

Senior Exit Survey

June 2012 Results (606 respondents out of 2,965 degrees or 20.4% response rate)

Not included in 2012 survey

Not included in 2012 survey

Where do you plan to live after graduation?

0%50%100%

Alabama
Alaska
Arizona
California
Colorado
Connecticut
District of Columbia
Florida
Georgia
Illinois
Indiana
Louisiana
Maryland
Massachusetts
Michigan
Missouri
New Hampshire
New Jersey
New Mexico
New York
North Carolina
Ohio
Pennsylvania
Rhode Island
South Carolina
Texas
Vermont
Virginia
Washington
Other U.S. Territory
Outside the US

0.2%0.2%0.2%1.7%0.3%0.3%0.2%1.4%0.3%1.4%0.5%0.2%1.2%1.4%0.5%0.2%0.7%0.2%0.2%1.5%0.9%1.5%0.2%0.7%0.7%0.2%0.7%0.3%0.3%3.6%

Please indicate the area within New York where you plan to live:

0%50%100%

Western New York (e.g., Buffalo and surrounding areas)
Central New York (e.g., Rochester, Syracuse, Corning)
Northern New York (e.g., Plattsburgh, Pottsdam)
Eastern New York (e.g., Albany, Schenectady)
New York Metropolitan Area or Long Island

60%11%0%5%24%

Which best describes your principal post-graduation plans?

0%50%100%

Have secured a job
Seeking a job
Applying to graduate program
Accepted to or enrolled in a graduate program
Enrolling in additional undergraduate courses
Starting or planning to start a business
Military service
Volunteer Service
Vocational training program
Staying home to be with or start a family
Traveling
No current plans
Other

14.16%36.35%12.80%29.69%2.22%0.17%0.34%1.19%0.17%0.34%1.54%1.02%

How well has Career Services provided you with the skills necessary to locate and apply for jobs?

Very InadequatelyVery Well

3.2

How well has Career Services provided you with the skills necessary to develop a quality resume?

Very InadequatelyVery Well

3.5

Senior Exit Survey

May 2013 Results (658 respondents - possibly 22% response rate if 3,000 May UG degrees conferred)

Not included in 2013 survey

Not included in 2013 survey

Where do you plan to live after graduation?

0%50%100%

Alabama
Alaska
Arizona
California
Colorado
Connecticut
District of Columbia
Florida
Georgia
Illinois
Indiana
Louisiana
Maryland
Massachusetts
Michigan
Missouri
New Hampshire
New Jersey
New Mexico
New York
North Carolina
Ohio
Pennsylvania
Rhode Island
South Carolina
Texas
Vermont
Virginia
Other US states
Other U.S. Territory
Outside the US

0.0%0.2%0.3%1.7%0.0%0.3%0.6%1.5%0.6%0.8%0.5%0.2%0.8%0.8%0.3%0.2%0.5%0.0%76.1%0.6%0.9%0.6%0.2%0.3%1.1%0.2%0.9%1.7%0.2%7.4%

Top outside US countries were listed as Singapore and Canada

Please indicate the area within New York where you plan to live:

0%50%100%

Western New York (e.g., Buffalo and surrounding areas)
Central New York (e.g., Rochester, Syracuse, Corning)
Northern New York (e.g., Plattsburgh, Pottsdam)
Eastern New York (e.g., Albany, Schenectady)
New York Metropolitan Area or Long Island

13%60%1%3%23%

Which best describes your principal post-graduation plans?

0%50%100%

Have secured a job (full or part-time)
Seeking a job
Applying to graduate program
Accepted to or enrolled in a graduate program
Enrolling in additional undergraduate courses
Starting or planning to start a business
Military service
Volunteer Service
Vocational training program
Staying home to be with or start a family
Traveling
No current plans
Other

26.71%24.38%8.39%29.19%1.40%0.78%0.47%1.55%2.33%1.71%3.11%

Top "Other" responses include: continue with full-time job, take a year off, play a professional sport

How well has Career Services provided you with the skills necessary to locate and apply for jobs?

Very InadequatelyVery Well

3.63

How well has Career Services provided you with the skills necessary to develop a quality resume?

