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All information in this document is available at http://www.buffalo.edu/police/reporting/seecareport/annual-report.html
REPORT OVERVIEW

At The University at Buffalo, the safety and well-being of our students, faculty, staff, and visitors is our highest priority. A safe and secure environment can be achieved only through the cooperation of all members of the campus community. This publication is part of our effort to ensure the safety of all through successful collaboration and preventive measures. We hope you read it carefully and use the information to help foster a safe environment for yourself and others.

The University at Buffalo Annual Security Report provides current and prospective students, faculty, and staff members with campus safety information, including crime statistics and procedures to follow to report a crime. The report contains information and statistics for the three previous calendar years regarding crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by University at Buffalo; and on public property within, or immediately adjacent to and accessible to, the University at Buffalo campuses. The report also contains information regarding campus security and personal safety measures such as crime prevention, fire safety, reporting policies, disciplinary procedures, and education and awareness campaigns.

This report has been prepared by University at Buffalo University Police in cooperation with local law enforcement, local fire services, and the Environment, Health and Safety Office of University at Buffalo, along with other campus security authorities. The report was created to meet and comply with the requirements of the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act of 1998, the Higher Education Act of 1965/Higher Education Opportunity Act of 2008, and the Violence Against Women Act of 1994. Any questions regarding this report should be directed to the chief of University Police.

The full text of this report is electronically available on the University Police website. The report is distributed to new and returning students via an annual e-mail notification containing a statement of the report's availability, a description of its contents, and a link to the report. A link to the report is also included in the online Student Handbook. New students and their parents or guardians are informed of the report through the My UB student portal and at first-year, transfer, graduate student, and parent orientation sessions. Prospective students and their parents or guardians are informed of the report via the Admissions Office website, and during annual programs for accepted students.

Faculty and staff members receive the report through an annual e-mail notification and via the campus newsletter, UBNow. New and prospective employees are informed of the report through the Administrative Services Gateway website and at new employee orientations. Copies of this report are available to prospective employees and students along with their parents or guardians upon request.

Printed copies of the report are also available upon request from the University Police Department, Bissell Hall, Buffalo, NY 14260, (716) 645-2227.

University Police works with local law enforcement agencies in the investigation of crimes and the promotion of safety-awareness programs aimed at reducing crime in the larger community. The University at Buffalo has 3 campuses located within the City of Buffalo and the Town of Amherst. The City of Buffalo Police Department (BPD) maintains its own crime statistics, as does the Town of Amherst Police Department (APD). For safety and crime information for the City of Buffalo or Town of Amherst, please visit the BPD and APD websites.

To sign up for emergency notifications by text, voice, or e-mail messages, or for additional information on emergency communication resources at University at Buffalo, please visit the University Emergency Information web site.

THE CLERY ACT

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (20 USC § (f)) is the landmark federal law that requires colleges and universities across the United States to disclose information about crime on and around their campuses. The law applies to most institutions of higher education, both public and private, and is tied to participation in federal student financial aid programs. It is enforced by the U.S. Department of Education.

Originally known as the Crime Awareness and Campus Security Act, the law was amended in 1992 to require that schools afford victims of campus sexual assault certain basic rights, and was amended again in 1998 to expand the reporting requirements. The 1998 amendments also formally renamed the law in memory of Jeanne Ann Clery, a 19-year-old Lehigh University freshman who was raped and murdered in her residence hall room in 1986. Subsequent amendments in 2000 and 2008 added provisions dealing with registered sex offender notification and campus emergency response, respectively.
The 2008 amendments also added a provision to expand hate or bias crime categories and to protect crime victims, bystanders, and others from retaliation.

For more information on the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, please visit the Jeanne Clery Act Information website.

THE UNIVERSITY AT BUFFALO

Established in 1846, The University at Buffalo is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enable us to reach others every day.

A flagship institution in the State University of New York system, UB is the largest and most comprehensive campus in the 64-campus SUNY system. It is a member of the Association of American Universities.

UNIVERSITY AT BUFFALO POLICE

Enforcement Authority

The New York State University Police is the law enforcement agency for the University at Buffalo campuses. With certain exceptions, the law enforcement jurisdiction for University at Buffalo University Police is the campus, its grounds, its buildings, and all adjacent and adjoining roadways, as well as any University at Buffalo owned or leased property. The department consists of 48 sworn police officers, nine sworn police lieutenants, four sworn police investigators, one sworn police inspector, three sworn police administrators, eight civilian dispatchers and five technical and clerical staff members. University Police officers are vested with full police powers and hold responsibilities identical to local police officers in the community. Officers receive specialized training in first aid, defensive tactics, legal updates, and other law enforcement topics from the Erie County Central Police Services Training Academy.

The University Police Department forwards crime incident information to Central Police Services (CPS) and the Division for Criminal Justice Services for statewide and national distribution. University at Buffalo has a close working relationship with all area law enforcement agencies and routinely shares crime information. Crime reports and related statistical information are also entered into the Erie County CPS Computerized History and Record Management System (CHARMS) database for statistical purposes through the Erie County Crime Analysis Center.

University at Buffalo has active, endorsed Memorandums of Understanding detailing the cooperation between University Police and the Buffalo Police Department, between University Police and the Amherst Police Department and between University Police and the New York State Police.

Accreditation and Awards

University at Buffalo’s University Police Department has been accredited by the New York State Division of Criminal Justice Services (DCJS) Accreditation Council since 2007. The department completes a reaccreditation process through DCJS every 5 years.

In 2015 the University at Buffalo’s University Police Department was accredited by the International Association of Law Enforcement Administrators (IACLEA). They successfully completed IACLEA reaccreditation in 2019. The department is currently the only one in the SUNY system to attain IACLEA accreditation.

Accreditation provides formal external validation that an organization meets or exceeds general expectations of quality in the field, and acknowledges the implementation of policies that are conceptually sound and operationally effective. Accreditation also allows police agencies to continually evaluate and improve their overall performance. Only 25 percent of all police departments in New York State are accredited, and only 12 other SUNY police departments hold DCJS accreditation. In addition, individual University at Buffalo officers have been recognized for their outstanding courage, professionalism, and service by the SUNY Police Chiefs Association and by the Erie County Crime Stoppers program.

