing to go to the mall, doctors, waterfront, grocery center, etc.
3. Maybe a choice between a NFTA pass and parking pass.
4. Spread housing out (ex. architecture students near studio, but maybe not in the same building)
5. Utilize the dilapidated downtown buildings.
6. Parking garage on south campus...on main street side of Goodyear hall - it's the only place that students can go, run around, lay out, and study in the springtime.

With the long future ahead in developing better energy efficiency, I think should be important to give more funding to the Engineering Department. They can not only make the University look good with their accomplishments, but help promote Energy efficiency. The issue over energy conservation and global warming do not appear to be over any time soon, so it would be in the best interest in the University at Buffalo to not only bolster its medical sector, but also other sciences.

Great change can be done to improve the physical look of campus, requiring very minor changes. The "Brick" look of North campus is ugly and not welcoming. When I give tours to prospective students I sense and often hear how unpleasant it is to walk between tall brick buildings as if in a dark alleyway. Glass is very opening,

both to people outside and inside of the buildings. Changing many of the buildings' appearance by replacing some brick and adding various assortments of glass will provide a more welcoming environment. Northeastern University does this very well and perhaps UB should follow their example. Also, by adding permanent green study spaces outside in founder's plaza, students will stop and enjoy the scenery that UB has to offer.

The presentation on Tuesday, April the 22 was really impressive. First of all, being a student here I was very disappointed in the level of students that had no input or commentary; at least at my session, which was the last one. I really do not know if any of this should be done with such a low level of response. I thought it might be a fun thing just to travel around different universities, seeing that I have already seen so many with various styles or architecture and things. It reminds me of comparing your background wishing your parents were educated or good looking and not having a fat grandmother or something superficial. It would be superficial if you truly loved them for whom and what they were. I have never compared the esthetics of the university to other universities. Having first entered UB in the early seventies as a matriculating student, and having roots in SUNY I always have believed the academics to be higher than most state operated schools and even within the SUNY system we have Ivy League colleges like Alfred Tech and Colgate for whatever they exist for. Unlike Harvard and Yale, they aren't very old. I really like schools all kinds of schools and schools indeed build communities and when they are safe and free of dissention, they of course are by far effective. I wouldn't do anything but continue to emphasis academics. Change of course is inevitable however I see no big rush. It would only be for Past President and Provost Greiner and our Current President, John B Simpson to have lived a dream. I am sure they have already lived many.

Before I pass my commentary, I am talking of economics. Who would be financing this fiasco? It is a fiasco because students who do not get involved it may very well be coming out of our pockets. If anything I would certainly like to see everything lowered if not outright free. Can you work up a grant for people without a city? The University Spin of EOC is kicking students out right and left and we always come home to Big daddyThe University itself, I know I did.

Anyway, I am for Housing off campus as well as subsidized housing on campus for families. Since Stafford offers family plans then they should all live together, if they want. I know that UB already is participating in helping its members obtain home ownership.

We do not need to do anything with the Fruit Belt. With the price of food maybe they can grow more food. More Lemons for Lemon Street and more Berries for Mulberry Street. The 33 has a dangerous exit or entrance at Cherry Street. When they do the Signature Bridge maybe the Tomato Street entrance, exit is what you can take straight to the new UB North and for sure it is right at the new downtown campus. Perhaps UB's printing office can be where the Courier Express used to be and they can print everything over there and make jobs for people. It is really important that the folks at Metro collaborate with UB City. We are going to be on the map.

It wasn't too clear what the old, now new MWile Building would be used for. I know they recently had a factory over on Elmwood. It would be great if it could open it again and Dr. Qin, who has a 27 page Vitiate on computers and some things he has done: Now he is some essential to the UB Community. I downloaded his impressive Vitiate and maybe he could have a high tech garment factory to sell all of this UB branded clothing. I am wearing my hoodie right now. With skills like that he could operate a highly effective press room If I sound Chinese, I have studied the people of Asia this semester and the early Chinese found it highly effective to have self governed and operated city-states. Historically, they were never that big on importing anything, but most cultures can tell you what they took from China.

Clark Gym surely needs to be reworked. Ask Martha Jackson if she would like to Join Us. Here on the North or South Campus. We would like to have her company. She has never been there when I tried to visit. Like most human beings with good sense, I just stopped trying. The School of architecture is ready to be expanded but that landmark building, just like the face of the Health Sciences Library should be retained and that it almost like working on the signature bridge to me. And I have a big imagination but I do not know how that could or would incorporate anything snazzy and new like solar columns and Formica fronts that you could put lipstick on and continue on your journey. Perhaps a new building of architecture modeling the Pacific Design Center in Los Angeles (since UB is so tired) could be downtown somewhere, I know the perfect place, EOC since most of those chickens in that rotisserie come home to finish cooking!

WE WILL NOT LOOSE SCOPE OF RESEARCH AND ACADEMICS

THANK YOU PRESIDENT SIMPSON AND MR WILLIS FOR THE FINE PRESENTATION

Planning Principles and Growth Scenarios:

You need more parking. If you haven't incorporated massive amounts of parking into your plans for UB 2020, watch the entire campus fall apart. Ask the students! Out of 50 students whom I've asked about their thoughts on UB 2020, every single one said parking was their number #1 issue at UB. This isn't Berkley; you can only use bicycles for only less than half the year at Buffalo. BUILD MULTIPLE PARKING GARAGES!!!

North Campus Concepts:

One massive central parking garage with multiple stories. Have a very large off-campus parking lot with a "Light-rail" to bring students to campus. Provide better housing options so fewer students commute. Maybe have financial incentives for living on campus.

South Campus Concepts:

Make it safer not only on campus, but also for students in the heights. UB should buy up houses in the heights and so the same thing that Canisus did with off-campus housing.

Downtown Campus Concepts:

Making it appealing to undergrads

Transportation Concepts:

MORE PARKING & Light Rail

Capital Projects:

Parking Garage and Light Rail

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Downtown Campus Concepts:
Making it appealing to undergrads
Transportation Concepts:
MORE PARKING & Light Rail
Capital Projects:
Parking Garage and Light Rail

Planning Principles and Growth Scenarios:

I am thrilled that the plan will eliminate 'temporary' buildings and reinforce markers. It is obviously integral that connections are emphasized, between the campuses, but especially with the community.

North Campus Concepts:

It will be quite a challenge, but I am very happy to see that they will attempt to fashion an identity for this campus as well as promote academic precincts and promote pedestrian circulation.

South Campus Concepts:

If we are to truly grow, creating a professional campus on this underdeveloped gem is a wonderful idea. I especially like the idea of moving the School of Law and the School of Management here. They will both be close to the School of Architecture and Planning, all seem to be logically interconnected.

Downtown Campus Concepts:

Again, it seems logical if we are to have a medical campus downtown that planners move the Schools of Medicine and Nursing there.

Learning Landscape Concepts:

All campuses can only be improved by any intervention.

Transportation Concepts:

Yes, we need more parking, but the recognition that we need more pedestrian friendly spaces was essential and long overdue.

Planning Principles and Growth Scenarios:

I love the idea of a growth in student size. It will, I feel increase the prestige of the university, and hopefully increase its standing in the country.

I would just like to say that I am very critical below, but I love this university and would like to see it live up to its potential. In a week I will be proud alum, and would like to see the campus and school continue to improve, so I can enjoy it on football Saturdays.

North Campus Concepts:

From what I can gather, I really like some of the proposed plans. However, there are a few things I would like you to seriously consider. I know North campus is relatively new, but it still seems like we should have some larger shade trees around campus. There are trees, but they are small and pushed to the side. Bring in nature a lot more. Also, where are the gardens on campus? Yea there are a few, but they need to be throughout the campus, bring some color to the landscape. It almost seems that a subsection of UB 2020 should focus on improving the landscape of all the campuses.

It could be a beautiful campus, but not with fields and fields of asphalt. I know a lot of people commute here, but a well designed and visually appealing parking garage would do wonders. It would open up space and reduce one of UB's biggest eye sores.

The architecture on the buildings on north campus is really not bad, and has its own unique feel. In fact, the sky line across Lake La Salle at dusk is beautiful. But once up close, much is in disrepair. Inside as well, a face lift could be well used. Crummy paint jobs and a lack of pride in the work being done while fixing the inevitable damage around campus is appalling. Capen library is in fact embarrassing. But it seems as if the mentality regarding the physical appearances of that library describe the entire campus well. In the most traveled place, the entrance, it is nice, but the lesser traveled study areas are neglected.

There are tire ruts along virtually every sidewalk on campus, due to the plowing of snow. This plowing is spotty at best; many times I have walked from south lake on unplowed sidewalks a 10:30. However, once winter is over, these should be filled and seeded, so that in the fall you would not know they were there in the spring.

The road layout is curious on North campus as well. This fact makes it much more difficult to get in and out of the campus. It lacks an urban feel that I think would increase its appeal, and improve its connection with the community. Right now it is like its own separate little city, instead of part of the Buffalo community.

It would be nice if there were other places to get food other than Bert's while around NSC. But the only independently run food places are in the commons, which many times are just too far to go when you need to grab a quick bite.

Finally, if you look at other campuses, there is a criss-crossing of students though quads. Look at the Oval at The Ohio State University. This is in direct contrast to the back and forth movement of students here at UB along the spine. It is more comparable to a street in terms of the back and forth movement of students between classes, than a quad should be. Perhaps making a ring of academic and dorm buildings around the spin would be a solution. Make more open areas than a mere thickening of the spin would provide. These open spaces and the existing ones for that matter should be filled with benches and tables for students to enjoy the space.

South Campus Concepts:

The area right across the hospital on south is one of the most industrial looking parts of all of UB, and honestly to say it is an eye sore is generous. There are some beautiful spots and buildings on south, but that is immediately lost when there is a dilapidated trailer right next to it, or some other purely functional structure. In truly beautiful campuses, everything functional or not is given aesthetic considerations, and UB should adopt that thinking.

Downtown Campus Concepts:

It will be difficult making this campus feel like a part of the other two. In fact North and South campus feel like two distinct campuses.

More quiet study area on campus would be nice. And make them clean. I don't really like sitting on chairs that have dried up gum on them, are tables that are sticky or have writing all over them. It makes studying, which is already a chore, even less enjoyable. Also, it would have kept me on campus more, and other students as well I'm sure. It would be nice if SPICE was put on the computers in bell as well. It is pretty standard EE software, and would have been nice for quick simulations for projects.

Transportation Concepts:

Whatever is chosen should have the distinct characteristic of uniting the campuses so one feels as if all three campuses are the same campus. Right now South is forgotten by many students. I live on North campus, and

honestly weeks go by until I think of the campus there again. It should not be that way. It is because my experiences with the transportation has been less than satisfactory, thus I avoid it at all possible times. The solution would make it the desired mode of travel between campuses for students and staff. In reality, this means short wait times and comfortable rides. On top of this, whatever mode is chosen should run all night every night. We are college students, and live college student hours. That means that occasionally we are up till four in the morning either hanging out with friends or doing work.

Comment:

The lighting around campus is very industrial looking, and the industrial yellow makes everything look bad. A more natural light, and new light posts around campus, that don't look like they are \$20 each would be nice.

Hi,

I am an UB believer and I've been keenly watching all the exhibits of the various campus concepts for a past couple of weeks.

However, what I feel is most lacking is UB's own architectural uniqueness that sets the campus apart from other campuses around the world.

What UB needs is a flagship building - a functional hub, teeming with students and technology as well as equally outrageous and non-conventional in external design. A design that defies the common notion of university buildings, for e.g., the new Lewis library in Princeton University or the Strata Center at MIT.

We should also take part in setting up fountains at the major entrances, where the water is thrown up taking the shape of the letters "U" and "b".