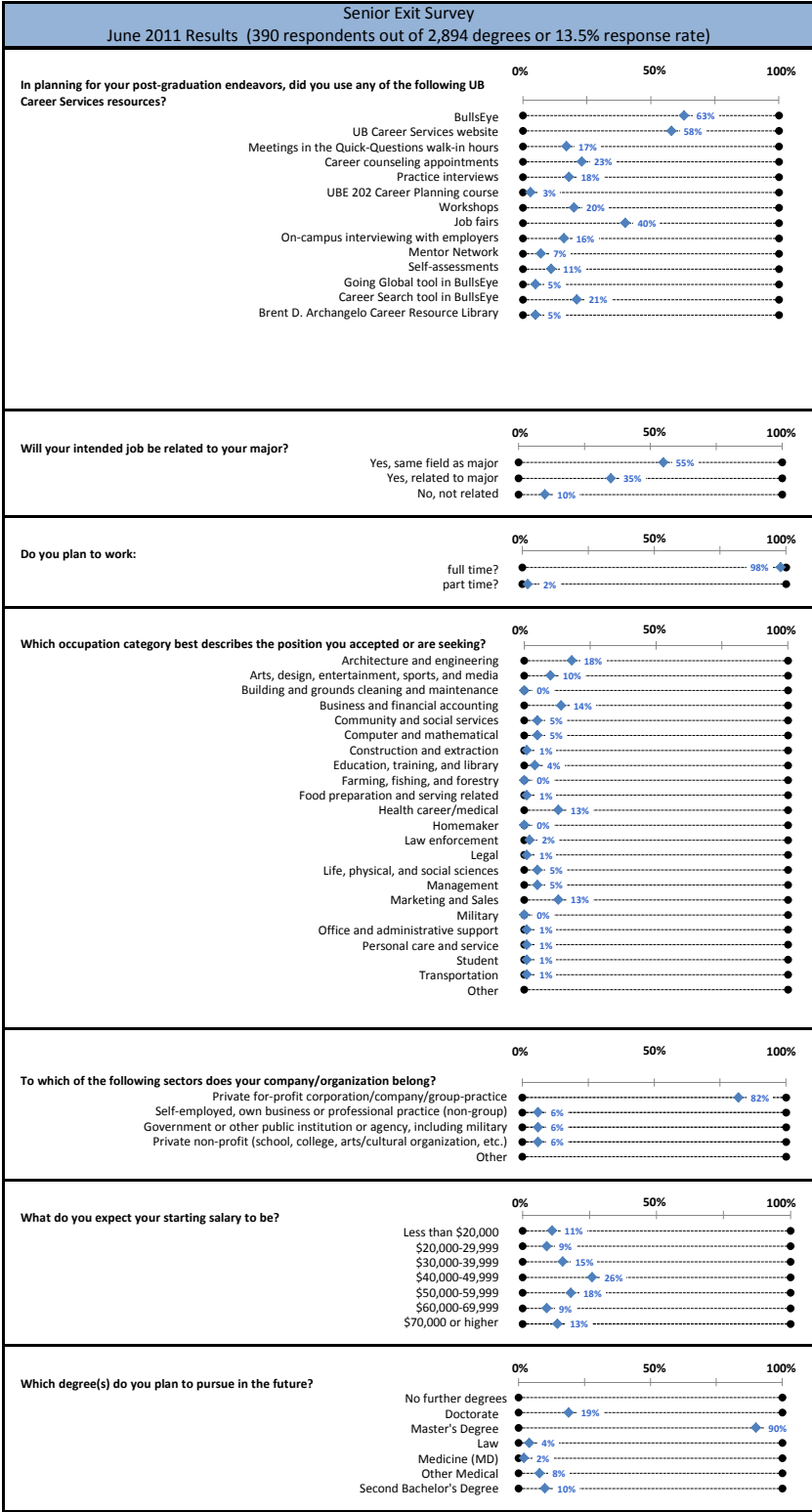
Very InadequatelyVery Well

3.98

Senior Exit Survey June 2011 Results (390 respondents out of 2,894 degrees or 13.5% response rate)	
Not included in 2011 survey	
Not included in 2011 survey	
Not included in 2011 survey	
Not included in 2011 survey	
Not included in 2011 survey	
Not included in 2011 survey	
Not included in 2011 survey	
Not included in 2011 survey	
Not included in 2011 survey	
Not included in 2011 survey	
Not included in 2011 survey	
To what extent has your undergraduate experience helped you to develop your knowledge, skills, and ability to:	<div><div>Very Little</div><div>Very Much</div><div>Investigate career options?3.6</div><div>Position yourself for success in the job market?3.5</div><div>Make well-informed, responsible career decisions?3.7</div><div>Position yourself for success in a graduate or professional program?3.8</div><div>Develop Leadership skills?3.9</div><div>Judge the merits of arguments based on their sources, methods and reasoning?4.0</div><div>Function effectively as a member of a team?4.1</div></div>
How well do you think your undergraduate institution has prepared you for the job market?	<div><div>Very Inadequately</div><div>Very Well</div><div>3.6</div></div>
If you have secured or seeking a job: How important have university resources been in helping you find a job?	<div><div>Not at All Important</div><div>Very Important</div><div>2.9</div></div>

Senior Exit Survey June 2012 Results (606 respondents out of 2,965 degrees or 20.4% response rate)	
How well has Career Services provided you with the skills necessary to successfully interview for a position?	<div><div>Very Inadequately</div><div>Very Well</div><div>3.3</div></div>
How well has Career Services provided you with the skills necessary to enter the world of work?	<div><div>Very Inadequately</div><div>Very Well</div><div>3.1</div></div>