University Police Student Aides

The University Police Department employs more than 55 student assistants each semester. University Police student aides (UPSAs) make rounds in residence halls and on campus grounds, immediately reporting any sign of suspicious behavior or unusual circumstances to University Police. UPSAs maintain constant contact with University Police using radios, cell phones, and other means. UPSAs are trained in fire safety, fire evacuation, crime prevention, and department policies.

CAMPUS SECURITY PROCEDURES AND PRACTICES
Community Policing Model

The University at Buffalo adheres to an active community-policing philosophy that involves the entire campus in promoting crime prevention and safety awareness and promotes cooperation between the campus and its surrounding community. Bicycle, foot, and vehicle patrols enable officers to monitor and maintain security on campus around the clock. Firmly established guidelines and procedures allow officers to respond quickly to emergencies and events that may compromise the safety of the campuses. University Police works with other area law enforcement agencies on mutual concerns and investigations.

Crime Prevention and Safety Awareness Education

University Police offers crime prevention and safety awareness programs during new student and faculty orientations and throughout the year. Programs inform students and employees about campus security procedures and practices and encourage students and employees to be responsible for their own safety and the security of others. Officers discuss crime prevention and safety topics, present safety videos, distribute printed materials, and publish safety tips and alerts. The University at Buffalo provides an escort service operated by Sub Board I, incorporated. Members of the University community can always contact the University Police for an escort.

Crime prevention and safety awareness presentations are delivered to prospective students and parents during the UB 360 Program for accepted students each spring. Similar programs are presented during new faculty-staff orientation sessions throughout the year; at the start of each semester during first-year, transfer, graduate, and parent orientations; during special student orientation sessions; throughout the semester at faculty meetings. Sessions for other groups are also presented by request.

Programs for students, faculty, and staff include self-defense and rape aggression defense (R.A.D.), crime prevention, bias crime, alcohol awareness, active shooter training, drug abuse prevention, DWI/ drunk driving goggles, the Police Ride-Along program, “What to Do When Stopped by the Police,” and responding to school violence.

A free comprehensive self-defense course (R.A.D.) on awareness, prevention, and risk reduction is offered annually for employees and students. Instructors are University at Buffalo University Police officers with years of law enforcement and self-defense experience who are nationally certified R.A.D. System instructors.

The Counselling Center at Richmond Quad

The Counselling Center is a resource for critical incident support and provides a variety of post-trauma services, such as dealing with grief and loss, general peer support, and coping skills. Richmond Counselling facilitates connections to resources such as the Trauma Response Program of Crisis Services of Erie County for debriefing and other services.

Student Health Services

Student Health Services provides high-quality medical services and patient education for all UB students. Our team of health care providers — including board-certified physicians, physician assistants, nurse practitioners, registered nurses and medical support staff — offers primary care, preventative treatment and specialty services designed to meet the needs of our students.

Wellness Education Services

Wellness Education Services actively promotes student well-being — a key factor in academic success and long-term happiness. Students can visit our Wellness Suite in the Student Union, get involved with wellness through experiential learning opportunities, and help us promote inclusion and social justice throughout the UB community. Our four main areas of focus include alcohol, tobacco and other drug harm reduction; healthy eating; rape and sexual assault prevention; and stress reduction.

Students of Concern Team

The Students of Concern Team seeks to proactively identify, assess and offer a coordinated institutional response to situations with the potential to negatively impact the health, safety and success of the University at Buffalo members. This group serves as a central body to which concerning student behaviors may be referred for action or remediation. The team meets regularly to discuss referral cases and coordinate individualized responses to support students who are identified as struggling. Team members assess referred students for their potential risk to the campus and community, make decisions based on the best interests of both the student and the university, and then put individuals in touch with appropriate support services. The Students of Concern Team is comprised of administrators from Student Life and other University at Buffalo units, and is chaired by the Director of Student Conduct and Advocacy.
SECURITY OF AND ACCESS TO CAMPUS FACILITIES

The University at Buffalo has a Personal Safety Committee, which conducts facilities audits from a safety perspective and identifies and corrects deficiencies. Campus community members with security concerns should contact University Police directly.

Most campus facilities are open to the public under existing campus policies, with the exception of residence areas, which are limited to residents and guests. University police officers conduct foot patrols of campus buildings and residence halls. All residential entry doors are controlled through a card access system, and rooms are provided with locks and door viewers. Non-residential facilities are generally locked at night and several buildings are equipped with card access systems. University Police provides 24-hour-a-day vehicle and foot patrol protection on all University at Buffalo properties owned by the State University of New York. Most campus facilities, with the exception of residential areas, are open to the public during day and evening hours when classes are in session. The general public can attend cultural and recreational events on campus but have limited access to campus buildings. Many Campus buildings are locked at night and when classes are not in session. Locked campus buildings are accessible only to faculty, staff, and students with proper identification and access cards or keys. University at Buffalo’s Facility Access Controls Policy governs the use of nonresidential campus buildings, including the opening and closing of facilities and after-hours use by students, faculty, and staff.

The University at Buffalo Personal Safety Committee prepares an annual report on campus security for review. The task force, chaired by the Chief of University Police, conducts open forums, distributes printed information, conducts lighting audits, and arranges for appropriate campus safety-related signage.

University Police, Facilities Planning, and Environmental Health and Safety staff members routinely review and modify the physical surroundings—campus lighting, building security, blue-light phones, escort vans, signage—to enhance security and safety.

Residence Halls

All student residence hall ground floor entry and exit doors are locked and are monitored by security cameras.

Resident students are provided access to the main entrance of their residence halls via special electronic device readers and to their rooms via keys. All visitors must be escorted. A campus telephone for visitors is located at the main entrance of each hall.

University Police student aides (UPSAs) are stationed at the front entry doors of all residence halls seven days a week from midnight to 2:00 a.m. to check students’ IDs, register visitors, and report unusual activity, circumstances, or situations to University Police.

A complex director or residence hall director supervises each apartment complex or residence hall. A resident assistant (RA) or community assistant (CA) is also assigned to most floors. RAs and CAs are students who have received extensive training in all aspects of apartment and residence hall living. All residence hall staff members undergo comprehensive training in residence hall safety and security policies as well as potential safety hazards and concerns. University at Buffalo’s University Police Department, working with the Residential Life Office, University at Buffalo Department of Environment, Health and Safety and the local Fire Departments, conduct annual fire safety training exercises for Residential Life staff and UPSAs. Exercises simulate dormitory fires to rehearse prescribed evacuation and safety procedures.

