

Survey Results & Analysis

for

2008 Student "Learning with Technology" Survey

Executive Summary

This report contains a detailed statistical analysis of the results to the survey titled *2008 Student "Learning with Technology" Survey*. The results analysis includes answers from all respondents who took the survey in the 19 day period from Thursday, April 03, 2008 to Monday, April 21, 2008. 2574 completed responses were received to the survey during this time.

Survey: 2008 Student "Learning with Technology" Survey

Filter: In question "Please consider the services in the previous question that you i..." the respondent entered did not enter "There need to be more areas for groups to meet."

Responses Received: 2574

1) Please indicate how many hours per week you do homework or research from the following locations. (Please list any additional locations in the comments area.)

	Less than 3 hrs/wk	4-6 hrs/wk	7-10 hrs/wk	11 hrs/wk or more	Don't know/not applicable
Library/Cybrary station	45.4% (1146)	25.6% (646)	14.3% (360)	10.1% (254)	4.8% (120)
Departmental computer lab on campus	52.7% (1295)	17.3% (424)	7.2% (176)	4.6% (112)	18.2% (448)
Home/residence hall	14.8% (369)	19.8% (492)	19.9% (496)	38.4% (954)	7.1% (176)
Public library (non-UB)	46.3% (1129)	4.9% (119)	2.8% (68)	1.4% (35)	44.6% (1087)
UB Libraries (non-Cybrary space)	47.1% (1164)	21.0% (519)	10.3% (254)	6.8% (169)	14.7% (364)
WiFi location (e.g. Starbucks)	48.5% (1189)	9.5% (232)	4.4% (109)	3.1% (75)	34.5% (845)
Unoccupied classrooms or lecture halls on campus	49.6% (1218)	10.6% (260)	4.5% (110)	1.9% (47)	33.5% (822)
Office (both on- or off-campus)	42.1% (1032)	9.3% (228)	6.3% (154)	7.3% (179)	35.1% (860)

2) How many total hours per week do you work (including any student assistant positions within UB)?

Response	Count	Percent
Less than 10 hours per week	407	16.3%
11-20 hours per week	762	30.5%
21-30 hours per week	403	16.1%
31-40 hours per week	197	7.9%
more than 40 hours per week	109	4.4%
None, I am not employed	623	24.9%

3) Please indicate the extent to which you agree each of the following is a useful learning resource:

	Strongly agree	Somewhat agree	Agree	Disagree	Strongly disagree	Don't know/not applicable
Electronic journals and academic databases	58.7% (1465)	17.4% (434)	18.4% (458)	1.5% (38)	1.2% (29)	2.8% (71)
Wikipedia	32.6% (820)	23.6% (593)	30.2% (759)	7.0% (176)	4.5% (114)	2.0% (50)
Google Scholar	23.6% (593)	22.5% (565)	25.8% (649)	3.9% (98)	1.2% (31)	23.0% (577)
Google Books	17.7% (441)	20.2% (502)	28.5% (709)	5.6% (139)	1.6% (40)	26.5% (660)
UBlearns	48.0% (1205)	23.8% (598)	21.8% (547)	3.1% (77)	1.0% (26)	2.3% (59)
Course websites	40.1% (1009)	26.1% (656)	22.8% (573)	4.5% (113)	1.4% (34)	5.1% (129)
Chat tools	8.4% (209)	13.7% (343)	24.8% (620)	21.2% (531)	6.9% (172)	25.0% (625)
Web-based threaded discussion tools	10.8% (271)	17.7% (443)	26.8% (669)	17.6% (441)	6.0% (150)	21.0% (526)
Weblogs (Blogs)	7.8% (194)	11.9% (296)	22.8% (569)	23.9% (595)	10.6% (264)	23.0% (573)
Social Websites (e.g. Facebook, Linked-In)	11.3% (283)	12.8% (320)	20.9% (524)	25.3% (633)	18.2% (456)	11.6% (290)
Digital video sharing sites (e.g. YouTube)	14.2% (356)	18.9% (473)	29.3% (736)	18.9% (475)	8.8% (220)	9.9% (249)

4) Please rate your ability/skill to use the following:

	Little ability or skill	Use with difficulty	Use easily (few problems)	Expert (could assist others)	Don't know/not applicable
Word Processing (e.g. Word)	2.9% (73)	2.3% (58)	32.1% (810)	62.3% (1572)	0.4% (9)
Spreadsheet (e.g. Excel)	5.5% (138)	12.3% (308)	46.6% (1168)	34.6% (868)	1.0% (26)
Email (use of attachments, etc.)	2.1% (53)	2.3% (57)	25.7% (643)	69.6% (1743)	0.4% (9)
Web browser (e.g. Firefox)	2.6% (65)	2.2% (55)	29.3% (734)	65.2% (1634)	0.7% (17)
UBlearns	2.4% (60)	2.6% (66)	34.7% (867)	59.3% (1484)	1.0% (25)
Instant Messaging (e.g. AIM, Meebo, iChat)	2.9% (74)	3.3% (82)	31.7% (796)	58.8% (1475)	3.3% (82)
Digital music downloading (e.g. iTunes)	4.6% (116)	7.4% (185)	37.3% (937)	46.8% (1174)	3.9% (97)
Digital video sharing (e.g. YouTube)	7.2% (179)	11.1% (277)	41.4% (1035)	34.6% (866)	5.8% (145)
Multimedia (e.g. Flash, GarageBand)	12.1% (303)	17.8% (445)	38.9% (971)	18.4% (460)	12.7% (318)
VOIP (e.g. Skype, Gizmo)	18.6% (466)	15.1% (379)	25.4% (636)	14.8% (370)	26.0% (652)
HTML editor (e.g. Dreamweaver)	23.0% (573)	19.8% (493)	24.0% (598)	11.8% (293)	21.4% (533)
Presentation (e.g. Powerpoint)	4.0% (100)	6.6% (166)	39.8% (993)	47.7% (1192)	1.9% (47)
Publishing (e.g. Pagemaker, Frontpage)	17.3% (433)	20.1% (504)	27.3% (683)	16.5% (414)	18.7% (468)
Calendar or scheduling (e.g. Outlook Calendar)	12.2% (306)	15.0% (375)	35.2% (880)	23.3% (583)	14.3% (359)
Graphics editing (e.g. Photoshop)	15.5% (386)	22.5% (561)	32.9% (820)	18.1% (452)	11.1% (276)
Database (e.g. MySQL, Oracle)	25.1% (628)	19.5% (487)	20.3% (508)	7.9% (198)	27.1% (678)
Simulation sites (e.g. Second Life)	27.2% (678)	15.8% (393)	16.9% (420)	6.1% (151)	34.0% (847)
Statistics (e.g. SPSS, SAS)	24.7% (611)	20.4% (505)	19.1% (473)	7.2% (177)	28.6% (707)
Programming (e.g. Visual Basic, C++)	29.4% (727)	18.5% (458)	19.1% (474)	8.2% (203)	24.8% (615)
Social Websites (e.g. Facebook, Linked-In, MySpace)	4.8% (120)	6.7% (168)	33.4% (834)	49.4% (1234)	5.6% (140)

5) Please rate your level of agreement with the following statement, "In general, using technology tools at UB..."

