

The logo features the UB monogram in blue on the left, followed by the text "Student IT Experience Survey" in a grey sans-serif font.

2013

FINAL REPORT

Open Ended Comments (Unedited) – February 2014

**2013 Student IT Experience Survey
UB IT Policy & Communication
Office of the VPCIO**

What types of new, better, or "cutting-edge" technologies would benefit your university experience?

I come from a place where i did not have these many facilities, so i'm not qualified to answer this question

Its actually acquainted with all the facilities.

Wi-Fi connection in creekside village is unstable, especially in second floor. But second floor is actually where I spend a lot of time on homework. It would be fantastic if the Wi-Fi is stable.

Ipad or tablet stations.

Updated cameras and having a way to synch your camera to a mac while shooting. UB's photo deparment is far behind Monroe Community College's and I am pretty dissapointed as a transfer here that there isn't alot of updated equipment. Common infared trasmitters and recievers, those are the worst to use - invest in some pocket wizards, it's sad that you guys don't even have light meters.. or even old 4X5's or 35mm cameras to check out. Monroe Community College had all of that, I just took out a credit card to pay 1,300 in fees this semester(this is my first semester here, from mcc) and you guys are really lagging in the photo area, it's pretty dissapointing - especially when I went to the arc last week and the students who were working had no idea what a light meter was, or what strobes were.. ughh

I am satisfied with current facilities.

Virtual hangouts

I wish the WiFi connection for smart phones is not always challenging, sometimes getting to the authorization site takes forever.

My only concern with technology at UB is that the wifi sometimes cuts out in the Flint apartments, and then resumes on its own. Not a huge problem, but it can be frustrating when working on projects.

I dont know

Better Wi-Fi, better Android UB app

Better version of Virtual computing which is faster. Faster, way faster computers in the express stations or computing labs. The current ones take ages to log in.

Nothin' really

No comment

rent a tablet w/keyboard or laptop in the libraries or to use for the day on campus or 24hrs at a time. OR provide a laptop/tablet to every student and include it in the technology fee.

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| having a system where students can borrow ipads or other pad devices for classes and be returned that day |
| allow USB drives to be compatible with cybrary computers, i do not know if it is just mine but i can not transport any documents via USB |
| Just new update technogly and systems |
| more charging stations |
| Not sure. I'm pretty satisfied with the technology the school has to offer. |
| As much as you provide Chinese, Japanese and Korean language scripts in public computers, why not add same support for other languages that do not use the English alphabet? e.g. Arabic? |
| Realistically, I'd just be happier with quicker, more consistent wi-fi. |
| I don't know if I would think of better technology, but I do think that better advertising so students are more aware of what is available to us. |
| i-Pad rentals |
| a more centralized site like myub that connected to everything |
| Cannot think of any; I believe computers are sufficient. |
| Food in alumni arena |
| generalize ublearns. Some of my teachers don't even use it and i don't know how to get in contact with them. I think that university policy should include the use of ublearns for every class. |
| Wireless printing from student laptops |
| uninterrupted wi-fi. |
| More UB Apps that will link to eacdemic department |
| n/a |
| Tablet |
| Total campus coverage by the wifi network. |
| The UB secure doesn't work. It cuts me off every 5 mins. |
| live chatting system |
| more chargers available at school for phones or laptopbs, or charging stations(i.e Mac charger, iphone charger), and headphones available to borrow |
| less linux more printers |
| wifi |
| A school audible account to use |
| I don't really know.. |

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| Free Gaming computers |
| More e-textbooks for classes |
| Improved cell phone reception for AT&T and T-Mobile (I have used both services and neither have great reception on campus). Making the wifi connect app for Androids less glitchy (half the time, I cannot connect to the wifi on my phone). Strengthening the wifi signals. Upgrading the computers in Baldy 14 to what the libraries have. And...lightsabers. Police force should have lightsabers. (Gotta crack a joke, it must be so boring reading these...) |
| n/a |
| we are able to see a grade or a document at the same time professor just talks. |
| UBlearn app |
| give us free stuff to use on our computers to help us during class like allowing us to have Microsoft office cd available again |
| hadoop software |
| More computers in the Capen Library. There is always a line for them no matter the time of day. |
| none that I can think of .. |
| More reliable wifi / wider area of coverage comes to mind as the most important one. |
| top hat clicker system |
| dropbox is better than student file space. |
| own app |
| online tutor services |
| RFID swiping for doors and buses. More touch/tablet friendly services. Better quality control for scanned library readings - often the text is too garbled to read on a display. |
| charging ports |
| a student service system that almost never crashes/well-maintained/keeps us very updated. - UBmail should have a mobile app so that we can access it on smartphone. |
| I am satisfied with what has been offered by the campus so far. Having access to Microsoft Office and an antivirus was appreciated, as was access to ArcGIS because I missed that program. |
| faster internet |
| Mobile services. |
| The UBlearns mobile app needs to be easily accessed. Currently you have to sign in almost every time and it is why I rarely use it. If you could have a simple numerical passcode to open the app more students would take advantage. |
| varieties of computers, apple computers, touch computers, tablets available for students |

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| to use etc. |
| QR codes |
| To find certain information online on the buffalo website it needs to be narrow done to my question. Normally plenty of other options pop-up and it doesn't match for what I am looking for on the website. |
| Post information (like the fliers in previous questions online, like on facebook. |
| N/A |
| Just being able to access UB Learns (which I already do) |
| thru iprint anywhere, we can send it to the print queue. but to release it, we have to physically come to the library. it will be useful, if we can release it using iprint anywhere so we can print from home and save some time while waiting for it to print. |
| Not sure. |
| im overall happy with the options i have at ub |
| More reliable wifi in the dorms. |
| Video recording of all Computer science courses lectures, faster WiFi connection |
| Just more quiet spaces. |
| The wifi is extremely disappointing. It disconnects multiple times within an hour and is very patchy on some campus locations |
| Specific software about safty shuttle to know where the shuttle are anytime. |
| Learning spaces here compared to other schools are lacking in style and accommodation, there are never enough places to sit or computers and it is usually not appealing to sit there |
| not sure |
| None. |
| Latest in smartphones and mobile devices |
| Better wifi access points, some buildings have very jittery wifi connections, like Cooke and Hoch |
| N/A |
| Wifi that worked with windows 8. Faster desktop computers. |
| Ability to download video access and online echoes to watch in areas where internet is not available. Availability of the mastering websites. I would rather be charged for it with my tuition than have to buy it separate for each class. |
| I do not know |
| I think what UBIT is doing is commendable enough. |
| Wifi is a little choppy outside. Having newer versions of the readers and all the lectures |

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| recorded will be a plus. |
| nothing really... |
| Better applications used in class such as Mesquite for Bio lab that can more easily be used on a Macbook laptop. |
| Google Chromecast able to be used through wifi or through router from ethernet connection. |
| Simple wi-fi should be the first step. It's ridiculous that I can't get it on my phone consistently. |
| simulators |
| faster computers |
| more outlets in library, more group study rooms in library |
| NA |
| Improved Wi-Fi specially around UB Downtown campus. Wi-Fi on the UB Stampede bus would be a really cool thing. |
| Easier access to iprint from anywhere..I can't get it to work!! |
| More computers available for students in the libraries. |
| providing more number of Linux and mac computing stations across the university |
| Better internet |
| I would appreciate better wifi connection. Everytime I go on my laptop I have to disconnect and reconnect. |
| n/a |
| If the HUB website was easier to use to pay bill and just to browse. |
| none |
| idk |
| More computers, morr free softwares, gaming stations may be |
| Not sure |
| N/a |
| an up to date mobile site |
| I think that having better technology to watch lectures would be beneficial for the overall university experience. |
| better wifi |
| none |
| Better wifi |
| N/a |

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| Having an app that enable students to check the availability of computer workstations in library. For example, show the availability of the computers on Lockwood 3rd floor. It is displayed in the cybrary, but an mobile app would be better. |
| Black board application for mobile doesn't have alerts enabled by university. |
| Having the myUB mobile app for Windows phones as well. |
| tap and go UB cards for bus and entering buildings or login into computers. system to monitor parking spaces. |
| Free textbooks shared via mobile devices. |
| better streaming of the classes. All classes should be available online after tough. |
| Better wi-fi definitely. Also, it would be very helpful if there were more outlets available in classrooms especially for three hour lecture classes. |
| Faster Wi-Fi |
| iBeacons or NFC (e.g. along classroom doors to put phone on silent while entering) |
| Stronger Wi-Fi, Get rid of Linux in Bell. Linux is the worst. |
| Mac Books |
| Better wifi access and better wifi connections. More computer spaces throughout campus |
| wifi printing that works |
| A tablet must be compulsory for students to have. Must be part of the student bill at a subsidized price. |
| Free textbooks |
| UB's own facebook |
| nothing it has it all |
| ipads in the classrooms like every other good school |
| cooler stuff in the library like better outlets and desks and stuff more contemporary |
| wifi that actually stays connected on my windows 8 computer |
| Free Printing. I'm down to 15 bucks halfway through the semester! |
| smartphone |
| Kindle Rentals for ebooks, which can be charged to a student account if damaged or not returned..Will be able to give out large no. of books to the increasing class population. |
| Faster wireless connections for mobile and laptop devices in Capen and around campus. More bank ATMs available near cafe's and food establishments. |
| Self priting service covered in most of the lecture halls |
| More touchscreens on things like trashcans and drinking fountains. Future stuff. |
| Labs for Energy systems |

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| can't think of any right now. |
| Wifi that does not disconnect from my computer frequently. |
| Get rid of the swipe system on the bus. Or improve the swiping system on the bus, make it into something we tap our IDs and we can get on type of thing. |
| I think wifi should be much more speeder |
| Id card swipe at gates or entrance to keep only the students inside campus |
| faster wi-fi |
| More wifi APs so that there is better bandwidth access. |
| HD projectors in the classrooms. |
| I am quite satisfied as it is now. |
| iprint |
| more UB apps |
| faster internet, upgrade in computers. |
| if all the classes were recorded so we could go back and listen while we studied |
| If headphones were available at computer stations, maybe make it some way that they can't be stolen. |
| better wifi in greiner hall |
| possibly touchscreens? |
| more free opencourseware on line, I means very good courses which had a lot of compliment, record and put them on line like MIT |
| Touchscreen information kiosks |
| Touch screen devices in the library to find the books easily |
| Better website designs |
| Service in Knox |
| dental news, medical guest speakers that are doi innovative work and research |
| Not to sure. Everything has been fine. |
| Even better access to wifi and more printing stations on campus |
| SmartPhone Apps |
| Computers and at least one printing station in every lounge of the dorms. |
| free softwares like SPSS would benefit my university experience |
| more iphone chargers |
| Allows all stations to access virtual computing lab |
| Quicker wifi! |

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| Technology is highly essential for education and career. As of today, most of our coursework is online, and we even submit assignments online. Research-based assignments and homeworks are used in most- if not all- classes. All the HW that is due is done online. |
| HD cable channels |
| Khan Academy style of learning |
| transportation closer to alumni arena and the center for the arts |
| faster internet |
| more computers in the library |
| Phone notification, text messages to be specific, pop ups from school everytime I enter the school network, or log in into a computer, just like this survey happened |
| a quicker internet service |
| Better range on WiFi and more charging points in Silverman library for laptops. |
| cloud |
| the addition of mor learning spaces and technology rooms that have computers, projectors and white boards for student use to make learning more effective |
| A chat application that allows students who have signed up for a particular course to chat and share information regarding the course. |
| Would prefer improvements to current tech. |
| Better wifi access in university apartments - South Lake Village |
| NOT SURE |
| 3-D printing has great potential. |
| have the iprint work with macs |
| It's not really cutting edge, but really more outlets. Also a legal file-sharing software. There was the DC++ Hub my freshman year which got taken down. But that would be cool again. |
| Improved wifi connection |
| Better wifi connection |
| Better wifi that stay connected |
| The UBSecure wi-fi has some sort of a bug that it gets disconnected with Windows * after every half and hour or so, i would like the UBIT department to look into this matter and give the students an update on this. And also the wi-fi is weak in many rooms in the residence halls and should be reconsidered to give a better and equal service to all. |
| everything. The doors to get into rooms should not have keys but swipe card things like outside the building. The foodplan needs to be fixed but im not gunna waste my time typing all the problems out cus no one reads thing so if u are interested u can email me |

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| emilyjoy@buffalo.edu |
| Pretty good right now! |
| Un-manned trolleys |
| ? |
| not sure |
| Actually I just want to be able to print more with my print quota. Science majors print a lot of stuff. |
| gaming stations |
| Massive free storage space, accessible from on/off campus. Enough to backup a computer to (hundreds of gigs). |
| MORE OUTLETS, iprint on your phone! |
| A movie streaming webstie we have access to! |
| Better Wi-fi. Laptop is unable to connect mostly to UB Secure. I have to use UB Guest service |
| 3D Printers |
| Printing from personal laptops if within wireless range of UB's networks |
| free tablets to students |
| Campus police enforcing the "NO SMOKING" policy. |
| Wifi connectivity even at bus stops. More work stations in cybrary |
| Websites with practice quizzes and test for various subjects that include clear explanations and procedures. |
| More virtual labs. More access to latest e-books. More latest articles and journals in databases |
| cloud services |
| some form of tutoring for engineering, I haven't found any source besides my peers so far |
| Faster wifi connection in the dorms. |
| More secure internet, that doesn't cut out. More charging plugs around campus. |
| More aimed towards Android users, as well as more "modern" interfaces that are easier on the eye. |
| Our school needs more scanners!!!! |
| make matlab free to all students like all serious schools do |
| not sure |
| Better wifi |

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| DC++ |
| show the available parking spot |
| Not sure, maybe more computers |
| Faster and more reliable WiFi in dorms. |
| Something so that we don't have to buy the Ubclicks clickers |
| Nothing, as far as I know. Feel free to shoot some suggestions at me though. |
| Wifi offered outside of buildings within the bounds of the university. A completely wireless campus would be very convenient. Satellite printing from my own device that sends it to the printing stations. |
| Easy access to internet |
| More smart phone integration. More books needed for class to be online |
| None |
| Introduce different well-known video games for students while also including more helpful programs. |
| Apps for UB, alerts on available parking |
| Just to fix the charging outlets in the libraries especially in capen. They are used so much they no longer hold your charger in the wall. Maybe we should focus on the small but very fixable problems we have then work on improving. |
| A better mobile app. Integrate the campus on google maps a little more, include all the buildings as a transfer student I had a hard time the first week finding my way around. Add a YOU ARE HERE ----> on the maps outside at the very least. |
| Offering iPhones at lower prices for students |
| Please improve CIT Help desk. People that answer the phones are somewhat clueless and IT problems remain unsolved. |
| Fabrication Lab in Center for the Arts. Would allow entrepreneurial endeavors to develop. |
| Better Wi-fi, more computers |
| Everything is fine. |
| an app for the school that encompasses access to all our sites. |
| cameras on streetlights connected to smartphones to show open parking spots |
| video lectures of every class |
| a possibility to print documents at the department or improve iprint for different OS systems |
| 3d printer |
| Faster, more consistent, and more powerful wifi and internet. |

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| More computers and printable areas |
| Than Technology I prefer UB to have a high speed wifi and website which works faster than now. |
| having better wifi services |
| better Wifi coverage |
| I rely a lot on campus transportation. I really would like to see an upgrade in the transportation tracking system. |
| more available technology spaces on south campus |
| Network storage drive under UBIT name |
| jet packs |
| improving the current technologies rather than trying to add new varieties. quick access to the wifi |
| dont know |
| Newspaper, E-papers and Latest Books |
| course or class portal media access in study rooms of libraries |
| Color printing |
| more charging stations |
| Even though I don't have a smartphone, maybe some UB apps, if there aren't any already. |
| Better wifi and more computer rooms . |
| better online recordings for class. Make courses compatible with mac, or virtual desktop more updated |
| Faster internet for public workstations. |
| Google glasses |
| more compatible application for shuttle tracking |
| Video Chat for project discussion |
| it'd be interesting to get some of those european toilets...just because i've never used one before. |
| A printing/computer area in Wende Hall, being able to use all prints, not just a \$5 allotment at Hadley |
| Off the top of my head, there's not really a lot that i can think of that we don't already have. |
| credit card/debit card to pay for printing |
| the auto connect wireless system make my life more easy |