While many safeguards are in place for residence hall students, each student must do his or her part to ensure a safe and secure environment by adhering to the safety-related policies and procedures.

Programs encourage students to share responsibility for their own security and the security of others. Resident students are frequently reminded not to be lulled into a false sense of security. Students are made aware of safety concerns and prevention tips through brochures, pamphlets, websites, social media, e-mail, floor meetings, and hall presentations.

Student Code of Conduct

The Student Code of Conduct outlines what is expected from UB students and contains information about their rights and responsibilities, standards of behavior and an overview of student-related university policies. Each student is required to acknowledge receipt of and affirm the Student Code of Conduct. Future registration is prohibited for students who do not affirm the Student Code of Conduct.

"Student Conduct Rules, University Standards and
Administrative Regulations" are also more commonly known as "UB Rules & Regulations." In addition, rules of the SUNY Board of Trustees and all laws of the City of Buffalo, Town of Amherst, New York State and the U.S. apply on the University’s campuses and are considered part of the Student Code of Conduct.

At new student and parent orientations, Student Conduct & Advocacy and University Police provide incoming students with programming about proper student conduct and acceptable behavior on and off campus. Students are also informed about sexual harassment, sexual violence, dating violence, domestic violence, and stalking, and how to report these and other crimes. Appropriate on and off-campus behavior is also addressed throughout the year during discussions in residence halls and with student leaders.

University disciplinary processes take appropriate action when student conduct directly or significantly interferes with the university's primary educational responsibility: ensuring that all members of the University community have the opportunity to attain their educational objectives in accordance with the SUNY mandate.

University disciplinary proceedings may be instituted against a student charged with violation of a law which is also a violation of the Student Code of Conduct. Proceedings under the Student Code of Conduct may be carried out simultaneously with civil or criminal proceedings off-campus.

When a student is charged by federal, state or local authorities with a violation of law, the University will not request or agree to special consideration for that individual because of his or her status as a student. The University will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators.

In any university disciplinary procedure one of the highest priorities is to safeguard the student’s right to due process, which requires the rudimentary elements of “fair play” in an administrative proceeding. The University’s disciplinary procedures will afford the accused student a clear statement of the charges and the nature of the information upon which the charges are based. The accused student is then given the chance to have a fair hearing and present his or her own position, information and explanation. No final disciplinary sanctions will be given unless the charges are substantiated by the preponderance of evidence.

Students are told in no uncertain terms that they put their academic careers at risk by breaking the law or violating the Student Code of Conduct. When student behavior violates the law, it is our expectation that students will face the consequences of their behavior through enforcement of applicable laws and the university’s disciplinary process.

Should a student’s action be ruled as violating the Student Code of Conduct, disciplinary action can range from mandated drug and alcohol classes and community service hours, to long-term suspension and expulsion.

**Policy on Monitoring University at Buffalo Students off Campus**

Local community law enforcement agencies are encouraged to monitor and respond to criminal activities engaged in by off-campus students and student organizations. The campus participates in neighborhood advisory boards to monitor student activity in the surrounding area. Law enforcement personnel and community leaders are invited to meet annually with student organization leadership, particularly the campus fraternities and sororities.

Students are advised if they are apprehended for a violation of a law, it is the University’s position not to request or agree to special consideration based on student status. Students who violate a local ordinance or any law risk the legal penalties prescribed by civil authorities.

**UNIVERSITY AT BUFFALO POLICY ON ALCOHOLIC BEVERAGES**

The campus complies with state and federal laws regarding the possession, sale, and consumption of alcohol and illegal drugs. All students are provided with an annual Drug Free Schools and Community Act compliance statement, which details campus policies, treatment and counseling programs, and education efforts. Faculty and staff members receive this statement and the campus Drug Free Workplace Policy. For additional copies of these policies, contact Student Affairs (542 Capen Hall) or Human Resources (120 Crofts Hall).

The University at Buffalo uses the AlcoholEdu module to help students make well-informed decisions about alcohol use and the drinking behavior of peers. AlcoholEdu informs students about campus programs, resources, and prevention efforts. The training is discussed as part of the Compact for a Civil and Caring Community session, and all incoming students are required to complete the AlcoholEdu module. Students who do not complete the
training are prohibited from registering for classes.

**UNIVERSITY AT BUFFALO POLICY ON CONTROLLED SUBSTANCES**

The unlawful use, possession, manufacture, or distribution of controlled substances on college property or at a college-sponsored activity is strictly prohibited. University Police is responsible for the enforcement of New York State and federal drug laws at University at Buffalo. University Police works in cooperation with local, state, and federal law enforcement agencies in the investigation and enforcement of these laws.

Information about this policy, the health risks of using alcohol and other drugs, and where to get help are contained in the college’s Controlled Substance Policy. The full policy is available in the online Student Handbook.

**RESOURCES FOR ALCOHOL AND OTHER DRUG ABUSE**

University at Buffalo provides counseling and referral services for students and employees regarding the use of alcohol and other drugs. The Richmond Counselling Center offers assistance and referrals for students who are dealing with drug- or alcohol-related problems. Educational programs on the health and safety risks of alcohol and other drugs are offered at orientation and regularly throughout the semester in the residence halls and on campus through University Police, the Dean of Students Office, the Residential Life Office, and the Richmond Counselling Center. Wellness Education Services sponsors a number of related events and interactive educational workshops, including Alcohol Awareness, sessions on smoking and tobacco use and sessions on Tobacco-Free Campus policies and advocacy. The online Student Handbook contains policies and procedures regarding the illicit use of alcohol and other drugs.

University at Buffalo’s policy on alcohol and drug use in the workplace prohibits the unlawful use, possession, manufacture, dispensation, or distribution of controlled substances or alcohol in all University at Buffalo work locations. The Employee Assistance Program (EAP) is available on campus for employees who need assistance in dealing with drug- or alcohol-related problems as well as a variety of other concerns.