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ Not Applicable
Has helped my learning	43.3% (1079)	41.5% (1035)	11.3% (281)	1.6% (39)	1.2% (31)	1.0% (26)
Increases interaction with instructors	28.7% (713)	39.7% (985)	19.9% (493)	7.3% (180)	2.7% (66)	1.8% (44)
Facilitates faster feedback from instructors	35.0% (867)	42.9% (1062)	15.1% (374)	3.5% (86)	1.8% (45)	1.6% (40)
Makes it easier to ask instructors questions	35.9% (887)	39.9% (987)	16.7% (414)	4.1% (102)	1.7% (43)	1.6% (40)
Facilitates collaboration with other students	27.4% (677)	40.9% (1009)	20.7% (512)	6.4% (159)	2.6% (64)	1.9% (48)
Enhances skills for future employment	29.2% (722)	38.9% (961)	22.2% (548)	5.0% (124)	2.1% (52)	2.5% (62)
Allows creation of multiple versions of an assignment/project	29.2% (723)	41.8% (1036)	19.2% (476)	3.3% (82)	1.9% (47)	4.5% (112)
Facilitates successful completion of assignments	34.4% (850)	44.7% (1107)	14.4% (357)	3.0% (74)	1.9% (46)	1.6% (40)
Allows me to study more efficiently	34.6% (857)	39.9% (986)	18.0% (446)	4.0% (98)	1.9% (48)	1.6% (39)
Increases my interest in coursework	23.4% (579)	34.4% (851)	29.6% (731)	8.4% (207)	2.5% (62)	1.7% (43)
Provides greater control over my learning	28.0% (691)	42.5% (1050)	20.2% (498)	5.5% (135)	2.1% (52)	1.8% (44)
Causes instructors to demand more workload	15.2% (376)	28.3% (699)	34.7% (857)	16.0% (396)	2.7% (66)	3.0% (75)
Causes instructors to demand higher quality work	16.8% (412)	33.3% (816)	31.5% (772)	12.8% (313)	2.9% (70)	2.9% (71)
Makes it difficult for instructors to provide more in-class instruction on how to use IT	11.1% (275)	23.8% (589)	35.8% (885)	18.2% (449)	4.2% (104)	6.8% (169)
Provides greater access to online library resources and services	42.1% (1039)	38.4% (947)	13.7% (339)	2.3% (57)	1.6% (39)	1.9% (47)
Has improved my writing skills	16.2% (399)	27.4% (677)	32.1% (792)	15.8% (391)	5.5% (135)	3.0% (74)
Makes it more likely that I'll miss classes	12.0% (296)	25.4% (624)	23.3% (572)	23.7% (583)	12.7% (313)	2.9% (72)
Makes it easier to obtain help with research	33.3% (822)	41.5% (1025)	17.9% (443)	3.2% (78)	1.7% (42)	2.4% (58)

6) Listed below are several services on which UB may focus more effort and budget resources. Please indicate your level of priority for each.

	High priority	Moderate priority	Neutral, has value, but not a priority	Low priority	Don't know/not applicable
More public computing labs/spaces	49.9% (1228)	31.9% (785)	15.0% (369)	2.0% (49)	1.1% (28)
More technology classrooms	28.3% (691)	38.0% (928)	28.1% (686)	3.8% (92)	1.8% (44)
Expanded technology classroom tools (e.g., video course capture, smartboards, annotation tablets)	31.3% (767)	34.7% (849)	27.5% (673)	4.9% (119)	1.6% (39)
Library facilities/services	33.2% (815)	39.1% (960)	23.6% (580)	2.9% (72)	1.1% (26)
Course management system (UBlearns)	29.1% (710)	40.1% (979)	25.3% (619)	3.8% (92)	1.8% (43)
Digital content storage system/repository	20.7% (504)	34.6% (841)	33.0% (803)	5.4% (132)	6.3% (152)
Facilities to use technology tools (scanners, A/V editing, multimedia)	25.3% (617)	36.8% (898)	30.2% (736)	4.8% (118)	2.8% (68)
Facilities for students to learn how to use technology tools (e.g., scanners, A/V editing, multimedia incorporation)	24.7% (602)	34.0% (827)	31.3% (762)	7.4% (181)	2.6% (63)
Ability to borrow technology tools (e.g., laptops, projectors, cameras, recorders)	30.0% (734)	33.1% (810)	26.4% (645)	7.7% (187)	2.8% (68)
Emerging technologies (e.g., blogs, wikis, podcasting)	19.3% (470)	30.4% (741)	33.0% (806)	13.4% (328)	3.9% (95)
Improving discipline-specific software	21.9% (534)	34.5% (839)	31.7% (772)	6.7% (164)	5.1% (124)
More "hands-on" technology-enabled classrooms/labs	30.3% (738)	38.5% (939)	23.4% (571)	5.3% (130)	2.4% (59)
Small, technology-enabled work group spaces	28.1% (688)	37.3% (913)	26.9% (658)	4.8% (117)	2.9% (71)

8) If you use digital images in your research or presentations, which sources do you use to locate images? (Check all that apply.)

Response	Count	Percent
Create them myself	988	38.4%
Internet (Google Images, etc)	2007	78.0%
UBdigit	119	4.6%
Library databases (e.g. ArtStor, AP Archive, etc.)	413	16.0%
Departmental collections	191	7.4%
I don't use digital images	183	7.1%
Don't know/not applicable	183	7.1%
Other (please specify)	61	2.4%

9) In which of the following areas do you have the greatest need for training? (Check all that apply.)