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| upload the videos of lectures on ub-learns after each lecture. |
| New |
| parking tracker at UB parking lots.. |
| campus wide wi-fi access |
| More televisions to project the televisions |
| I like the new scanner at capen. Library should provide more power points. Its always a fight to get one. |
| Update on when the stampede will come on an app and events that are held from different clubs in an app so I can have as set calender instead of massive e-mails. |
| Make iclickers rental by UB rather than forcing us to buy it for classes. |
| more computer stations in the campus. |
| It would be nice if iprint worked. It would also be nice if UB Wireless provided more bandwidth. |
| perhaps fixing the billing issues and not hold peoples refunds hostage |
| Better wi-fi, more mac labs |
| Better and faster internet connections |
| na |
| nothing in particular |
| More journals and e books |
| better workstation facilities as there are times i am unable to log in to my account, even there is not many people using these workstations |
| Rather than "new", "better" or "'cutting-edge'", I would recommend increasing the reliability of the current technologies to improve my university experience. |
| More support for Apple products! Making it easier to transfer things created on an Apple product to the schools computers. |
| Computers that don't crash using simple EXCEL functions. |
| I think everything is fine at this point. |
| faster wifi |
| I don't know the answer to this. After taking this survey, I think I need to learn more about the resources that are already available! |
| n/a |
| school redio |
| computer in classroom |
| sending news by email |

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| More WIFI coverage area |
| N/A. I'm very satisfied with what is available. However in terms of older technologies, more electrical outlets in capen would be nice - Many students have their own portable device they use to check email/do homework. However, finding a place to charge them is nearly impossible. |
| More diverse activities on both campuses, not only on North |
| Color printing, but that was kind of taken cared of... more acces to printing at different hours, like governors |
| Virtual lecture |
| none |
| Improve WiFi access |
| An improved HUB station, wherein clicking 'back' would not require you to start all over again, especially when you are amidst course selection. Does not have to be cutting edge or new to improve my university experience, the existential technical platform has to be more efficient. |
| CATIA available for everyone |
| More applicable/necessary software in computer, like some lab computer doesn't come with basic flash that you can't even play a single video. Also, speed up the performance of computer lastly, make the interface easier and more convenient to communicate |
| better wifi more tv outlets in room |
| More faster internet speeds, less drops of WiFi connectivity. Esp at capen and student union and better coverage. Would be great if there can be AP's outside in the open apart from just being indoors. |
| better wifi |
| Better and improved Wifi access. Ethernet ports in libraries. |
| better wifi connectivity will boost my school life. We students pay to use the wifi, but sometimes I cannot connect to my smartphone or get kicked out of the system and take awhile to get reconnected. |
| The computers in the library near printing were very good before, they were fast and efficient. But the new ones PCVOIP I didn't liked them as they are very slow and takes a lot of time to start. Also I would be very happy to see more electrical sockets in Capen library. |
| NFC payments at on-campus shops will definitely help reduce the waiting times |
| Just things that at least look newer, and more aesthetically pleasing |
| well my phone keeps connecting to ubsecure i wish the connection was more stable also i lose connection a lot in butler hall on south campus on my laptop which is inconvenient |
| Faster Wi-Fi and the eithernet somehow can be spotty in our room. |

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| More computers and group study rooms |
| icloud |
| online classes |
| color printing in all libraries + more computers in the libraries or hall ways |
| Gaming rooms with ps3s and xboxs. To include macs as well as pcs. |
| Upgrade the libraries windows from 7 to 8 |
| card access to apartment rooms and dorms |
| free tablets |
| The Spectrum has interesting news in it. News about student statistics is always interesting too. |
| Better overall wifi coverage around the campus as well as a computer charging station (there are a couple for phones, but not for laptops) |
| If you can boost up the processing speed on UBLearns, it would be so much better. Since UBLearns changed its layout, it has been loading so slow that I feel extreme about it. |
| Better computers and more wifi access throughout school grounds especially in dormns/ apts |
| Better wifi connection |
| better wifi connection |
| Better wifi services Wireless printing capabilities from our laptops |
| Nothing, everything is satisfactory now. |
| iPads |
| not sure |
| can't think of one |
| better wifi connectivity between halls |
| Better wifi that doesn't kick me off every two seconds. |
| Smart boards for teaching (particularly math classes). Using the chalk or dry erase boards is becoming a hassle and it would be really nice to upload work done on the board to the internet more easily. |
| I like the technology, the only thing that bothers me is the lack of seating in the study lounges |
| better wi-fi |
| Use all the offering the UB gives like free software downloads. |
| Wi-Fi was VASTLY improved this year. While not perfect, it is remarkably better -- well done, CIT. Continue the outgrowth of informal learning spaces. They're truly remarkable. |

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| mac computers :) |
| none that i can think of |
| I like the resources. I am still finding out how to locate things. I use North Campus the most but in my graduate office (physical anthropology) we do not have computers so I only use my phone because I don't like to lug my laptop around. I would like if there were computer for students in that area (Spulding/Fillmore/Richmond) and If there is any computers I would like to know where they are. As a graduate student I really only spend time in my office and in the South Campus library. |
| offer UB's own app for abling to see the updates of technology |
| More colored printing stations. |
| being able to access my ub account calendar on my phone and laptop other than through the website |
| University run email system (such as the one that used to be in place) that does not compromise my privacy like google. |
| job search |
| tv screens with daily announcements in su or use the tvs in knox for announcements. |
| Internet access 24/7. this is not always possible in the residence halls. internet comes and goes. |
| a better secured wifi network |
| easier access to the virtual computing lab |
| cloud system |
| Faster WiFi. |
| sent out by email or ad on school news paper |
| Better Wifi in the Apartments, preferably in Hadley Village. More computers in Capen. More TV's showing different events on campus. |
| I just want to see more mobile programs. So if you guys could somehow get HUB on a mobile app. |
| More efficient connections to online resources |
| More mobile and wireless access, like wireless printing for off-campus students |
| Faster internet, more computers with faster hardware, flat screens everywhere. |
| Working wifi |
| More Linux support |
| Improve wifi - I am constantly getting disconnected from UB Secure on my iPhone. Also, allow wifi connect for smart TVs. I am unable to connect to any of the wifi networks on my smart TV. |

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| More notification emails of things that are necessary or just may be helpful. |
| Recordings of lectures |
| Easy access wifi |
| access to all ub services via your ipad and iphone and mac off campus---at home |
| apps to keep all course information in one place. windows 7 for virtual computing |
| Better Wifi in goodyear outlets on buses |
| If the university had one program or type of clicker for every class, and not have various different ones depending on the class. |
| more printing stations. Mac computers. |
| Not sure |
| Solar powered charging stations / tables! |
| Can't think of any off the top of my head, but i LOVE the charging stations around campus, I'd like to see more of those |
| AI to complete my CIE 441 homework for me. |
| Photoshop |
| more computers to access |
| UB Student Hub is great for information. Also, the flyers around campus help |
| fiber optic network and a well equipped/funded hackerspace/makerlab. Also, a rideshare program for people off campus looking to find others who wish to commute together. |
| credit card accepting snack machines |
| nothing they are fine |
| Holograms ... check spelling please |
| I want to learn how to use the software. |
| Besides of the computer being distractingly slow sometimes, I think it's overall great. |
| RDP client software on the public workstations |
| no comments |
| Better wireless printing! At my undergraduate college, Seton Hall, the printing process was much simpler. You simply print from a laptop, enter your credentials (on the laptop), go to any printer on campus, swipe your campus id card at the individual printer's card-reader, select your print job on the touchscreen, and print! I understand that UB has a much larger campus population, but if something can be done to make printing work like that, I think it should. |
| e-books for rent, not necessarily related to coursework |
| There needs to be more software updates available for download. I would like to see the new Microsoft Office package available for Mac. I want to use Lync and have used it at |

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| my workplace but unable to download it. |
| more WiFi access around campus, color printing in Capen |
| I would like to see charging stations for phones/computers/etc around campus - Something similar to what I've seen in airports possibly? |
| A mac computer lab. |
| No idea, the computers are already faster than my own and I don't need any more software. New keyboards maybe? |
| tablets |
| an app for the hub student center |
| Touch Screen Stations |
| Mac computers |
| We need more printing workstations and also to monitor people who sit for hours playing computer games and surfing Facbook. |
| no idea |
| More accessibility to printing a working computers |
| Private study rooms |
| more workstations. faster internet. the wifi in ellicott (especially in porter) is really hit or miss. |
| better wi-fi all over campus, sometimes I have a hard time connecting |
| Internet that works |
| updated technology in the classrooms, replacing old projectors. |
| lecture recorders in case I need access to an explanation of something taught in class |
| More reliable internet connection. |
| more free movies or songs |
| A place where we can see our grades. |
| UB has most of the 'cutting-edge' technologies required for students. It wouldn't be very useful to have touch screen computers or tablets in the libraries |
| n/a |
| Send us emails about all of these improvements! |
| wonderful |
| faster wi-fi and more reliable wi-fi. I live in flint village and it's always cutting in and out |
| Working heat in my office. |
| Better Wifi in the Residence halls |
| 1)cell phone serivce throughout campus 2)outlets in all lecture halls |

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| more computers in the libraries |
| Faster wi-fi, more printing stations, more outlets on tables for laptops and phones |
| I am pretty much satisfied with everything |
| TBytes of space on UBFS instead of 200MB. Still do not know how to use printer from a computer outside of school network, though tried vpn and stuff like that. |
| n/a |
| new hand dryers |
| ipad hub stations, and more outlets in the classrooms. The charging station are great those should be put everywhere on campus. |
| Having access to not only PC computers, but also Macs would be a nice luxury. I think for the most part UB is pretty good in regards to having cutting edge technology possibly WIFI remembrance would be nice. Other than that I feel like UB has done pretty well. |
| None |
| MORE COMPUTER IN CAPEN PLEASE |
| data sharing on the hub |
| The computing experience this semester has been terrible. There have been days where public computing sites have been all but useable. I have been randomly disconnected, not able to login, and experienced poor performance randomly so far. If I need to get work done (which I do because I am a full-time student) UB public computing resources are far from the best option. The WiFi coverage seems adequate but the experience is lacking. There are often disconnects and slow speeds. It's gotten to the point to where I debate if 2 3g bars are better than turning WiFi on. |
| A better wifi system, more mobile use of the HUB, Ublearns, etc |
| Better wifi connection throughout campus |
| Better keyboards, RFID UB cards for quicker usage around campus |
| Tablets in cybrary; more printers |
| not sure |
| any |
| More iprint money for graduate students, free laptops or tablets for graduate students |
| software to allow printing from personal laptop. |
| Having all UB mail, learns, printing etc. after logging onto the computer not after logging into online. |
| Parking availability checker |
| all books available online all teachers' class notes also |
| None that I can think of. Possibly a Mac Lab that would be accessible to students who |

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| want to work with art but aren't taking art classes. |
| iPads/ computer stations in the student union or other locations |
| I'm not sure. |
| I'm not up to date on technology. |
| more free softwares |
| TVs |
| Improving the wifi all over campus. The dorm wifi is especially poor this year |
| easy wireless printing. better wireless reception in buildings and apartments. more charge stations. |
| Providing more videos on lectures |
| A better way to connect through ub secure. I always seem to have a problem connecting. I usually have to connect to the internet via ub wireless |
| Not sure |
| Send printing from my computer |
| Easier connecting wifi. A program on how to use the hub and ublearns. |
| Better wifi coverage in the dorms |
| A Code Repository for UB students. |
| Alerts when a new service is released. |
| More apps to use with campus |
| I think it's good as is. |
| more wifi hotspots, at bus staions. |
| Wifi on the bus |
| more wireless technology |
| More computers in libraries, please |
| should be able to use go print service even on personal computer |
| N/a |
| better wifi signal |
| Faster internet, with the \$8000 ub takes from every student dorming |
| Free software |
| Printing from tablets to library printers. Better wireless network. It is really unreliable in many parts of the university. |
| not sure |
| There is plenty of good stuff on campus the one thing that i woud like to see more of is |

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| an accurate bus locator i cannot seem to find one and it would come in handy when i have my class in filore and i have to leave form governors |
| better wifi |
| teleportation stations |
| Replace swiping UBID with something else. A better navigation system. |
| idk |
| online lecture videos would be very helpful |
| JOB hunting and experience and social networks website |
| more computers in library |
| wi-max, for faster internet speeds(not that the current speeds are low, they are pretty good). availability of more on-campus/library desktops for high performance computing |
| Better and faster wifi connections. |
| Get rid of the Linux based computers in Bell Hall. There is not nearly enough "windows" based computers in Capen library or elsewhere for engineering students to complete our required engineering reports etc. Linux is not user friendly for anything other than the internet or matlab. |
| a lab where we can make small robots for group/cluster robotics |
| Faster wifi |
| The UB print shop attendants could be more helpful. When I have questions about my material not printing, they act like they are being bothered. Also, there could be access to computers and printing in Wende hall |
| better verizon cell service and better internet |
| I'm not very tech saavy... |
| color ink |
| Faster Wi-Fi |
| Perhaps more stations to charge phones/tablets. By the way, I like the new touch screens at Berts. Maybe we should add more of those around campus. |
| UBlearns and UBHub could be better organized for ease of navigation and it needs to be far more intuitive. For example, a hotlink to "student accounts" should take you to a page with account history, current charges, and a link to automatic online payment. Most universities have all this integrated. The UB web portal could do a MUCH better job integrating various components so that the website is more functional and easier to navigate/use. |
| Public charge station maybe? |
| Not haveing stupid server connected screens everywhere that slow down complex programs (and log ins) like MATLAB to 1980's speeds cause you think its convinient to not |

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| have the desktops present. Its a stupid system that slows everything down, especially on computer stations where you only have 15 mins to do anything and it takes 10 mins to log on, open MATLAB, and print one thing!! |
| In the computing labs each computer should have two monitors. Also if virtual meeting software was made available like webex it would facilitate group learning. |
| Free E-books |
| my university experience would be better in case the workstations had python/r installed. i use the library often enough and have to search for books on shelves. many times i find the books misplaced. it would help me in case there was an attendant available on the third floor of capen who could assist me. i think it will help others too who read mostly in the libraries and have/like to refer books. |
| parking lot capacity updates |
| wifi that is faster, especially in the residence halls, i would prefer there be a private, secure wifi system that is only available for residence hall residents and not shared with the rest of the schools. Instead of having the residence halls internet connected by cable. |
| Make the HUB easier to use. |
| mobile learns |
| A SINGLE CLICKER SYSTEM RATHER THAN LIKE FIVE |
| flying cars |
| none |
| course related software such as office and parallel |
| Better printers and scanners |
| provide electronic verison pdf of kinds of books |
| Install more outlets on campus, especially in study areas, libraries, and lecture halls. Install more charging stations. |
| A more consistent wifi, especially in the dorms. RFID tags inside the UB Cards so that walking on the bust there is no need for us to scan our card. |
| I do notknow. |
| 3D printing would be awesome. |
| solid state drives color printing print from personal laptop from any network |
| Better specs on the Computers in the Computer Lab in Clinton - Gov. Complex. They are pretty slow and can't stream videos without freezing every couple of seconds. |
| Bus scheudle real time |
| Not sure. |
| quickly |

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| More free software available for us to download, especially for architecture students |
| text reminder |
| More digital systems used in recreation facilities (Alumni and Clark) for equipment rentals. |
| If iPrint would actually work. If the apps worked on Kindle. If the work stations were blue tooth enabled. And if they were touch screens. |
| More access to articles, and more access to software |
| Improved wireless internet access in Knox Hall |
| inside train to take me places |
| Faster wifi connection. |
| UB stampede tracker |
| More plug-in stations in classrooms for students who bring laptops. Wireless printing for students with laptops who need to print. |
| I'm not sure |
| none |
| Better Wi-fi facility |
| More reliable wi-fi. |
| Wifi |
| sometimes wifi service is not conneting during walking the campus. |
| What UB is going to do in the future with facilities and programs. |
| Better Wifi access |
| quantum computers |
| Not sure at the moment. |
| .. |
| Give Ipad to students |
| More reliable internet, UB Gaming is a joke since you stay connected for 10minutes at a time. |
| 3D printers available to any student! Livescribe systems! Plasma Cutters |
| I'm not sure what's out there so I can't really comment on it. |
| better wifi , the wifi connection seems to be diffict to connect to as it takes a lot of time |
| Better networking capabilities |
| See more apple products on campus |
| fast search for book that we need for each class |
| I don't know |

