

University at Buffalo Institutional Research Program

New Student Survey - International Version

1. Your UB person number:

2. From what kind of high school did you graduate?

☐ Public

☐ Private, no religious affiliation

☐ Private, religiously affiliated

☐ Home schooled

3. Have you attended cram school (i.e., supplemental classes)?

☐ Yes

☐ No

4. Since leaving high school, have you taken courses at any other university?

☐ Yes

☐ No

5. Did either or both of your parents attend university?

Attended university

Did not attend

Father

☐☐

Mother

☐☐

6. To how many U.S. universities did you apply for admission this year?

☐ 1

☐ 4

☐ 2

☐ 5

☐ 3

☐ 6 or more

7. Is UB your:

☐ First or only choice

☐ Third choice

☐ Second choice

☐ Fourth choice or lower

8. What is the highest academic degree that you intend to obtain at any university?

☐ Bachelors degree

☐ Masters degree

☐ Doctorate or professional degree

☐ Other

9. **Where do you plan to live this Fall?**

- ☐ *UB residence hall or apartment*
☐ *Off campus with family or relatives*
☐ *Off campus, not with family or relatives*

10. **Do you speak English as a first or second language?**

- ☐ *First language*
☐ *Second language*

11. **How confident are you of your skills in each of the following areas?**

	<i>Not at all confident</i>	<i>Somewh at confident</i>	<i>Confident</i>	<i>Very confident</i>
Reading English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Which of the following are concerns for you this year? Please select all that apply.

- Use of English at school ☐
- Use of English socially and practically ☐
- Food ☐
- Religious needs ☐
- Housing ☐
- Keeping in touch with friends and family ☐
- Feeling lonely or homesick ☐
- Bringing family with you ☐
- Mixing with American students ☐
- Adjusting to American customs ☐
- Finances ☐
- Finding part-time work ☐
- Visa or immigration issues ☐
- Adjusting to American study methods ☐
- Handling course content ☐
- Relationships with professors ☐
- Essays and examinations ☐
- Health ☐



14. How often did you do each of the following during the past year?

	<i>Frequently</i>	<i>Occasionally</i>	<i>Never</i>
Felt bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by everything I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of a different racial or ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer, wine, or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kept up to date with the news	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How important was each of the following reasons in your decision to attend UB?

	<i>Very im portant</i>	<i>Somew hat imp ortant</i>	<i>Not imp ortant</i>
Advice of my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice of my teachers or advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice of UB alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of majors that interested me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UB's academic reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UB's social reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of attending	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get into a good graduate school after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get a good job after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus facilities (labs, library, computers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School rankings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UB's website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efforts of UB's Office of International Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. What was the most important reason you decided to attend UB?

- | | | | |
|---|-----------------------|---|-----------------------|
| Academic opportunities (including availability of programs) | <input type="radio"/> | Preparation for career or graduate/professional education | <input type="radio"/> |
| Social or cultural opportunities | <input type="radio"/> | Other | <input type="radio"/> |
| Cost of attendance | <input type="radio"/> | | |

17. How much of this year's educational expenses (including tuition, fees, room, and board) will be paid from each of the following sources?

- | | None | Less than \$2,500 | \$2,500 - 4,999 | \$5,000 - \$9,999 | \$10,000 or more |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Personal funds (savings, work, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family funds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Funds from home government | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other aid which does not need to be repaid (scholarships, grants, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other aid which must be repaid (loans, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. What do you think are the chances that you will do each of the following while attending UB?

	<i>No chance</i>	<i>Very little chance</i>	<i>Some chance</i>	<i>Very good chance</i>
Change career choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek career advice from UB faculty or staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need more than four years to graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with UB	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another school before graduating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs or groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. How important is each of the following long-term goals to you?

	<i>Not important</i>	<i>Somewhat important</i>	<i>Very important</i>	<i>Essential</i>
Being recognized by others in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing a political system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting the expectations of friends and family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a management position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being financially successful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Starting a successful business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continuing to learn about new things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This information is collected by the Office of Institutional Analysis on behalf of the University at Buffalo. Please address any questions about this survey to UBListens@buffalo.edu or to the Office of Institutional Analysis (716-645-2791).