Response	Count	Percent
Operating systems (e.g. Windows, Mac OS X, or Linux)	452	17.6%
Word processing (e.g. Word)	238	9.2%
Presentations (e.g. PowerPoint)	356	13.8%
Spreadsheets (e.g. Excel)	708	27.5%
Databases (e.g. Access)	878	34.1%
Graphics and animation (e.g. Photoshop, Illustrator, or Flash)	1061	41.2%
Web design (e.g. Dreamweaver)	1237	48.1%
e-Portfolio development (creating an online resume & work samples)	854	33.2%
Security/anti-virus (e.g. security workshop with your computer)	641	24.9%
Emerging technologies (e.g. creating wikis, blogs, or podcasts)	675	26.2%
Desktop publishing (e.g. InDesign, Quark Xpress)	789	30.7%
Multimedia (e.g. Premier, Vegas, or iMovie)	713	27.7%
Hardware (installing, fixing, or upgrading your computer)	736	28.6%
Statistics (SPSS, SAS)	1000	38.9%
Program language (C++)	1030	40.0%
Social networking/collaboration (Second Life, Facebook, MySpace, Linked-In)	193	7.5%
Evaluating information on the Internet	245	9.5%
Library research	449	17.4%
Individual library databases or subjects	260	10.1%
Other (please specify)	41	1.6%

10) Please select the top 5 (five) ways in which you would prefer to receive training:

Response	Count	Percent
Computer classroom workshop	1559	60.6%
Online live (real time) tutorial with instructor	1230	47.8%
Online video-on-demand modules	1286	50.0%
Workshop in residence hall	681	26.5%
Campus cable channel	426	16.6%
Walk-in tutorial center	1436	55.8%
Scheduled appointment with an expert (librarian or tech. specialist)	1103	42.9%
Instant messenger/chat help	611	23.7%
Trial and error	711	27.6%
Email	662	25.7%
Departmental websites	549	21.3%
Social websites (Facebook, MySpace)	308	12.0%
Local UB blog posting	247	9.6%
Text messages	131	5.1%
Other (please specify)	47	1.8%

11) Please select the top three (3) resources you use when beginning a research paper or project.

Response	Count	Percent
MyUB	290	11.3%
UBlearns	667	25.9%
Internet (e.g. Wikipedia, Google)	1943	75.5%
UB Libraries' website	1483	57.6%
Course reserve	351	13.6%
Online library database	1304	50.7%
Facebook	59	2.3%
Materials recommended by professor/TA	1132	44.0%
Other (please specify)	84	3.3%

12) Please select the top three (3) people/services you consult with for help with your research papers/projects.

Response	Count	Percent
Librarian (reference desk, appointment)	1664	64.6%
Instant librarian (chat)	442	17.2%
Professor or TA	2228	86.6%
CIT help desk	347	13.5%
Friend, family member or classmate	1931	75.0%
Other (please specify)	207	8.0%

13) Please indicate the the top three (3) resources you relied upon when learning how to properly conduct research or write papers.

Response	Count	Percent
Material learned in high school	1262	49.0%
UB librarian visited a class	624	24.2%
MyUB	385	15.0%
UBlearns	642	24.9%
Online tutorials	485	18.8%
Online guides	704	27.4%
UB Libraries' website	841	32.7%
Research Tips tutorial	345	13.4%
Figured it out myself	1226	47.6%
Library Skills Workbook	300	11.7%
Other (please specify)	256	9.9%

14) Please indicate your level of agreement with the following statements:

	Strongly agree	Somewhat agree	Neither agree or disagree	Somewhat disagree	Strongly disagree	Don't know/not applicable
My instructors explain and direct me to library and information resources needed to complete class assignments.	23.6% (572)	41.6% (1011)	19.0% (461)	7.8% (190)	4.7% (114)	3.3% (80)
My instructors explain and direct me to computer and technical resources needed to complete class assignments.	21.3% (516)	41.0% (991)	22.0% (531)	8.5% (205)	3.9% (95)	3.3% (79)
Online library resources available at UB are sufficient for my research needs.	29.5% (713)	42.8% (1036)	17.8% (431)	5.6% (136)	1.7% (40)	2.6% (64)
Librarians have helped me with my research.	24.3% (585)	31.5% (760)	23.1% (557)	5.3% (128)	4.1% (99)	11.7% (282)
The UBlearns Library Skills Workbook for undergraduates was useful to me.	12.5% (303)	25.5% (617)	22.9% (553)	9.5% (229)	11.4% (275)	18.2% (440)
It would be helpful if UB had a more significant presence on social websites (e.g. Facebook, MySpace, Linked-In, Ning).	11.5% (278)	23.1% (557)	32.7% (790)	11.5% (278)	13.1% (317)	8.0% (193)