To be very blunt, I don't want to see UB doing something, what other top universities like MIT have done twenty years ago! We must believe that we too are capable of amazing creativity. (The only radical thought was the creation of the Oval across the Student Union).

Planning Principles and Growth Scenarios:

First off the video and plans look great and I am really impressed. A large area that I believe has been overlooked is the lack of quality field space for club sports on campus. As the president of the Men's rugby team I feel that our field and many others are overlooked. Our club brings in around 70 people, more than any other sports club at UB, while being ranked in the top 25 in the nation(24th right now, 14th last fall). We have also been undefeated in our conference for 3 straight years but struggle with a sub-par field that hinders our ability (and the women's team) to compete for a national title. First class rugby fields are going up across the country that brings thousands of people to them for large events. With so much area being developed for sports, like the area in front Clark hall, why not develop an area for a group of people that work hard to represent the university with a winning tradition? If you are interested I would love to talk.

Transportation Concepts:

I'd like to propose the possibility of a sky rail linking north and south campus. A structure such as this would go a long way in making UB stand out along with the entire region. If built properly it could replace the UB stampede and provide constant 24/7 transportation to students and faculty. The view both from the sky rail

and the metro area lingering below would be captivating. Children sitting in the back seats of their parents' cars could look up and see the blue and white capsules flying across the sky. While students moving from campus to campus would be experiencing a relaxing 15 minute escape from the busy shuffle just below their feet. Such a structure would portray UB as a creative powerhouse and a fearless pursuer of imaginative ideas. Across the globe engineers in India, China, and Japan are going to work on amazing structures that demonstrate the imaginativeness of their regions. I feel there is no reason that we can't be equally as imaginative and creative as our global counterparts in creating novel yet practical structures. Obviously this is a far more challenging pursuit than expanding bus or rail lines, but the rewarding experience of creating and building something unique and different should outweigh the challenges. It's just an idea, but one that can put a breath of fresh air into a region desperately needing it.

Community

- Open the boundaries of the campuses especially at South and Downtown. Bailey Avenue, Main Street or don't make hard boundaries
 - Don't try to do 'urban' things (loft ideas) on a 'suburban' campus. It's fake and not authentic and won't work
-

- The plans to keep the growth of 3 campuses moving forward are great. Moving the growth from North/South campus to downtown campus is a great idea.
 - The concepts of landscape learning are wonderful idea also. Connection of transit-transportation is also good idea
 - Keeping UB environmentally friendly and community outlook.
 - Thank you for the opportunity to attend this forum. Please keep me informed of future forums etc.
-

- DEGW- many of these ideas seem to be at the expense of the local community and businesses. The campus seems to be isolating itself by providing all services on campus. This seems a little ironic if learning is seen as a "holistic" endeavor. By the way, this doesn't mean more "party" house, but ways of engaging the students with the community.
 - Overall many of these ideas are fine, many were proposed 30 years ago. Yet more money is spent on studies.
 - And now your link or engagement to the University South community is to build parking garages on Main Street while keeping the interior of the campus 'pastoral'...isolation again.
 - Some what disappointed in lack of discussion about ecological issues.
-

- I know that on North Campus, if more of the campus were connected (i.e. Alumni to NSC) more students could be pedestrians. Also, connecting the spine to Ellicott (walking tunnels) would help
 - Perhaps purchasing houses on South can rent them at reasonable costs. University of Dayton has done something similar with their 'off-campus' housing. This might help with safety of Main Street as well.
-

- For your scenarios, try this: by the end of 2012 crude oil is \$300/bbl; natural gas is \$30/mBtu (3 times the price at end of 2007) what does that do to NYS budget? How about 'reprioritizing' the repurposing:
 - Main priority is the connection of the Amherst Reservation with Main Street Campus via Rapid Rail
 - Elimination of most parking lots with parking buildings
 - Grouping things together is more energy efficient rather than spreading things out.

- No more building on Amherst Reservation except for pay to use parking buildings.
 - Build up not out
 - Can the athletic program?-money priorities
 - You shouldn't keep dividing campuses-keep it at 2
 - Repurposing is key word for the day. "Densify" is the back up
 - The Amherst Campus- sterile, boring as designed—mission accomplished. No redos!
 - Where's the golf course?—just kidding, what about a Disneyworld theme?
 - Law→South campus good idea
 - Medicine→Downtown- does money grow on trees? Get real. No evidence of that in other models either.
 - Both Amherst and Main Street Campus should have a commercial scale wind turbine on them
 - Future growth in US will be in renewable energy/sustainable community/low energy usage, in an area with shrinking Federal and State budgets, a consequence of Peak Oil/Peak Natural Gas
 - How does making a downtown campus by shifting from Main Street the medical facilities make any financial sense in an era of extremely frugal state and federal budget?
 - The focus on drugs (Pharmacy) needs to be shifted, because people who can't afford health care can't afford pricey pharmaceuticals. Plus, much of the specialty chemical companies who could make the pharmacy intermediate are no longer available in the area. How many local manufacturing jobs will be created by the pharmacy/drug R&D focus?
 - Once again, the 'need' to manufacture a community (in Amherst) is touted, when a community already exists (Main Street) A comment I heard today from students: "Amherst-I hate it-it's like high school"
 - Amherst is a sub-urban wet dream, about to get expensive in its car dependant mode. A transit line would connect the Amherst human void with Main Street. The rest of Buffalo. It would also allow people in Buffalo access to jobs at the UB Amherst campus. But I hear zip for mass transit line motivation.
-

- Integrate South Campus with the community-which would be inclusive of businesses, community center and enhance Bailey business strip
 - Focus and consider ownership and developer of affordable housing for low income to moderate which emphasis on inclusive of students and community.
 - Develop collaborative approach by ensuring UB police expand beyond campus. As expansion 20/20 continues, to ensure safety and maintain development
 - Housing Ownership on South Campus, responsibility, and accountability
-

- Downtown UB: I defiantly agree that UB should not build new housing but using current buildings. Using UB money to improve existing buildings to make appropriate for students
 - North vs. South- I think more thought needs to be put towards a better plan for South. The ideas are great but take away from South Campus.
-

- In implementing/designing the plan I think it is vital that the campus be integrated with the community and not be a standalone institution
-

- Please consider LRT; extending metro to airport for students and business and faculty needing air transportation
 - South campus: would underground parking be a possibility
-

- We would like to initiate plans to develop the lakes as a recreational fishing resource. I would like to begin a study of these lakes, now. This would involve testing the lakes frequently, once every few weeks and taking notes on wildlife present, seaweed and algae growth as it progresses through the season watching for jumping fish etc. It would be necessary to make depth, dissolve O2, temperature, ph readings. Then drawing up a plan-accessing DEC approval and finding. Let's move forward with this
-

- With potentially having a medical center downtown, why wouldn't you also move pharmacy there too instead of to the South campus?
 - It seems to make more sense to keep all 5 medical areas of study together on one campus
 - Downtown needs the UB campus, great place to invest more.
 - How do you get more land when campuses are land locked?
 - Important to utilize what's already available in community instead of creating competition with area businesses, etc.
-

- Very informative
 - Interested in hotel conference center (5 hotels in WNY)
 - Will attend next session
-

- Shifting mobility-model for bike system (out of gym/dorm desks) to build off of blue bike progress
 - Charter school downtown.
-

- Transportation breakout failed to grapple with the possible alignments of light rail, or with the realities of funding.
 - We need longer sessions-
 - A charette to deal with options realistically
-

- The question, how many commuters between campuses still lies as #1 unsolved issue?

- I especially liked the Stampede stop idea for TOD-or simply community integration. A progressive BRT-CRT transition again seems the most appropriate move for UB or NFTA controlled transit. Maintenance and operations need to include UB's partnership, however
-

- How do you envision the libraries that currently fulfill research and teaching functions as well as a repository function?
-

- Industry shared R&D facilities and infrastructure
 - Asian Garden/Arboreum
 - Anticipate the smaller can of the future
 - Private housing initiatives-are they being taken into consideration?
 - Coordination with town to build multiuse facilities-get them to pay for something
-

Web Comments from community members

As a UB alumna and a senior citizen, I would like to propose a concept that would unite me and others to the University in a very intimate way. AT Ohio Wesleyan University they have a dorm that provides two bedroom apartments for seniors who live among students. It is a university-linked retirement community (ULRC) which Penn State and Notre dame also have. For me, it would answer the void created by separating adult living from vital activity. The opportunity to audit or take courses and to have contact with other generations would be a dream come true. The other side of the coin is that the senior population on campus would provide an informal support system for students. Would it not be worth your time to investigate this concept?

Planning Principles and Growth Scenarios:

I feel that the general concept still needs something meaningful, a concept, for instance "Water" (since the downtown campus is near the water) perhaps we could connect the campus by a series of water fountains or sculptures (with water in the summer) perhaps this water can be recycled from the snow, or use the snow as a starting principle, snow melts, evaporates, and falls again this whole cycle can used as a concept, Unify the University buildings and spaces with a general concept.

North Campus Concepts:

See Forbes article: Largest Parking buildings. "Packing cars into buildings is more efficient space-wise, and, provided they're built properly, concrete garages last considerably longer than asphalt lots, which usually give out after about 20 years.

Garages, however, can last up to 50 years without any major construction, says Mary Smith, a senior vice president at Walker Parking Consultants, one of the major parking-garage developers in the world.

Over the past few years, Smith has helped design six garages with 10,000 spaces or more. One of her key projects was the garage in Detroit Airport's McNamara terminal, which at 11,500..." this a nice looking structure

South Campus Concepts:

I love the character of the South Campus and I will live the old buildings alone. The new buildings should be cutting edge so we will have contrast of old and new, cutting edge meaning something like Frank Gehry approach and Peter Eisenman in his new university in which the spaces are planned for the sake of space, let the wonderful spaces dictate their use.

Learning Landscape Concepts:

I have seen a garden done by Nicky de San Phalle called the tarot garden in Italy... can UB use this concept in which besides plants and trees, sculpture and the arts are involved, this landscape will be a piece of art in itself and artists and the community will be involved because it takes some hand doing, a labor of love.

Transportation Concepts:

How about transportation like In Disney World and Las Vegas one arrives in mid air and is dropped in a fantastic way.

Planning Principles and Growth Scenarios:

New baseball facility

North Campus Concepts:

New baseball facility

South Campus Concepts:

My wife and I are both UB Grads -'90. The South Campus is beautiful in areas, but annex and "temporary" buildings should be torn down. (Diefendorf Annex, Hayes A, B, etc.) These buildings are blight on the campus. Every UB student I have ever shared this with agreed.

Medical Library - this is a beautiful building. However, it is a shame that the entrance is at Diefendorf loop. I understand the need for handicap access, but the front doors of this building should be re-opened. As it is - it is a waste of beautiful architecture and the effect of the building is lost. Keep the current back entrance for handicap access only.

I am glad to see Main St itself looking better than ever in the UB area. The city has done a nice job with the road and it seems that business is thriving.

Transportation Concepts:

The campus shuttles should pick up and drop off at the front of South Campus (near main st). The view of the South Campus is beautiful from Main St and this is what students should be greeted with.

Diefendorf Annex loop is one of the ugliest parts of the campus. When I enrolled at UB in '85, we were told the Annex was a "temporary" building. It should be torn down and replaced with a much nicer building. With buses dropping off here - students are greeted with a poor first impression.

Port of Entry is key - and students need to enter at the nicest point of entry possible. (Meanwhile, other campus building/areas should be beautified).

Quick feedback:

To improve UB, you should stop the out of control illegal drug problem that exists on campus.

South Campus Concepts:

So why exactly did the University support a 4.2 million dollar budget to add a "glass curtain" to Allen Hall? I worked at the University for four years and have completed many projects in Allen Hall. I noticed it needed repairs but come on, is it really necessary to add a glass building? Why didn't you choose to create walls made of gold? Would that cause the UB2020 plan to be slightly over budget? The money saved from not using glass material could be used toward better things. I can see why the state is cutting your funds. Your extra funds are being spent on unnecessary projects.

