

FACULTY SENATE EXECUTIVE COMMITTEE

Minutes of November 20, 2002 - (approved)

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The Faculty Senate Executive Committee met at 2 p.m. on Wednesday, November 20, 2002, in 567 Capen Hall to consider the following agenda:

1. [Report of the Chair](#)
2. [Report of the President/Provost](#)
3. [Report from Dean Larry Shulman re Kensington Project](#)
4. [Report from Mary Gresham, Vice President for Public Service and Urban Affairs](#)
5. Old/New business
6. Executive session (if needed)

Item 1: Report of the Chair

None

Item 2: Report of the President/Provost

None

Item 3: Report from Dean Larry Shuman re Kensington Project

Dean Larry Shulman described the mission of the School of Social

Work (SSW) as teaching, research, and service to the community. The Kensington Project combines all three aspects. It was started after a group of Buffalo's political, social welfare, and educational leaders attended a Boston conference and decided to address the lack of coordination between service units in the community, e.g. law enforcement and drug abuse programs didn't communicate. They chose one of Buffalo's most difficult problems, Kensington High School. A community center and housing projects were nearby, and the SSW offered to do research and collect data.

The Kensington Project followed the Boston model they had learned about based on 4 Cs: collaboration, cooperation, coordination, and community. Myriad agencies involving criminal justice, education, social services, and job training and preparation systems met to discuss how they could address problems such as drug abuse, violence, and crime at Kensington HS. The first step was to coordinate law enforcement efforts to reduce crime in the neighborhood. Federal charges with harsher penalties than local enforcement were imposed. Ministers worked with police dealing with families. Job training opportunities were made available through an internship program.

SSW's V.I.S.A. Center for Children Suspended from School for Violence (which was recently halted due to budget cuts following 9/11/01) provided training in a safe environment. Now the SSW is offering a mini-V.I.S.A. program trying to help students before they get suspended. SSW is collecting data about educational outcomes of students who participated in the V.I.S.A. program versus students who didn't.

SSW has submitted a grant that could enable them to help at-risk students before they get to high school by improving their transition. Kids involved in extra-curricular activities are less likely to get into trouble. One person can make a difference, and community coordination can have significant impact on people's lives. Unfortunately, budget cuts are forcing all agencies to reduce or eliminate important services.

Joint degrees such as JD/MSW programs are popular but

problematic from a dean's perspective. Tuition revenues for courses that count for both degree programs are split between the departments.

Item 4: Report from Mary Gresham, Vice President for Public Service and Urban Affairs (PS;& UA)

Dr. Gresham reported on the five divisions of Public Service and Urban Affairs. They have a \$12 million budget, most of which comes from external funding sources. Their mission is focused on outreach and community service.

PS;& UA's Institute for Local Governance and Regional Growth is collecting data to establish measurements relating to the Buffalo-Niagara region's efficiency, effectiveness, and equity. Their initiatives include preparing the annual State of the Region: Progress Report, the WNY Regional Economic Development Database, and the Western New York Regional Information Network <http://wnyrin.com> Web site, which had over 5,000,000 hits during October 2002.

PS;& UA's University Community Initiative works to develop the University Heights area by improving the community image and strengthening the Bailey Avenue commercial district. They have established numerous partnerships with regional policing centers to promote block clubs and prevent crime.

The Office for University Preparatory Programs (OUPP) is another division of PS& UA. They work to give Buffalo public school students a better chance of succeeding in high school and to increase their access to postsecondary education. OUPP helps students to prepare for the NYS Regents Examination. Available programs include the Liberty Partnerships Program, which focuses on reducing the number of school drop-outs; the Science &

Technology Enrichment Program (STEP), a state-funded initiative to encourage secondary school students to pursue scientific, technical, and health-related professions; and Upward Bound's Classic and Math/Science programs.

PS& UA's Center for Applied Technologies in Education (CATE) works to promote learning and communication involving the development, integration, and application of technologies. CATE offers Buffalo CityNet, interactive video linking of schools with social welfare and educational agencies; the Regional Community Network, a fiber optic network providing video conferencing capabilities to WNY communities; and HopeNet, a video conferencing network connecting Western New York schools to the Jane Goodall Institute.

The Educational Opportunity Center (EOC) is PS& UA's division focusing on producing life-long learners who are self-empowered and committed to excellence. EOC trains, mentors, and counsels students and adults to prepare them for jobs or continuing education.

FSEC went into executive session at 2:20; the meeting adjourned at 4:20.

Respectfully submitted,

Will Hepfer
Secretary of the Faculty Senate

Present:

Chair: M. Cohen

Secretary: W. Hepfer

Architecture: S. Danford

Arts & Sciences: W. Baumer, M. Churchill, S. Schack

Dental Medicine: D. Garlapo

Graduate School of Education: R. Stein
Engineering & Applied Sciences: J. Jensen,
Health Related Professions: G. Farkas
Informatics: F. Tutzauer
Law: L. Swartz
Management: J. Boot
Medicine & Biomedical Sciences: C. Granger, J. Hassett
Nursing: E. Perese
SUNY Senators: J. Adams-Volpe, H. Durand, M. Kramer, P.
Nickerson
University Libraries: CA Fabian

Guests:

D. Longenecker, Reporter
Y. Molina, Graduate Student Assn.
L. Stewart, EDAAA

Absent:

Arts & Sciences: C. Smith
Engineering & Applied Sciences: R. Mayne
Institutional/General: O. Mixon
Medicine & Biomedical Sciences: F. Morin
Pharmacy: G. Brazeau
Parliamentarian: D. Malone