How well has Career Services provided you with the skills necessary to advance toward your career goals?	<div><div>Very Inadequately</div><div>Very Well</div><div>3.2</div></div>
How well has Career Services provided you with the skills necessary to succeed in your career?	<div><div>Very Inadequately</div><div>Very Well</div><div>3.1</div></div>
Did you participate in any experiential educational opportunities, such as internships, co-ops, etc.?	<div><div>Yes: 56%</div><div>No: 44%</div></div>
Not included in 2012 survey	
Not included in 2012 survey	
Not included in 2012 survey	
Not included in 2012 survey	
How well do you think your undergraduate education has prepared you in the following key skill areas?	<div><div>Very Little</div><div>Very Much</div><div>Critical Thinking4.3</div><div>Decision Making4.2</div><div>Oral Communication4.1</div><div>Problem Solving4.2</div><div>Written Communication4.1</div></div>
To what extent has your undergraduate experience helped you to develop your knowledge, skills, and ability to:	<div><div>Very Little</div><div>Very Much</div><div>Investigate career options?3.6</div><div>Position yourself for success in the job market?3.6</div><div>Make well-informed, responsible career decisions?3.8</div><div>Position yourself for success in a graduate or professional program?3.9</div><div>Develop Leadership skills?3.9</div><div>Judge the merits of arguments based on their sources, methods and reasoning?4.0</div><div>Function effectively as a member of a team?4.1</div></div>
Not included in 2012 survey	
If you have secured or are seeking a job: How important have university resources been in helping you find a job?	<div><div>Not at All Important</div><div>Very Important</div><div>2.7</div></div>

