
**CEPP and the New Literacies Group invite you to a
Civic Engagement Research Fellowship Presentation**



Exploring Young Children's Engagement with Multimodal Text

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UB Graduate School of Education**

Young children are living in an ever increasingly digital society and reading digital texts requires application and interpretation of multimodal information (e.g., images, sounds, movement, layout, spoken and written language) in diverse pathways that could differ from reading tradition texts.

Grounded in a transactional view of reading (Rosenblatt, 2004) and partnered with the Heritage Heights Elementary school, this study investigates how young children (ages 5-6), engage with multimodal text (e.g., iPad book apps), explore and develop understandings and comprehension with multimodal text in kindergarten classrooms.

The findings will inform ways for teachers to engage emergent readers with multimodal text and potentially increase their literacy success.

**Wednesday
April 9, 2014**

12:30-1:30 pm

(Lunch available from 12 noon)

555 Baldy Hall, UB North

RSVP requested for lunch to

Laura Mangan at

CEPPrsvp@buffalo.edu

All welcome

New Literacies Group

Transforming Education through Multimodal Learning



University at Buffalo

The State University of New York

UB2020 Civic Engagement & Public Policy
Research Initiative

UB Civic Engagement & Public Policy Research Initiative (CEPP)

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