

# New Transfer Survey

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## University at Buffalo Institutional Research Program

Please complete the information below and click the "next" button to begin the questionnaire.

Please enter  
your 8-digit UB  
person  
number:

If you do not know your person number,  
please enter the following information:

Full Name

Birth Date  
(MM/DD/  
YY)

# Academic Information

For questions 1 through 6, please refer to the institution from which you are transferring. If you have attended more than one institution prior to enrolling at UB, please refer to the one you attended for the longest period of time.

1. While at this institution: (Select all that apply.)

	<i>None</i>	<i>Associate's</i>	<i>Bachelor's</i>
What degree were you working toward?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What degree did you earn?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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2. Please choose the situation that best characterizes your living situation during your last term at this institution: (Select one.)

- On campus (college residence hall or apartment)*
  - Off campus with parents or other relatives*
  - Off campus, not with parents or other relatives*
- 

3. How would you characterize your enrollment during a typical term at this institution? (Select one.)

- Full-time*
  - Part-time*
- 

4. During a typical term at this institution, in how many courses were you usually enrolled?

- 1*
- 2-3*
- 4-5*
- more than 5*

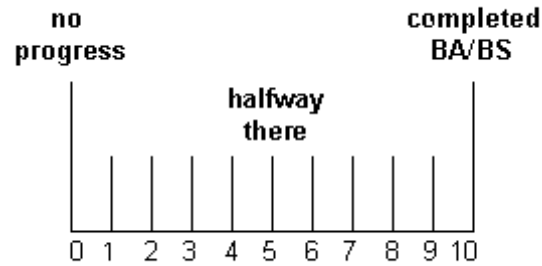


6. For the items below, please indicate how frequently you experienced or engaged in each one during your enrollment at your previous institution. (Select one for each item.)

	Frequently	Occasionally	Not at all	Not Applicable
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone from another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a faculty member's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all that I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service or volunteered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion/spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided care for dependents (spouse, children, others) living with me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated via text messaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated via e-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated via instant messaging (IM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in student elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone from another country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the internet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in on-line social networks (e.g., Facebook, My Space)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. At this point in your postsecondary education, how much loan debt (for which you are personally responsible) have you accumulated as a result of attending college?

- None
  - Less than \$3,000
  - \$3,000-5,999
  - \$6,000-9,999
  - \$10,000 -14,999
  - \$15,000 or more
- 



8. Please indicate, according to the ruler above, your progress toward your bachelor's degree: (Enter a number from 0-10.)

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9. In preparing to transfer to UB, did you use UB's transfer course articulation web site, [www.taurus.buffalo.edu](http://www.taurus.buffalo.edu), to find course equivalencies for UB?

- Yes
- No

# Your Enrollment at UB

10. Was UB your: (Select one.)

- First or only choice?
  - Second choice?
  - Third choice?
  - Less than third choice?
- 

11. What was your primary reason for choosing to attend UB? (Select one.)

- Wanted to enter UB as a freshman but did not due to financial, academic, or family reasons
- Availability of major/academic opportunities.
- Social, cultural, athletic, or other campus community opportunities.
- Cost of attendance, financial aid, or other financial concerns.
- Preparation for postgraduate work or graduate/professional education.
- Location/distance from home.
- Know others (family members or friends) who currently attend UB or attended in the past.
- UB's quality and/or reputation.
- UB's size.
- Ease of Transfer Process to UB.
- Other reason.

Please specify other reason:

**12. What is the highest academic degree you intend to obtain:**

	<i>Bachelor's Degree</i>	<i>Master's Degree</i>	<i>Doctoral / Professional Degree</i>	<i>None</i>
At UB?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At any institution?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**13. Please choose the situation that best characterizes your intended living situation when you begin at UB:  
(Select one.)**

- On campus (college residence hall or apartment)*
- Off campus with parents or other relatives*
- Off campus, not with parents or other relatives*

14. How long will it take you to get to campus from your intended residence?

- Less than 15 minutes*
- 15-30 minutes*
- 31 minutes to an hour*
- More than 1 hour*
- Don't know*



15. Are you concerned about your ability to fund the remainder of your college education? (Select one.)

- No. I am confident that I will have sufficient funds.
  - A little, but I probably will have enough funds.
  - Yes. I am not sure I will have enough funds to complete college.
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16. During your first semester at UB, how many hours per week do you intend to spend working for pay: (Select one for each item.)

	0	1-5	6-10	11-20	21-30	More than 30
<u>on</u> campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>off</u> campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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17. To which of the following expenses will you significantly contribute during your first semester? (Select all that apply.)

- My own living expenses (e.g., room, board)
- Tuition, fees, books.
- Living expenses for dependents living with me
- Spending money (e.g., entertainment, etc.)
- Transportation (e.g., car, gas, etc.)

18. During your enrollment at UB, how likely is it that you will: (Select one for each item.)

	<i>Not at all Likely</i>	<i>Somewhat Likely</i>	<i>Quite Likely</i>	<i>Very Likely</i>
Change major field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in intercollegiate athletics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be elected to an honor society?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with professors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate with honors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be elected to a student office?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek career counseling?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in extracurricular activities other than intercollegiate athletics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone from another country?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Background Information

19. Please tell us about yourself: (Select one for each item.)

- |  | Yes                   | No                    |
|--|-----------------------|-----------------------|
| Are you the first member of your family to attend college? | <input type="radio"/> | <input type="radio"/> |
| Was English the primary language you spoke as a child?     | <input type="radio"/> | <input type="radio"/> |
| Have you ever lived and/or studied in another country?     | <input type="radio"/> | <input type="radio"/> |
- 

20. What was your total household income last year? Please provide your best estimate based on all sources of income before taxes. If you live with parents, guardians, step-parents, spouse, etc., please include their income in your total.

- Less than \$25,000
- \$25,000-49,999
- \$50,000-74,999
- \$75,000-99,999
- \$100,000-149,999
- \$150,000 or more

21. For the following list of attributes, please rate yourself as compared to your peers. (Select one for each item.)

	<i>Highest 20 %</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Lowest 20 %</i>
Academic Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to Achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public Speaking Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Self-Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**22. How important is each of the following to your future goals? (Select one for each item.)**

	<i>Not Important</i>	<i>Somewhat Important</i>	<i>Very Important</i>	<i>Essential</i>
Obtaining recognition for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having administrative responsibility for the work of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning to communicate effectively in a second language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>