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| verizon fios |
| cybrary location in the law library |
| better printing |
| Ability to wirelessly print from iPad!! & better printing in Kapoor Hall (at least use colored paper for the name sheets so people don't take your printing) |
| I don't know |
| Better wifi connection |
| Better access wi fi from all on campus locations |
| Technology news |
| use smartphones to replace clickers. |
| Fixing the wolf vision in classes |
| a myUB app that includes ublearns and the hub |
| anything but the thin clients. They're awfully slow and unresponsive. |
| More public computers |
| More secure internet in lecture halls, I am always disconnecting from the internet for unknown reasons, not my laptops problem either. |
| Mobile device for our smart phones and a larger printing quota |
| GIANT STAPLER. I HATE GOING TO THE LAW LIBRARY OR SEARCHING FOR THE OTHER ONE SOMEWHERE IN LOCKWOOD. ALSO THERE IS NOT ONE AT SOUTH CAMPUS. |
| Computers that are quicker in places like lockwood, Capen and Blake center. |
| An app that show parking availability in each lot. |
| i am not sure |
| What is provided here at UB doesn't surprise me nor "cutting-edge" at the given time; it is rather average in the scale of advance tech scale in terms of standards of today. Even consider the size of UB, it may be considered as lower than average. |
| more pcs |
| i cant suggest |
| Better technology and equipment on south campus. it is a lot less cared about than north |
| Cameras |
| More outlet plugs in classrooms, lecture halls, and Capen Library. More printing locations. Better TV reception. |
| beter smartphone intergration with caampus, more wifi coverage |
| A swipe card access to the stairwell of my dorm |
| ATM cards be allowed to take food and coldrinks directly from campus dispensors |

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| better campus maps |
| i dont know |
| different ideas that may inspire you. |
| Smartboards! |
| Remote printing (from personal computer directly to campus printers, but still using quota) |
| 1) Support for printing from Virtual Computing Lab. 2) Record videos of all lectures for future reference. |
| faster internet and more reliable hub center and ublearns |
| Lab work for Computer Security starting from first introductory course at Graduate Level. |
| improved wi-fi throughout campus, especially in living areas |
| Being able to send prints from home computer. |
| Cloud storage system. |
| Better internet access in the apartments. We pay more than enough and half the time my computer wont connect to the wifi in my room. |
| Wifi that actually worked, a better printing system and a computer repair service reasonably priced |
| More access to e-textbooks |
| If each classroom had a tablet at each desk that way there would never be any problems with clickers and it would motivate students to go to class. also it would cut down the money each student would have to spend on clickers. |
| The WIFI to work correctly on Windows 8 |
| Better/easier secure wifi connection. |
| I do not know. |
| Accurate description of work load of a course in the course description |
| outside wifi |
| Better, consistent WiFi! More WiFi stations would help. Did I mention Wifi? |
| easier HUB set up |
| more silent study cubicles, more stable WIFI access |
| Personally, better support for Linux users, although I don't think the majority of students would benefit from it. In particular, I wish I could use iPrintAnywhere from my computer. I suspect I could get it to work, but the configuration info isn't posted. Course registration on punch cards or paper tape would be easier than the HUB. More Ethernet ports in residence halls and apartments would be nice, although again, I don't know if the average student wants to set up a multi-WAN router. |

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| update more message alert |
| not sure |
| don't know |
| multi-level parking garages |
| As an "older" grad student I am probably not the person to ask about cutting-edge technologies! :) |
| free lap tops for all new students |
| more reliable internet |
| Mac desktop computers |
| Everything is very good |
| I love the apps for my iPhone. That has been great!! |
| My only suggestion is to improve the wifi. |
| Better wi-fi routers. |
| N/A |
| updated computers and software |
| better internet connection for personal computers and devices. The connection for on campus library computers is great, but for computers in the dorms needs to be improved. |
| Less technology, I prefer "old school" teaching methods in class. However a HUB/UBlearns/UBMail all-in-one mobile app would be very useful. |
| i dont know |
| more printing money and faster wifi |
| Better, faster, and more reliable Wifi |
| A more comprehensive mobile app that incorporates myUB, UBlearns, and UBmail |
| Faster CITRIX connections. |
| . |
| Clearer pages on HUB. It took me a long time to figure out how to enroll in classes and handle financial aid. |
| Being able to use iPrint from my laptop in my apartment, then just scanning my card to pay to print. |
| Better wifi |
| Signal boosters for sprint in the dorms at least and possibly in some main buildings, terrible reception throughout governors complex. |
| Lectures recorded and put on ub learns, so that the students can watch the lectures in video format many times to understand the materials that they did not understand |

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| properly in class. This will be a huge advantage specially in engineering class where the professors teach very fast and only explain the theories once since they do not have time to explain over and over because of the vast syllabus they have to cover in class. By this, the students can watch the sections over and over again where they didn't understand and learn it better. And this would also be a grate way to do revision for students. |
| Collaborative classroom and LYNC use could be more stable when in use by many people. |
| Faster printing and color printing |
| Virtual UB ID!! or HID Access to doors rather than swiping would be cool! :) |
| easier access to iprint |
| Segways |
| Make UB online services more mobile friendly |
| Just better Wifi |
| Nothing I can think of at the moment. |
| nothing |
| Drawing tablets. |
| Video recorded lectures posted online such that students may re-watch attended or watch missed lectures at their convenience. |
| gaming softwares |
| App identifier, video capture of lectures |
| teleportation from my room to class |
| I would like more software that is already offered to Windows users for Mac users, such as Dreamweaver. |
| Something like iprint, it's really great. |
| Campus cloud storage RFID access instead of card swipe for residence buildings |
| being able to recover microsoft office access code. i got a new computer but now i have to use an alternative word which is not compatible with ublearns turn in |
| Using bio metric scanner instead of UB id cards |
| Allow a mobile app for clickers. |
| apps that remind you when the shuttle came |
| Renovate Capen Place. This place is a mess. I dont find a run down library to be benefiting my university experience. Maybe after money is put to renovating capen, gimmicks such as cutting edge tech can be added... |
| An Ipad or a tablet, better wifi in the apartments SLV in particular, phone/laptop charging stations |
| I think that the i-print from personal devices needs to be updated... I lost several |

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| documents and couldn't print them off even with the help of the print station workers. overall i think UB is doing a good job, just making sure that things they currently offer are properly maintained and up to date will make experiences a lot better! :) |
| chats with professors because it is hard to tell when they are in their office. |
| Bring actual computers back to the labs or have better terminals. If I get 15 minutes at the express station I shouldn't have to spend 5 minutes waiting for everything to load. Also more student access to class room projectors / better maintenance for the television setups in Baldy/Knox/ect. Halls. |
| Faster computers in libraries |
| Upgrade to windows 8. |
| More iPads. |
| The technology is fine, it's just a matter of it not being widely known about. |
| n/a |
| building personal website |
| no idea.. |
| Better or stronger wi-fi |
| I'm not sure at this time. |
| UB HUB app. Perhaps card swipers for dorm doors. |
| WiMax |
| no |
| More accessible wi-fi. More up to date software |
| Can't think of any at the moment. |
| making online classes viewable in fast forward again |
| Improve the WiFi |
| The ability to download the printing ability for a laptop without having to go to a station to release the prints. It would save students the trouble of having to go to public stations |
| The updated software about math. |
| Free stuff |
| Quicker places to print, more computers in the labs, a few Mac computers for the people who have MacBooks |
| activities notification |
| More improvements in cloud computing |
| More i-printers |
| More HTML5 and smoother webapps, less reliance on Flash, Silverlight, etc. |

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| Math typing parallels desktop for mac |
| Better study areas!! |
| Not sure |
| not sure |
| 3D printers |
| ipads for use |
| I'm good |
| n/a |
| I want to be able to access the database, "uptodate" on my home computer. Currently is only available at hospitals. |
| smartboards |
| i don't have any idea for now. all you have is good for me so far. |
| Something that would be cool would be a 3D printer for the school. 3D scanner, things that would be useful for engineers. Special area for Engineers to study, I feel like engineers are not treated the way they should be, while they have the hardest classes they should have special resources accessible only to them. |
| More publicized info about UB mobile apps |
| Make HUB easier, it sucks |
| better wi-fi and cell reception in lecture halls (especially talbert & capen) |
| at least complete wifi coverage over campus. |
| A website with previous exam and a social network for UB students |
| Being able to print from my own computer to any UB printer would be nice. I know the software exists but it is difficult to set up. |
| more e-journals |
| Not entirely sure at this time |
| HUB needs to be better |
| I feel UB already has all the technology. But it'd be nice if the HUB student center had mobile apps for Windows. |
| Faster printing system, |
| I really don't know...I TA and I'm pretty happy with the work stations/IT boxes in the classrooms. |
| Wi-Fi that works and doesn't cobstantly ask me to log in. |
| HD TV vs. basic cable |
| perhaps UB picture sharing, share about what is going on in school from time to time |

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| n/a |
| More audio-recorded lectures, available for review online. |
| Faster Wifi. |
| better wifi speeds/connectivity some buildings dont have good coverage |
| Mac computers Better printing system in the medical school computer lab -so much paper is wasted with cover sheets and it is extremely disorganized |
| I really think that UB is very cutting edge with it's technology. The only complaint I would have is that the wifi wont work around the buildings. We all have to use our ID number to get access, so it would be nice to be able to sit outside and get access to wifi |
| better connection for wifi. |
| more mac and apple orientated programs. most are available for windows only which is disappointing as a mac user |
| More computers available and a each building area printing station would be nice, instead of just the library |
| no clue, not interested at all |
| stronger wifi so that phones could have more wifi range, make cell service available anywhere, have an entertainment media room |
| More stable wi-fi. More outlets around by tables in the South Campus library. |
| Better Wi-Fi |
| print from home from macs |
| If the entire campus was covered by wi-fi, including the stampede buses |
| If CIT were open for support 24 hours a day. Most of us work during regular hours.... |
| Thanks for the offer, but I'm good. |
| Anything related to development in the field of Telecommunications |
| macs in cybrary |
| Faster Wifi |
| better |
| UB Cloud, like Dropbox |
| can't really say everything seems up to date except signal reception for cable in the dorms. |
| better resnet integration of laptops, more electrical outlets on campus and in areas for computing. |
| Better internet connection. Mine frequently cuts out or is slow when I'm in class on south campus (2nd year medical student). Also, the video playback needs to be able to be downloaded into VLC so we can speed up the lecture and have better sound quality. |

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| none |
| Not sure. |
| better video streaming and quality of video for recorded lectures. lecture videos will not download on my pc. |
| I've had problems with professors who only post class recordings in a format that can only be read by PCs, not Mac. So maybe offering a "flip for mac" for mac users |
| Any kind of e-reader (Kindle, etc) with university issued e-textbooks, would improve the university experience. |
| I think the university could benefit from more student computers. |
| I really liked how charging stations are seen in areas around campus, and I think that it would be cool to have them on the stampede buses as well. |
| More of everything! Too many students and not enough space during most afternoons of any weekday. |
| I am indifferent on this. |
| pc |
| track your bus |
| Improve the things we have now. Like recording abilities for all lectures (and more reliable recording). |
| Maybe having some Macs on campus, as well as PCs |
| Perhaps twitter. |
| 4G,cloud |
| E-map |
| If it's possible being able to print from a wireless laptop or even cell phone! |
| N/A |
| BETTER UB SECURE |
| access ublearns from mobile device |
| charge stations, maybe rental tablets |
| Better computers |
| better washing machines and air conditioning |
| More apple systems instead of windows |
| good internet. in all buildings. iprint for all devices (including windows 8). better phone reception. |
| If it all worked with apple software |
| better wifi coverage App for mail only |

A UB-IT store to buy new products that are compatible with the tools needed to be successful at UB.

Discounted laptops, tablets, from microsoft, samsung and apple. Some people cannot afford the technology but need it dearly.

Can't think of anything at the moment, I have trouble using VPN when I'm off campus sometimes and can not access the k: drive

e textbooks available through the UBlibrary

More computers to print from

the university already has the most up to date technologies. maybe a 3-D printer

Faster Wi-Fi, easier printing capabilities from laptop

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| What would have made it easier for you to get started with Information Technology at UB? Examples: Connecting to the Internet/Network, Accessing UBmail, etc. |
| I think the University is doing a great job by holding a session about this in the orientation. |
| Connecting on the Internet. |
| n/a |
| Better wi-fi connection at all places. Some areas in UB lose wi-fi suddenly |
| more wifi! Including the commons and busing |
| Not haveing to reconect to the internet every time i turn on my laptop |
| if i would have been more aware of it from the beginnig like getting emails from UBIT |
| Accessing UBMail |
| The Internet acess have helped me for my academic standing and the having access to my UBemail have helped me been informed of the assignments for each class |
| Nothing. It was easy. |
| More reliable wi fi connection on my laptop |
| Faster speed connecting to the Internet |
| if it was included in orientation |
| Connecting to WiFi. |
| If someone explained the HUB to me BEFORE starting school (not in UB 101 because by then its too late) |
| Easier access to wifi |
| A mandatory, hands on tutorial in person. Not a technological, step by step tutorial, because that doesn't answer questions. |
| accessing Ubmail is the easiest way to get started. |
| An interactive tutorial the first time I logged on to a library computer. |
| email blasts for technology updates |
| CIT desk with more hours |
| connecting to internet/network accessing ubmail on mobile |
| UBmail |

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| Having a flier in each of the rooms on move in day explaining how to connect to the different services. |
| UBMail, UBSecure, UBWireless, etc |
| Accessing UBmail |
| Connecting to the internet |
| Internet |
| Accessing UBmail App of UB UB news |
| UB mail and Facebook of UB |
| One central webpage with a checklist of how and when to set everything up. |
| I think every possible thing has been done. But UB Secure does take time to log in. And sometimes login takes a long time in Windows 8 OS. |
| UBLearn and UBMail |
| Internet still gets disconnected a lot everyday. |
| I couldn't set up an UBIT account for until I attended the international orientation. It would be better for future international freshmans if they can set an UBIT account earlier. |
| being given information about it that i didn't have to find somehow. ex. ub software download- i had no clue about until a friend told me |
| connecting to internet |
| Need to clarify how to access remote desktop for Mac. It took me a long time to figure out I had to download the Cisco client first. Connecting to UB Wifi was very easy. |
| I wish connecting to the internet was easier, it was slightly confusing |
| More advertisements. |
| iprint |
| less complicated printing |
| a flyer on move in day with directions |
| none |
| Internet connectivity |
| accessing UBmail |
| Connecting to the internet |
| Having a step by step instruction list on how to connect to UB Secure internet |
| It was easy enough. |
| Connecting to the UB Network |

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| everything on the website showed me what i needed to know |
| connecting to wifi easily |
| Nothing |
| using MYUB app |
| the wifi setup doesn't seem to work properly So have to connect to secure every day to access internet. |
| the above example is best fitted to me |
| May be portable terminals for ebook reading |
| more emails about what to do |
| I connected fairly easily. |
| Everything; email, connecting to browse. |
| Connecting to the Internet |
| UBIT fair of some sort |
| It would have been much easier if there was a tutorial showing a step-by-step basics of starting with UBiT. There would be better if there were instructors assigned to help groups of students. |
| it is very easy |
| more info from RA |
| make remote printing more usable. me and some friend tried, never works.. |
| UBmail and UB _Secure |
| Ub app having all features |
| Easy access to wifi connectivity via mobile devices |
| The flyers were a good start. The website helped as well the IT people. |
| Auto-magic connection to the campus Wifi |
| having someone show me how to set up the mail on my phone |
| Nothing, everything was very simple |
| Nothing, i find navigating through the technologies with the campus is easy. |
| ub mail |
| accessing ublearns and ubmail |
| connecting to the internet |
| Selecting Courses on student HUB using my tablet was tough, i had to use the laptop. |
| The awareness at the beginning of move-in made me aware of the opportunities that I had and made the transition to the UB network much easier. |

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| orientation |
| Nothing, i was prepared |
| More Placards |
| Connecting tot he wifi |
| Internet (UBSecure) UBmail UBguest (when i did not have the ubid) |
| learning how to work myub |
| I had trouble connecting to the wifi becasue the media card was too new so my wifi was very patchy for the first couple of weeks. I would have liked more information on this! |
| Accessing UBmail |
| ? |
| connecting to internet |
| UBmail |
| If there was something about it at freshman orientation I feel like that would have been helpful. (If there already was I apologize, those few days are a blur) |
| Wi fi and ubmail |
| Fliers with information about it and clear instructions on how to connect to it. |
| Better internet connection. |
| internet |
| I got used to the network rather quickly. |
| Make course enrollment as soon as possible with prior information |
| Faster and more reliable WiFi. |
| Accessing UBmail |
| Instructions for connecting UBmail to my phone that were easier to find. |
| Laptops avaiable at the library |
| Make it easier to get access to internet |
| Help desk people don't know what they are doing..some IT staff are also not very good with technology. |
| Easier instructions for connecting to UB secure and even a PDF that comes along with those instructions that details the software available to me. Also, I find it upsetting that I live in UB on-campus apartments but I cannot access the cyber software such as photoshop and dreamweaver on my personal computer. I should be able to do this although im still connected to UB internet. I should not have to go to a library computer on campus to use the cyber software |
| Just knowing about it prompts me to go and explore it. I explored and saw that |