Planning Principles and Growth Scenarios:

I LOVE UB! Making it better will only make me love it here even more. I never want to leave.

Planning Principles and Growth Scenarios:

I don't appreciate how UB and Stony Brook tried to grab disproportionate funding and prestige at the expense of their university center peers, Albany and Binghamton. Now that the Capitol District and Central New York realize that UB isn't interested in collaboration and SUNY advancement, each should go its separate ways. I will lobby Sen. Bruno, Assembly Leaders Canestrari and Tadisco to support Albany and Binghamton. UB should learn the hard lesson that you advance by excellence, not by harming your peers.

Planning Principles and Growth Scenarios:

The fascinating cities of the world achieve their attraction from the unexpected varieties to be found within them. Their intermixing of neighborhoods, cultures, peoples and their enterprises leads to a diversity of ideas and achievements which ultimately builds irresistible places and great histories.

I am heartened by many of the statements I have heard this year regarding the revising of UB.

The Main Street South Campus has a sizeable collection of nearby amenities and a diversity of cultures living around and nearby to it, more so than the suburbs that surround the North Campus. Whites and blacks of course, but also many Asian cultures, mid-eastern and Indian... This diversity is a precious element to be preserved and even encouraged in your planning. Additionally the housing in the South Campus neighborhoods is denser, and this leads to more interaction and sharing on every level. We learn not only UB supplied academics, but of other cultures and peoples.

Albany has a long and growing history of grubbing for revenues from any and every available resource. The original sale of the Canal System to the Thruway Authority years ago so to raid its reserves, and the very recent out-cry over that authority's continual toll increases to support that burden is but one example. SUNY's recent drive to build student on-campus apartments to capture student housing dollars is the latest.

Many of your students find housing within these South Campus homes, a benefit to both them and that locale. Many people in this area have opened their doors to students, played American host to them, and learned from them. Financially, these rentals less a burden on the students than typical SUNY supplied on-campus

apartments, and Western New York being a stagnant region struggling to survive, the small incomes from these rentals is a real benefit to those who open their doors to students.

What you do will affect all of us: students, people and faculty living in these neighborhoods, all the people of Western New York. Now is time for vision that will preserve the best that exists, including existing off-campus housing, and meld it with new changes which will contribute to unexpected varieties and build irresistible places and a great history.

The first thing I think of with regard to UB is the stupidity of your building plan. Filling up Amherst Campus with suburban style low density apartments, 2-3 story buildings and ROADS, lots and lots of un-necessary roads circling the campus. Replace the roads with sidewalks for gosh sake.

The second thing I think of is that UB is absolutely NOTHING if the light rail doesn't connect to the Amherst Campus NOW! For gosh sakes don't wait, do it NOW!

The third thing I think of is very simple comparison between say UB versus RIT&UR just an hour away. There is a very cooperative research and technological relationship between RIT&UR. However no such relationship exists between UB, Buffalo State, Canisius and say Niagara U.

This is important point because Rochester creates roughly 1 Center of Excellence per year while Buffalo still has only a single one.

Buffalo Niagara could easily be support centers of excellence in:
Air & Aerospace (partnered with Calspan) Power Generation, Distribution & Mgmt Material Science & Nanostructures Networking, Communication & Ebusinss Logistics & International Trade Banking & Finance

Think about it, UB could have research campuses scattered from Lackawanna to Cheektowaga to Lewiston. Then and only then will UB really be a top university research center in multiple areas of research and development. A major world knowledge center.

Right now, UB can't even compete with 2 small universities in Rochester.

North Campus Concepts:

UB owns land adjacent to the Amherst Recreation Center complex, the need for an area skate plaza is growing daily. Among the pre-college and college aged demographic inline skating/skateboarding is the 3rd most popular athletic activity. Location wise it is perfect, the parcel is large enough to provide a world class skate plaza, benefitting the community as well as the University.

South Campus Concepts:

Excellent article in the Spring/Summer UB Today.

The top priority has to be the removal of all temporary buildings. Do I read the plans correctly and the Annex A-B Child Care facility is to be renovated, not replaced?

I retired last year from the Federal Government. My experience there, plus that with my children's schools, shows that there is always another use for a temporary facility once its original use goes away. Often it is simply a spreading out of existing functions.

This seems to be the case at UB. The infamous trailer complex and the Lockwood & Parker annexes seem to have gone away, but all the others seem to be there. My experience shows that unless there is a firm, fixed date for their closure, they will stay indefinitely.

UB sent my daughter last year several glossy mailings of the University. Appearances do count, as UB's own recruiting packages show. But anyone going to the South Campus will be sorely disappointed.

Faculty

- UB, like the region, needs to reflect the local ecology and environment. To my mind, the defining feature of this region is water; Niagara Falls, Lake Erie, snow! How can that translate into a motif for design both intern and out? How to celebrate snow, cold and winter?
 - North Face fleece and Ugg boots-define UB and UB life
-

- Absolutely de-focus on Putnam way. Turn it into bike/skate/cross country ski path. Dis-allow vehicular traffic, especially service vehicles during the day! (Rome only allowed ox-carts at night!)
 - The oval concept and winter garden is very attractive as an iconic space on campus
 - Can we make this all weather-a skating loop for example
 - Audubon Parkway was designed to support a community of 40,000...it should be reduced in size and combined as a two way highway not divided.
 - Really like the N/S connection to Ellicott with retail and other services, build a space of community
 - Develop alumni who love the place by providing a memorable housing experience
-

- The Dept. of Media Study strongly needs studio space for graduate students and faculty, as well as more office space and a state of the art Gallery in order to be current and competitive with other universities. We are the considered most important Media program of the 20th Century world-wide, but now we are seriously behind because other Universities have this but don't—please add this to the plans.
-

- My understanding is that Oberlin College (#1 green campus) has parking space covered with solar panels. Could tiered parking consider a solar panel collector roof to help generate power for the campus?
 - Explore wind power generation as well
 - Library needs to be a hub and iconic. Good example: Geidel Library at UCSD, USCD also has a campus-indi-art collection which (I believe) is called the Stuart Collection (there is a website for it)
-

- How are long-term maintenance issues of the proposed new spaces being factored in the plans?
-

- We just had librarians from Brock University visit us. They actually envied us for having offices near the stacks, where students can find us while in the library-and browsing is possible. Don't bake us backward! The libraries are now one of the few places where students learn independently and find someone else to help them nearby.
-

- The 'Library Café' is only presented evidence of libraries in the Learning Landscape—brainless planning
 - If Learning labs etc are highly distributed diffused through-out the campus, how do you afford to provide the assistance the plans indicate for just about every learning space?
 - Study spaces desperately needed, with access to computers printers, electrical outlets for laptops etc.
 - Research lofts concept is good, suggest this concept be expanded to Learning Space lofts, adjacent to faculty /lab/library/gallery/café/conference areas
-

- I like the study nooks, but the booths seems to be problematic. I question if we can lose classroom space to a cal-de-sac? We should have multiple study hubs because sciences, social sciences, arts and humanities study differently; in groups for social sciences and solitary for humanities. There should be a faculty hub on each end of North Campus so more inter-disciplinary conversations can happen. Media and Tech hubs should be one stop shopping, centrally located and near each other.
 - Love the Lake idea and Winter Garden
 - Hate the idea of students living over academic spaces-too problematic
-

- Please consider adding to the third floor of mathematics. When it was constructed in 1999/2000 only a half floor was built. We are unable to grow beyond our present size in the present building
 - We like the idea of on-campus housing for visiting faculty and conference participants; at present, we have been using the indigo hotel so university funds have been going off-campus, and it's long and dangerous walk across maple to the spine
 - The pay lot (governors) has been working out well for us in the mathematics department. Something similar could be done on the north side of the spine as a temporary measure before construction of genuine parking ramps. Also Buffalo is very rough on parking structures: whatever is build must be extremely rugged.
 - We need classroom space now! The mathematics department was asked by the college of arts and sciences to teach one additional section of calculus fall 2008, on North Campus. We could not get a classroom to teach it in! we have run out of classrooms
 - Parents of students on South campus are very concerned about the safety of their children, this could be partially handled by expanding south campus by two blocks, and building north campus style dorm/apartments in a campus security monitored area.
-

- Look at staff in particular for carpooling or mass transit improvements. Staff works more regular hours than faculty or students. Create incentives to carpool or use mass transit
- How in the world do you get to carbon neutrality if you are going to keep building more buildings? Can we start making near construction projects have to pass a much higher test before new facilities are built?
- I think a much greater emphasis on adoptive re-use would be far preferable to new buildings. Every single time you decide to build a new facility, hotel, museum, as nice as these things are, you are

adding not subtracting from the carbon footprint of UB. We need to always think about new construction in terms of the carbon impact. This requires a new policy on new construction. The new North campus plan you showed today shows new academic and complementary buildings. Seems to make getting to carbon neutral a complete impossibility. We need to address this!

- Don't build another hotel unless you know UB can fill those rooms. (Ramada Inn in often EMPTY)
-

- Make raising external funds for a signature library/humanity center building a top priority in development efforts. The University of Kentucky did this successfully. Surely the Buffalo community includes people who could be fired up to take the lead on this!
-

- I loved this presentation, the single most informative and inspiring UB2020 meeting.
 - Concern: there are many thrusts to the various plans for UB2020. If they don't go forward at the same pace, especially if you have delays in providing mass transit, you will reinforce the current culture of faculty disengagement beyond any possibility of remedy. Right now, no professor in his right mind will attempt to drive here at 2:00pm for any purpose. As a result, 10% of people do 90% work.
 - Adopt Principle: once you're in ANY building on North you can park your overcoat and boots in a locker, because you're going to inside---connect all the buildings!
 - Between architects' views and contractors' execution, much is lost. IMPOSSIBLE to open. Quality of life is really diminished by the ineptitude of contractors.
 - Yes Yes Yes to a recreational center. Which is central not complementary. And YES to assistance for cyclists
 - Again this was excellent presentation. Thank you for this inspiring vision and the thoughtful work behind it
 - LIGHT RAIL ON NORTH!
-

- SOUTH CAMPUS:
 - As faculty, I encourage the team to give thought to adding housing above retail on the main street edge of Main Street.
 - This kind of mixed use scheme could
 - Hold the street line of main street commercial
 - Screen the park and ride lot
 - Potentially help "densify" the transit hub
 - That advantage of the Tops plaza as an amenity for resident students
 - Improve the entrance into the campus
 - Reinforce the residential "village" character of the North end of Main street Campus aiding security.
-

- I was pleased to hear the many suggestions of the faculty. Enthusiasm for lofts (research lofts) improvement of transportation, need for faculty to share research and teaching
 - Think Mr. Bland's last presentation with drawings of possibilities was GREAT—thinking the spine, opening up the buildings make them more welcoming, making a Main Street all make UB2020 seem attractive and possible
 - I really like the street from Ellicott to the Commons
 - I hope we have "a terrace" overlooking the lake!
 - Opening up the library—think the glass should have doors, as well as the spine.
 - Housing on South Campus—why/how does Canisius does it? They seem to take over housing stock and make it livable.
-

- Major needs to make UB a destination for visiting colleagues:
 - Faculty club
 - On site hotel / conference center
 - Winter recreation opportunities
 - Top notch book store
-

- South Campus is the worst choice for the law school. Downtown (not the current BNMC campus) would connect us with government and the legal community. North Campus connects us with social sciences disciplines. South Campus isolates us equally from both.
-

- Moving the law school not to the South Campus, but to downtown would allow faculty and students to take a more active role in the legal profession via access to courts, judges, the local bar and legal agencies. In turn, the legal community would be more active in the life of the law school (guest speakers, most court judges, student mentors). Presently the distance from downtown and the horrendous parking challenges make these links difficult to maintain. Right now, the law school benefits from being in the midst of an interdisciplinary mix of graduate schools and disciplines. Locating the law school downtown has the advantages of linking the law school and its clinics to the legal community in Buffalo. However, the South Campus as a venue for the law school has very few advantages.
-

- Ecology is increasingly – urgently – important. Reducing our carbon footprint and taking a loud public stand on conservation / greenhouse issues. Walter Simpson must be replaced (his seat must not be left vacant) and the FTF (?) must be expanded and empowered. I wish he could be persuaded to stay on! I mean, his position must be filled and given greater authority.
- Multi-level parking ramps are needed. We said this 20+ years ago.
- The "sculpture" in the Founders' Plaza looks cheap. No other way to say it. Interesting concept, but it looks cheap.