**UNIVERSITY AT BUFFALO POLICY ON WEAPONS**

University at Buffalo prohibits the possession or keeping of any deadly weapons or dangerous instruments—including firearms, explosives, explosive devices, knives, blackjacks, chukka-sticks, sling shots, and martial arts weapons—on campus, including in any vehicle on campus. The use of any object with intent to harm another is prohibited.

Possession or use of these items is also prohibited: fireworks, firecrackers or similar explosives, CO-2-type firearms, spring-powered firearms, chemical aerosol sprays, and pepper aerosol sprays. Violators of this policy will be subject to criminal prosecution, if applicable, and appropriate disciplinary action by the college.

**UNIVERSITY AT BUFFALO POLICY ON MISSING STUDENTS**

It is the policy of the University Police to thoroughly investigate all calls of missing persons and complete required reports. Additionally this agency holds that every person reported as missing will be considered at risk until significant information to the contrary is confirmed.

Jurisdictional conflicts are to be avoided when a person is reported missing. If a missing person either resides in, or was last seen in this jurisdiction, this agency will immediately initiate the required reporting process. If a missing person legally resides in this jurisdiction and was last seen in another jurisdiction, but the law-enforcement agency covering that jurisdiction chooses not to take a missing-person report, this agency will assume reporting and investigative responsibility.

When parental custody is an issue the investigation will still commence, when it can be shown that the child is missing, without explanation, since the safety of the missing child is paramount.

**Notification of Missing Students**

If a member of the University community has reason to believe that a student who resides in an on-campus residence is missing, they should immediately notify University Police at (716) 645-2222.

In addition to registering an emergency contact, students residing in an on-campus residence have the option to identify confidentially an individual to be contacted by University Police in the event the student is determined to be missing for more than 24-hours. If a student has identified such an individual, UPD will notify that individual no later than 24-hours after the student is determined to be missing. A student who wishes to identify a confidential contact can do through Campus Living at (716) 645-2171 or toll free at (866) 285-8806.

A student’s confidential contact information will be
accessible only by authorized campus officials and law enforcement as appropriate. If the missing student is under the age of 18 and is not an emancipated individual, University Police will notify the student’s parent or legal guardian immediately after UPD has determined that the student has been missing for more than 24-hours.

The NYS Division of Criminal Justice Services Missing Person Data Collection Guide is used to gather information when handling missing persons cases.

HATE CRIMES

Hate crimes, also called bias crimes or bias-related crimes, are criminal activity motivated by the perpetrator’s bias or attitude against an individual or group based on personal characteristics such as race, national origin, ethnicity, religion, gender, sexual orientation, gender identity, or disability.

University Police is mandated to protect all members of the campus community by preventing and prosecuting bias or hate crimes that occur within their jurisdiction. As of 2009, the Higher Education Opportunity Act expanded hate crime statistics reported under the Clery Act to include related acts of larceny-theft; simple assault; intimidation; and destruction, damage, or vandalism of property.

Penalties for bias-related crimes are serious and range from fines to imprisonment, depending on the nature of the underlying criminal offense, the use of violence, or previous convictions of the offender. Perpetrators who are students are also subject to campus disciplinary procedures, including possible dismissal.

University at Buffalo University Police also assists in addressing bias-related activities that do not rise to the level of a crime. These activities are referred to as bias incidents and are defined by the college as acts of bigotry, harassment, or intimidation directed at a member or group within the University at Buffalo community based on race, national origin, ethnicity, color, creed, religion, age, gender, sexual orientation, gender identity, disability, veteran status, or marital status. University at Buffalo is committed to maintaining an environment for students, faculty, staff, and visitors that is free from all forms of harassment, exploitation, and intimidation. University at Buffalo will act as needed to discourage, prevent, correct, and if necessary discipline behavior that violates any portion of this standard of conduct.

The University at Buffalo is committed to ensuring equal employment, educational opportunity, and equal access to services, programs, and activities without regard to an individual's race, color, national origin, sex, religion, age, disability, gender, pregnancy, gender identity, gender expression, sexual orientation, predisposing genetic characteristics, marital status, familial status, veteran status, military status, domestic violence victim status, or criminal conviction status. Employees, students, applicants or other members of the University community (including but not limited to vendors, visitors, and guests) may not be subjected to harassment that is prohibited by law or treated adversely based upon a protected characteristic. Campus Living now reviews requests for housing for people with criminal convictions.

The University’s policy is in accordance with federal and state laws and regulations prohibiting discrimination and harassment. These laws include the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972, the New York State Human Rights Law, and Articles 129a and 129b of the New York State Education Law. These laws prohibit discrimination and harassment, including sexual harassment and sexual violence.

Inquiries regarding the application of Title IX and other laws, regulations and policies prohibiting discrimination may be directed to Sharon Nolan-Weiss, Director of the Office of Equity, Diversity and Inclusion and Title IX/ ADA Coordinator, 406 Capen Hall, Buffalo, New York 14260; Tel. (716) 645-2266; email diversity@buffalo.edu. Inquiries may also be directed to the United States Department of Education’s Office for Civil Rights, 32 Old Slip 26th Floor, New York, NY 10005-2500; Tel. (646) 428-3900; Email OCR.NewYork@ed.gov.

EMERGENCY RESPONSE PLAN, NOTIFICATION, AND EVACUATION PROCEDURES

Emergency Response Procedures

When a serious incident occurs that causes an immediate threat to the campus, the first responders to the scene are usually University Police and the Buffalo or Amherst Fire Departments. Depending on the nature of the incident, other University at Buffalo departments and local or federal agencies could also be involved.

University at Buffalo’s Emergency Management website includes information about the college's Emergency Response Plan and procedures, campus and fire safety, evacuation policies and procedures, and pandemic planning.
The college conducts numerous emergency response exercises each year, including regularly scheduled drills, tabletop exercises, appropriate follow-through activities, and tests of the emergency notification systems on campus to assess and evaluate the emergency plans and capabilities of the college.

University Police officers have been trained and certified in advanced police work that includes fire safety, firearms and firearms instruction, first aid and personal safety, hazardous materials, and rapid deployment. University Police is aided by a number of campus programs and service organizations, including the Environmental Health and Safety Office, Campus Life, and the Richmond Counseling Center, which help maintain and promote a safe and healthful work environment for the campus community.