16) If you have used Ublearns in your courses, please indicate to what extent you agree or disagree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/not applicable
Ublearns is a useful tool in my learning	44.9% (1084)	38.2% (922)	11.2% (271)	2.7% (66)	1.2% (30)	1.7% (40)
Ublearns performs reliably	38.5% (929)	42.8% (1031)	12.2% (295)	3.3% (80)	1.4% (34)	1.7% (41)
More faculty should use Ublearns	52.6% (1265)	27.4% (659)	14.3% (343)	2.1% (51)	1.3% (31)	2.2% (54)
It would be helpful if Ublearns had more collaborative tools available (e.g. blogs, wikis, ePortfolio)	25.1% (603)	26.4% (636)	31.1% (749)	7.4% (177)	3.6% (87)	6.4% (155)

17) If your instructors use Ublearns, please indicate the effectiveness of the following tools:

	Very effective	Effective	Neutral	Ineffective	Instructors don't use	Don't know/not applicable
Discussion board	15.3% (367)	23.7% (569)	20.8% (501)	10.8% (260)	23.8% (571)	5.7% (136)
Email	35.8% (861)	38.6% (930)	13.5% (324)	3.3% (80)	5.5% (133)	3.3% (79)
Chat	8.1% (195)	12.6% (303)	24.8% (594)	10.5% (252)	33.3% (799)	10.6% (253)
Virtual classroom	12.5% (298)	16.1% (386)	20.9% (500)	6.9% (165)	31.7% (759)	11.9% (284)
Tests/quizzes	25.5% (612)	37.1% (892)	14.9% (358)	3.7% (89)	13.8% (331)	5.0% (121)
Assignments	41.0% (985)	41.1% (989)	10.4% (251)	2.1% (50)	3.3% (79)	2.1% (50)
Course document delivery	45.4% (1090)	34.2% (821)	11.4% (274)	2.4% (57)	3.7% (90)	2.9% (70)
Video/Sound (links to recorded lectures)	23.5% (564)	24.6% (590)	17.0% (408)	4.3% (102)	21.9% (524)	8.7% (208)

19) Consider the following types of computer or IT problems you might encounter. For each type of problem, please indicate your first choice to obtain help or assistance.

	Books	CIT help desk	Cybrary/library staff	Friends or family	Off site vendor	UBMicro	UB web pages	Non-UB web pages
Difficulty connecting to UB networks	4.0% (96)	41.2% (980)	13.3% (316)	25.4% (604)	1.4% (33)	2.1% (49)	7.9% (189)	4.7% (112)
Difficulty printing	2.4% (58)	29.4% (697)	40.6% (962)	18.1% (429)	1.7% (40)	0.8% (18)	2.5% (59)	4.5% (106)
Difficulty connecting to UB Library databases	2.6% (61)	28.5% (673)	40.9% (967)	15.9% (377)	1.3% (31)	0.9% (21)	6.5% (153)	3.4% (81)
Email problems	2.3% (54)	45.9% (1078)	9.4% (221)	27.7% (652)	2.3% (54)	1.5% (35)	5.9% (139)	5.0% (118)
Installing UB-related software (from UBMicro or download site)	2.3% (55)	32.5% (768)	8.5% (201)	24.3% (575)	1.6% (39)	18.3% (432)	8.5% (202)	3.9% (92)
Installing software obtained elsewhere	3.0% (71)	21.8% (514)	6.0% (142)	38.0% (897)	7.7% (182)	6.6% (156)	1.8% (43)	15.1% (357)
Logging on to a UB service (UBlearns, MyUB, etc.)	2.3% (55)	44.5% (1053)	14.8% (350)	22.5% (533)	1.5% (35)	2.0% (47)	9.9% (235)	2.4% (57)
Computer is "not working right"	2.3% (55)	24.3% (577)	9.9% (235)	33.3% (790)	6.8% (162)	11.3% (267)	1.6% (37)	10.5% (248)
Suspected virus infection	2.2% (51)	25.2% (597)	6.8% (162)	32.6% (772)	7.5% (179)	11.1% (262)	2.4% (58)	12.2% (290)
Getting started with technology at UB	2.3% (54)	34.0% (803)	12.9% (305)	23.1% (545)	1.4% (33)	8.4% (197)	14.9% (352)	3.0% (70)

21) How likely are you to recommend UB to a friend based on its effectiveness in using information technologies for furthering and enhancing learning and instruction? (10 being "very likely" and 1 being "very unlikely".)