Senior Exit Survey May 2013 Results (658 respondents - possibly 22% response rate if 3,000 May UG degrees conferred)																							
How well has Career Services provided you with the skills necessary to successfully interview for a position?	<div>Very Inadequately<div>3.65</div>Very Well</div>																						
How well has Career Services provided you with the skills necessary to enter the world of work?	<div>Very Inadequately<div>3.54</div>Very Well</div>																						
How well has Career Services provided you with the skills necessary to advance toward your career goals?	<div>Very Inadequately<div>3.68</div>Very Well</div>																						
How well has Career Services provided you with the skills necessary to succeed in your career?	<div>Very Inadequately<div>3.58</div>Very Well</div>																						
While an undergraduate, did you participate in any of the following?	<table><thead><tr><th></th><th>Yes</th><th>No</th></tr></thead><tbody><tr><td>Research with a faculty member</td><td>29%</td><td>71%</td></tr><tr><td>Other research experiences</td><td>35%</td><td>65%</td></tr><tr><td>Independent study</td><td>30%</td><td>70%</td></tr><tr><td>Publishing or presenting a paper off-campus</td><td>10%</td><td>90%</td></tr><tr><td>Tutorial help provided by the school or department</td><td>24%</td><td>76%</td></tr><tr><td>None of the above</td><td>0%</td><td>100%</td></tr></tbody></table>			Yes	No	Research with a faculty member	29%	71%	Other research experiences	35%	65%	Independent study	30%	70%	Publishing or presenting a paper off-campus	10%	90%	Tutorial help provided by the school or department	24%	76%	None of the above	0%	100%
	Yes	No																					
Research with a faculty member	29%	71%																					
Other research experiences	35%	65%																					
Independent study	30%	70%																					
Publishing or presenting a paper off-campus	10%	90%																					
Tutorial help provided by the school or department	24%	76%																					
None of the above	0%	100%																					
How satisfied were you with your opportunities to participate in research with a faculty member?	<div>Very dissatisfied<div>2.90</div>Very Satisfied</div>																						
How satisfied were you with your overall undergraduate education?	<div>Very dissatisfied<div>3.26</div>Very Satisfied</div>																						
How satisfied were you with the overall quality of instruction?	<div>Very dissatisfied<div>3.08</div>Very Satisfied</div>																						
How well do you think your undergraduate education has prepared you in the following key skill areas?	<div>Very Little<div>Very Much</div><div>Critical Thinking4.3</div><div>Decision Making4.1</div><div>Oral Communication4.0</div><div>Problem Solving4.2</div><div>Written Communication4.0</div></div>																						
To what extent has your undergraduate experience helped you to develop your knowledge, skills, and ability to:	<div>Very Little<div>Very Much</div><div>Investigate career options?3.6</div><div>Position yourself for success in the job market?3.6</div><div>Make well-informed, responsible career decisions?3.7</div><div>Position yourself for success in a graduate or professional program?3.9</div><div>Develop Leadership skills?3.9</div><div>Judge the merits of arguments based on their sources, methods and reasoning?4.0</div><div>Function effectively as a member of a team?4.1</div></div>																						
Not included in 2013 survey																							
If you have secured a job: How important have university resources been in helping you find a job?	<div>Not at All Important<div>3.04</div>Very Important</div>																						



Senior Exit Survey
June 2011 Results (390 respondents out of 2,894 degrees or 13.5% response rate)

What degree are you planning to pursue immediately upon graduation?

Degree	Percentage
Doctorate	14%
Master's Degree	62%
Law	11%
Medicine (MD)	1%
Other Medical	8%
Second Bachelor's Degree	2%

Not included in the 2011 survey

Do you plan to enroll:		0%	50%	100%
full time?		●		99% ●
part time?		●	1%	●

To what extent has your undergraduate experience at UB encouraged your involvement

Activity	Mean Value
Internship for credit?	2.9
Internships not for credit?	2.6
Study abroad?	2.5
Service learning?	3.0
Extracurricular learning experiences?	3.4
The UB Alumni Association?	2.8

To what extent has your undergraduate experience at UB contributed to your personal growth and development in the following areas?

Area	Mean Score	95% Confidence Interval
Ethics and moral values	3.7	3.5 - 3.9
Integrity	3.8	3.6 - 4.0
Personal responsibility	4.1	3.9 - 4.3
Self-Motivation	4.0	3.8 - 4.2
Self-Confidence	3.8	3.6 - 4.0
Humanitarianism	3.5	3.3 - 3.7
Tolerance	3.8	3.6 - 4.0
Social and Interpersonal Skills	3.9	3.7 - 4.1
Self-Discovery	3.8	3.6 - 4.0
Wellness	3.6	3.4 - 3.8
Self-Awareness	3.8	3.6 - 4.0
Persistence	3.9	3.7 - 4.1

To what degree has your undergraduate experience at UB promoted your ability to:

Skill	Mean Score
Communicate well orally	3.9
Comprehend written and verbal information?	4.1
Create and deliver effective presentations?	3.9
Create original ideas and/or products?	3.8
Design research methods to test hypotheses?	3.5
Effectively engage in debates?	3.5
Engage in empirical analysis of quantitative and/or qualitative data?	3.7
Listen effectively?	4.0
Think analytically and logically?	4.1
Think critically?	4.1
Understand and respect cultures that are different from your own?	3.9
Understand the scientific method and how scientists ask questions and design experiments?	3.7
Use problem-solving skills?	4.0
Write effectively?	3.9
Make rational and informed decisions?	4.1