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| Microsoft Word was free, but I didn't know students could also download adobe photoshop until I took this survey. The website instructions are very clear. I only had to know where were the things I was looking for. |
| accessing UBmail or connected to UB HUB |
| a small orientation session (hands on) |
| Through MyUB, Connecting to the internet, UBLearns |
| MyUB? |
| I had a very hard time connecting my Mac laptop to UB Secure, but was eventually able to connect. |
| easier login |
| Internet and UBMAil |
| wifi set up |
| UBmail |
| connecting to Wi-Fi network. Connecton gets lost when we move arround places. |
| More information readily available |
| Connecting to the Internet |
| I am already using it |
| The step by step guide on the UBIT website made this really easy. Actually it was more straightforward than the application process! |
| if MYUB on my iphone or ipad can remember the logging in information will be great. |
| UB mail |
| connecting to internet |
| UB email |
| Being told what I need to know during orientation |
| Connecting to Ub internet |
| more public computers |
| Connecting to Internet. |
| I want UB mail on my smartphone without having to goon the internet and search for it, I want to be able toconnectmy wii to the wifi so I can watch netflix, it's the only reason i brought the damn thing |
| Having a session durring the first couple of days when the freshman get here having a session about connecting and the free software. |
| connecting to the internet |

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| UB mail being synced with gmail |
| Accessing frequently updated bus schedule on the mobile app. |
| A short video tour on UBIT homepage which will show the new students what all resources are available to them. |
| connecting to the internet on my kindle |
| Go over all of the technology available at UB and then go over how to get some of the available tech. |
| Going over everything that's available during orientation |
| The UBLearns notification icon is too small and goes unnoticed. A could improve by making it more noticeable and bigger. |
| connecting to the internet |
| A mandatory information session |
| nothing |
| a flyer about it and how to use it |
| Better Wifi |
| If I could connect to the internet in my dorm room more consistently |
| I wish that I could get my Droid to set UB Mail as my mail instead of having to search the web every time I want to check an e-mail. |
| n/a |
| Connecting to the Internet/Network |
| more space in "Myfile" |
| If at orientation they mentioned more about the technology here and showed us where the cylibraries were. |
| Having a session on it at orientation |
| WIFI THAT WORKS ON WINDOWS 8! |
| UBmail |
| UB websites could be easier to navigate |
| i didn't have trouble getting started |
| Nothing. |
| Internet |
| easy connection to UB secure |
| I think it was easy enough. |
| A set by set video demonstrating the process of getting connected to the network |

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| connecting to the internet, definitely. |
| school wifi |
| a more interactive seminar for how to use ubit.com (the hub and our email) before orientations ie. the fact we needed to access and check our email regularly before college starts |
| A mandatory class. |
| IT people should have been in dorm buildings opening weekend. I know a lot of people who had issues, and still, to this day do. |
| Internet connection is key. UB website is very helpful |
| software availability. |
| better printer solutions |
| It was pretty simple. |
| Help setting up UBmail on my phone |
| It would have been easier for me as an online student if I had been able to have contact with UBIT a week prior to the beginning of the semester and they could have walked me through various procedures. Maybe an intro to IT for graduate students. |
| accessing UBmail |
| connecting to the internet |
| More information at Orientation |
| setting up UB secure on my android phone was a painful process |
| Hope you make UBLearn more phone friendly. |
| I'm pretty savvy so I didn't have many problems. But, I could see others needing more visual guides. Overall, I just wish the aesthetics of the MyUB and HUB would be improved. They're efficient, but ugly. |
| connecting to the network |
| accessing ubmail |
| Accessing UBlearn. |
| Don't know |
| Ubmail |
| Not much. The transition was very good. |
| If there had been an explanation at orientation during one of the workshops, that would've been very helpful. I'm VERY bad with technology generally. |
| connecting to internet |
| internet |

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| I think the UBIT website is really nice to have, and I can't think of anything that would have made the transition easier. |
| Choosing the courses and learning materials |
| if there was an optional how to session for parents and students at orientation |
| Help on how to use the hub and ublearns. |
| Connecting to network |
| It was easy. |
| Better wifi connection. |
| wifi |
| Accessing UBmail, all Faculty members use it, as well as the GSA and other groups. Email is a strong need and UB does the job very well. |
| the wifi |
| A session during orientation to setup everything like connecting to timberlake etc. |
| The tech guys were very helpful |
| connecting to internet, mails, info from professors |
| Connecting to the Internet and some professional website. |
| a stabler wifi connection. |
| The orientation I had by Jim (IT department) was very thorough in introducing me to the technology UB has to offer (EX: Microsoft Word, Symantec) |
| Connecting multiple devices |
| A step by step instruction. |
| don't know. It's already pretty easy. |
| I'm not sure, maybe actually doing an oreintation with Grad Students. |
| post on myhub |
| Connecting to the internet/network |
| UBemail and connecting to the Internet |
| Nothing - I found the process to be easy and intuitive and well-explained. |
| Emailing with my professor and friends. |
| make 1 wifi network common at all locations inside campus and improve the range. Because as we keep moving around the campus. the network cuts and reconnects. |
| Nothing. Getting started was easy. |
| Incorporating knowledge of the availability of these resources during orientation |

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| would have helped. |
| n/a |
| Accessing UBmail |
| Accessing ublearns |
| UBlearns and library |
| Intro page w/everything on it |
| if it was presented in orientation |
| It was hard to connect to wifi. |
| Accessing UBmail |
| Accessing UBmail |
| Nothing |
| Connecting to internet |
| ub secure staying connected and remember login information |
| better access to internet |
| Connecting to the Internet UB Secure was confusing. |
| when i came here, we didn;t have wifi in the governors complex and i couldnt get wifi in South lake |
| Step by Step tutorial |
| i found the methods you used this year to be very effective(orientation , flyers calendar etc) |
| its fine. |
| Getting rid of unnecessary links on the websites that crowd it up and make it seem more complicated than it is |
| Having had greater familiarity withhow the Windows* operating syten works. |
| UB mobile is very easy to get information. I used to check the bus schedule and dinner time on it. |
| Better support for UBSecure wifi setup for Windows 8.1 Better support for iprint service for Windows 8.1 |
| Connecting to the Internet and free computers available. |
| Connecting with Internet |
| connecting to the internet mobilephone connect with ubmail |
| Maybe a quick seminar/class as an overview. Online availability such as a webinar would provide access for online/remote students. |
| connecting to the internet |

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| connecting to the internet. |
| Mobile app for HUB/UBmail/UBLearns |
| Connecting to the Network. |
| Overall it was a simple process. The only "complaint" is the poor setup on HUB. I still get confused trying to navigate it. |
| INTERNET |
| Connecting to Internet |
| Step by Step instructions on an easy to find site. UBIT site is hard to navigate at times. |
| UBmail |
| Wish UBmail was easier to set up. Maybe even through UB app w/ alerts. |
| Doesn't need to be easier |
| Nothing really |
| Human assistance |
| conencting to the internet |
| Info on latest technologies and relevant videos of my course |
| I would have preferred knowing that to connect devices, such as my printer and video game system, onto the network that a router was required. I had to stumble around to figure this out myself. I also am disappointed that I cannot print from my laptop in my on-campus apartment and pick up my documents at the cybrary, due to my OS not being compatible. |
| Moblie Apps maybe. |
| Accessing all the data from anywhere, particularly outside campus and having video lectures of professors to go through them later on in case of any query. |
| It would have been nice to know earlier on how important it is to check UB Mail with a high frequency. |
| information on connecting to the wireless at ub |
| More wifi in SLV apartments |
| i think the answers i need to find are readily available. |
| Internet, and VPN connections |
| Secure Wifi and UB mail |
| Accessing UB mail |
| being able to access virtual desktop |
| More convenient IT help and better WiFi |

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| accessing ubmail |
| Better support in the initial connection stages. |
| nothing, it was pretty simple. Not a difficult task to complete. |
| Have detailed instruction online |
| none |
| Information on all the available programs |
| Accessing UBmail |
| I think the way it happened was just fine, no change needed |
| Accessing UB mail |
| No issues. |
| Accessing UBmails |
| Just being more informed about it. I felt like I was pretty much on my own. |
| Still have trouble with my android phone- Samsung galaxy nexus. Easy to use with ipod touch and laptop |
| Nothing really. I knew where to look for configuring my laptop and devices to use UBSecure and it was easy to setup. |
| A quick instruction on how to use the IT boxes in the classrooms, from finding the lock combinations online, to hooking up a laptop, and most importantly using the different options available. |
| nothing in particular. |
| My phone sometimes cannot get access to the UB secure WIFI, even though the signal is full |
| a booklet with all information |
| More information before class started |
| Connecting to the internet |
| Make the GUI of myhub better. |
| more time |
| on my newer android device i was unable to register my @buffalo account as a google account on my phone so i had to use the non google mail client which is annoying. |
| the signal of UB secure is not good!! |
| An email with some of the features, and links to instructions, since I didn't know what was available when I arrived on campus. |
| more stable connection to ub secure |

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| Sending out information months before I arrived instead of one week. |
| tutorial for ub mail it sucks |
| I don't understand the question. I adjusted fine to using the technology at UB. |
| Not exactly sure, I thought the transition wasn't very hard. Maybe if UBLearns was set up a little better. I find it hard to use. |
| Maybe there should have been and IT person set up in every dorm on opening weekend at some point. |
| Connecting to the Internet. |
| more info available |
| HUB is awful. Mobile wi-fi connection shouldn't need an app to connect. |
| Accessing UBMail |
| accessing ubmail`s method is a little complex. |
| AGAIN...BETTER UB SECURE CONECTION |
| Better access to wi-fi |
| Connecting to the network |
| an online explanation of where to go with step by step instructions, and a flier that gave the name of the website |
| Everything was good |

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| Please tell us ONE thing that your instructors can do with technology to better facilitate or support your academic success. |
| Better microphones, some of them are so inaudible |
| Provide with additional reference materials. |
| PLEASE improve the Wi-Fi connection in Creekside Village!! Thank you!! |
| I think all lectures should be recorded and put online. |
| be allowed to use it in class instead of writing out notes, so frustrating in a lecture of 100 people.. |
| I am not really big fan of using other websites in each course. I want one big website maybe from UB so we can all join that website to do homework or take a quiz. |
| Share materials an graes |
| I think online homework is one of the most amazing things, because usually there are guides to help you learn if needed. I feel that if a certain program is being used as well lets say a math program, then all math TA's should know the program to be able to help a student with homework. |
| I think they utilize technology well |
| More online coursework to supplement lecture material. |
| Use more online components. |
| They could e-mail assignments. |
| They could use more interactive technologies. |
| To not use drop boxes to hand in assignments. I stress that something went wrong, unlike when I hand in a physical copy |
| Record lectures and put online |
| No comment |
| make it interactive. like an app you can download on ur mobile device and when the instructor is going over material there can be "polls" or mini quizzes(especially in lecture only courses) that show immediate results so that the instructor and student are aware of the material they know and material they dont. |
| create applications that involve students learning. Something that makes students think about the information taught in class and allows them to interact with it in a supplemental form. |
| offer a basic technology seminar to help those who are bad with computers |
| Class information online. |

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| online videos |
| Put lecture notes online. |
| Being active in class always helps. I learn more by doing than by listening. If the professor could use technology that requires active participation in class, that would be a good experience. |
| have a universal clicker and make the university textbooks online |
| Rely on it less. Technology can be a fantastic and invaluable tool, but I feel that oftentimes it's used as a crutch. For example, the god-awful "SmartPhysics" system used in PHY 107 (and possibly others)--in addition to being useless and coming across as *extremely* low-budget--has taken the place of teaching in that course. We don't "learn" anything from the professor, and instead are expected to somehow gain insight from the pathetically-underwhelming "Prelecture" presentations online. |
| Be more conscious of putting stuff on sites like UBLearns so there is enough time to adequately complete the project. |
| A universal clicker. It's ridiculous how much you have to pay for each kind, especially when every professor likes a different one. Waste of money. |
| video tape classes |
| Provide further online resources (links to websites maybe?) to further practice skills learned in class. Perhaps more challenging ones. Or links to videos that may explain a confusing topic a bit further. |
| take test online |
| Do more clicker things |
| use ublearns! it is the one place that all of us already use just make the instructors use it too! |
| Making ALL lectures and slides available online rather than just ones of their choice |
| Use the features on UBLearns more often. Use of just the communication through email is too basic. Many professors don't use the grade site. Many don't use any tools or features on UBLearns other than to post slides. |
| Video-Record clases, and put online examples for each topic |
| to clearly indicate what is due and when its due |
| supply ungraded quizzes which has material based questions at a difficulty level that is similar to a test. |
| Have grades updated more frequently online. |
| post grades |
| Keep UB Learns organized so it is easy to find readings or other documents on |

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| each course page |
| video recording |
| recording the course |
| Post slides in advance. |
| post powerpoints online. |
| info session |
| Open Courseware |
| more video capture of lectures |
| upload the materials online before the lecture so it would make it easier to keep up rather than being completely confused and shattered |
| put everything they did in class online |
| wifi everywhere |
| Post class notes well in advance of the class meeting. |
| post grades up more quickly |
| Use ublearns for every course |
| Something we can go back to if it was online, like digital access. |
| Powerpoints help and are most of the time clear and able to learn from. |
| Put all assignments on UBLearns so if someone forgets what it was it is accessible outside the classroom. |
| Post notes online, and SUPPLEMENT the notes in lecture rather than go over the notes verbatim in lecture. This way we can get the "hard code" for the class, and bolster our understanding of it based on what the professor tells us. |
| Set up class/ event schedual on UB learn. |
| Get rid of the damn clickers, they are overpriced and using them for attendance does not help. Most people have their friends submit the answers and they skip class. |
| online quiz. |
| put lecture slides on ublearns |
| less online homeworks |
| Play things like music videos in class to get the kids involved in say, finding a word in a language class, etc |
| give us higher printing quota for all the slides and readings they give us |
| They can post or communicate with us any time |
| I have personally know student who attend class because of some in class |

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| "clicker" quiz. The use of this makes it easy to get points for students and makes some come to class. However, the clicke would be better if it would be provided by UB instead of madating its purchase. |
| Allow online homework. |
| powerpoint |
| Not use tophat!! I lost many points because of tophat which requires you to use your smartphone like a clicker in class which means you have to have good service or you have to connect to the wifi through your computer..by the time you have connected to the wifi the tophat question isnt available anymore...cause you cant stay connected to the wifi for long so you have to resign in...and miss points/ |
| offer lectures online. as a commuter student who works full time, it makes a big difference if i have to miss a class for work. |
| More use of Blackboard for sharing of documents, etc. (in place of emails, discussion forums / announcements could better be used in many cases) |
| Put lecture slides online |
| Record lectures. |
| stop making integration of technology in the classroom mandatory |
| digital courses |
| Give realistic sample exams on UB learns that are timed and automatically graded to help you prepare for upcomming exams. |
| Feel like professors use tech as a crutch occasionally; use it as part of active learning instead of an excuse to post readings last-minute |
| Use it more often - I do my readings on a tablet but I can't bring my tablet to class? |
| using more hw online |
| Instructors can demonstrate how they conduct their academic-related research and show most effective way (in their views)to supplement their classroom knowledge online. Students need guidance and motivation to better use the Internet. |
| recordings of lecture. |
| dont care for technology, right now classes seem prefectly fine |
| More class notes posted before class so it will be easier to follow along. |
| Most of them tend to post article readings on UB Learns, though that doesn't always help with learning. My recent science teachers have given simulations which were useful for learning some of the concepts they were inroducing. |
| everyone should video record their lectures with lecture sizes so big and multiple |

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| distractions it sometimes becomes impossible to hear what the professor said or if your sick and miss class and not know anyone it can be useful to view the lecture online which is also a great study tool when prepping for an exam |
| Post notes online so if I miss something, I can get them elsewhere. |
| have better understanding of it |
| Lectures and material should be kept current and available on UBLearns. |
| RECORD THEIR LECTURES!! |
| post related documents to lectures and use forum to discuss questions with students |
| Not all of my professors use UBLearns. And some do not use it efficiently, i.e. making syllabus downloadable. |
| posting the course materials online which most have already did |
| not use it as much. post powerpoint slides online for reference. |
| The instructors can but up class powerpoints online so that we can view it when we don't understand what was being said in class Most teachers don't make powerpoints at all, they just talk and some them won't allow you to record them and don't like to repeat themselves often. |
| Have a calender with due dates from all classes. |
| Post practice questions online before tests |
| Extra help with learning course information |
| organize course material better |
| hands on experiences |
| Professors can open a discussion board for their courses so that we can ask some questions and others students could help us. |
| Post home work solutions online. |
| Give the authority of Administrator account, sometime student need to download some software and setup. |
| My instructors can post materials online. |
| Get rid of it! Its impersonal and often times flawed. Brings down our grades because technology malfunctions! |
| online homework |
| professors can make powerpoints and lectures more interactive |
| be active in putting up information online via ublearns |
| allow multi-modal responses |
| Put up our grades online; and also a copy of our tests with the correct answers |