Information about the emergency response and evacuation procedures for University at Buffalo is publicized each year on the University Police website as part of the institution’s Clery Act compliance efforts. Students are reminded to review the plan at orientation, through the online Student Handbook, and on the My UB student portal.

Emergency Notification Systems UB Alert

Every member of the University at Buffalo community plays a role in an emergency situation. Perhaps the most critical aspect of any emergency response is communication.

Students, faculty, and staff are strongly encouraged to sign up for UB Alert, the college’s free emergency notification service. UB Alert can send text messages, recorded voice messages, and e-mail messages to multiple addresses and phone numbers. In addition, the system is capable of immediately posting messages to the University at Buffalo home page, social media sites, the campus cable system, and select video message boards. UB Alert immediately connects subscribers with the most up-to-date information concerning emergencies or situations involving a threat to their health or safety, including weather-related emergencies, problems with facilities or infrastructure, and other crucial information.

Students, faculty, and staff members may enroll in the UB Alert system by visiting the website and entering their University at Buffalo username and password. Personal data provided to UB Alert is not used for any other purpose.

Outdoor Emergency Response System

University at Buffalo uses public address speakers housed in the Blue Light Emergency Phones to communicate to those who may be outdoors at the time of an emergency. The public address system is primarily intended to be audible at outdoor locations on campus—not inside buildings. The University issues a campus wide test of UB Alert in conjunction with the Public Address test.

Emergency Notification Procedures

When a significant emergency or dangerous situation poses an immediate threat to the health or safety of some or all members of the University at Buffalo community, University Police and members of the campus administration take the safety of the campus community into account, determine what information to release about the situation, and begin the notification process. Whether the emergency threatens the safety or operation of the campus as a whole or is limited to a particular building or segment of the population, University Police immediately contacts college administrators and the University Communications Office to distribute the warning without delay to the appropriate members of the campus community in one or more of the following ways:

1) Emergency alerts via UB Alert
2) Emergency alerts on the college website home page and student page
3) Notification of local media outlets
4) Campus wide e-mail
5) Outdoor Emergency Response System
6) Emergency alert notifications via the cable television system in the residence halls.

The only reason the college would not immediately issue a notification for a confirmed emergency or dangerous situation would be if doing so would compromise efforts to assist a victim, contain the emergency, respond to the emergency, or otherwise mitigate the emergency.

General Evacuation Procedures

In a major emergency, the decision to implement evacuation procedures generally rests with the University President and University Police. In situations requiring immediate action, public safety responders can also order an evacuation. When evaluating a possible evacuation, the university considers the type of threat (bomb, fire, storm, explosion, hazardous materials incident, etc.), its context (time of day, likelihood, etc.), and the recommendations of first responders.
Building occupants are required by law to evacuate the building when the fire alarm sounds. When evacuating their buildings or work areas, occupants are instructed as follows:

- Safely stop your work.
- Stay calm; do not rush and do not panic.
- Gather your personal belongings if it is safe to do so. (Take prescription medications out with you if at all possible; it may be hours before you are allowed back in the building.)
- If time permits, close your office door and window but do not lock them.
- Do not use elevators. Use the nearest safe stairway and proceed to the nearest exit.
- Exit the building and stand at least 50 feet away.
- Wait for any instructions from emergency responders.
- Do not re-enter the building or work area unless you have been instructed to do so by emergency responders.

Role of Students

All students are encouraged to become familiar with the emergency procedures and evacuation routes in buildings they live in or use frequently. Students learn about emergency response and evacuation procedures at orientation, during the semester through presentations and workshops in the residence halls and on campus, and through periodic notices on the My UB student portal. Students must be prepared to assess situations quickly but thoroughly and use common sense in determining a course of action. They should follow emergency plan procedures and evacuate areas in an orderly manner. Students are strongly encouraged to sign up for UB Alert.

Role of Faculty and Staff

All faculty and staff members are urged to review the Emergency Response Plan and to evaluate their role in the event of an emergency on campus. Employees must be prepared to assess situations quickly but thoroughly and use common sense in determining a course of action. They should follow emergency plan procedures and evacuate the building to pre-designated areas in an orderly manner. Faculty members are seen as leaders by students and should be prepared to direct their students to assembly areas in the event of an emergency. Faculty and staff members are strongly encouraged to register with UB Alert.

UNIVERSITY AT BUFFALO POLICY ON TIMELY WARNINGS

In the event of an emergency, the University at Buffalo will provide announcements, updates and information about resources available to the university community via a number of communication channels. UB is committed to providing a safe, secure environment for students, faculty, staff and visitors to the university’s three campuses. As such, the university is fully committed to compliance with the Clery Act.

Timely warnings are issued as soon as possible containing pertinent information such as the type, date, time, and location of a crime, as well as any available information about the suspect(s) and personal safety information; however, timely warnings always withhold the names of victims and treat any identifying information about the victim as strictly confidential.

Timely Warning Procedure

When a determination to issue a timely warning has been made, University Police immediately contacts University Communications to start the process. The University will deliver emergency notifications and timely warnings using some or all of the following channels:

Email

- Messages to all students, faculty and staff through their buffalo.edu email account.
- Messages to students, faculty and staff who have registered an alternative email address in the UB Alert service.

Phone and Text

- Text messages to students, faculty and staff who have registered cell phones in the UB Alert service
- 716–645–NEWS (6397), UB’s recorded 24-hour information line
- 716–645–2345, UB’s campus road conditions line
- 716–645–2000, University Operator

Websites

- This website: http://emergency.buffalo.edu
- UB’s home page: http://www.buffalo.edu
• MyUB portal: http://myub.buffalo.edu
• UB Reporter: http://www.buffalo.edu/ubreporter
• News Center: http://www.buffalo.edu/news

Social Media
• Facebook: http://www.facebook.com/universityatbuffalo
• Twitter: http://twitter.com/ub_alert (#uBuffalo #ub_alert)

Television and Radio
• Campus Radio 1620AM
• Local television and radio broadcasts

Other
• Building coordinators
• Residence Hall and Apartments directors and resident advisors

REPORTING CRIMES AND OTHER EMERGENCIES

University at Buffalo Policy

University at Buffalo encourages every member of the campus community to promptly and accurately report all crimes to University Police or other appropriate police agencies when the victim of a crime elects to or is unable to make such a report. Prompt and accurate reporting of any criminal or suspicious activity allows University Police officers to respond immediately. Anyone with information about or knowledge of a crime or other health-and-safety-related matter on campus should immediately report the circumstances to University Police or other campus security authority (see list below) and to local law enforcement agencies if appropriate. The college investigates and addresses all complaints in a timely and impartial manner.