Based on what you know now, how well do you think your undergraduate experience at UB has prepared you to:		Very Little	Very Much
Acquire, evaluate, and integrate information from a variety of sources?	4.0		
Acquire new knowledge and skills on your own?	4.1		
Assess, conceptualize, and analyze problems?	4.0		
Judge the value of information, ideas, actions, and conclusions?	4.0		
Understand international perspectives on economic, political, social, and cultural issues?	3.8		
Use acquired knowledge to solve problems?	4.0		
Use the knowledge, ideas, or perspectives gained from your major field?	4.2		

Senior Exit Survey	
June 2012 Results	(606 respondents out of 2,965 degrees or 20.4% response rate)

What degree are you planning to pursue immediately upon graduation?

Degree	Percentage
Doctorate	12%
Master's Degree	60%
Law	5%
Medicine (MD)	10%
Other Medical	12%
Second Bachelor's Degree	1%

In which of the following fields do you plan to study? (check all that apply)		
	Arts and Humanities	7.7%
	Business	8.1%
	Dentistry	2.7%
	Education	13.8%
	Engineering	4.7%
	Health Related Professions	12.8%
	Law	4.7%
	Medicine	16.1%
	Natural Sciences	7.0%
	Nursing	2.9%
	Social Work / Counseling	9.7%
	Theology	0.3%
	Veterinary Medicine	0.3%
	Other	9.1%
	Did not respond	1.0%

Do you plan to enroll:		0%	50%	100%
full time?	●	99% →		
part time?	●	1% ←		

Not included in 2012 survey

Not included in 2012 survey	
-----------------------------	--

Not included in 2012 survey

Not included in 2012 survey

Senior Exit Survey	
May 2013 Results	(658 respondents - possibly 22% response rate if 3,000 May UG degrees conferred)

What degree are you planning to pursue immediately upon graduation?

Degree	Percentage
Doctorate	10%
Master's Degree	68%
Law	7%
Medicine (MD)	4%
Other Medical	6%
Second Bachelor's Degree	5%

When asked where they intended to study in the future, the majority responded "UB"

In which of the following fields do you plan to study? (check all that apply)	
Arts and Humanities	9.3%
Business	17.1%
Dentistry	0.8%
Education	7.5%
Engineering	10.2%
Health Related Professions	10.0%
Law	7.7%
Medicine	7.7%
Natural Sciences	7.9%
Nursing	3.7%
Social Work / Counseling	8.1%
Theology	1.2%
Veterinary Medicine	0.6%
Other	8.3%
Did not respond	0.0%

Top "Other" responses include: Architecture, Psychology, and International Relations

Do you plan to enroll:

Enrollment Plan	Percentage
full time?	82%
part time?	18%

Not included in 2013 survey

Not included in 2013 survey

Not included in 2013 survey

Not included in 2013 survey

Senior Exit Survey		
June 2011 Results (390 respondents out of 2,894 degrees or 13.5% response rate)	June 2012 Results (606 respondents out of 2,965 degrees or 20.4% response rate)	May 2013 Results (658 respondents - possibly 22% response rate if 3,000 May UG degrees conferred)
<div><div><div>How well did UB prepare you for personal and professional situations that require:</div><div><div>Ability to evaluate and choose between alternative courses of action?</div><div>Ability to get along with people of diverse backgrounds and perspectives?</div><div>Ability to work as a member of a team or group?</div><div>Ability to work individually?</div><div>Active participation in leadership roles?</div><div>Awareness of contemporary issues in society, technology, and the natural world?</div><div>Awareness of historical issues in society, technology, and the natural world?</div></div><div><div>Very Little</div><div>Very Much</div><div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>3.9</div><div>4.1</div><div>4.1</div><div>4.2</div><div>3.9</div><div>3.8</div><div>3.8</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div></div></div></div><div>Not included in 2011 survey</div></div>	<div>Not included in 2012 survey</div> <div>Not included in 2012 survey</div>	<div>Not included in 2013 survey</div> <div>Percentage of respondents that indicated they were a first generation in college student:10%</div>