- Price controls must be enforced in any retail operations, shops, etc.
-

- How is security being planned for?
 - Where are Communicative Disorders and Sciences going to be? Right now, we're affiliated with and in the College of Arts and Sciences, but we're located in Cary and Biomeical Sciences buildings. Where will CDS go? With the Medical School? Back to North Campus?
-

- Safety on South Campus – with added landscape apparent, might we see more ways to see crime up?
 - Acquire the golf course – turn it into a quality 9-hole course and increase recreation opportunities.
 - Recreation for downtown campus? Where? Joint venture with Erie County?
 - Remote recreation research center – model after SUNY Cortland, St. Lawrence University, Dartmouth
-

- Transportation hub seems like a good idea + shuttles. Circulation bus to three campuses goes all day and late night.
 - Concerned about safety & timing if integrated with subway.
 - Parking – build parking ramps. South Campus - allow enough car space close for disabled.
 - I am concerned with South Campus use if all the Health Sciences goes downtown. Also with North Campus, the student hub, research opportunities for undergraduate students downtown will become difficult. Already some of our students chose not to work downtown due to logistical problems.
 - Please do tiered parking on North and South Campuses.
 - Housing on South moving to community is a good idea.
 - Please keep Bailey viable to save the area.
-

- I am very excited about the “building concepts summary” vision of an arts studio / artist residency / grad lofts, gallery workshop / research and production loft, which I hope would be downtown in an urban setting and would promote interdisciplinary uses. I also applaud the re-envisioning of the current North Campus, the “thickening of the spine,” etc. Please consider a safe biking and pedestrian pathway from the City/South Campus to the North Campus, as well as from the South Campus to downtown if possible. It is nearly impossible to bicycle to campus from the City and extremely dangerous.
 - Re: the CFA / Visual Studies space in the current form – we need additional space that could be accomplished through a build out on the lower level into the adjacent green space. Alternatively, a move to the South Campus adjacent to the School of Architecture and Planning would facilitate collaboration and interdisciplinary activities / programming. Such a move should include media studies. Thank you!
-

- The proposed concepts are very positive. I was wondering why an upgrade of the existing gym facilities, which are currently below average, was not mentioned. This reflects my conversations with students and my own opinion at North Campus.
-

- The “hub” concept is intriguing, but it is also in direct contradiction to the vision of splitting UB between three campuses. Will there be three “hubs” or each type at each campus? If not, who does without? It will be a hard sell. I am also concerned about the idea of moving the School of Management’s graduate program to South Campus. I am open to new ideas, but I don’t see how we will thrive if you split us down the middle.
 - Don’t mistake my tone, there were things I liked (a lot):
 - Transition from institutional brick to glass
 - Indoor greenery / winter garden
 - Fitness center!!
 - More student housing / the second spine
 - Parking decks with recreation facilities on top
 - Encouraging pedestrian-friendly retail on North Campus
 - Pub / terrace / fireplace lounge
 - P.S. We should build a state-of-the-art emergency operations center that simultaneously serves as a teaching facility and simulator. Thanks!
-

- Bike paths on all roads on all campuses – see UW Madison
 - Increase parking permits fees for faculty, staff and students. This will encourage car pooling and use of public transportation.
 - Love the idea of learning landscapes
-

- As you proceed in the planning process, will you convene groups of faculty, staff and students to speak to the specific needs of their respective academic departments?
-

- I am worried about your tendency to classify schools by the types of degrees they offer. Although they law school offers a professional degree, its natural connections are with the social sciences and humanities. Location is destiny, and cutting us off from easy contact with those disciplines will seriously reduce our ability to interact with important colleagues. Perhaps you should consider doing some kind of transactional cluster analysis to figure out how best to group faculties.
 - The North Campus is on the verge of becoming a workable location with work, food and entertainment. How will you provide for similar completeness on the other campuses?
-

- It is critical that the high tech services of modern medicine be focused on one site in Buffalo. The partnership with New Co. is essential to pull this complex task off.
 - Service to community and training in primary care should not be lost in this effort. Primary care must be distributed in the community, but is essential to the health of the community, perhaps more so than having access to high tech care needed only a few times in a lifecycle.
 - Unlike other educational centers the medical campus must attract patients as well as students.
-

- No brainer. Everything is downtown waiting for us.
 - History and vast medical research; Buffalo General, Roswell, COE, etc.
 - Huge amounts of open space (empty buildings, think Trico); vast parking lots (build up and under ground)
 - Artistic historic neighborhoods that are vibrant – Allentown
 - There really are no challenges, only natural alignments and opportunities
 - There is no better area in all of WNY to do this.
-

- Please consider patients and volunteers who may be coming to South Campus for appointments
 - Please consider faculty members who come and go to the various health science schools
 - Should be a faculty club on all campuses
 - We need to make sure there are recreation and wellness facilities at all campuses
 - Like the idea of hotel/meeting facilities
-

- How to support distributed learning (and other) spaces – with dining, libraries. Where were libraries in the “complementary” buildings? Tension between distributed and “the heart”...
-

- Have you considered the success of the mixed use rehabilitation of the Parkside/Main Street Trico factory (the TriMain building) for the potential rehab of the Trico building downtown at the medical mixed use corridor?
 - The UB English Department is in desperate need of a dedicated building (perhaps in collaboration with other related departments) – would argue a horizontal / radial model rather than the current building, which is vertical, fragmenting, with little classroom/lab spaces and no social gathering space
 - Alumni Center? Facilities for life – long learners / retirees?
 - Training students to live off campus is a major part of South Campus edge.
-

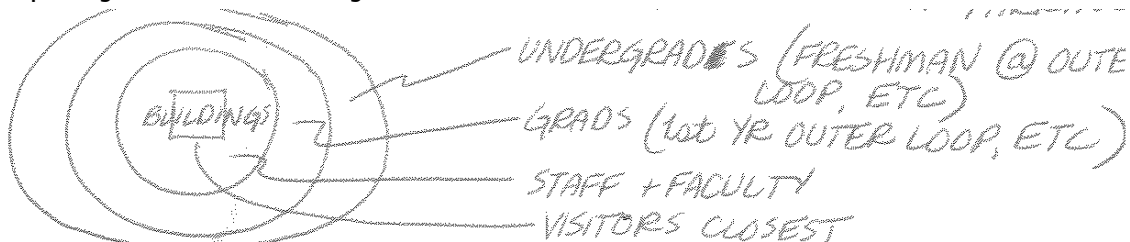
Web Comments from faculty

Several of us in GSE have planned a 7 year plan around the physical location we are now in; office structures costing several thousand dollars could not easily be moved. I see no advantages to any such move.

STAFF

- A detail – there is a fair number of undergraduates in SPHHP that will have to be accommodated if the school moves downtown.
-

- Encourage a “front door” in addition to primary entries including welcome center, information and visitor parking
- Rebuild the Harriman fountain in the heart of the campus outside Abbott Hall.
- Housing outside the campus boundary – Public investment in the community
- Student Union on campus? Where?
- Consider charging students for parking, or cheaper NFTA passes for students in lieu of parking
- Allow undergraduate students, specifically freshman, parking in outer loop; graduate students parking in the next closest (to buildings) loop; staff and faculty the next closest loop; visitors would be allowed parking closest to the buildings



- Possibly ban freshman residents parking, but then provide better transportation to community.
 - Need covered bike storage – too many bikes locked to trees and signage all year round; provide free bike storage.
 - Concern about security and maintenance of study “nooks” and informal learning spaces and study boats
 - Consider moving law downtown (not South) where they are closer to the law community; must link schools as not to create redundancy
 - Use of existing housing for students
 - Recommend connecting downtown directly to North – continuation of subway system
 - Where is the “front door,” welcome center and information?
 - Also, include visitor parking
-

- Put a Medical Museum (Pharmacy) in historic building
 - Pay attention to walkways for pedestrians (currently no connection a sense to existing sidewalks)
 - Include services on campus – coffee shops, restaurants, pharmacies/drug store, post office, etc.
 - Where is research going? Downtown?
 - Need faculty club
 - Enclose vehicle loop (currently disconnected)
-

- At Penn State most of the students (freshman) start at smaller satellite campus and for their general ed and go to the main campus for Junior and Senior year for their major. At UB maybe professional students would stay at North Campus Freshman and sophomore year.
-

- The expense of living on campus excludes many students, including foreign students that cannot afford campus living
 - Safety around South campus is a major concern
-

- Parking and food service needed on campus
 - Older buildings are terrible spaces to work in and very expensive to rehab
 - Need to make University Heights a neighborhood not just student housing and party places
-

- From former President Greiner's house on main St to a street full of absentee land lords on Winspear – Planners need to encourage the many “communities” that live around South Campus. Social work would be a great move to the South because this is what we do - Engage Communities
-

- South campus – I do not think the campus can help the heights area. This area has become problematic not just because of the students but local issues (local gangs, crimes, etc.) I would like to see South Campus gated.
-

- I like the idea of an auxiliary service @ SC especially the Charter School. I believe the buildings need to compliment the historic buildings.
 - With regard to parking I do suggest the freshman not be allowed to bring their cars.
 - Finding a way to engage the community at SC. Don't worry about parking so much – we have an opportunity to change the Buffalo areas obsession with cars and fast travel
-

- I grew up in the University Heights and have fond memories as a child playing on the South Campus. As a teenager I attended various UB events, concerts, dances, etc. I don't see that happening very much anymore, like there is nothing to do on campus.
- I would like to see more student residency located on south campus
- More ADA compliant, more handicap spaces.
- More green space.
- Update Clark Gym
- Remove mental buildings
- Plant more trees to attract users
- Looking forward to UB's growth and feel most of the plans and ideas are good for Buffalo & UB.
- A good way for educating partnerships between Ed students to practice in the Charter School would be great w/ summer programs for Day Care

- Retirement community could be a good way for practicing health careers for PT, OT, PA students, teaching faculty. I am glad to see Acheson Hall will be in use again. Beautifying NFTA parking spaces is a great idea! Apartment housing for faculty and staff would be nice.
 - Laundromats on campus would be nice very convenient it doesn't have to be UB owned. Staff and students could benefit.
 - People would feel safer with more on campus services rather than venturing into what most people feel is an un-safe neighborhood.
 - Canisius College brought up housing in their community beautifying them and complimenting the neighborhood. UB could do the same on Winspear.
-

- All health sciences are not monolithic, UG- Nurse, Ex. Science, 07, pharmacy – vs. Medicine dentistry, Pharm – what will be the campus experience for those students with 2-3 years of professional studies offered by CAS now? Do we move them at Upper Division? What is the educational benefit of freshman and sophomores downtown?
-

- Safety
-

- Rehabbing Townsend Hall should be planned. It is a historic building but has infrastructure & asbestos problems. It has stayed vacant for numerous years.
 - School of Architecture and Planning buildings, Hayes and Crosby are in need of rehabbing both in infrastructure and aesthetics.
 - The small dorms on the south campus are in need of a face lift. The facades need to be made more aesthetically pleasing.
-