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| so we know what we did wrong! |
| Don't fly through lecture slides when you don't post them online. |
| Give a tutorial on how to use it for new students to UB |
| email more often, just a reminder about a quiz or a study guide sent through email would help me to remember it a lot more than posting it one time on UBLearns |
| Record lectures and post them in order to better help with reviewing the materials. |
| Video record ALL the lectures for all the courses |
| provide extra online resources |
| Answering our questions immediately using UBmail. |
| Continue using ublearns to post notes; it makes it easier to pay attention to what the professor is saying in class. |
| provide online e-books for every class |
| Use video tutorials in class and send links for us to use if we want. |
| Demonstrate how the program is used |
| send email |
| the GIS course use the ArcMap which helps me a lot. |
| They can learn to use it themselves before making it implement into our lifes |
| not sure |
| Uploading the teaching materials. |
| Allow usage of calculator app is you don't have a real calculator. |
| record lectures if they tend to not lecture verbatim on slides or if they talk quickly. |
| More classes can use IClickers, a very handy tool to make sure students are up to date with content, rather than a quiz every week in recitations, 3-5 clicker quizzes in class can be much more useful |
| Some teachers need a how to use a computer course. One of my professors cannot properly send announcements or run powerpoint in class. |
| All of them use UB learns and actively post asignments, grades, practice questions, and due dates. |
| Learn how to better use technologies available to them. |
| Instructors can give assignments and take homework submissions online using facilities like UBLearns, etc |
| I like the way they integrate readings into interesting online articles, also, |

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| clickers have helped me learn very well |
| Some schools have apps that are connected to the classes. Something of that sort with class material will be nice. I find that I retain better when the questions are in a sort of a game. |
| Provide comprehensive class notes |
| be more hands on when it comes to using technology! |
| They actually use the technology to a great extent. But i still think face to face talk is also very important and technology doesn't suffice that much. |
| Upload the schedule of the course on UBLearn |
| More video recorded lectures More usage of UBLearns by Professors |
| Use UBLearns more effectively |
| youtube videos |
| Record lectures.Make it more interactive like in KhanAcademy.org and more access material on MyUB. |
| Important Points! |
| i hate technology |
| Post audio lectures online as well as the powerpoint slides. |
| Recording lectures for all classes will be very helpful. |
| rely less on having us submit work online and more in paper form and handouts. |
| Clicker questions for extra credit |
| Give online homework. |
| Putting practice questions and exams online has always helped me learn better. Most of my teachers do this so it's perfect for me. |
| Have simulations of real life problems in class |
| plan out assignments on ublearns |
| My professors utilize technology well. |
| Have videos for every lecture so that we can look at them and recall the context of the topic we are studying for during exam week. |
| They can ALL upload grades for assignments onto UBLearns. Some do, but several do not and there is no other way to find out grades except going to office hours. Usually, I am not available at the times office hours are held due to other classes and a hectic work schedule, so I never know my grades. |
| Online quizzes, make you search the internet for the appropriate info. |
| Post lecture slides online before class |
| Have webinars |

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| More number of smart class rooms with high end tech |
| Teach with synchronized mobile devices |
| I like when my professors use the "clickers" to reinforce learning. |
| Connect with us, more. |
| Maybe just add more videos to explain processes in class. |
| using ublearns all the same way. Professors never know whether to put things in course documents, announcements or any other file. It can get confusing class to class |
| nothi ng |
| Video lectures |
| Sometimes their posts in UB learns can get overwhelming and confusing, so maybe with a little better organization with that. |
| put lectures online |
| The professors can show us the implementation of their teaching on some technology so that we can better understand the implication of things. |
| Posting the entire lecture will be great even though taking class attendance is also important for class participation. |
| either use it daily or not at all. |
| They can use surveys involving mobile devices which can make lectures more engaging. |
| Video examples |
| have a "quick questions" page like the UB desk in the Student Union |
| none |
| In class quizzes |
| All should use UBlearns to post material, grades, etc. |
| Classes that are more towards major (concentration) classes should have ARR because that way I can always go back to refer to what the teacher says and do well in my major classes |
| actually put up the slides so we can go back and take better nots as well as possibly recording the lectures for going back and using to study |
| Make course-related videos and games, providing another way of learning. |
| Publishing student's projects that are exceptional for other students to learn from as well as use professionally. |
| They can not make us buy packages like aplia and connect just to do homework assignments and make us all broke |

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| Professors could utilize ublearns more and post assignments and links through there. |
| provide video tutorials like in sciences lab before we do, which will be much easier |
| More things like webassign. I use webassign for physics 101 and it really helps. |
| post notes online and record lectures |
| Have notes online. |
| All lecture notes should be online. Period. |
| I wish that professors would use online workshops more often. Even if they didn't make these online workshops mandatory they would still be available for students to use as study tools. Sometimes relying on the textbook and notes from lectures aren't enough. Sometimes a student will need a third example of how to relate to the material. Websites like mypsychlab have been crucial to understanding the material on another level. |
| Don't use it for online math homework. We just fill in the blanks and don't really learn anything. |
| record the classes |
| Better show our student ranking in the class through UBLearns |
| More clicker quizzes!!!!!! |
| all of the above, slide show, projector |
| Not rely on it so much. Just use what technology is needed. I think people have become too dependent on technology and it takes away from the academic side of going to class. |
| group discussions |
| I think instructors should use smart boards instead of chalkboards. |
| Post the lecture video online so that we can clear doubts immediately and also listen to lectures whenever we want. |
| Teach instead of repeating everything in the textbook |
| Since am a grad student in the computer science department, I would love it if all the professors could start implementing piazza as part of their course structure, this could provide all the students a great place to discuss course related stuff. Few profs still use UB learns for discussing stuff , it is good but not as great as piazza. |
| videos are a great way to connect ideas to real life |
| Some of my professors dont use UB learns and its so hard to know what im supposed to do like my other classes that actually utilize it |
| clicker quizzes every day that dont count for attendance points only |

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| Make it easier to use at times |
| Using technology in class I think keeps people more interested |
| post more on ublearns |
| Allow lectures to be filmed then uploaded for anytime access. It would be great to replay a lecture I attended in case I missed anything. |
| I can't think of anything. |
| Make the computer speeder |
| nothing..just keep up quality with the increasing inflow of students. |
| practice tests |
| Make grades available online throughout the semester versus just at the end to better understand where students are in terms of the class. |
| Keep updates with the course materials |
| Make more use of the discussion boards. |
| better course content and labs for the same |
| they are in fact using it very well. |
| Not using "clickers" during lecture, but instead using "tophat." You can send in your answers on your phone/computer and don't have to worry about buying the correct clicker. |
| I wish every class is recorded! Especially those that do no have online powerpoints/notes. |
| they can give lecture by writing on board by using some electronic board so no pen and eraser will be required to erase or clean the board |
| Instructors are adept at their job |
| That it is mandatory for all professors and instructors to use UBlearns, so I can keep track of my grades. |
| have more engaging activities |
| If they'd get involved with some of the in class question submission tools, that'd be great. |
| Them knowing how to use it well and being efficient in using it to update information. |
| Email reminders |
| Upload additional course material which helps in assignments. |
| update UBlearns regularly |
| UBlearns should offer working space that allows students to practice directly. Many professors use additional online resources like MyPearsonLab, Aplia, ... to |

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| carry on course work, it would be nice if UBLearns was able to offer a easy access to all other online sources. |
| use online ublearns |
| iprint available on each student's laptop |
| post things earlier in advance |
| Post lecture material after class |
| Polling questions. |
| record their lectures |
| Make powerpoints available before class so less time is spent writing and more time is devoted to listening. |
| They can not make us print everything off ublearns. It adds up |
| teach how to use the technology BEFORE requiring the use of it in class (minitab, excel, etc...) |
| some homework programs they have us buy are not very useful...one program in particular is not helpful at all |
| record the class, put them on line, reserve for 1 month maybe..so we can review., |
| Provide quizzes on UB Learns to help students study |
| Have online quizzes |
| Giving a practical examples by showing videos |
| Improve connectivity. Reduce time spent in class because that's draining often, and a lot of time is spent on discussion led by half-baked pedants (I mean students required to talk at graduate seminars). Attendance criteria are exceptionally rigid at my department, so if we can swap some in-class time for hands-on activity like research or writing outside of class, it will probably work better. I also think TA office hours are a total farce, a waste of graduate students' time because frequently nobody turns up. This can be accomplished through webinars or chat. Distribution of course material can entirely be conducted online. Saves a ton of money. |
| Use more videos to get the point through. |
| Online access to readings. |
| Allow the use of technology in the class. |
| They leave important information for various classes |
| Clicker questions. Sees where we need help and helps us out. |
| Use technology in a way in which the material gets induced in our mind and we pay more attention because of it not being monotonous |

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| More examples |
| Learn how to use it, always stumbling |
| programs that use 3D imaging installed in every school computer so its easy for professors to explain certain concepts and ideas better especially in subjects of engineering and applied sciences. |
| Posting the current journals would help me in enriching my knowledge about my field of study |
| online lectures |
| update grades more often and make them available online |
| Notify us by email when new material is posted on UB learns |
| Update what class material will be covered more often. |
| Record lectures and post them online |
| I like the idea of online assignments, to reinforce material but also to impact our grade positively! |
| Professors can record classes and put it in UBlearns so that we can review the material before exams. |
| Better utilize UBlearns to post home work information |
| TIMELY postings of all the grades, homework assignments, presentations, projects, and the like. |
| I like doing online homeworks |
| faster |
| Not necessarily anything, as long as they're aware it can be used as a tool. I wouldn't say technology absolutely improves learning, but when the professor isn't even aware of the options afforded to him with technology, it's frustrating. |
| Eliminate chalk boards because the chalk writing is too light and unclear - put in the video display of the instructor writing notes on a paper |
| Upload lectures. Video or audio |
| My world civilization teacher should use the internet such as powerpoint and have recordings |
| Use it more |
| Provide recordings of lectures online |
| To put the course material online ahead of time. |
| Videos of the lectures are not available for students. If we are not able to follow the lecture, we can watch the online videos and try to understand. This facility is currently not available in UB. |

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| Record lectures |
| they could give more updated grades and more readily available to students. |
| capture the lectures in video, so that one can review it later while revising the topics taught in class |
| Consistently use UBLearns in an organized fashion, rather than using their own website or posting information/assignments in a desultory or disorganized fashion. |
| Providing video relative to the courses. |
| Know how to use it properly! Quite a few professors and instructors have no idea how to efficiently use computers, video/dvd players, powerpoints etc to the projector screens which wastes learning time. |
| put their lectures online, so that in case one wants to review some old lecture one can do it. |
| put slide shows and notes on ublearns |
| Use powerpoints more effectively. Simply putting slides up and then reading them is very poor use of tech. |
| Make sure that it supplements the course, but doesn't take away the need for the live portion. If the class notes are online and nothing new is said in class, why should anyone go? Make sure that there is value and additional information ON the exams/essays etc. that is only available in class. This forces people to go. |
| put information online |
| Put grades on UBLearns |
| Upload lectures online and have recitations for big classes. |
| Use UBLearns |
| Piazza |
| It would be nice if teachers could use UB Learns to put up when assignments are due so that I could have a somewhat of an online planner at all times |
| be more p to date with their emails |
| Recording all lectures and classes. This will help the students to review whatso ever they missed in the class and also the professor as less students would approach him for doubts and questions. |
| let us use our phones...we shouldnt be babysat |
| All classes should have lectures recorded online because it really helps if the professors office hours conflict with something else |
| they can use it less |
| Lecture videos to be posted in UBLearns |
| video access email |

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| Use ublearns or a different online tool for weekly or daily quizzes |
| Honestly, I hate online learning so much. Can someone tell my professor smartphysics is NOT working?!!!!!! I hate how professors try to coordinate their lectures with online learning stuff, it just makes me dread lectures more. |
| record classes(video) and put them online |
| Post all assignments on UBLearns |
| post grades sooner or provide comments and feedback about progress mid semester |
| Smart boards |
| Have some sort of interactive learning sites, |
| Upload Lecture recordings. |
| more online courses |
| Some older instructors do not incorporate a visual outline of their notes into their lectures (such as powerpoint)because some of them simply don't know how to use it. Specifically I have a professor who does that and told us not to email him because he does not know how to check it. If all staff were trained in how to use the technology available to them I believe it would benefit the university as a whole. |
| uploading the class notes on UBLearns |
| Communicate |
| make there class lectures(video) available online. |
| record classes for future use. |
| provide lecture videos online for future reference |
| Provide more practice questions, quizzes, and tests. |
| Use text message systems to replace "clickers" |
| Record lectures/video the lectures |
| Having a running grade book that will show your weighted average during semester as grades are put into UB Learns |
| Recordings of lectures. |
| check their emails more frequently |
| Use a "Coursera" like interface. |
| The instructor can use live-chat to interact with students and assist students |
| Just don't BS about being on the cutting egde on tech and such.UB is not and everyone knows that. First,make sure things like Umail, ublearns AND MYUB |

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| load faster. |
| Offer the lectures online also. I know some people won't go to class, but there's ways to motivate it. It just stinks when you have a professor who talks really quickly and never posts anything, even if it's just there slides, or just what they say in class or something to help with those that actually come to class. |
| maybe some sort of text group for the class. That would be funny yet engaging |
| Put all materials online for review |
| Use animations to help understand concepts |
| use it more. with grades and updates |
| Online tests |
| I love programs like Sapling (similar to mastering chemistry). |
| They could all provide links to websites where we can get extra help. |
| Not much until technology changes again |
| More readily provide visuals, real life situations and examples |
| Post powerpoints on UBLearns |
| video recording |
| Chat rooms with professors, like online recitations and such, are very popular among me and other students, especially since they can be recorded for posterity. More of those would be good. |
| make sure the notes are posted on ublearns and that they follow what is going on in class |
| More of them using the video recording feature. |
| Laptops are not enough |
| allow us to take notes via laptop |
| powerpoints and video |
| use ebooks, so we wouldn't have to lug around heavy textbooks |
| Provide more online rescources for their class for when they are not availble. Also post exams online showing what you did wrong. |
| Have power points that move along with recorded lecture |
| Put ALL lectures online |
| Check their UB mail more frequently |
| Less online classes and more classroom interaction. Its a disservice to students that UB thinks it's okay to see that many students have need of one class, that to easily solve the problem they make it a massive online course. Technology can really enhance a classroom atmosphere but there has to be a balance of both. |

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| Honestly, ask students in the beginning of the semester if they have found the book online for free and to email him the link so the rest of the class can use it. |
| Make more interactive assignments or lessons. |
| For teachers that write strictly on the blackboard, being incredibly intelligent but lack the ability to articulate ideas effectively or in any organized fashion ehem CSE191. Having no material available online except for a free e-book that is read through a terrible program on ublearns. Please have power point slides or let the "free" e-book be read as a PDF because the web application is god awful and cannot be viewed on a phone or tablet. |
| We are doing assignments online weekly. It's 20% of the final grade, and really helpful for the subject. |
| PLease offer more online learning in lieu of class time. |
| Blogging. which will allow us to keep a steady stream of the happenings in class. Classes can also be recorded and posted for later review. |
| Use the grading section in UB learns more often, so that we can have access to our grades |
| The whole university should use the same clicker. |
| Use it! If you're in a lecture hall with more than 60 students, use the projector, not the white board. Even if you speak loudly. |
| Post all lecture recordings |
| provide additional infromation |
| maybe update all the materials in the beginning of the semester |
| Tell instructors wih class sizes larger than 100 to use piazza.com. Students can ask other students questions and it takes the burden off professor's shoulders by avoiding 200 emails in the inbox. I've been in 3 classes where it was used, and can say that I had more success and higher grades than I would have otherwise. |
| become more accustum to it, it wastes a lot of time in class when the professor needs to call IT for help |
| learn how to use it |
| Available direct communication online in regular times |
| one of my professors keep emailing her students and encourage them to study. i really like that point that she's helping students using emails. |
| Use videos to illustrate the importance of the subjects that we are learning. How the knowledge begotten in a subject helped people make better decisions, better products for their customers in the corporate world |
| visual enhancement of material |
| Use a class website with links to useful information and homework, the |

