

Analysis of Comment Cards

Building UB Forum – April 22, 2008

[Also including web comments following the forum]

	Place-making Professionals	University Staff	Students	Faculty	Community
Program Locations	Well-integrated Academic Health Center belongs Downtown. (5)	<p>Splitting Management North/South will complicate teaching, support, philanthropy. (10)</p> <p>Moving health sciences downtown will make integration of undergrad and graduate programs harder. (7)</p> <p>Multiple campuses induces travel, complicates scheduling, student services. (5)</p> <p>Move Law School Downtown. (3)</p> <p>Media Studies needs space. (2)</p>	<p>Law School to Downtown (4) or South Campus (2)?</p> <p>Make Downtown the health sciences complex. (2)</p>	<p>Consequences of relocation are problematic for SOM, GSE, AHC, Communicative Disorders, et al. (7)</p> <p>Need space for Media Studies, English, Math, Visual Studies. (4)</p> <p>Need classroom space now. (2)</p> <p>South Campus is worst location for Law School (2); North is okay.</p>	<p>Don't split into three campuses; keep it to two. (2)</p> <p>Law School – South or Downtown? (2)</p> <p>Moving health sciences downtown will create a cohesive medical program. (4)</p> <p>Moving Downtown to a "BGH enclave" will be a waste of money. (4)</p>
Transportation – Parking	<p>Work to reduce demand first – financial incentives, etc. (9)</p> <p>But we need to meet demand. (4)</p> <p>Then build parking structures. (3)</p> <p>Provide alternatives and link to final destination. (3)</p>	<p>Structure fees and preferences to reduce demand. (10)</p> <p>Grow capacity and save space with structured parking. (7)</p> <p>Think about visitors, handicapped, special events. (7)</p> <p>Let's not worry so much about parking! (2)</p>	<p>Structured parking, North, South and Downtown. (11)</p> <p>Raise parking fees to limit demand (5)</p> <p>Restrict parking by underclass (5)</p> <p>Etc. (4)</p>	<p>Parking structures, North and South, and pay lots until then. (4)</p> <p>Take care of come-and-go parkers. (4)</p> <p>Use ramp roofs for recreation, energy generation. (3)</p> <p>Increase costs to limit demand. (2)</p>	<p>Consider structured parking for South Campus, plan for smaller cars. (6)</p>
Transportation -- Transit	Use, expand rail; improve bus. (18)	<p>New rail service North, South. (8)</p> <p>Reliable bus connections from all points of the compass. (7)</p> <p>Transit pass. (3)</p> <p>Park and ride. (2)</p> <p>Miscellaneous suggestions. (9)</p>	<p>NFTA transit passes for all (8).</p> <p>Extend rail to North Campus (6).</p> <p>Improve capacity, comfort, frequency, of UB Stampede (6)</p> <p>Better shuttle connections, especially to the mall. (5)</p>	<p>Reserve ROW for rail now. (4)</p> <p>Move faculty, not students. (2)</p>	<p>Need rail connection North Campus. (8)</p> <p>Improve bus services. (2)</p> <p>Run by UB or NFTA? (2)</p>

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Transportation – Bicycles	Better routes, maps, shelter, other supports. (8)	Support cycling with lanes, routes, signage, secure storage, showers, and otherwise. (21)	Support bikes with safe bike paths, storage, rentals, security. (10)	Support cycling with safe routes, bike paths, North-South-Downtown. (3)	
Transportation -- Pedestrians	Goodell Street is a barrier. (2)	Make walking safer, more comfortable, and resolve issues at Maple, Audubon, Main. (12) Improve and expand the system of weather-protected walkways. (7)	Make campuses safe and pleasant to walk – sidewalks! (4)		
Transportation -- Other	Plan for the long-term 50+ years.	Promote car-pooling and a wide variety of other means to limit SOV commuting. (16) Downsize Audubon, close Putnam, fix Maple-Flint, reconnect St. Rita's Lane, finish South Campus loop. (7) Use flex-time, telecommuting, and teleconferencing to limit demand. (6)	Explore car-sharing, Zip-car, and car-pooling. (5)	Reduce Audubon, pedestrianize Putnam Way. (2)	
Sustainability	Incorporate "green" building concepts and technology. (4)	Create new green space, plant trees, create the greenbelt. (11) Design new and retrofit old buildings for energy efficiency. (3) Incorporate renewable energy. (3) Make sustainability the foundation of our plan. (2) Take care of wetlands. (2)	Improve energy efficiency of new buildings (6) and generate green power on campus. (5) Staff and support drive for a "green" campus. (4)	Develop "green" power and reduce our carbon footprint. (3)	Plan for sustainability, energy efficiency, production, and compact development. (5)