- Look into buildings walkways (covered) from the south campus to the University Plaza area to cut down on safety issues & give easier access.
-

- Underground parking – vertical
 - UB work w/ community regarding improving Winspear, off campus housing
 - UB work w/ community to revitalize main st
 - Improve appearances of campus book store
 - Attract boutiques, cafes, sport shops, etc. to main st – could attract students to housing on south campus
-

- Re south campus transportation/parking – I would like to see less vehicle circulation and more pedestrian circulation and alternative transportation. Preserve old-school campus feel, add bike racks, green space, etc.
 - Love the big picture thinking!! Especially executive education idea.
-

- Charter school great idea & executive center
- Address south campus safety

- Housing on/off campus depends on undergrad vs. grad professional programs
 - Consider a park & ride system/shuttles
-

- Executive education – perhaps consider continuing education (occurring now in the many schools) more broadly
 - What if UB bought commercial real estate in University Plaza? USC bought an adjacent shopping center plaza... more “back office” functions to open up space...
 - The escarpment – the main benefit is the VIEW. Don’t block it – step buildings down with glazing facing Main Street – inviting in while seeing out.
-

- Moving clinics /dental school downtown, impact on study participants
 - Park/ride lots to south campus
 - Security issues
 - Where is the \$ coming from?
-

- Are you looking at climate along with design? This is Buffalo and it gets cold & snowy. There are some interior walkways please keep this in mind.
 - Whatever you build we have to maintain!
-

- Utilize flex working – have UB employees embrace work at home choices for fac/staff/students
 - Maintain a car pool where UB coordinates – for a small fee you can get a ride to work to if you drive you can get fee payers to pay you to help cut down costs - issue will be insurance so maybe UB can “umbrella” some of the costs
-

- I live only a few miles from campus and have explored taking a bus and bike riding to the North Campus. I live in an extremely populated area of Green Acres, but I still have to take the Niagara Fall Boulevard bus to South Campus first before it would head to North Campus, which took over an hour. Biking was worse. There were no bike lanes when I got to campus entering the research entrance heading toward Crofts on the Audubon Parkway. Way too dangerous.
 - In fact, talking about dangerous...there isn’t even a shoulder or some sections of the Audubon Parkway heading towards Crofts.
 - Also, the entrances to campus are so bad that there isn’t even a left turning arrow to get on campus on Maple at the Flint entrance. You can bet if a student was hit trying to cross there we would have that intersection fixed!
-

- There is no safe way to bicycle to the North Campus from downtown. We need safer/easier access to bicycle lanes and additional bike lanes. There isn’t a safe route to bike from downtown to the North Campus.
-

- Transportation workshop: if single occupancy parking were moved to the perimeter of the campus shuttles with covered stations would be needed. This situation would add to the commute due to shuttle schedules, weather consideration, etc.
 - Foot travel on North Campus can't involve treks greater than 10 minutes in many instances. Borrowing bikes is a great idea, but what about golf carts, "green" carts, etc.?
 - Shuttles (public or UB) to remote parking for suburbs (Williamsville, Lancaster, North Tonawanda).
-

- Why can't UB, as one of the largest employers in WNY, figure out how to use Metro Advantage pre-tax plan? Why aren't we encouraging more people to go greener and use public transportation? We should be leaders, not dragging our feet.
 - Encourage public transportation!
-

- I strongly support more convenient and frequent transportation options both within and between the campuses.
 - Although I agree that we should partner with the community in this effort, I have concerns regarding the effectiveness of local governments to address our issues. Just look at the Peace Bridge project and the Metro Rail to almost nowhere as examples. Also, safety can be a concern – people downtown avoid the Metro Rail when school is letting out because of numerous safety concerns, including fights between students.
-

- Transportation:
 - Encourage more car pooling – it was done in the 1980s. In the 1980s I carpooled for 3 years with 3 other staff members.
 - More community; East-West or West-East bus routes to bring people from community to work. I live on Grand Island.
 - Weather in the region must be factored in.
 - Staff with hybrid cars should have preferred parking.
 - Campus should generate a list of staff that is interested in carpooling. This was done here in the 1980s. The UB Environmental Task Force was responsible for getting car pooling going.
-

- Thanks!
-

- Some of the ideas are good. However, if they consider flex hours that would alleviate the number of people on campus.
-

- The campus needs parking structures to accommodate faculty, students and staff, and to free up space to expand.
 - Parking fees need to be raised gradually. UB parking fees are significantly lower than most universities.
 - When I lived in Los Angeles, my company provided a van service for employees. For \$20 / month, the van picked you up and dropped you off at a designated location.
-

- Better bike connections/infrastructure
 - Bike stations on all campuses
 - Carpooling
 - Work with community to create better bike connections
-

- Put the Medical & Dental buildings/offices all together downtown. It would make for better workspace for it to be shared and economically to not be separate.
 - Think about parking for these people of their transportation to work. There needs to be funding for the basic needs.
-

- It makes sense, organizationally and economically, to include all 5 schools in the health sciences on one campus. In terms of parking and transportation, safety, university services, housing, etc., the 5 schools should be at least connected, if not in one large building.
-

- Budgets between medical schools to fund education technology that will be shared.
 - Build green spaces into buildings.
 - Need retail for students
-

- The discussion revealed the huge importance that a downtown campus will need to be connected to really be successful.
-

- The idea of a single downtown campus where all the Academic Health Center programs, buildings, faculty and students are located will advance recent conclusions by the Institute of Medicine that interdisciplinary education among health professionals is what is necessary for improved patient care and medical advances, including the reduction of medical errors.
-

- Use the Houston Medical Center as a successful model.
 - M.D. Anderson = Roswell
 - Various hospitals = Kaleida
 - Various Doctors' offices = Buffalo Medical Faculty, Nursing, Dental, outreach clinics, etc.
 - Better transportation to downtown campus
 - Do education facilities in conjunction with some other schools (Daemen nursing, ECC nursing, etc.)
 - Petition major sports teams for their medical needs, occupational therapy needs
 - Coordinate with some hotels that will bring more patients/families for health care (multiple week stays)
-

- Recreation and wellness is crucial to the development of the University. Work output, retention and recruitment can be significantly impacted when physical, as well as mental quality of life is at the forefront. The Department of Recreation on campus touched approximately 23,000 unique individuals last year. This represents approximately 70% of the University's population. It is crucial that recreation and wellness opportunities are available in an adequate manner in order to bring balance to the rigorous training and learning processes that are taking place at the University.
-

- My main concern would be the current residents of the areas that UB would build near or re-inhabit existing buildings. What about them?
-

- The sessions are beneficial, but I still wonder what Buffalo needs from UB. Will our growth plans address the issues of poverty, joblessness and the environment? I hope so!
-

- Expand use of orange and blue shuttle lines in “interior” roads: Washington, Ellicott, Carlton, Virginia, etc.
-

- Currently downtown Buffalo has a fully comprehensive SUNY community college (ECC), urban campus location just “down the street” from the current UB bio-medical buildings.
 - Given the close proximity of UB’s downtown presence and future ideas for growth downtown to ECC’s urban campus the opportunities to foster academic partnering between UB and ECC exists, as well as the potential for increased course credit transferability and cross-registration heightened.
 - Being that UB and ECC are both SUNY institutions of higher education, the future link is more natural than it would be for other institutions of higher education and the opportunity for an infrastructural / resource-sharing means could be explored and strategies developed “if” and when the institutions engage in such discussions and liaison together academically. Both institutions stand to benefit from the future alliances that can develop and extend further through internships and field studies within the community and neighborhoods of downtown Buffalo.
 - Also, there is so much that U.B. and ECC can learn from each other in the sustainability of an urban campus.
-

- “Buffalo care culture is not sustainable.” - Good to hear!
 - “Neighborhood café” - Is there an interface by which community businesses can align themselves with campus learning spaces?
 - “Campus Portal” – A UB channel that could be access from off campus
 - Can we “tighten” the existing buildings as we build new ones? Windows that won’t open, doors that won’t close, piles of snow on the floor inside...
 - Getting more professionals (faculty/staff) into the South Campus neighborhood – if the students live in the city and the staff all live in the suburbs, we’re moving a lot of people around needlessly.
 - What community outreach can be done to grow local communities to support University expansion?
-

- With the growth of the South Campus, does the University Heights neighborhood face gentrification? Is this desirable?
- If Law moves, should it be downtown near the courts? Is there a way to offer incentives for city life to make it competitive with the subsidy for faculty, staff residence?
- If the School of Management moves, should it be downtown near the corporations?
- If Dental moves, the (South Campus) community loses dental services.
- Student moves should be back-filled, as transient “undesirables,” they are often a buffer to even less desirable neighborhoods / residents.

- Glass – most are on the North side...as effective? As efficient?
-

- Spiritual hub?
-

- Re: School of Management – grad school only move to South Campus. Many faculties teach both graduate and undergraduate classes. Transportation for them will be a key to successful splitting of the school. There are other services that both graduate and undergraduate students share, i.e. Career Center.
 - Housing – 30 years ago I worked for University Circle, Inc. in Cleveland. CWRU, Cleveland Clinic, University Hospital were using shared services such as public safety, property management, facilities, food services parking management, etc. Are there plans to join with downtown medical campus in these types of sharing or joining forces to manage costs and plan together? Also, CWRU owned student housing similar to North Buffalo housing. Would UB buy and manage student housing off campus?
 - If University Circle is still operating, I recommend that you have a conversation with them.
-

- Community:
 - With development forth coming, how do we create a relationship by which the surrounding minority neighborhoods are able to integrate with the University?
 - How do we avoid barriers?
 - What about community partnerships? - The community responsibility of the University; Providing activity and exposure opportunities for inner city youth; constant echoing of recreation; someone must think it is important; in developing community aspects, recreation and leisure responsibly is very important
 - Empowerment of the surrounding communities
 - A mechanism must be put in place for the Department of Recreation to truly become a complementary program so that it can truly impact the University community.
-

- Media Study strongly needs more space – for faculty offices and especially for research and graduate student lab / studio space – on North Campus and/or downtown.
 - UB's growth downtown must incorporate the surrounding community.
-

- How do mini-academic communities, or mini campuses (i.e. engineering) foster a UB citizenship that is interdisciplinary?
 - For faculty who teach business to both graduate and undergraduate students a bifurcated management school would cause a serious inconvenience, I would think. Some talented students would take undergraduate and graduate courses. Teaching Assistants would also be challenged regarding transportation.
-

- Transportation:

- Include surface street car service from South Campus to North Campus via Millersport Highway / Grover Cleveland and Niagara Falls Boulevard.
 - Connect to North Campus from both directions
 - This "loop" could have great advantages to the business community.
 - Create a partnership with NFTA
-

- Learning spaces – I like seating along the walls.
 - Food concepts – If possible, incorporate all, in different area of campus
 - Building concepts – Art building good, mixed use for graduate students only
 - Building concepts – not only one research hub
-

- Expansion downtown would presumably create a great need for housing – both for students and residents/interns, and for employees who might be encouraged to live in a revitalized downtown. How does UB work with the City on that aspect? This seems like a perfect opportunity for that partnership.
-

- Great concepts – loved the living/learning spaces – if students have a stake in the spaces, like the art lofts, they won't trash them.
-

- Currently the ratio of instructional design centralized staff assistance for faculty support is 1 to 5,000.
 - The ratio of staff assistance to help students integrate new media into their learning is about zero to 25,000.
 - These issues need to be made a high priority in the conversations about the UB physical plan.
 - Quieter space and larger projection would be helpful.
-

- Transit pavilion concept would be a big "plus" with integrated graduate housing (as opposed to undergraduate).
 - Which option we choose is highly dependent on what we want to be. Need a few descriptors that characterize our campus culture and vision.
-