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| blackboard app does not always work. |
| Online discussions |
| upload problems (with solution) related to the lecture after each lecture |
| e-mail |
| labs online through various programs like MATLAB and MAPLE |
| If professors were more computer-literate, then there'd be absolutely no excuse for not having a document that they wanted students to have. Also, with a syllabus available at any time, there would (theoretically) be less class time wasted on the contents of the syllabus. |
| The can do quizzes online, also have review session where people get connected through skype or oovoo instead of having to come to school |
| Have online quizzes or online review |
| keep us updated and posted about lec |
| Provide online videos for better understanding of the subject. |
| Make slides |
| ub clicker quizzes |
| I am satisfied with re-listening lectures online after classes. Specially science classes |
| Post slides |
| Technology works more as a distractor to me, so I like how it is an option in order to catch up but not required in the courses. |
| UBLearns |
| Don't rely on it. |
| Every instructor should use UBLearns or a BETTER alternative. Several instructors have outdated websites with broken links instead of UBLearns and that is the worst. |
| make notes/study guides available sooner |
| Continue the current level of technological service on campus, and possibly phase out MasteringChemistry for something less glitchy |
| Always set up a site for UBLearns with course materials available. |
| Online assignment system |
| Post lecture outlines online |
| Explain homework solutions online. |
| use the powerpoint programs and the projectors |
| Answer their emails |

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| give more notifications and asking for flexibility |
| Have more discussion boards online. |
| post notes online |
| uploading class notes on ublearns. |
| Live chat times like AIM but for questions etc. Sometimes I get home and I have questions and e-mail might not work for me at that time. Have feed back right away with certain questions would help more. |
| Allow students to attend class/recitation by choice and put material and assignments online. Class at UB is a complete waste of time and I learn all material on my own wether I attend class or not. |
| make lectures and discussions available online |
| Use more Videos for better understanding |
| post their lecture videos online. |
| lights in classroom with projector |
| Use it more frequently in the classroom |
| The are able to respondany queastion i have through email. |
| Make lectures into videos |
| Update scores more quickly, have lectures uploaded right after session is completed, better video and audio quality for online lectures |
| Send homework notifications a day or two before in case you forgot the homework was due. |
| have smart boards |
| visual and audio recording of lectures |
| Stop only offering online textbooks. I like having real books |
| Instructor can upload other lecture videos to give different point of view on the subject. |
| I think that printing costs could be reduced and professors could give us specfic chapters of books we need for the class instead of making us buy the whole book. |
| Be better taught on how it is used, so they can use it proficiently during class. |
| The only thing overall is the whole signing up for classes part of the HUB. it seems slightly confusing and a little annoying with not a whole lot for ease of use wise. |
| Online homeworks/quizes |
| post more material online |

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| Provide electronic resources to study or practice for exams with examples and step by step solutions |
| online homework |
| use powerpoint |
| incorporate technology by posting their class material or using technology to teach classes |
| I feel no changes ... all is good. |
| By using iBooks and readings from the internet I was able to save money on buying books |
| learn how to use it effectively |
| A fun interactive game that will give us prizes and have a learning experience |
| Record lectures! |
| Have a UB Poll app instead of iclickers. This app will be free for students and it will function the same as an iclicker as long as the student is connected through wifi or data in the class. |
| class activities post online. |
| Standardize on a single or smaller list of online platforms. Some use UB Learns, some use school specific sites, some use personal sites - it's tough to keep track of all of these. |
| offer online courses |
| You more online grading sites. Sites that give instant feedback/grade once an assignment is completed |
| Consistently update courses through technology |
| good job |
| Online homework |
| nothing in particular |
| use apps |
| upgrade the workstation systems that are around the campus as they are highly suspected to be running on both outdated softwares and hardwares |
| Instructors utilize the technology in the room for presentations, video clips, etc. Some instructors need to become familiar with how to use the technology. |
| Make sure slides are formmatted for proper printing off of UBlearns! |
| Use Tophat Monacle for classes. It's much cheaper and easier to use than clickers. |
| record lectures and post them |

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| Online classes and material outreach |
| Post links to reliable online resources for extra help with concepts covered in class. |
| upload lecture recordings for more classes |
| My professor of land use course put all the required reading on UBLearn to share with us. |
| Upload lectures on ublearns |
| actually responds to emails |
| 3D pictures |
| make appointments through ub email |
| Standardize the clicker system. When students are required to purchase clicker systems they will never use again, it is quite a waste. It makes far more sense to include a subscription to some sort of clicker technology/website such as: top hat monocle - which streamlines the process, reduces mechanical error, and allows students with varying types of technology to still be able to participate in class through tablet, computer or text messaging. |
| Record lectures and place them online |
| Give more helpful online resources |
| online interactive homework |
| lectures online that can always get back to. |
| Shows videos of simulation of how a process works if it's chemistry or biology. Use virtual lecture if the content of the class is theory based like history. |
| Create a class blog where classmates can help each other out when necessary |
| improve the level of student engagement |
| keep course materials up to date and publish them early, not the night before class |
| The professors can video record each of their lecture sessions and make it available in UBLearns. Because if the student does not attend a lecture session looking at the slides alone cannot help him understand the lecture dealt during his absence. |
| I don't think a particular technology affects the effectiveness of any particular instructor's course. Giving them options is the best thing you can do. |
| Make the online lectures available with more instructions and a more accessible way of assimilating concepts thus presented by posting short links for conceptualization(leading directly to a website). |
| Actually allow technology in the classroom. Laptop use is frowned upon, and tablet use highly scrutinized. |

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| Teach how to use software like MATLAB, CATIA, etc. |
| create a more entertaining learning environment instead of bored-to-death obsolete teaching way. |
| Hold live chats on scheduled days for questions if people can't make it to office hours. |
| ub learns is very helpful |
| record the class |
| video lectures or video based examples which are more interactive. |
| Record lectures |
| quiz online |
| Alerts via UB Mobile app. |
| Online forums |
| I wish they can post their lectures online so students can review the lecture during the exam period. Sometimes it is hard to recall all the materials that were covered during the class when there are too many materials covered for one big exam. |
| they upload the assignments and deadlines |
| They can send more emails and post more stuff related to the course on UB Learns. |
| Sending out reminders of assignments/projects that are due would be a BIG help as the courseload can be a bit heavy sometimes. |
| Nothing. Technology takes away from the personal experience of studying law. This semester my instructor explicitly said to NOT use technology for legal research, and I feel this has given me a very strong advantage over students who haven't learned to research without technology. |
| i want the videos to be split up and smaller sizes so i can download them without them freezing also i dont need to watch the whole three hours of lecture a day so can you get them to break it up? thanks |
| Use UBLeans to post grades so the sudens are not left waiting. |
| Record lectures and have them online |
| provide more reading material |
| make the powerpoint slides that they present in class available to be viewed online for studying purposes. |
| Post the lecture notes and the recording for that class online after each class. |
| post everything online that they use |
| To us it to their advantage and make the learning experience better. Maybe have |

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| them be required to learn how to use technology |
| Make sure that the technology actually works. Like, the projector actually works, or the computer has microsoft office (there are computers that do not. strangely.) |
| Coursesmart and coursera |
| not sure |
| distribute tablets to students for in-class usage |
| Only a few classes offer the facility to record the lectures. It would be best if all the classes could be recorded so that later we can go through those recordings to try and understand something that may have been missed. |
| Have papers allowed to be electronically submitted. |
| post videos of classes and labs, mandate all teachers at least post their syllabus on ublearns |
| Use UB learns to post practice tests or previous tests online. |
| Update our grades more often |
| integration |
| Have communication with each class outside of lecture environment(E-mail) |
| Post more reading education videos on UBlearns site |
| Have more taped lectures |
| Post lessons/slides online to review before/after class to strengthen our understanding. |
| post lecture audio online |
| Actively use UBlearns |
| Use UBlearns. Not all of my professors use this and it's frustrating. |
| I realize this is a large school, but more one on one timeslots would be great. |
| Try to use it in class too so we aren't completely blindsided when doing it at home too. |
| not sure |
| Make Piazza discussion page for each course. |
| make sure everything important gets put on ublearns ...not necessarily lecture but important announcements |
| Online quizzes after lecture that is about the lecture. |
| Don't know at this time. |
| more online quizzes |

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| My world civ professor doesn't do slideshows, and we can't understand him. It is really helpful to see the slides and take notes. |
| I personally enjoy simulations. If professors used the projection screens more often to show real life images or simulations of things that they are speaking about (rather than calculations or handouts), this would help me a lot. I have two professors who do this often, and it's wonderful. |
| Post powerpoints onto UB learns |
| If they had a chat service that we could use at a certain time of day to communicate with our professors that would be great |
| none |
| Post our grades on UB learns!!!! |
| Give help session to student that helps students easily adopted on the system |
| Actually use / receive training on it. Too many faculty seem a bit taken back by what is fairly simple technology. As a result, they often lean on tech services (we are blessed to have our own, the folks in Law IT do a fine, fine job) but get hindered with the slightest glitch. |
| Provide opportunities to learn how to use certain applications and programs using technology. |
| teach us how to actually use matlab |
| make it mandatory to post lectures online to students can use it as refrence |
| Not all of them use UB Learns, to be honest- I don't use it all that often either but when I know the professor utilizes it and our class depends on it I check it quite frequently. I guess it would be having the weeks of the semester set up already so my professors would put the specific weeks materials in the right section insted of uploading it in a different place every time and having to look for it. For example: Week 1 folder (Week one readings/ assignment), etc. |
| involve more test and quiz methods such as clicker for classes |
| If all professors used ub learns to post grades!! |
| Actually USE UBlearns |
| post lectures online |
| Take more advantage of existing systems like ublearns rather than ignoring the resource in favor of personal websites. |
| Use UBlearns more effectively. |
| improve the quality of copies at UB learn |
| Not use it as a substitute for traditional classroom lecture. |
| audio lecture |

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| Posting online videos |
| post grades faster |
| All the professors upload their teaching videos online |
| save some important things there |
| Post clearly and regularly on UBLearns. |
| Teach us how to use programs that companies are using in the workforce for certain majors. |
| The professors could actually use UBLearns so we could adequately see our grades being updated so we know where we stand in the class as opposed to not knowing until the end of the semester. |
| The new SOM video capture program is TERRIBLE. It does not work like it is supposed to. |
| use UBLearns more |
| Online reviews and interactive homeworks |
| In School of Management there are a lot of required courses are offer in virtual classes. Students usually don't watch each video in and on time which could screw up their study process. I prefer classes in person! |
| that maybe they have recorded class lectures online |
| In class "clicker" or text questions really help! |
| more active technology that goes beyond reading online or participating in a static discussion board |
| Text alerts when a test or homework is due in advance possibly. More videos during lectures. |
| Use UBLearns for more than just posting documents; discussion boards, wikis, videos, etc. |
| update the students on what homework is due and what exams are coming up through a text |
| Eliminate online courses |
| I do not know |
| put the email options back in ublearns |
| Allow access to notes online |
| Use the interactive projector to write down what they think is important from the lecture so that all students can see it and help them to learn and know what to study. |
| nothing |

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| Make all the materials for the courses available online |
| there are online video, so i can catch up even i have to miss the class by chance. |
| Allow cell phone use at all times |
| mobile app for communicating between instructor and student |
| Every class offering video lectures |
| Record lectures |
| Always have lecture notes available online! |
| Make it so that it does not drop all of the sudden. |
| I thoroughly appreciate it when teachers post readings online instead of requiring us to buy massive amounts of expensive books. |
| Coding! |
| Make lectures posted online. |
| make all powerpoints and class materials available online to refer to later |
| a lot of professors do not put their syllabus/course description/schedule online. that would help a lot |
| One thing I have to say is that, many instructors are showing us(slides,videos,films,essays...)stuff that can be easily accessed/acquired from Internet(like some courses in DMS, sometimes we just spend two valuable classes on watching a long movie). This is a great waste of our tuition fee. PLEASE TEACH US WHAT WE CAN'T GET/LEARN FROM INTERNET! |
| better outlooking powerpoint |
| online example step by step software |
| Use it more efficiently. |
| use ublearns available options more. |
| put lectures recorded lectures on my ub |
| More recordings, more usage of ublearns |
| Utilise the HUB and UBLearns systems properly ie upload syllabuses |
| I think continuing to post lectures on ublearns helps alot. |
| Interactive study tools online for the units at hand. |
| add router at the bus stops so that covers all the waiting area |
| E-mail students more often, post more reminders of assignments due, update grades more frequently. |
| I wish all professors would switch over to at least using the visualizer. I can't stand when they use the overhead or the chalk board. |

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| Upload video lectures online. |
| Smart boards |
| Integrate it into our social media so we don't feel so alienated by learning material |
| Dont depend entirely on technology. Use it to support the teaching material and not make the technology part the teaching material |
| Post rosters on line so we can better get in touch with students in our classes. I would like to know who to contact or maybe create study groups with other students |
| Consistently post assignments on UB Learns. |
| Use online Q&A forums like Piazza |
| online streaming of lectures |
| It would be awesome if they found a way to encourage students to form relationships with their professors that extend beyond email. It is so much easier to email your professor than contact them in person, but not nearly as rewarding. |
| Watch videos that help |
| Post review questions/practice exams on UBlearns before tests and quizzes |
| Make is more accessible |
| i dont really know |
| More online homework will advance understanding of concepts in class. |
| Make it more interactive with computers and what they are doing. such as doing clicker questions and making it more appealing to attend classes |
| Take videos of lectures and post it online |
| remind me the hw due day |
| Upload grades and information punctually. |
| learning materials (documents) on Ublearn |
| no quizzes in class but online |
| Use one clicker for all classes |
| Use it less often and better explain assignments first-hand. |
| Github integration with CSE courses, but that's not a UBIT thing... |
| One on one feedback through email? |
| Online practice quizzes with immediate feedback on answers. |
| Not depend on technology too much. I strongly dislike online assignments. I feel that technology should only be used for displaying assignments, test scores, |

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| videos and powerpoints. not for tests, quizzes, or even practice questions |
| Learn to email students back in a timely manner. |
| Actually respond to their emails..... |
| Better use of microphone so everyone can hear, especially in the back of the classroom |
| Check their email regularly. |
| Have a better understanding on how to use it. Some still do not use this advancement to the advantage of the students |
| Send out grades easier, assign work, give feedback, communicate. |
| know how to use it. get rid of chalk boards for smart boards |
| Online notes and assignments are extremely helpful |
| In one class we used something called Piazza which allowed for easy communication between the students and the profesor. Much better than communications I have experienced simply through email or on UBLeans. |
| Perhaps professors can try to add some voice annotations in there PPT so that we can refer to them when we review. I know some professor do take this effort, and it is very effiective. |
| recordings make learning much easier. audio recordings for more classes will help us all |
| just dont |
| post lecture slides in their entirety online b/c i use them to supplement my own notes |
| Both my professor seem to do fine with technology however they could better pepare their syllbuses and be more accurate with grading information |
| teach us short cuts or tricks. |
| Be more comfortable and responsive with email. The number of professors that don't like using or don't feel comfortable with it is difficult to overcome. I'm a senior and I can say that I felt better about the course, the professors expectations, and the professor in general when I knew that I could ask them a quick questin via email and they would be able to respond quickly back. It help especially for classes that are only once or twice a week. So better email services or workshops maybe for professors so that they are up to date with technology too. Thanks! |
| Somehow change the way they record classes. Sometimes you missed something that the professor did in class because the person that is recording does not follow what the professor is doing or does not focus the camera on it. |
| There was this one professor who NEVER posted his lecture notes and |

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| announced everything in the last minute via UBLearns / UBMail. This was really, REALLY inconveniet and I ended up dropping the class (so did the other 2/3 of the class who thought about the same thing). Updating the stuff on time will at least make less confusion among students. |
| Record classes |
| online lectures |
| Cut down on physical handouts and put more information online, I am getting overwhelmed by paper clutter |
| They need to update the website more often especially the grading section. I feel like they could be doing so much more with UBLearns but aren't maximizing their usage. |
| video |
| Be more consistant on posting powerpoints for class, instead of only posting the first months worth. |
| make better use of ublearns |
| post solutuions and practise exams online, let us submit homework by email instead of a hard copy. |
| Get used to the Technology, and use it properly |
| I would much prefer if the available technology worked a bit more efficiently and more of the time. |
| When technology is used in class, instructors might want to ask the students to turn off their wi-fi's. |
| some proffesors arent using the ub learns as much as they should. |
| more online assignments (or at least online submissions) |
| more people working at the printing areas |
| don't use tophat monacle or clicker questions |
| Use more online homework |
| Post texts and syllabus on ublearns |
| Less technology and more face to face interaction. |
| online lectures as a suppliment to in class ones |
| have alerts when they place things on UB learns |
| more open to seeing students in person. not just saying email a friend. |
| Post lectures online, in case we did not catch everything mentioned in class. |
| No more clickers! |
| Technology is not needed |