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North Campus	<p>Reclaim Lake LaSalle. (4)</p> <p>“Main Street” to Ellicott – yes. (3)</p>	<p>Crofts Hall is important – but isolated, neglected, underserved, and in need of repair. (11)</p> <p>The idea of a “Main Street” to Ellicott is great – but shelter it. (8)</p> <p>Make better use of Lk. LaSalle. (5)</p>	<p>Connect to Lake LaSalle, don’t block the water, preserve access. (8)</p> <p>“Main Street” to Ellicott – great. (2)</p>	<p>Access, activities on Lake. (5)</p> <p>New “Main Street” to Ellicott is a great idea. (4)</p> <p>Do more with Founders Plaza. (2)</p> <p>Thicken the spine to improve North Campus environment. (2)</p>	<p>Make Lake LaSalle a fishing and agricultural resource.</p>
South Campus	<p>Connect to neighborhoods; think beyond the boundaries; don’t make campus an island. (20)</p> <p>Make UB a partner in neighborhood development for housing, business districts. (15)</p>	<p>UB needs to engage South Campus communities to improve housing, businesses. (22)</p> <p>Reinvest in South Campus, historic structures (Hayes, Acheson, Abbott), and get rid of the temporaries. (15)</p> <p>Need a student union. (2)</p>	<p>Improve neighborhood connections like a real “campus town.” (7)</p> <p>Invest in University Heights housing and business districts. (5)</p>	<p>Use student housing as a bridge from campus to community. (2)</p> <p>Work to keep Bailey Avenue alive. (2)</p>	<p>Integrate S. Campus with surrounding neighborhood; take advantage of off-campus business; don’t be an island. (7)</p> <p>UB as a housing developer, manager, can provide stability, responsibility. (5)</p>
Downtown	<p>Make the campus a “hub,” dense, active, strongly identified, well-connected with partners. (16)</p> <p>Connect to nearby neighborhoods, physically, programmatically. (13)</p> <p>Renovate and reuse existing building stock. (7)</p> <p>Avoid the mega-structure; infill at smaller scale. (5)</p> <p>Housing in and around campus. (3)</p>	<p>Integrate AHC schools to share facilities, support, tech, transport w/ each other & partners. (19)</p> <p>Address needs of nearby neighborhoods – physically and programmatically. (9)</p> <p>Adaptive reuse of existing buildings maybe preferable to building new. (7)</p> <p>Support emerging inter-professional model of medical education. (5) Provide continuum of spaces from “bench” to “bedside.” (4)</p> <p>Support needs of patients and clinical trials participants. (4) How do we define the “Gateway” and make it a cohesive whole? (3) No mega-structure; honor scale (3)</p>	<p>Use historic resources, existing buildings for expansion. (4)</p>	<p>Take advantage of adaptive reuse potential. (2)</p>	<p>Make use of existing buildings; don’t build new. (3)</p>

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Student Housing		<p>A range of housing options for North Campus (8).</p> <p>Expand housing downtown to meet new need. (5)</p> <p>Promoting off-campus housing provides choice to students. (4)</p>	<p>A wider array of choices, on-campus and off, grad & undergrad, Greek and family. (10)</p>	<p>How does Canisius do it? (2)</p>	
Learning Landscape	<p>Lots of interest, lots of questions. (11)</p>	<p>Living learning quarter, arts loft, research loft, all hold promise. (18)</p> <p>Lots of interest in hub concepts, learning corridors, etc. (10)</p> <p>Many concerns about maintenance, security, costs, support, etc. (9)</p> <p>Mixed feelings on technology concepts. (7)</p> <p>Study boats are silly. (3)</p>	<p>We don't need Wi-Fi on the bus. (5)</p> <p>Library Café – not inside – but nearby (2)</p>	<p>Research, arts lofts have great potential to be explored. (6)</p> <p>Study hub: questions about cost, management, location, trade-offs. (5)</p> <p>Transit hub may have potential. (3)</p>	
Public safety	<p>Address concerns on South. (2)</p>	<p>Personal safety, especially on South, is a concern for many. (7)</p>	<p>Reduce the risks, improve perceptions, including South. (7)</p>	<p>We need security at all hours. (3)</p>	
Complementary Uses		<p>Facilities like charter school, executive education center, hotel and conference, retirement community, and faculty club are all great. (8)</p>	<p>Mixed feelings about museum and its location. (5)</p> <p>Do we really need a hotel? Where should it go? (4)</p>	<p>Need a faculty club on three campuses. (4)</p> <p>Hotel and conference can provide meeting space. (4)</p> <p>Alumni Ctr. for life-long learners. (3)</p>	
Design	<p>New architecture – respectful of the old, exciting, not cold. (3)</p>	<p>Great to open up buildings with glass, new entrances. (5)</p> <p>We need public art in all new buildings and the public realm. (4)</p>	<p>Less brick, more glass, distinctive design, better maintenance. (9)</p> <p>Get rid of temporaries, trailers. (4)</p>	<p>Yes, glass, not brick. (3)</p> <p>Sculpture in Founders Plaza looks cheap. (2)</p>	

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Food Service		<p>A wider array of options will be welcome – especially South. (6)</p> <p>Make sure they can make a profit. (3)</p> <p>Diversify control from FSA. (2)</p> <p>Provide beer and wine options responsibly. (2)</p>	Expand dining options, hours, and locations. (5)		
Retail Services		Improved retail – bookstores, restaurants, etc. – needed on campus and off, South and Downtown. (9)		Need pedestrian friendly retail on North Campus, South. (5)	Meet retail needs by off-campus businesses. (3)
Fitness and recreation		Facilities and programs to assure health and wellness on all three campuses. (9)	Improve facilities; re-work Clark Gym. (3)	Fitness and recreation center is a priority item. (5)	
Libraries		Libraries to support three campuses with bound materials and electronic resources. (3)	Preserve libraries as quiet place to study and to find books. (4)	Make the library an icon where students can browse, study, consult with a librarian. (6)	
Design for climate	Let's get outdoors; take advantage of winter; winter garden yes! (8)	<p>Winter garden is a great idea. (2)</p> <p>Design for our climate. (2)</p>		<p>Connect buildings – but also take advantage of winter recreation. (6)</p> <p>Love the winter garden. (3)</p>	