- Interaction vertically is central (Administration to students). It creates a climate of cooperation so that the University is identifiable at all levels, perhaps for a notable feature. Then, one might suppose a number of features might emerge. Such things already occur, but only in departments, and seldom inter-departmentally.
- At this point, the talk is about promoting. To get things done is it possible to cause facilitate, or make happen.
- What makes a great university?
 - At this point for us, a Plan (we're doing that!)
 - Get cash – alumni focus, presently needs more focus; it's a bit spread out
 - Good faculty – we need to constantly assess; would the GSE find a task here?
 - Inter-departmental cooperation – student level inter-cooperation
 - Vertical & horizontal – design, conversation, mission, integration & strategy; this will be improved only with involved administration and staff

- Learning / Academic priority – intense analysis & understanding of various degrees of motivation, especially with undergraduates, with the hope of increasing participation
 - A continuous vision and commitment to “searching for the truth,” which is, after all, what learning / academia is about
 - Essentially, we are deeply “humanizing” UB; ergo, maybe philosophy, literature, poetry, sociology, etc should be involved.
 - All about deep integration at all levels and not just horizontal & vertical, but diagonal, circular, inward.
 - Many thoughts inspired by this GREAT event today – congratulations!!
-

- Connect all spaces with better quality walkways and passages. Currently CFA is not connected and loses the flow of students/faculty/staff.
 - Increase research / studio space for the Department of Media Study. With growth and technology changing, we are out of the space that we need to compete. We are losing good graduate students to other universities.
 - Loft space for the arts sounds wonderful.
-

- I like the plans for a bright, open campus.
 - Unfortunately, I work in Crofts and feel totally isolated from the campus. Faculty, staff and students must come to Crofts to take advantages of our services and I feel it would be advantageous to have Human Resources closer to its customers.
-

- It is exciting to see the possibilities that are in store for UB. Both presenters for the North Campus section did a good job of balancing their information with committees.
 - The street landscape between the spine and Ellicott is a wonderful concept that needs to be implemented soon.
-

- Improve exterior entrance to Crofts Hall, and surrounding areas. Most, or many, newly hired employees (professional, staff, faculty) come into the building for orientation sessions. Also, many employees, including student assistants come to the building for questions and information regarding payroll, benefits, health insurance, etc. Possible wind control for entrance patio - the current entrance has over grown trees and bushes. The concrete is cracked and crumbling. The planting beds have been ripped out and not replaced.
 - For many new employees, Crofts Hall is one of the first portions of campus they see, after their hiring department.
 - I do like the concepts of opening up the buildings, such as Lockwood, with windows and connecting bridges.
-

- I like the ideas of improving the looks of the campus dramatically. I would also like to suggest the improvement of the Crofts building and surroundings. Although it is not part of the spine, it is an important area that all employees have the need to visit. The plaza of Crofts is in dismal condition. The raised stone garden beds are cracking and have dead plants. It needs to look more welcoming,

especially with all of the anticipated increase in new employees. I like the ideas of connecting bridges and the idea of glass so people can look out and see life outside.

- I also like the ideas of more bike routes and the ideas for parking redistribution. Add more trees please! I also love the ideas of preserving nature and bringing in recreation areas.
-

- Spine development ideas should look exciting
 - The "Main Street" idea with shops along Lee Road is long overdue
 - Expanded recreation opportunities are needed to attract faculty and students.
-

- I think the planning is a good idea; mixed use buildings sound good
 - North Campus:
 - I'm a little confused because President Simpson said UB 2020 is not a growth plan, but today is all about growth. I thought UB 2020 is about academic excellence and economic development.
 - Retail?
 - Handicapped parking? A lot of people can't walk 10 minutes to their offices.
 - Cool new uses for the lake!
 - Improved walkways are important – more light would be great. Cleanliness is also key. Right now the walkways are depressing because they are not clean. They should be easy to clean.
-

- A thought for Audubon Road: Rather than a pedestrian underpass, would it be feasible to have a vehicular underpass to keep the traffic flowing but also allows for an easy connection from Ellicott to the spine?
-

- Student service areas location (Advising, Financial Aid, Student Accounts, Registrar, Admission, etc.):
 - Will there be a need for student service areas present at all three locations (North, South and Downtown)?
 - Will courses be offered for those undergraduate programs moving downtown at that location, or will student have to travel to North or South campuses to attend undergraduate classes?
-

- What are the future environmental effects of the "wetlands," not only on campus, but the surrounding Amherst area that will continue to grow and expand? How is UB taking that effect into account?
 - I like the concept of shared learning facilities. The creation of the "urban lifestyle" is need here.
 - I think the loft/community/educational combination is an excellent idea. It is the beginning of "community accountability" lifestyle for students, prior to their professional life / family life.
-

- In your growth in place slide I did not see a building or site addressing student services on the spine.
-

- Re: open St. Rita's Lane to the campus (North Forest)
- Close Putnum Way – use the land for landscape and learning spaces.

- Open up the Capen Library wall from Talbert 2nd floor to create a new walkway.
- Give names to newly invented places; hold contests to solicit participation
- Work the Greek pillars at lake into plan.
- Turbines – not sure
- Wetlands – work an Eco Program into UB academics
- Put or involve architectural students and art students into adding cultural and art into building changes
- We need a BIG icon in the heart of the campus – gathering place – maybe a technology savvy icon, art icon or architectural icon. It should be something Buffalo – related.
- It is okay to have many “fronts” to the campus, but they should be labeled and know by all UB campus members (faculty, staff, students)
- Use all sides to the lake – how about a UB Beach?! How about a boardwalk on the water (like in Florida)?!
- How about a diagonal path between Ellicott Complex and math building?
- Picnic tables – local hot dog places around the lake.

- Donors who financed Alfiero Center and upgrades to Jacobs would be enraged if we moved MBA program to the South Campus.
- Many management student organizations are MBA and undergrad. How can you split?
- The speaker referred to staff as important to campus. As a staff member, my concern is for our students and our programs. I don’t care where I sit, but I won’t have a job if we don’t serve our students and build sustainable education programs.
- Don’t ignore the cold. This is not California. Look at deserted exterior spaces in Buffalo!
- Plans look impressive for physical growth on North Campus.
- Concerns for redistributed growth plan with respect to splitting management graduate and undergraduate programs.
- Faculties teach in both programs.
- Management Career Services need to serve both undergraduate and graduate. Without undergraduate, management career graduate services would be dramatically impacted!
- Recruiters need to see undergraduate and graduate for critical mass. Without both, recruiters won’t visit / recruit at UB, resulting in very poor placement. NO JOBS for GRADS = NO STUDENTS for flagship MBA.
- Will disenfranchised staff that support both programs cause a rift between those who support only part?

- North Campus:
- When thickening the spine, we need improved walkways
- Existing 2nd floor walkways are very cold and have frost on window in winter. Can we work on improving them?
- Must connect Ellicott with spine and must have enclosure
- As a planner, you need to (must) walk between Ellicott and Student Union to appreciate the fact that it needs to be enclosed to protect against the winter winds
- Increased housing on campus is needed
- Thanks for providing a great presentation!

- South Campus:

- Don't focus too much on the surrounding area. A better designed campus with more students will have positive effects on the surrounding community. Use private sector development off campus.
 - The planning concepts presented look good for South Campus. Bring community interaction onto the campus. Structured parking is the way to go. An improved recreational facility is a good idea.
-

- Importance of integrating UB with existing medical campus
- Impressive economic engine of UB to City and region
- Idea of UB nodes around city or medical campus area.
- Transportation needs are major.

Web Comments from staff

Quick feedback: Thanks for hosting such a well-organized forum yesterday. It was a great opportunity for staff to feel involved in the planning process. I think it also helped build even more enthusiasm for the changes that lie ahead for UB.

Two thoughts I had as I walked away and wished I would have mentioned:

- 1) As a current employee on the "downtown" campus (JEDC), I wonder if at some point you might consider (if you haven't already) assembling a focus group to discuss the needs, concerns, and comments of the folks that are already in the throes of the downtown environment (mainly logistics like transportation, safety, etc as well as the need to establish a true "campus" environment).
- 2) Re: that "campus" environment. I notice the fabulous plans to better student and campus life spaces on North and South campuses. Are there plans to incorporate such spaces downtown? While downtown students are mainly those in the professional/graduate programs, I do think it is still necessary to feel a campus presence downtown (i.e., a student center, a place for UB events, lectures, and conferences, a spot for impromptu meetings or studying and the occasional coffee or bite to eat).

Thanks for listening! You are doing a great job and it's exciting to see the growth that lies ahead for UB.

Quick feedback:

I enjoyed yesterday's Forum II.

Indeed a session like that provides one with a flood of ideas - and perhaps some/many have been vetted already. Here are a few ideas that come to mind as I listened to the review of the Learning Landscape Concepts. I work at WBFO radio and the description of the NPR public radio listener segues well with the ideas/ideals of a university Learning Landscape & the information economy. WBFO strives to serve the values of the public radio listener: love of lifelong learning, curiosity, a belief in the power to find solutions, civility. When we make a program for radio broadcast we try to keep the values of our listeners in mind. I find the values expressed in the Learning Landscape Concepts also crafted with these needs, assets, and traits.

At the same time I think a greater emphasis could be given over to some sort of overall emphasis on our communications, media, new technologies and all manner of ICT. I know the university has made great progress in the area of IT and continues to assess campus needs so I want to make sure each of these Learning Landscape Concepts provides for the very best ITC environment. I notice some of the concepts sort of specifically mention the tech learning tools like support infrastructure, a media hub, educational technologies, the campus portal, a digital kiosk and Wi-Fi transit. So now I'm thinking do we have an integrated

communications system or do these "hot spots" sort of exist on their own? We are relying on a very fast fiber network to all stay connected. Wouldn't we want ANY room, library, work-study area or loft we entered to have ALL of this technology available to us for our work, our studies, our social networking? I suppose I'd like to see it stated that each Learning Landscape Concept hub would be committed to the best in communications technologies.

I think I was inspired in part to say this by the layout of the CFA Atrium space itself during the forum: it was being filmed and photographed and enlarged with the public address system and the walls had video presentations...the room itself was interactive, eh? I suppose some of us as we add large screen TVs and wireless connections to our homes have environments like this for our own. We are connected. On campus we don't want to have to "look" for a hot spot or media savvy classroom/conference space.

I know in our own work in Allen Hall we are always kind of mindful of what we can accomplish in each studio or meeting room or office. We find that we need to know if such and such a space has conference phone access .I suppose I mean to say it would be a great boon to learning and interaction if all that double think went away as we traveled the campus.

Part 2 (goodness will he never be quiet) Maybe I am overexposed to the current political process but I am almost wondering if we should try to integrate more of our religious/spiritual/wellness life into our Learning Landscape Concepts. Right now many of the religious community are in spaces as part of the Commons ...and what happens to the Commons. I don't mean just physically but some community if there. Is wellness, counseling, religious life pulled into our spaces? I say this as a person not thinking I'm all that very religious - but our community is very socially conscious, very involved, and somehow "aware." I must say this feeling is some of "glue" that is holding our community together and I wonder if we can find more new ways to foster such.

Thanks for reading. If there is a special resource I ought to be reading or talking to on these kinds of topics let me know.

Hello. I attended the 4 - 5:30 Community Session during the forum yesterday, April 22. Thank you for opening UB 2020 to the community, the students, faculty and staff. The presentation and discussion was very interesting and very well done. I jotted down a few notes during the session:

1. Of the options for the redistribution of academic programming, option 2 is the best. It is imperative that UB focus on bringing students into the downtown area. I can't begin to tell you how many Buffalonians note the departure of UB from Buffalo to Amherst as one of WNY's greatest tragedies. 2020 offers UB the opportunity to prove to the community that UB is not just invested in academic excellence, but in excellence that involves the community. In the long run, UB can help the Buffalo economy improve, which will only draw more qualified students and academic professionals to UB. Additionally, option 2 keeps the sciences grouped together, which is important for collaboration and community-building amongst students.