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| Provide for more interactions via technology, not just using it to send out spreadsheets or slides. |
| Nothing really. Currently okay with technology use in my classes. Except I wish they wouldn't use clickers, cause they're useless. |
| Make sure their links actually work! |
| give on-time feedback on each online assignment |
| I feel UB should take videos of some of the instructors explaining course material and should post it where anyone can easily access it. If any student misses a class or has problems understanding the concept, he or she can take a quick look at the video and that would get them going. Much like what MIT has done with its OPENCOURSEWARE |
| Post lectures online too |
| Reord lecture more often. |
| show videos. |
| Make the online tests more effective |
| Email us. |
| everywhere wifi (continuously connecting) |
| Post class lectures online |
| Better PowerPoint etiquette. Not too much writing on a slide, and occasionally a picture... |
| Make the story flow better. use more animation on PPT presentation instead of static. |
| use UB learns as much as possible |
| post more resources on UBlearns (extra help questions, contacts, etc) |
| Have more exams online |
| Notes available online if already haven't done so |
| Provide extra practice for us to really understand the concepts. |
| I wish all homeworks could be submitted online. |
| My program is entirely online. I think it needs to include more video conferencing, face-to-face time using Hangout, Skype, or the UB conferencing software. The professors don't seem to be entirely comfortable with it, though, so I think the IT department should offer them more training. |
| make online courses |
| Our instructors can use the smart board rather than the projector |
| facilities in the classroom. |

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| Use better websites for online homework. Some of them are awful (i.e. MasteringChemistry). |
| they can text cancelled class alerts or allow student to text emergency missed class alerts. |
| I think better use of class schedules through UB learns would be beneficial (home page of course). I have to constantly either reference the syllabus to figure out what is due. Also some classes do it, but not others, but reminders for online classes when tests or homeworks are due. |
| Record all lectures so students can re-watch them. |
| MAKE MORE ANNOUNCEMENT AND SEND EMAIL, SOME INSTRUCTORS ONLY MENTION THINGS IN CLASS, SOMETIMES WE FORGET IT AND WE CANNOT FIND THE INFORMATION ONLINE, WE MISSED IMPORTANT DUE OR EVENT |
| All professors posting and updating their exam schedule online. |
| video for the missed class |
| Not ban it from the classroom. |
| They can use the clickers to help answer questions in class so that students can actively learn |
| Better communication skills via email |
| more information upload |
| Integrate text alerts for assignment due dates |
| Use Elmo more in class |
| I'm not sure but I feel like digital access courses are not very good. Taking this away would be better. Maybe streaming would be better. |
| have the notes placed online |
| Post links to online videos or articles/journals |
| always use online notes and use projectors for any written work to problems in class |
| Post notes on UBLearns |
| I honestly don't know. Everything seems up to date to me. |
| Posting course documents. |
| record their class presentation and upload them the same day |
| Audio recordings online |
| I would rather have all instruction in the lectures and seminars, not online. I feel like I'm not connected to the classroom when I'm doing things online, and I don't feel like I'm learning as well. |

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| Give us short online quizzes |
| Post reminders on UB Learns when there are assignments that weren't mentioned in lecture. |
| It'd be nice if my professors posted our places in the course in a document using the last six digits of our student ID online. |
| Learn how to use it! |
| record lectures on line |
| upload notes |
| Regularly send out emails/announcements about class |
| I love it when professors record their lectures, it takes a lot of pressure off if I have to miss a lecture for some reason. |
| have interactive online things that are not clickers during classes |
| Not print out so much stuff on paper. I'm sick of paper. |
| To upload video lectures |
| They can allow for us to view better slides through our smartphones. Maybe an app that's specific for UB that would allow us access rather than having to use the general blackboard app |
| Send out more emails to ensure we know if things are posted on UB Learns/deadlines are extended. |
| actually update ub learns... most don't have calendars or anything up, just some assignments |
| Live video class |
| program on how to register for classes and use the hub |
| They can put old exams and recorded lectures up online. |
| All use UBlearns!!! |
| less confusing online homework |
| Make the lectures online but on demand, so that students do not skip classes. |
| online quizzes |
| Upload the lessons online |
| Posting more grades online might be useful. |
| be clearer |
| Stop using clickers and switch to Top Hat Monocle. |
| use other things besides ublearns |
| Online textbooks and homework |

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| My math professor can stop using the dry erase board. He is horrible with it. |
| Don't require us to buy those clickers because I've only used it for one class. |
| More online textbooks |
| I think posting lectures is nice, but when professors post lecture notes that cover all of their topics, it tends to facilitate students skipping class. |
| Provide some online examples or websites that can help us with the information and practice examples. |
| have some video presentations online. |
| Online Participation for large lectures |
| Online classes (non-business school) should follow closer to the business school example. |
| make it uniform for all classes |
| Utilize UBLearns more |
| online HW submissions, dont want to take printouts of HWs |
| Use discussion boards |
| Better microphone |
| put some extra reading material to UBLearns |
| Tell us our assignments |
| put lectures online |
| I think that they should use smartphones for clickers. |
| upload video related to course and try and understand from them and ask question bbased on that understanding from the video |
| Intergrate somehow using tablets or computers to answer questions or do activities |
| Some Profs. have difficulties managing tech divices, like video projectors or desktops. They might need support or training. |
| I would love for more instructors to use the same clicker system i have had three different ones since i have been here i think the schools faculty could easily get together and just use one system so that not only is it constant but it is more affordable for students. thank you i hope you read this . |
| Use ublearns by posting grades and lecture slides. Its better to post slides before class so I can follow along. |
| if they can put some videos there that will be better |
| Make lectures available to listen to throught the IT website or iTunes |
| can send answers to students phones during class |

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| Provide video recordings of lectures |
| Stop using different types of fucking clickers, but that's not the professors choice is it now? We should only need one type of clicker. |
| stop teaching strictly from powerpoint slides and begin actively working through problems |
| start and lead group study online. |
| Guide us on which sites are seen as academic sites |
| videos of lectures would really help |
| upload more background and details about the course such as the future and the history. Provide more material which can help students learn much better. |
| Put notes online before class so you can bring them with you to class and fill in blanks |
| E-mail reminders on due dates/assignments are helpful. |
| Some professors/instructors already use emails on phone and respond immediately, but it would be great if all professors got used to this technology. |
| Upload our course marks on time. |
| Actually answer emails when we send them..... |
| Using doodle website to schedule appointments. |
| a recording of the lectures should be made available for easy reference later. |
| Not rely on it too much |
| Comments are great. With online classes, personal comments are all they have to communicate with us and make us feel "connected" since the in-class personal touch is lacking. Also, video lectures are great to accomplish that connection as well. |
| They usually do: upload class notes after lecture quickly. |
| i wish all of my professors posted their lectures online |
| Offer more practice/ extra credit via UBLearns |
| Having access to more audio loectures |
| Post assignments on UBLearns |
| Every class should have recordings and maybe assign more online assignments or online quizzes. |
| For some classes that are hard to understand like physics or calculus they should provide helpful sites/links in case we don't fully understand what happened in class. This is not to skip class, but to help us learn because it can be so hard to focus and actually absorb the information provided in class. |

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| They could post assignments and exam due dates in a calendar format that students can integrate into their personal calendars. |
| Record more lectures |
| Teach us how to use it before they throw all the techie stuff st us. They assume everybody knows what they want us to do, when truth is, not everybody has ever seen such technology. |
| I benefit from when the professors demonstrate how to solve problems using technology rather than just relying on slidders. There is a huge disconnect at exam time though when we have to take paper pencil exams. I don't feel like this measures our ability to perform in a career. Testing needs to implement technology more to be more relevant. |
| They can show examples of previous work and show how to use programs. |
| Use the projector to write class note. and not the balck board. |
| Use technology to better involve the class, to create an interactive environment, rather than just having the instructor lecture. |
| If an instructor wishes to use UBLearns, it would be best if they set up their entire course (with links to all the readings and assignments) before the semester begins, instead of adding as the semester goes on. When instructors commit fully to using UBLearns as a way to store data for the course, the course is organized well. |
| i believe in old school methods i.e. nothing works better than having a professor explain topics using a chalk/blackboard. in case videos/recordings are also available for future reference, they would help me immensely. thus i believe improving the infrastructure of classrooms to include recording capabilities would in general assist students. |
| Simulators |
| perhaps have a video recorded of the lecture. not for the purposesos of skipping the class, but for revision as sometimes the lecturer may speak/write too fast. |
| Use it for class feedback. |
| Online course for extra learning it can help me to understand the material that i missed well |
| USE ONE BRAND OF CLICKERS |
| ALL professors should post grades online. |
| none |
| use computer on the class and teach us how to operate (for example, when doing statistic, show us how to use excel) |
| In class courses grades throughout semester should be posted |

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| More class capture! |
| Whenever we have a question that we are unable to answer most of us will look it up using our smartphone devices which benefits not only the individual looking it up but the rest of the class getting the information. |
| Post their lectures and powerpoints online |
| give out lecture notes |
| ALL professors should make their lectures available online because many students learn better when they are able to hear their lectures again, rather than listening to their lectures for only one time. |
| provide lecture slides for students ahead of time |
| Record their lectures and place them online, maybe with a password that they give at the end of class. Even though I take notes sometimes I feel like it would help if I could go back and listen. Some professors are vague about what will be important, so when I do the homework I have sometimes missed things in my notes because the professor didn't seem to find that part of the subject important. |
| As an online student, I notice that some instructors aren't very savvy when it comes to the layout of their digital courses - perhaps some sort of uniformity or minimum "style" requirement for online courses. |
| Answering my questions with email. |
| record the lectures and upload it. Because there are many international students who cannot get hold of the instructors accent right away. |
| The announcements (from professors) on UB learns are great! |
| No more powerpoints. Everyone falls asleep through them. |
| A lot of the features form Blackboard are not being used to their full extent. If more professors used the technology that is in place, for simple tings like the My Grades section, it would be better. |
| record lectures |
| If the professors put video lectures online for students who miss class due to illness, it woul be helpful. |
| Our instructors should use technology only as a supplement to our learning. |
| Record lectures, either audio or video |
| Post Reminders of Homework and tips on what to study for tests/quizzes. |
| Actually use UB Learns |
| They can explain UBLeans and where to locate their course materials. |
| Alerts |

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| lecture videos can also be updated in ublearns..so when a doubt arises,we can go through the lecture once again. |
| Record lectures for all classes |
| set up a group study online to instruct our study |
| assistant app relevant with course content |
| Record and post videos of their lectures. I dont know why this isnt a requirement. If there is a worry of attendence lacking then simply take attendance. |
| Don't say we can't use laptops in class. When I enter the workforce I will be using a laptop. It is a nice skill to know how to take notes electronically. Do some people abuse it, of course, some people abuse no technology as well. Ever hear of doodling? |
| Make more course documents accessable on the internet |
| Make better use of Blackboard |
| More Blackboard mobile integration |
| not post a million useless things to hide the important things we need |
| Reply emails more often and required to post their teaching material online before class. |
| Know how to use it. Stop wasting time learning how to open a file |
| Learn how to use it efficiently. |
| record all lectures |
| update our grades more regularly! |
| nothing |
| Online assignments help me study for tests, if there were more of those i would appreciate it |
| Using efficient and familiar websites. |
| Be more avaiable |
| conduct doubt clearing sessions through webinar outside class hours |
| lecture slides post online |
| Using 3D holograms for practical learning |
| Answer their emails... |
| I hope UBmail could work better on Windows Phone. |
| use ub learns more |
| If I not come to my class, then I Need to information in class. I get some information about class in the computer or mail. |

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| Just understand how to use it. A lot of my professors don't seem to fully understand how to use the technology they are given and it makes it confusing when we try to use it. |
| learn how to use it |
| Post all lectures online and additional course material that is not covered in lecture |
| Make sure that more programs (that are used in jobs pertaining to your feild of study) are used and taught in their appropriate classes. |
| Post online calendars through UB-gmail. |
| vedio record the class |
| Make any spoken or written lectures in class(notes on the whiteboard or verbal presentation) available on MyUB for students to access and use |
| Give students more attempts when doing hw. |
| more PDF notes |
| Give us recent readings based on what we are learning in class. This will help people understand the topic better. |
| Actually have it run right, Connect McGraw Hill is the worst service yet most business teachers use that. |
| For EAS140 lab, we should be allowed to use the Windows 7 on the lab computers or get a better version of linux like Ubuntu |
| understand how to use it |
| They could make a topics sheet with all the topics that were covered in a particular day in class so that exams are easier to study for. |
| use it more often |
| UBLEARNS is used often |
| online tests and assignments |
| Keep it uniform - either use UBLearns or TWEN or the LexisNexis Law School thing. |
| Offer a wider availability to programs like Creo |
| use it to organize the class better |
| post notes and have better communication with students |
| online teaching |
| They can make supplemental information available through UBLearns. |
| The instructors I've had have been really seperated the material discussed in class (chemistry, physics) from the stuff that shows up on the online homework. |

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| use more videos. when watching a video students tend to be more actively involved with the class. |
| Post things in a more organized manner on UB Learns instead of just uploading documents but not sorting or organizing them |
| Nothing much. |
| Learn how to use it.. many of my professors have the visualizer on, but write on the white board instead (with dried out markers that no one can read) & they ALWAYS have problems using clickers (especially setting up a session ID so we can use our phones as clickers - many do not even know that we can do this and insist that we have to buy a physical clicker) |
| Record the lectures and put them in UBlearns |
| Keep grades updated on UB Learns |
| notice about what assignments are due and lectures being posted ahead of time |
| Record lectures, stop using online homework systems that don't understand students. |
| provide video recordings of their classes afterwards |
| record lectures |
| 24 Hr Online support for IT problems/software problems/ Internet Problems. |
| demos on how the things we are learning apply to the real world |
| have review sessions online |
| more primary sources |
| open discussion forums |
| - more notes |
| learn how to use powerpoint or dvd players |
| Actually use email to communicate with students. |
| putting lecture notes or blackboard captures online for future reference would be neat |
| Utilize it to the fullest extent. Most professors are unfamiliar with the technology, or when a problem arises simply abandon it. |
| Allow students to discuss with each other without having to email each other constantly. |
| Put more work into making Powerpoint presentations more organized and succinct. Sometimes I think our teachers would be better if they didn't have any technology at all besides a whiteboard/blackboard. |
| Put power points online that are available to the students |

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| Our professors can post a recorded lecture for students to watch incase they cannot make a class. This would make it helpful incase a student becomes sick or unable to attend. |
| ANSWER EMAILS IN A TIMELY MANNER |
| Announce when grades are posted on UBlerns. |
| Use ub learns discussion board more to see what other kids are doing or thinking. |
| Stop using Top hat monicle. |
| i think my professors are effectively using technology |
| Train them with Black Board (aka UB learns). Some professors are "ready" for it some don't. it's been there even before 2005, and now is 2013 for goodness sake!! |
| post online chat session tutoring |
| upload the class "video" lectures |
| i think there should be a professor chat where you can write questions and recieve an answer in a "txt" like format so that its a conversation rater than an email and a response. Espically when asking for a math or physics question it would make it a lot easier but i understand there are a lot of students so this probably would not be a good idea. |
| discussion boards |
| More instructors could make recording accessible. |
| All classes should upload lectures. |
| get more devices needed in research |
| Post lecture audio recordings online so I can listen to them over if I miss any information during lecture. This will help many students severely. |
| Post all lecture material online! |
| Updates grades more often online |
| more clicker questions |
| Not all of my professors use UBlerns |
| Watch videos to reinforce the lecture. |
| use their own websites to upload materials and PPT instead of UBlerns |
| To be closer |
| 1. emailing, contact students via email is good~ some professor just don't want to do it. 2. opening a communicating page of a class, professor can talk to student about their academies. |