Base Question	Freshman	Sophomore	Junior	Senior	Graduate/Professional student	Non-matriculated	Don't know/Not applicable
10 (Very likely)	18.2% (58)	14.1% (67)	14.5% (79)	17.6% (89)	17.4% (85)	23.1% (3)	17.9% (5)
9	14.4% (46)	15.8% (75)	15.8% (86)	12.2% (62)	15.3% (75)	15.4% (2)	10.7% (3)
8	22.6% (72)	26.1% (124)	21.1% (115)	17.2% (87)	19.8% (97)	7.7% (1)	17.9% (5)
7	19.1% (61)	21.9% (104)	22.8% (124)	19.5% (99)	17.2% (84)	30.8% (4)	21.4% (6)
6	10.7% (34)	8.8% (42)	9.0% (49)	11.8% (60)	11.9% (58)	0.0% (0)	7.1% (2)
5	10.7% (34)	7.6% (36)	9.7% (53)	13.4% (68)	10.6% (52)	7.7% (1)	17.9% (5)
4	1.6% (5)	2.9% (14)	2.2% (12)	3.0% (15)	3.5% (17)	7.7% (1)	0.0% (0)
3	1.3% (4)	1.5% (7)	2.4% (13)	2.8% (14)	2.2% (11)	0.0% (0)	7.1% (2)
2	0.6% (2)	0.6% (3)	0.6% (3)	0.6% (3)	1.0% (5)	7.7% (1)	0.0% (0)
1 (Very unlikely)	0.9% (3)	0.6% (3)	2.0% (11)	2.0% (10)	1.0% (5)	0.0% (0)	0.0% (0)
Total Counts	319	475	545	507	489	13	28

23) In which School or College within the University are you enrolled? (if you are enrolled in a dual degree program, please indicate the disciplines in the "Other - please specify" option.)

Response	Count	Percent
Architecture and Planning	57	2.3%
Arts & Sciences	660	27.2%
Dental Medicine	19	0.8%
Education	98	4.0%
Engineering & Applied Sciences	361	14.9%
Law	16	0.7%
Management	394	16.2%
Medicine & Biomedical Sciences	160	6.6%
Nursing	70	2.9%
Pharmacy & Pharmaceutical Sciences	142	5.8%
Public Health & Health Professions	150	6.2%
Social Work	52	2.1%
Undecided	95	3.9%
Other (please specify)	154	6.3%

Please indicate your class standing:
24)

Response	Count	Percent
Freshman	324	13.4%
Sophomore	485	20.0%
Junior	554	22.8%
Senior	520	21.4%
Graduate/Professional student	501	20.7%
Non-matriculated	14	0.6%
Don't know/Not applicable	28	1.2%

25) Please indicate your age:

Response	Count	Percent
Under 18	8	0.3%
18 - 20	987	40.6%
21 - 24	1015	41.7%
25 - 34	335	13.8%
35 - 44	50	2.1%
45 or older	38	1.6%

26) Please indicate your residency status:

Response	Count	Percent
New York State	1972	81.3%
Out-of-State (US)	96	4.0%
International student	352	14.5%
Don't know/not applicable	7	0.3%

27) Please indicate your primary residence while attending UB:

Response	Count	Percent
UB residence hall	678	27.9%
UB on-campus apartment	225	9.2%
Off campus - home	622	25.6%
Off campus - UB housing (Flickinger Court)	14	0.6%
Off campus - apartment complex (e.g., University Village at Sweet Home)	169	6.9%
Off-campus - other/rental	704	28.9%
Don't know/not applicable	6	0.2%
Other (please specify)	16	0.7%

28) Please indicate your gender:

Response	Count	Percent
Male	1275	52.4%
Female	1156	47.6%

29) (Optional) Please indicate your ethnicity:

Response	Count	Percent
Caucasian/White	1377	60.2%
African American	142	6.2%
Indigenous or Aboriginal Person	10	0.4%
Asian/Pacific Islander	605	26.5%
Hispanic	59	2.6%
Latino	27	1.2%
Multiracial	66	2.9%

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