Emergency calls to report a crime or serious incident can be made directly to the University Police Department in Bissell Hall (North Campus), (716) 645-2222, 24 hours a day, seven days a week.

Emergency blue-light telephones, located throughout the campus and in most campus parking lots, link directly to the University Police Department dispatcher to ensure immediate response. Forty-four blue-light phones are located throughout campus.

Crimes involving sexual assault may also be anonymously reported online or by calling the Equity, Diversity and Inclusion Office anonymously at (716) 645-2266.

Crimes that occur off campus should be reported directly to 911.

Campus Security Authorities

Under the Clery Act, a campus security authority (CSA) is someone who has significant responsibility for student and campus activities.

In addition to University Police, crimes can also be reported to campus security authorities, who will in turn report these crimes to University Police. CSA crime reports are used by the college to fulfill its responsibility to annually disclose Clery crime statistics and to issue timely warnings for Clery crimes that pose a serious or continuing threat to the campus community. The following list contains some of the campus security authorities at The University at Buffalo:

• Office of Student Life 645-2055
• Campus Living 645-2171 or (866) 285-8806
• Student Wellness Team 645-2837
• Counseling Services 645-2720 or 829-5800
• Student Life 645-2982
• Health Services 829-3316
• Student Conduct 645-6154
• Director of Athletics 645-3454
• Office of Equity, Diversion and Inclusion (EDI), Title IX Officer 645-2266

Pastoral and Professional Counselors

As a result of the negotiated rulemaking process which followed the signing into law, the 1998 amendments to 20 U.S.C. Section 1092 (f), clarification was given to those considered to be campus security authorities. Campus “Pastoral Counselors” and Campus “Professional Counselors”, when acting as such, are not considered to be a campus security authority and are not required to report crimes for inclusion into the annual disclosure of crime statistics. As a matter of policy, they are encouraged; if and when they deem it appropriate, to inform persons being counseled of the procedures to report crimes on a voluntary basis for inclusion into the annual crime statistics. These counselors are defined as follows:
A) Pastoral Counselor: An employee of the State University at Buffalo, who is associated with a religious order or denomination, recognized by that religious order or denomination as someone who provides confidential counseling and who is functioning within the scope of that recognition as a pastoral counselor.

B) Professional Counselor: An individual whose responsibilities include providing psychological counseling to members of the institution’s community and who is functioning within the scope of their license or certification.

Confidential Reporting

Crime victims who do not wish to pursue action within the college judicial system or the criminal justice system may want to consider making a confidential report. A University at Buffalo University Police officer can file a report on the details of an incident without revealing the victim’s identity. Victims and witnesses may report crimes to University Police or another campus security authority on a voluntary and confidential basis at any time.

Without compromising the victim’s identity, a confidential report can alert the campus to the fact that an incident has occurred and can assist University Police in detecting patterns and preventing future crimes from occurring. This information can help determine if there is a pattern with regard to a particular location, method, or assailant; alert the campus community to potential dangers; and help the college keep an accurate record of the number of criminal incidents. Reports filed in this manner are counted and disclosed in the annual crime statistics for the institution, and when they involve allegations of sexual harassment or sexual or interpersonal violence, are made available to the college’s Title IX Coordinator. Personally identifiable information about victims will not be included in any publicly available record-keeping, including the reporting and disclosure of crime statistics.

UNIVERSITY AT BUFFALO POLICY ON SEXUAL ASSAULT, STALKING, AND INTERPERSONAL VIOLENCE: VIOLENCE AGAINST WOMEN ACT (VAWA)

The University at Buffalo strives to create and maintain a safe environment for all members of our community. Vital to this aim are UB’s efforts to prevent and address reports of sexual violence, including sexual assault, stalking, and relationship violence. The University employs prevention strategies of early and ongoing education focusing on UB’s policies prohibiting sexual misconduct, the definition of affirmative consent, the impact of alcohol and other drugs, and bystander intervention strategies. UB also offers both private and confidential options for reporting sexual misconduct and for obtaining support, even if the victim does not wish to move forward with a report.

The guiding principle in the procedure for reporting sexual assault is to avoid forcing the victim into any plan of action. Victims may choose to give or withhold their names when filing a complaint.

A student who has been sexually assaulted has several options:

- Discuss the assault with a friend, mentor, or counselor.
- Pursue medical treatment.
- Pursue counseling services with appropriate agencies.
- Initiate a civil suit or campus judicial, criminal, and/or Title IX complaint.
- File an anonymous report online or by calling Equity, Diversity and Inclusion (EDI) at (716) 645-2266 to file a report anonymously.

UB’s Options for Confidentially Disclosing Sexual Violence policy provides victims of sexual misconduct with private and confidential options for reporting the incident and also for receiving assistance and support, regardless of whether they wish to pursue criminal charges, campus conduct charges, both, or neither.

University Policies

A full description of University at Buffalo’s policy on response to sexual violence, including reporting procedures, rights and accommodations for victims, and student conduct proceedings, is available at http://www.buffalo.edu/equity/obtaining-assistance/sex-discrimination-and-sexual-harassment/sexual-assault--domestic-violence--dating-violence-and-stalking.html. These policies include:

Students’ Bill of Rights

Describes the rights of students who have experienced sexual misconduct to report misconduct and to receive support services, whether the crime or violation occurs on campus, off campus, or while students are studying abroad.

Sexual Violence Response Policy

Describes reporting rights and options, resources for
support, protection and accommodations, and the rights of the parties to the student conduct process.

Options for Confidentially Disclosing Sexual Violence

Provides reporting and support options that are private and confidential, as well as information about when the University must proceed with an investigation.