2. At one point during the presentation there was a slide (I believe it was the first presentation) noting several main ideas behind the 2020 plan. This slide noted several things, two of which were: learning landscapes and community partnerships. It seems that the fact that these two things go hand-in-hand was overlooked (or perhaps simply not communicated for sake of time). The most valuable informal learning space for students is the community. In the community, students can experience the "real world" and leave the "UB bubble" that

they so often get stuck in. Students are making huge life decisions and often picking a career while at UB - what better way to have a well-informed student population than to open the doors of the community to them? It is important that learning landscapes are not limited to the geographic barriers of the campuses, but that they incorporate the rich, varied, cultural and diverse opportunities of the Buffalo area. A current example of this community based learning-landscape would be the Street Synergy garden on Bailey that a group of planning students has been working on with a professor (sorry, I can't recall the professor's name). UB needs to do more and more and more of this outreach to improve the experience of the students and to share its vast resources with the Buffalo community. Please consider integrating the external community into the learning landscapes.

3. It would also be beneficial to improve community access to campus. This could be done through several means, some of which were mentioned yesterday and some of which were not.

A. One such avenue is the suggested lofts. This is a fantastic idea. I am new to the UB community (I currently work at the Newman Center at UB South), and I find both the north and south campuses to be overwhelmingly confusing and disconnected within themselves. I often flyer south campus and while doing so come across extraordinary displays of student work and research that are hidden in the corners of buildings, dispersed amongst hallways between offices and/or located in small spaces that are intimidating to enter for the average community member. To bring this research together in one space and to open the doors of that space to the entire community would foster more community/UB interaction in a positive way. It would be great to be able to walk to the South Campus "loft", grab a cup of coffee from a local coffee shop and peruse the research of all the academic disciplines on south campus (or north...or downtown). It is important that these spaces are very inviting and welcoming - Hayes Hall is a beautiful building with quite interesting exhibits, but it is also very intimidating and I often feel "out of place" just walking through and I hesitate to stop and really take in the students' work, which I would love to do.

B. The cafes are also a seemingly good idea, but where is the "local cafe"? Imagine a cafe that brings in local restaurants, locally grown foods and educates students about our community. It would be sustainable in the most beautiful of ways...and you could even, one day, sell the food you grow on all the land that becomes available if you can ever get rid of those parking lots and build a farm (good luck!). Buffalo is rich in history, in culture, in diversity, in art, in entertainment and so many (and I am speaking from personal experience) students are completely unaware of the opportunities to experience all that is at their fingertips. Buffalo resettles over 1,000 refugees every year, we are home to one of the first planned mixed-income neighborhoods and coordinated system of public parks, we have more art galleries than I can count, and we have many, many community members who are invested in grassroots organizing to make our community and our world a safer, greener, healthier and more beautiful place. Students (and I have talked to many over the past few months) are relatively oblivious to all of this. How their lives and study might be enriched by their continued education in the community. A "local cafe" might help this.

C. Would it be possible to increase local restaurants/merchants on campus? One of the architectural drawings for a new "main street" on north included three stores - two were national chains (Subway and Starbucks). These stores should be locally owned and operated. This will only increase the student/community exchange of ideas, education and knowledge.

4. Densifying the campus at north is a GREAT idea!

5. The "study boat" is pretty much the silliest idea (in my opinion). It seems inconvenient and highly unsafe. What happens when a student wants to get off - it would be such a distracting experience for all involved and I

highly doubt much studying would get done? Additionally, it will only add to the usage of unnecessary fuel...unless you are planning to have the UB rowing team on call to transport students out-and-about on the lake. Boats would be environmentally and fiscally irresponsible. Renting rowboats to the community and to students - now, that would be both fun and environmentally friendly.

6. Regarding transportation - (A) A light rail to north from south is imperative. And (B) biking about Buffalo is challenging. I often bike up Main Street from my home near downtown and I am presented with two major challenges - (1) there is no bike path or bike lane on most major roads in Buffalo. I would never bike to north campus for fear of getting hit by a car on Millersport. (2) Biking requires quite a bit of physical exertion and upon arrival at one's destination a shower would be quite lovely. I am not quite sure you can build showers and changing rooms for bikers, but it is a reality we face and something you may want to take into consideration.

7. Personally, I love the green space that hits Main Street on South Campus. Another community member mentioned building retail space on Main, but I think that is a lousy idea. Preserve the beautiful rolling hills that meet up with Hayes and whatever that building is next to Hayes (the studio building). I have seen many students out playing Frisbee and football, etc. during these days of lovely weather. More inviting entranceways on Main might be a plus, though...that bus loop is rather unattractive (though better than an entirely above ground bus loop).

8. Regarding downtown, please do not build a super-structure! If you do, UB will become a world unto itself and there will be no community/campus interaction. To move downtown requires celebrating the beauty of urban space, which is the interconnectivity of activities, buildings and people. Option 2 seems the best to me - if you are going to be an urban campus, there should be city sidewalks involved in the natural transport of the UB community from place to place. I would love to walk around downtown and see students interspersed amongst business persons, lawyers, doctors, etc. Also - housing is needed downtown for the convenience of students to get to their studies as well as to increase the presence of students in the downtown area at all hours of the day.

Again - thanks so much for opening the forum to the community! I very much enjoyed attending the event yesterday.

Quick feedback:

I attended the faculty/staff session at the Building UB forum earlier this week and wanted to share some thoughts in regards to the downtown campus break-out session I participated in.

I thought it was great, interactive conversation but much of it focused on physical space of programs (moving all the health sciences programs downtown and how they should be arranged or clustered) but I heard very little about the student experience. I wanted to be on record as saying I think we need to be mindful that while these students won't be on either 'traditional' UB campus, north or south, we still need to provide that atmosphere, student services and university experience as if they were. For example, will there be a gathering place like a student union? What about a bookstore? Will services, programming and events for students be available close to where they live and study? Granted we're talking about a majority of graduate and professional school students but nonetheless, I want to make sure these students associate themselves with the larger university and all it has to offer.

Quick feedback: The staff presentation on April 22 was very well planned and executed. I attended the North Campus break-out session. The idea of putting a hotel and conference center on campus is great for a school that specializes and is known for Hotel/Resort Management studies. There are already a number of nice hotel facilities surrounding the campus. Perhaps the space could be used for something specific to the medical or law fields which benefits the campus as well as the local community.

Quick feedback:

I attended the Building UB: Forum II on 4/22/08 and was very impressed with the way in which the session was structured to involve all of the UB staff and the community at large. The overview and progress report given by the leaders left me with a sense that something "grand" is forthcoming for UB.

I know these plans will require lots of \$\$'s -- like many, many millions. What if Bill Gates is approached to assist UB financially with our UB 2020 plan? As a librarian, I've been aware over the years of how much assistance he and Melinda have given to Libraries. He's helped other causes here and around the world. Do we just need to bring him to Buffalo and present him with our UB 2020 plan and ask him for financial help?

Keep up the good work!

Quick feedback:

After attending the staff session and the transportation breakout, it struck me that for a university that is so committed to technology, we do very little to promote teleconferencing. While the transportation discussion focused mainly on better ways to transport people, afterwards I began to think about the fact that we could easily eliminate the need for some of these individuals to go anywhere by increasing our use of conference calls and videoconferencing. This would also save the university money in the form of reduced need for travel time.

Quick feedback:

The section of the campus near Maple that includes Crofts and many of the Facilities areas houses hundreds of staff members that provide support and services to the rest of the campus, yet this area has always been disconnected and isolated from other areas. The distance to the spine is of course not far, but busy roads and other barriers separate this area, making it unsafe and impractical to walk, bike, etc. to other parts of the campus, so people drive and use transportation to other areas on the campus and use up parking. For those who want to get outside and walk, etc., they must walk along the campus roadways because there are almost no paths or safe areas to walk along (you'll see groups and individuals walking the roadways often). It is obviously tough at this point to get a sense of how this might improve under the current concepts for the North campus, but providing greater accessibility and flow to the main parts of the campus is greatly needed for this area, as well as access to safe and welcoming paths in and around these buildings.

Services (food and other) also do not currently exist on this part of the campus at all, again forcing people to drive to and park in other parts of the campus or off campus.

Quick feedback:

As each of the three campuses and departments evolve, provision must be made to build in library support -- with both a physical and electronic/delivery presence. Particularly with the downtown health sciences campus,

space for health sciences library collections and access to electronic resources beyond individual office desktops needs to be included in the planning.

Capital Projects:

I very much enjoyed listening to what was expressed in the UB Forum last week. I was much impressed with the suggestion to "densify" the spine. It is a strong and thoughtful approach to growing the North Campus. However after looking over this website I was surprised to discover the plans to build the new, South Ellicott Student Housing, next to the current Ellicott dorm.

In my mind this goes against the intentions of this new plan to densify the spine. May I simply suggest that this new housing be considered to be located in a sensible location adjacent to the spine?

Downtown Campus Concepts:

One of my colleagues remarked on the need to keep library resources and services at speed with the expanding campuses. I would second this suggestion, in general, but more specifically comment on the advantages of having a satellite library "branch" (presumably of Health Sciences) physically on site in the BNMC, including reference librarian hours for consultations, and a pick-up facility for inter-campus delivery of bound materials.

Downtown Campus Concepts:

A need for a unified emergency telephone, camera and loud speaker system is needed downtown. At this time there are no emergency blue light phones at the downtown campus.

Planning Principles and Growth Scenarios:

I've attended both the campus conversation on 4/8 and the UB Forum on 4/22. In neither of those sessions was there any mention of updating or renovating the interior and exterior of Crofts Hall, North Campus. Also, it is sad to see that the lavatories do not accommodate handicapped people in wheelchairs. The current concept of removing one of the stall doors and replacing it with a curtain for this purpose is appalling. Not only can't a person in a wheelchair maneuver into and out of the lavatory entrance door unassisted, there is no accommodation for privacy nor is there currently sufficient maneuvering space for those people to properly utilize the stall. The exterior of the building is sorely in need of repair work as far as the concrete plaza in front of the building, and the landscaping is very bad. It is so nice to see and learn of all the bright plans UB has in its future, however, I have worked in Crofts Hall for 23 years and have not seen any substantial change for the betterment of this building. Is there a plan in place for such renovations that has not been mentioned? I look forward to hearing your response. Thank you.

North Campus Concepts:

1. Develop land around Lake LaSalle to provide walking paths and benches. This is a beautiful piece of property that is virtually unavailable to the campus & community without walking through a "field." The path should connect to the main bike path.

2. Open the Commons to the lake. Again, the lake view should be utilized.

3. Move business offices currently in Crofts to the academic spine. With increasing inter-relationships and meetings between the units, it would save time and gas to be in closer proximity.

Transportation Concepts:

I could not find much discussion of bicycle travel (active commuting) between the North and South campuses. Bicycling is not listed as an alternative to link the North and South campuses. A map of a bicycle route is not even provided. Commuting by bicycle should be given more thought given the emphasis on Greener campuses. Commuting by bicycle also provides many more health benefits than by bus, street car, or light rail. The safety of bicyclists and other pedestrians crossing the Main-Bailey intersection is notably missing from the discussion of the 'Main Street and Bailey Avenue Intersection' and the crossing of Maple Road has been overlooked. Currently, there are no bicycle lanes on the roads of either campus. Overall, active commuting by bicycle needs much more thought.

