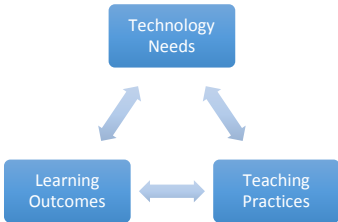


Report to the Faculty Senate Executive Committee

Submitted on 2/24/16

by J.N. Jensen and L. Stephens (Co-chairs)

Faculty Senate Committee on Teaching and Learning	
<p>Charge: This committee shall review, report and recommend to the Senate matters concerning the conduct of teaching within the University and procedures for the evaluation of such teaching.</p>	
<p>Roster: Jim Jensen and Lisa Stephens (Co-Chairs), Sampson Blair, Barbara Bono, Susan Grinslade, Krista Hanypsiak, Susan Ott, Phil Glick, Peter Biehl, Don McGuire, Peter Horvath, Cyndi Tysick, Mara Huber, Arabella Lyon, Ram Sridhar, Judith Tamburlin, Xiufeng Liu</p>	
Report Date:	2/24/2106
<p>Meeting History (meeting dates, conference calls, major discussions): Monthly during Spring 2015 semester, by email during Fall 2015, once to date in Spring 2016</p>	
Major Objectives:	<p>Experiential Learning: to build consensus on the current definition of experiential learning at UB, and begin to shape policy in alignment with AAU peers and SUNY wide institutions.</p> <p>Infrastructure to support Pedagogical Innovation and Learning Productivity: an environmental scan of the academic technology tools in use at peer institutions to support student competencies and support new learning models based on cognitive science research around learning. The FSTLC has continued to research policies and practices that foster open, experiential, and project-based innovation – including how innovations are scaled, adopted, communicated and supported institutionally (including appropriate departmental credit for cross-listed or collaborative efforts); and how different aspects of pedagogical innovation are supported by (and across) university units (e.g., IT, libraries, instructional support and assessment).</p> <div style="text-align: right;">  <pre> graph TD TN[Technology Needs] --> LO[Learning Outcomes] TN --> TP[Teaching Practices] LO <--> TP </pre> </div> <p>We have maintained a good relationship with the Dean of Undergraduate Education who routinely attends meetings for updates, as well as the Director for the Center for Educational Innovation (CEI), who requested input for the resolution concerning UB Course Evaluations.</p>

Emerging Objectives:	<p>After a slow start owing to individual schedules and transitions within the broader Faculty Senate, the FSTLC met in January 2016 to review broader changes in the Senate (integration between the Faculty and Staff Senates, term limits, new procedures, etc.) and to provide general updates regarding our continued effort in these areas of focus:</p> <ul style="list-style-type: none"> • We continue to discuss the assessment tools and process for the new undergraduate curriculum being launched • Continue to discuss the newer tools and processes available regarding open and adaptive content – particularly where coupled to analytics that may provide faculty with new resources to assist students at a more personal level. • Understand how Experiential Learning can be incorporated more broadly across the curriculum • Assist the CEI with topical areas for campus-wide investigation (e.g., recommendation to focus the 2016 Genteels Conference on Open Education Resources).
Potential Work Products or Milestones for Completion of Objectives	<p>Review UB Seminar assessment plan</p> <p>Continue to apprise the Dean of Undergraduate Education open and adaptive content and Experiential Learning</p> <p>Continue to apprise the CEI on campus-wide topics</p>
Timeline for Completion of Objectives:	Spring 2016
Specific actions requiring FSEC approval	None
FSEC Comments:	