University at Buffalo Policy on Alcohol or Drug Use Amnesty in Sexual and Interpersonal Violence Cases

The health and safety of every student is of utmost importance. University at Buffalo recognizes that students who have been drinking or using drugs (whether such use is voluntary or involuntary) at the time that violence, including but not limited to sexual violence, domestic violence, dating violence, stalking, or sexual assault, occurs may be hesitant to report such incidents because of fear of potential consequences for their own conduct. University at Buffalo strongly encourages students to report incidents of sexual violence, domestic violence, dating violence, stalking, or sexual assault to institution officials. A bystander or a reporting individual acting in good faith who discloses any incident of sexual violence, domestic violence, dating violence, stalking, or sexual assault to University at Buffalo officials or law enforcement will not be subject to University at Buffalo’s code of conduct action for violations of alcohol or drug use policies occurring at or near the time of the commission of the domestic violence, dating violence, stalking, or sexual assault. NYS’s 911 Good Samaritan Law allows people to call 911 without fear of arrest if they are having a drug or alcohol overdose that requires emergency medical care or if they witness someone overdosing.

Confidentiality

Victims are assured that when sexual assault information is shared with medical, police, or college officials, confidentiality exists within the framework of each agency’s governing body (e.g., state law, FERPA) and follows a need-to-know concept. University at Buffalo will maintain as confidential any accommodations or protective measures provided to victims. The college will share information only as necessary to provide such accommodations. Personally identifiable information about victims will not be included in any publicly available record-keeping, including the reporting and disclosure of crime statistics.

Emergency Contraception

New York State Public Health Law requires hospitals that treat rape victims to provide these individuals with information on emergency contraception. If requested by the victim, the hospital must provide emergency contraception.

Office of Victim Services Reimbursement

In New York State, the Office of Victim Services (OVS) provides compensation to innocent victims of crime for their out-of-pocket expenses. OVS also provides funding to agencies serving crime victims and advocates crime victims’ rights and benefits. More information about OVS is available on the Office of Victim Services website.

SEX OFFENDER REGISTRATION POLICY

When notified by New York State Division of Criminal Justice Services of the presence of a sex offender on campus, the University Police may use the methods currently employed to make “timely warning” of criminal activity to alert the campus community, in general or in a limited manner, as appropriate. This may include web notices, doorway signs, campus media, and email messages.

Warnings will indicate that a level 2 or 3 sex offender is now enrolled or employed at the university and will indicate that further information can be obtained at the DCJS website http://www.criminaljustice.ny.gov/SomsSUBDirectory/search_index.jsp by zip code (14260, 14261, 14214).

REPORTING SEXUAL MISCONDUCT

Victims of sexual misconduct have the right to file criminal, judicial, and discrimination reports. University reporting options include:

Reporting a Crime

Victims have the right to notify law enforcement, and the campus can assist in notifying law enforcement if victims choose. New York State University Police is the law enforcement agency responsible for investigating crimes that occur on campus, and may assist victims with reporting off-campus crimes to the appropriate agency. All victims of sexual assault, domestic violence, dating violence, and stalking are encouraged to report sexual misconduct to
the University Police immediately, even if they do not wish to press criminal charges. Individuals who have experienced sexual misconduct are provided with the option of having a confidential sexual assault advocate advise them about their criminal and campus reporting options and accompany them to meetings to pursue these reporting options.

Victims can report crimes to the University Police 24 hours a day at (716) 645-2222, or anonymously online at: buffal.edu/police/reporting/make-a-report/sexual-assault.html. Victims of sexual assault, domestic violence, dating violence, or stalking will be provided written information about evidence preservation, how and to whom to report these crimes, options about involvement of law enforcement and campus authorities, and assistance with notifying law enforcement if the victim chooses, as well as the option to decline to notify authorities. Victims will also be provided information in writing about rights and institutional responsibilities regarding no contact orders, orders of protection, or other available applicable options.

Evidence preservation – In order to best preserve evidence, victims should avoid showering, washing, changing clothes, combing hair, drinking, eating, or doing anything to alter physical appearance until after a physical exam has been completed.

Reporting a Conduct Violation

Sexual misconduct violates the University’s Student Code of Conduct and Discrimination and Harassment Policy. Victims of sexual misconduct have the right to pursue conduct charges against students and employees.

- For reports of conduct violations against students, victims may contact the Office of Student Conduct and Advocacy by calling (716) 645-6154.

- For reports of conduct violations against employees, victims may contact the Office of Employee Relations by calling (716) 645-7777.

University disciplinary procedures involving cases of sexual assault, domestic violence, dating violence, or stalking will provide a fair, prompt, and impartial process from investigation to final result. The investigation and any hearing will be conducted by those who receive annual training on issues related to sexual assault, domestic violence, dating violence, and stalking, how to conduct an investigation, and a hearing process that protects victim safety and promotes accountability. If the accused individual is a student, the standard of evidence used in a University disciplinary hearing will be preponderance of the evidence.

Parties are entitled to the same opportunities to have an advisor of their choice present at any hearing and related meetings. While the accused student or the victim may utilize an advisor, no person may represent the student except the student themselves. Parties will be informed simultaneously in writing of the outcome of the process, the availability of any appeal procedures, and when the results become final after any appeals. A timeline letter will be provided of the major steps of an investigation to both parties so they know what to expect and when to expect it. If extraordinary circumstances prevent any step from occurring within the stated time frame, all parties will be promptly notified and will be given an estimated time for the step to occur. Participants may also request an extension from the University, which should be granted if it will not unduly prejudice the rights of the other party. All deadlines and time requirements may be extended for good cause. The major stages that should be outlined are:

- **Investigation** – full investigation including any necessary interviews to be conducted with all involved parties and gathering of evidence and any necessary interim measures to be put in place, will usually be completed within 20 business days of receipt of the complaint.

- **Hearing** – to usually be completed within 15 business days of the end of instigation, and parties will receive notice of the outcome in writing.

- **Appeal letters** – must be submitted in writing by the date indicated in the outcome letter.

- **Appeal decisions** – typically issued within 10 business days of submission of the appeal.

Both parties will be informed simultaneously in writing of the outcome of any institutional disciplinary proceedings that arise from an allegation of sexual violence, domestic violence, dating violence, sexual assault, or stalking; the college’s procedures for the accused and the accuser to appeal the results; changes that occur along the way; and the final results of any appeals. Compliance does not constitute a violation of the Family Educational Rights and Privacy Act (FERPA). These protections apply regardless of race, color, national origin, religion, creed, age, disability, sex, gender identity or expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status,
domestic violence victim status, or criminal conviction.