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| Respond to emails faster by adding the gmail app to their smartphones |
| Review quiz weekly online (10 multiple choice questions) |
| Record video for all lectures and scan hand-written notes and upload them to UBLearns. |
| instructors can help students if students are having difficulty with a content in the course without having to go to help hours for the T.As. By recording lectures, students are allowed to have a better understanding of the material and also have less questions about the lesson. |
| Maybe instructors can use the technology on ub learns such as the discussion board to help students get more engaged. |
| Have more recordings/content available online |
| grading feedback |
| place more emphasis on UBLearns |
| Don't depend on it too much. |
| Something such as blogs and twitter. |
| Offer online courses |
| I find that the classes that use the interactive clickers keep students paying attention and give more reason to go to class to get easy points. |
| Prepare workshops in order to master our knowledge of certain programs/sowftware . |
| ALL submissions of assignments should be online. |
| They use emailing |
| Use it!! |
| Instructors in higher level classes should implement projects that use technology that students will need to understand how to use/ give them an advantage when applying for a job |
| Online (capture courses) are not good -- there are always problems with the visualizer which lags, or doesn't work -- the camera operator will sometimes not fully capture what the instructor is doing and often times the audio is choppy or cuts out. I also don't appreciate professors that use alternatives to UB Learns which is free for students to use in favor of another service that costs upwards of over \$50 just to submit assignments. Teachers also bundle etextbooks to online homework programs which already cost a lot only adding to student bills! |
| Have powerpoints instead of handwriting the notes |
| Use it to communicate with individual students about certain problems. Perhaps a class blog about questions/concerns. |
| Learn how to use the technology..Wackeroth. |

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| Use UBlearns more efficiently to keep us notified on scheduling issues and development |
| post the complete slides online |
| Make all lectures online. It really does help with studying for exams. |
| record lectures |
| Post everything as a PDF, rather than a mixture of .pptx, .doc '97, .docx, and so forth. |
| The WIFI signal is not good in baldy Hall |
| online discussion |
| don't know |
| better utilize the resources available to them. UB has great technology, however some professors are stubborn or resistant to use it. |
| Posting grades on UB learns, some professors do it but most don't |
| Be mindful that not all students are at the same level when incorporating technology into their courses. |
| not us it and aculy tech the class |
| show us how to use the programs before we are given assignments in them. |
| They can upload notes more often. |
| online video of lectures |
| make sure that more classes have online componets that make more accessible to talk to the teachers directly |
| ensure grades are posted online |
| Able to talk to them when students can't make it to office hours |
| Making class material available online and recording lectures in audio or video format. |
| providing course with script. |
| Use it as a supplement rather than an integral component of the academic experience. |
| use UB learns and put the lectures or most important info online. give us more resources online in order to help us further learn |
| powerpoints and links to useful websites on UBlearns. |
| Use it less in the classroom. I prefer old-school teaching methods |
| Post lectures online |
| more interaction. |

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| Use UBlearns |
| Include more notes online so that it is easier to follow them in class and not trying to write every word they say or that is on the slide |
| Make Lecture notes available |
| Be clear with it. |
| make it more interesting |
| Rob Bush doesn't need technology to be the best professor at UB |
| Pay more attention to UBlearns and update it more frequently. Also allow for better communication with them through UBlearns |
| Learn how to make UBlearns more organized. |
| show real life examples of the topics we are reviewing in class |
| Stop talking! |
| provide lecture note |
| Make the classes more interactive, use Blackboard to supplement lectures |
| Use technology in creative ways to help students engage with the material on a more unique level. Do not just use it to pile on more work. |
| ITS FINE RIGHT NOW... |
| Allow us to watch live classes streamed to home |
| Actually be able to access it. Half the time, the computers don't allow my instructors to connect, so they cannot use technology the way they want to. |
| Know exactly how to use the technology they are using prior to class start |
| Lectures recorded and put on ub learns, so that the students can watch the lectures in video format many times to understand the materials that they did not understand properly in class. This will be a huge advantage specially in engineering class where the professors teach very fast and only explain the theories once since they do not have time to explain over and over because of the vast syllabus they have to cover in class. By this, the students can watch the sections over and over again where they didn't understand and learn it better. And this would also be a grate way to do revision for students. |
| Know how to use it. |
| My classes are all completely online this semester as I'm enrolled in the online MSW program |
| One thing that could help me achieve academic success would be to make homework hand written and NOT solely online. I learn better when I don't type my answers into a box on a webpage, especially with math. |
| Rather than buying \$60 clickers how about we use our phones connected to the |

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| same wifi and an app |
| Every class should be on UBLearns. |
| Make use of the assignments tab on ublearns to clearly lay out course assignments |
| email more. |
| Post lectures online |
| Nothing. |
| Show good videos, or recommend for us to see on our time. |
| Record more lectures online for opportunity to listen to them again. |
| myub |
| Record videos of their lectures and make them available online. |
| Use it to make themselves more available. Perhaps, in addition to office hours, they could set up some sort of discussion board/chat forum where students can ask questions at any time and receive timely answers from the professor or a TA. |
| make it a little easier to understand and access information |
| Capture video lectures |
| post lectures online |
| use it |
| practice questions on UBLearns lecture slides on UBLearns syllabus on UBLearns |
| Less UB Learns!!!! |
| Share the slides they use in class online. |
| i love interactive flash cards |
| Give us live demo of things that we learn in courses. |
| Consistently put grades up on UB learns. |
| Put lectures online in a timely fashion |
| Having every lecture online |
| clicker questions |
| Better understand how to use all aspects of technology. |
| Send the summary of the class for us to review in the future. |
| Text entire class before class if it is cancelled. I do not want the teacher's phone number but maybe through an email they could do this. I do not check my UBmail on the computer as much as I check my texts on my phone. |
| Use websites for homework that we won't have to pay for |
| use of more interactive technology to really get the class participating |

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| It seems that posting class notes to UBLearns helps. I can reference all the material covered before exams. For math classes, i really like the online problems in the "mastering engineering" software. |
| make things more clear |
| Stop making updates to the course program after it starts. |
| Provide online lecture series for people who want go over what the professor said in class. Sometimes professors are in a hurry or are illegible, meaning we gain little from going to class. Instead we have to watch free youtube videos to learn what the teacher is supposed to teach us. One of the best assets I had in calculus 1 and 2 was the Operation Mother Hen program http://motherhen.eng.buffalo.edu/ which was created nearly 10 years ago. Why doesnt physics have something like this. Why is this not more prominent in the math course information. This is common sense and helps students. It should be more important. |
| Use an online software program that does not boot the students off during their online course schedule. The software used also has a very bad lag to it this semester. This is the worst semester for the online problem in the entire 3 years I have been in the graduate program. Thank you |
| set up synchronous teaching events online. |
| Not Sure |
| use UB Learns to post grades, in the online gradebook, because often times students don't have up-to-date grades, simply because the professors don't post them. |
| record their lectures |
| Mandatory posting of syllabus on UBLEARNS (AT THE VERY LEAST) with increasing mandates as time progresses and as less tech savy professors retire |
| Record lecture videos online |
| ALL Math courses should have online homework. I learn and retain uinformation better through online help than the math books. |
| Organize things on UBLearns |
| E-mail more, its nice. |
| Update grades on UBLearns as soon as possible. Also, having materials for the class on UBlearnrs is always helpful. |
| Nothing. |
| have more material online |
| Use it less. Or learn how to use. |
| No, thanks. |

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| play youtube video lecture online for us in class |
| Put more thorough notes online. Some professors just put up a outline of what was talked about. I think it helps most when professors put the slides that were shown in class online with some parts missing; this allows students to be informed while still giving them an incentive to go to class to get the remainder of the notes. |
| Learn to actually use it |
| Use power points in an EFFECTIVE way. Using heavily worded slides distracts students from listening to the professor because they feel the need to copy everything word for word. Also, the point of using clickers is understandable but the teachers need to be instructed on how to work them. I happen to have a professor that has spent the whole lecture trying to fix the clicker problems rather than teaching. |
| Continue to use it the way they are using it. |
| Provide Video Lectures |
| PPT equipmemnt usually broken |
| Be able to contact them via email easily |
| Instructors should be taught to use writing tablets. This way if they have powerpoints presentations and you are reviewing for an exam, you can remember important details they pointed to during lecture by seeing their recorded process through the powerpoints. |
| Always post lecture notes and materials a few days ahead of time |
| If they actually understand how to use it. Some just have no idea what they're doing at all. Something as simple as opening a Youtube link is close to impossible for them. |
| make all things on ub learns mobile. blackboard app is ok but can definitely be improved |
| record more lecture, esp. morning ones |
| Make an interactive schedule of work and due dates |
| The cost is so high for e books |
| Use Mathematica to graph some complex functions. |
| Record all lectures |
| Let us use our laptops to type notes, some don't allow us to and it really just adds extra time and frustration to go back and type up notes I hand wrote |
| classed posted on line |
| Nothing coming up in mind as of now.. |
| Post more protocols of experiments in a website to share |

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| Post everything online |
| More sample exams on UBearns might help. |
| A lot of my classes don't have grades available online. It would be nice if more professors actually entered grades into UBLearns. |
| The use of recorded online lectures allows for me to review lectures and learn things i may have missed the first time |
| More accurate due dates between the syllabus and what it says in UBLearns vs. what the professor says it is |
| use ppt in class |
| Nothing |
| Record lectures and update to itunes on blackboard |
| A discussion board |
| none |
| Provide more online resources to supplement the material they teach in lecture. |
| more use of online textbooks/homework |
| Using UBLearns helps a lot |
| Recording every lecture and posting it on UBLearns for us to revisit the materials everyday. |
| I have had instructors that ask that we don't use laptops during class. I like to use mine to take notes and store course information needed for discussion. Stopping that policy/request would be a step in the right direction. |
| Use more online features! |
| n/a |
| Lectures that are recorded with better visual and audio. Very fuzy visual right now and sometimes its just not recorded or there is no sound. |
| My professors can hardly work a computer- let alone speak english. Very disatisfied with my learning expirence. |
| upload class notes |
| some of them do not even use ub learns. I like ublerans because I can find info that I missed in class. |
| maple |
| if the professor can do online vedio chatting to review the class at a given time. it will be much helpul. Also, if every class has veido record, it is better because i can go back and forth to find the point i miss in lecture. |
| Uploading lecture notes and extra practice material. |

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| Nothing really, I think it works fine now |
| Please continue to record lectures or start if not done already. Also continue to use powerpoints that are also posted online |
| send more information about the upcoming tests or lecture |
| HUB, change it |
| since i am a science major maybe some virtual imaging would help |
| More recorded courses to study from. |
| Become more familiar with UB Learns |
| Facilitating more discussions on piazza |
| if they are going to being using certain technology , frequently update and kept up with new relevant information . |
| Make the slides always available before the class |
| Don't charge me extra money on software or hardware that doesn't actually help me learn. I pay enough to UB already I don't need to spend 10-70\$ on various extra technology. |
| enable access to scientific journals |
| Check emails more often! |
| use it |
| We can have exams that's purely theoretical online. I can type faster than I can write and we also end up saving paper. The page can be designed to lock the student out or wipe the entire exam clean if he tries to switch to another tab/window/program to prevent cheating. |
| Some profs use UBLeans heavily, others don't. I don't have a preference. |
| Make UBleans mandatory and provide timely grading feedback. |
| they already do a great job posting readings, assignments, etc. |
| maybe provide us with some app that we can look up that is relavant to our courses. And since i am a math major, maybe offer online help to students with their homeworks. such as live chat or something |
| better use of ub learns |
| Record lectures and post them online |
| post recorded lectures online |
| Put all deadlines on the to-do list on UB learns |
| post all class documents online |
| record their class sessions |
| Post lecture video recordings sooner after class ends |

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| I feel like i have benefited in the past to having lectures online. Often before a test I like to re-watch all of the lectures for information I have missed. If all UB classrooms were equipped with recording abilities, I think that having the option to re-watch lectures would be HIGHLY beneficial! |
| Pre-recorded lectures |
| they can understand the technology itself to make lecture and class more interesting. some pffessors dont use it because they dont know how, it makes calss extremely boring. |
| use multi-modal approaches in their class such powerpoint, clickers, ublearns,etc |
| Have interactive projections, so you can view the action instead of a still powerpoint |
| posting grades online |
| Uploading videos if of lecture or review so students can access it for studying |
| Video recording |
| understand the visualizer better |
| Have powerpoints available online w/ more time before class. |
| Post notes or slides on UBLeans |
| make lectures powerpoint so we can print the way we want |
| Not all professors seem very educated with some technology. If they were more confident in using it, then we as students could get more out of using it as well, instead of the professors not taking advantage of possibilities because they do not know how to use the product. |
| They should put more online assignments |
| Explain in class how to use it. Not have us download Google Chrome or other stuff because it slows down my computer. |
| Paper grading is more time consuming than grading online courses, but the feedback is easier to understand, and is a lot less frustrating to do. (Don't use online homework) |
| All grades should be posted online! |
| Record and upload video lectures |
| they should use ublearns more efficiently |
| They all should know how to work the electronic devices properly so they don't take up class times |
| We have a share drive through UB system, in which my adviser and I could exchange results and information easily and quickly. |
| Virtual mini experiments or presentations of examples on desk tablets or laptops |

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| in lectures, incorporate questions with it worth points. |
| have more classes on how to write a paper |
| video access/recording |
| upload all lectures online |
| just force us to do more programming in various math classes |
| Learn to use ublearns or to start using ublearns |
| Making all course notes available online. |
| exact schedule throughout the semesters so students are going to prepare all those examse with other classes |
| Limit the use of Power Points, so they better realize and are more in-tuned to the rate and specificity of their lectures/ classes. |
| Better video recording!!! |
| Posting grades/feedback to improve on projects before the next class. |
| keep things neatly organized in UB learns |
| post all syllabi online asap, including required coursebooks. |
| better recordings of lectures |
| offer lectures in a format that can be read by Mac. Stop using pptx presentations to get lectures to students, be more interactive |
| They can use UB learns more. |
| Online homework. |
| I feel that more instructors should choose to record their lectures, espeically ones where the class size is very big. It definitely helps me to make sure that I didn't miss any important information when I can relisten to the lectures. |
| Still allow in person office hours and/or video chat to be available when students need help. |
| figure out how to use it |
| They can stay more up to date with using it. Many of my professors forget to upload assignments that we have to do on our own. |
| none |
| I am a part time student, I am an adult (42 years old,work full time w/ a family). I think that my instructors do a great job w/ technology. |
| monly updates of class progress |
| Offering a universal clicker for UB. I don't want to have to buy/learn how to use 12 different clickers for my classes. I liked top hat monocle because it can be used on my phone through texting. |

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| I wish that our homework in say Physics wasn't online. I think I would learn better if it wasn't that way, but I understand why that's easier in such a big class. |
| If the clicker system actually worked the first time we used it each class, that would be nice. Everyone using the same clicker would also be useful. |
| Not use it. |
| When I complete an activity listed on my weekly UBlearns assignment list and check the bubble for "reviewed" it ought to make a corresponding change to the week's table of contents (color change, check mark, etc.) so I can see my progress without having to review the link for every item. |
| show more videos and record themselves giving lectures |
| put some vedeos on ub learns |
| Vedio online,UBmail. |
| Post recorded lectures online. Some professors do this but not all and in my opinion, it is very helpful. |
| UNDERSTAND HOW TO USE the computers, projectors and recordings, so we don't have to wait for a professor to fumble around with the settings or have to "deal with it" when a recording fails, etc. |
| put notes online |
| Tape the lectures |
| Video recordings of larger lecture classrooms. |
| Provide recorded online versions of the lecture to reference back to |
| Get the kids involved with it instead of just reading PowerPoints |
| Prepare more effective presentations |
| Interactive Presentation |
| Nothing that I can think of. |
| Utilize discussion board on ublearns |
| online lectures or review |
| not be lazy and actually update MyGrades |
| Online tutoring helps |
| Work on the wi-fi it doesnt work for me in Spaulding |
| Use it to disseminate information quickly |
| If all the classrooms had technology (computers, projectors, etc.) instructors could do so much more to improve learning by using various media. |
| have discussions where questions on the materials can be answered. |

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| More online practice problems |
| posting powerpoints on UBlearns to sum up lecture! |
| make online readings more available for e-readers |
| ANSWER THEIR E-MAILS |
| I have heard from both professors and students that office hours are not being utilized. If the teachers could answer questions for an hour each week through chat rooms or some other form of technology this may solve the issue of traditional office hours. |
| Post documents that help with learning course material, such as handouts and practice tests |
| Update grades/information online as soon as possible. |
| Flipped classroom |
| I attend classes because I learn better in a teaching environment. Teachers are relying on technology or the internet for most of their lessons or work load and that makes it harder for me. I get easily distracted by the internet and I'm more likely to not go to class. I like to be taught something face-to-face. |
| Make audio or video files of lectures available on UBlearns |
| actually update UB learns daily |
| Clearer due dates |
| Give us online recordings of lectures. |
| Record their lectures to be viewed as many times as students need. |
| Use UB Learns to post grades (only 1 of them actually does). Or create interactive online assignments |
| fix powerpoints |
| I enjoy doing the iclicker questions in one of my classes, I would enjoy doing this in all of my classes. |