Planning Principles and Growth Scenarios:

Looks like the Law School might be moving to South, but this appears to be a long range solution and way off, since the law school does not get a lot of money, with all the money going to medical. Law school rankings are way down and if they go down any more (to 3rd tier) on US News, we will be in real danger. Law school classes are held in the basement, and when I say basement I really mean it's like a cellar/dungeon - just ask the students. It's embarrassing when they invite alumni back to judge law competitions that have to be held in the basement - unbelievable. The Law school needs funds and changes NOW, not in 10-15 years. It's very, very important to have high quality professional schools if you want to be a top research university. Pres. Simpson needs to address the law school now, and help with getting funding!

North Campus Concepts:

Look at the CFA from the lake side, all you see is rusted steps. There is no easy way to walk from the rear of CFA to the front, if the rear doors are locked like they were the other day. You have to walk up the hill through the grass/mud. Look from rear of CFA to the spine - horribly ugly walkway, always a mess. Looks like all this is part of the planning process underway- hope so.

Transportation Concepts:

The University needs to work with the Town of Amherst in getting the intersection at Maple and Flint re-configured much like the one at Sweet Home and Rench was done. This project needs to get done sooner than later. That intersection is extremely dangerous. At the very least a left hand turn signal needs to be put in to make the left onto Flint from Maple.

Planning Principles and Growth Scenarios:

Sustainability should be the 'foundation' of the Master Plan. Like the effort by Abu Dhabi <http://www.npr.org/templates/story/story.php?storyId=90042092>, we should do all that we can to meet the needs of UB with the most comprehensive commitment to sustainable practices yet attempted in the US. We profess leadership, well let's show it.

Planning Principles and Growth Scenarios:

The project continues to be exciting and visionary but I have one overriding concern as the work progresses. It is easy in such an effort to get wrapped up in the details and lose sight of the overriding objective: i.e. to enhance the academic mission of the University. See below for specifics.

North Campus Concepts:

The proposal to relocate the professional and graduate programs to the South Campus is a mistake. These are not free floating entities that can be arbitrarily moved around like pieces on a chessboard. The faculty, students, resources and space are often shared with undergraduate programs and separating them to another site would be disruptive. Making the North campus an undergraduate ghetto is antithetical to the concept of creating a coherent research university. If anything, plans for the North campus should include moving the School of Architecture and Planning to a "signature" state-of-the-art facility that would enable it to develop closer ties with arts & sciences and engineering.

South Campus Concepts:

To the extent that academic programs are relocated off the South campus, the future of that site might include: (a) Research - utilize existing labs and offices as incubator space for a UB Research center. (b) Residential - accommodate graduate and professional students, faculty and staff, and a life care center, (c) Recreational - create a comprehensive facility to serve the needs of the entire University free from competition with the Varsity athletic programs, (d) Retail - create a commercial retail environment to serve the campus and surrounding community. Several of these options could be joint University-Private development projects.

Downtown Campus Concepts:

As an early advocate of concentrating Health Sciences on the Medical campus I'm pleased to see this idea emerge. However, it's important to remember that all health science students are not alike. Lower division nursing, health science and pharmacy students are primarily undergraduates and share more in common with their North campus colleagues than with professional students in Medicine and Dentistry. Most of the former will not be in clinical settings until they reach the upper division and, then, often not in hospital settings. On a separate point, it might be worth exploring the potential of incorporating the existing Children's Hospital building into the University's plans. This would enable Kaleida to revive its hopes of building a new facility adjacent to Buffalo General while addressing the Elmwood community's economic concerns.

Transportation Concepts:

In the best of all worlds, the subway should be extended to the North campus as well as the airport.

Planning Principles and Growth Scenarios:

We must revisit campus policies on parking; do freshmen and sophomores need campus parking?
Explore transportation and parking options; 'zip cars', blue bikes, partnership with mass transit companies, etc.
Distributed growth plan seems to make the most sense.
Strategic Investments to develop the 'Downtown' campus should utilize private developer funding and preserve State Capital funds for North and South Campus build out.

North Campus Concepts:

Utilize the UBF owned property on Sweethome Rd to use private developer funding to construct a new data/computing center, a 'surge' building, storage facility, or possibly student housing. Leverage UBF and private funding to construct non-academic facilities while reserving State Capital funds for critical academic needs. We might even consider a hotel/conference center on this site as it is close to campus, but has easy access for non-campus visitors. Parking structures are inevitable and should be planned and sited strategically.

Thickening the 'spine' is a great concept. The North-South 'spine' along Lee Rd must be built out and connect the Ellicott Complex to the rest of campus. Creation of a few "memorable places" is critical. Traditions are not celebrated in any meaningful way; "Ooze Fest" for example, could possibly have bleachers, flag poles, and other defining features. Walter Kunz Stadium should be relocated to the Athletic Complex such as the South Soccer practice field without the running track. This would give the Athletic Dept another synthetic turf field convenient to the rest of the athletic fields and another 'rentable' facility to outside groups. The current Kunz Stadium site should be additional student Housing. The area East of Millersport (currently undeveloped) could be used for a mixed use development such as a technology transfer park including faculty/staff housing overlooking the golf course. Webster Rd would have to be extended across Millersport Hwy per the Sasaki master plan. We need to demolish the mail building and construct a 'Welcome Center'. We do a terrible job of welcoming visitors and potential students to campus. We need a Faculty Club/Alumni House possibly near the lake. Extending Lee Rd North to the Ellicott complex tunnel must be done. Glass enclosures at the colonnades at Capen and Baldy would create some dynamic space for study, food court in-door gathering, etc. The area between O'Brian and Baldy from the connecting bridge to the North edge of the buildings should be a glassed in atrium; don't just put windows in the connecting pedestrian bridge.

South Campus Concepts:

Demolish all metal annex buildings. Preserve historic buildings. Plan the first parking structure for this campus. The old Rotary field could be a student housing complex for living-learning or a Research Park for technology transfer/incubator possibly in partnership with the VA Hospital. This may enhance Federal grant opportunities. Close Sherman Rd and move the campus entry to the 'coal road'. This creates a natural intersection with the VA entrance. The traffic signal would be more logical. Complete an interior 'loop' road by connecting the road through the CFS Complex next to Farber Annex and connecting through the service area. Enhance the recreational play fields NW of Clark Hall. Decommission and demolish the former BMR reactor building. Return Kimball Tower to dormitory space as it was designed for this purpose. Utilize the new living-learning concepts for the renovation. Demolish two of the four small dorm buildings; keep two for surge space. Enhance the entry access to the NFTA subway station as it will (or should) be the main connector to the downtown campus.

Downtown Campus Concepts:

Establish Public/Private partnerships to fund capital build out. UB build out should complement the BNMC master plan. Strategic land acquisitions seems critical to the success of a downtown build out plan. Critical mass of medical related programs downtown seems to make most sense. Teaching, research and clinical care all in one place.

Learning Landscape Concepts:

The learning concepts seem to be very forward thinking and applicable to the younger, technology driven generations. The greatest barrier is getting faculty to adapt to these new teaching/learning techniques; the kids are already there.

Transportation Concepts:

Creating a transportation loop starting at the NFTA station on South Campus and proceeding up Millersport Hwy to North campus at Alumni Arena, back out Flint to maple Rd to Niagara Falls Blvd and back to the South Campus station has some real positive possibilities for students and Amherst residents. This could be bus or rail trolley. It would connect major events venues; Alumni Arena/stadium/CFA to Boulevard Mall to NFTA station to downtown.

Transportation Concepts: Considering the current energy crisis, I was wondering if part of the growth plan includes extending a transportation service to and from campus for UB faculty and staff who live in surrounding communities. I am not sure how cost-effective something like this may be, but I envision a fleet of small buses (which, perhaps, run on alternative fuel) that connect the campus with neighborhoods which we know are populated by large numbers of UB employees. I would love the opportunity to take a bus from the area I live (Clarence) to and from work every day, perhaps a bus in which I can also carry my bicycle. These buses do not have to run all day but can perhaps begin by servicing the rush hour commute. Other than a tremendous service to UB employees, something like this goes hand in hand with the "great place to work" campaign and would be a testament to UB's innovative thinking and strategic action planning which helps not only its employees but the whole community. I know companies like Google, etc. al, offer this kind of service to their employees.

Just a thought.

Transportation Concepts:

I came to UB from UCLA. I've always wondered why there isn't any kind of formal car pooling program here at UB. I have a feeling it's a NYS insurance issue or some other such nonsense. But in this day and age, and now that the price of gas has gone through the roof, what about issuing car pool parking stickers for employees who form carpools so that they can park in preferred places? What about RESERVING some preferred parking spaces in every lot for CARPOOLS ONLY on both North and South campuses? This is something that could be done NOW. I know at least at North Campus I can imagine people would be happy to have some kind of preferred parking. You could even give discounted parking in Fronczak Lot to people who want to park there. I haven't given this a whole lot of thought, but I'm sure there is some benefit to providing incentive for people to carpool.

Planning Principles and Growth Scenarios:

I think there is a growing need for the University to focus on the overall safety of the people teaching, working and studying here. I would like to see a system (electronic or mechanical) installed in each building on campus that would be easily accessible to everyone (break glass - pull lever) to alert people of a disaster scenario. If there is a bomb threat or shooter (God forbid) the rest of the building could be warned and exit to safety. As part of the Evacuation Committee in my department some of the discussions are being raised but there is no serious forum to take them to the next level. If there are monies to spend, perhaps we should protect what is ours and what we hold dear (our children [students] that will be our future).

North Campus Concepts:

Being a former athlete here at the University at Buffalo, I believe there should be a greater push to build a field house strictly for athletes here at his university. I believe this would bring athletes much closer together, because today we don't have the proper facilities which create segregation and a division between teams and athletes. And further more the facilities need a major uplift, not for athletes but for the nation, because we as athletes represent this school not just on a national level, but in some cases on a global scale! And having a new field house would create new revenues like track and field section and state meets in the new facilities, perhaps a birth of new varsity sports such as lacrosse and a much needed hockey team. The university does not understand that be located so close to Canada and living in a city which considered by many people nationwide as hockey town USA!! We have so much talent in the area and could even receive more national press

through new sports and even more revenue not just for the athletics dept. or the university but for the community on which buffalo prides itself so much on called itself the "city of good neighbors"! One reason why we can get 4 or possibly a 5 star recruit is due to the fact we lack what a majority of the nationals private and state funded universities have, and that's a field house! Lancaster high school has a field house for its athletes, buffalo state college has one, Fredonia state has one but we the university at buffalo still lack the drive to put in this much need building, for we are a D1 university and it's about time we act like it!!

Downtown Campus Concepts:

Being a School of Nursing employee, I anticipate that our department will move to the downtown campus during my employment, so I worry about the parking situation (the cost, where to park) and the longer commute. My salary is not of the faculty level, so cost is an issue.

I am a big believer in using campus shuttle from one campus to the other (I use it to attend meetings on both campuses), and I currently carpool with a Medical School employee to reduce gasoline costs and emissions. Because I live in the Depew/Lancaster area, there is no alternative means of transportation such as metro rail, accessible bus routes to get to the downtown campus. How will that be addressed? I would hope to not be penalized (by paying to park) because I will be forced to use my car and use downtown campus parking. Unless you live in the north towns (and take the Metrorail from the south campus), there is no easy way to use public transportation to get downtown if you live east of the city.

Planning Principles and Growth Scenarios:

In the historical section re the South Campus, you are mistaken that E. B. Green was responsible for renovating the Alms House building that became the present Hayes Hall. The website of the University Archives contains definitive information on the history of the campuses and their buildings. E. B. Green did play a major role in the design of the classic Main Street campus buildings, and he approved the original master plan devised by Ralph Cram; but Hayes Hall was renovated by the local architect Jesse Porter. I 'm sure you strive to be accurate, esp. when correct info. Is so readily available.

Downtown Campus Concepts:

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