Following a final determination, sanctions or protective measures may be imposed, such as: no-contact order, probation, community service, education programs, suspension or expulsion from the University, and transcription notation. For cases where responsibility for sexual assault is determined, a long-term suspension or expulsion are the only two sanctions available, and the responsible party’s transcript will be notated.

Reporting to the University’s Title IX Coordinator

Victims may also report the incident to the Director of Equity, Diversity and Inclusion (EDI), who is UB’s Title IX Coordinator. EDI investigates reports of discrimination and harassment, and can also assist with filing a criminal or conduct report, or coordinating academic, housing or other accommodations. Inquiries regarding the application of Title IX and other laws, regulations and policies prohibiting discrimination may be directed to the Title IX Coordinator, 406 Capen Hall, Buffalo, New York 14260; (716) 645-2266 (telephone); or diversity@buffalo.edu (email). More information is available on EDI’s website at buffal.edu/equity.

Support and Assistance

Upon notification of sexual assault, domestic violence, dating violence, or stalking, the University may offer available protective measures such as a no-contact order, and alteration of living, academic, and working situations. The University will maintain as confidential any accommodations or protective measures provided to the victim so long as it does not impair the ability to provide such measures.

For students and employees – The University will provide notification to students and employees about existing and available counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, and other services available in community and on campus to victims of dating violence, domestic violence, sexual assault, and stalking. The University will also provide information about these services in writing to the victims of these crimes. In addition, victims will be provided with written information about available and applicable institutional disciplinary procedures, and an explanation of those procedures; confidentiality in protective measures and Clery reporting and disclosure; and reasonable and available options and assistance with changing academic, living, transportation, and working situations, regardless of whether the victim chooses to report the crime to law enforcement.

The following is a list of resources at The University at Buffalo and within the Buffalo community, as well as national organizations that can provide information, services, and help in cases of sexual violence, sexual assault, domestic violence, dating violence or stalking.

Privileged and Confidential Assistance:

Privileged and confidential resources can assist students and employees by hearing their accounts in a supportive manner, and providing emotional support and a referral to other avenues of assistance.

- UB’s Counseling Services (for students), 120 Richmond Quad, Buffalo, NY 14261, Tel. (716) 645-2720
- UB’s Employee Assistance Program (for employees), 110 HRD Building, Buffalo, NY 14260, Tel. (716) 645-4461
- Individuals serving in a pastoral role under Campus Ministries
- Licensed medical professionals from UBMD or UB Student Health Services
- UB students and employees also may contact a confidential Campus Advocate from Crisis Services of Erie County at (716) 796-4399 (during business hours) or (716) 834-3131 (24/7).

Campus Reporting and Assistance

These campus offices will receive reports of sexual misconduct, provide information about additional support, and will take action to investigate sexual misconduct reports upon the reporting party’s request. It should be noted that while these offices keep information private, they may be obligated to conduct an investigation in cases where not taking action could endanger the health or safety of the reporting party or others.

- University Police Department (UPD), Bissell Hall, (716) 645-2222—Available 24/7
- Dean of Students Office, 520 Capen Hall (716) 645-2982
- Equity, Diversity and Inclusion, 406 Capen Hall, (716) 645-2266
- Student Conduct and Advocacy, 9 Norton Hall, (716) 645-6154
Community Resources

- Domestic Violence Hotline (716) 862-HELP (4657), (716) 884-6000, TTY 711—Available 24/7
- Crisis Services, (716) 834-3131—Available 24/7, Crisis counseling, support/advocacy, assistance with medical and legal options
- Haven House, (716) 884-6000—Available 24/7
For victims of relationship violence who need information, support, and/or shelter
- Family Justice Center, (716) 558-7233, One-stop center providing advocacy, support, and referrals for victims of relationship violence
- NY Domestic and Sexual Violence Hotline
  - (800) 942-6906; TTY (800) 818-0656
  - Spanish (Español) (800) 942-6908
  - Spanish (Español) TTY (800) 780-7660
- National Domestic Violence Hotline, (800) 799-SAFE (7233)
  - TTY (800) 787-3224
- National Sexual Assault Hotline, (800) 656-HOPE (4673)
- National Suicide Prevention Hotline, (800) 273-TALK (8255)

Information given out on the web site may include name, address, physical description, crime of conviction, modus operandi, type of victim targeted and special conditions imposed on parole.

EDUCATION AND PREVENTION

The University conducts a number of training and educational programs to promote awareness and familiarize faculty, staff, and students with the procedures to follow in response to rape, dating violence, domestic violence, sexual assault, and stalking. Programs are conducted by University Police, Student Wellness Team, Campus Living, and by student groups including the SBI Health Education (829-2585). Resident Advisors and professional staff attend mandatory training on this topic, which is also addressed in the University’s orientation sessions for incoming students.

These education programs include primary prevention and awareness programs for all incoming students and new employees. These education programs will include: a statement that these crimes are prohibited at the University; definitions of consent, domestic violence, dating violence, sexual assault, and stalking in the University’s jurisdiction; safe and positive bystander intervention when there’s a risk of one of these incidents; information on risk reduction to recognize warning signs of abusive behavior and avoiding potential attacks; and information about institutional disciplinary procedures.

Primary prevention and awareness programs for incoming students and employees include:

- a clear statement of the prohibition of sexual violence, sexual assault, dating violence, domestic violence, and stalking at University at Buffalo;
- definitions of sexual assault, rape, dating violence, domestic violence, and stalking;
- a definition of affirmative consent, with reference to sexual offenses;
- information on safe and positive bystander intervention that an individual may take to prevent harm or intervene when there is a risk of sexual violence, domestic violence, dating violence, sexual assault, or stalking against a person other than such individual;
- information on risk reduction, how to recognize warning signs of abusive behavior, and how to avoid potential attacks;
- information on institutional disciplinary procedures, sanctions, and protective measures in cases of VAWA crimes;
- procedures that victims of VAWA crimes should follow, including
  - the importance of preserving evidence of such crimes;
  - how and to whom the alleged offenses should be reported;
  - rights and options regarding law enforcement and campus authorities, including the victim’s options to notify proper law enforcement authorities, assistance from campus authorities with such notification, and the victim’s right to decline to notify;
  - victims’ rights and the college’s responsibilities for orders of protection as well as options for and available assistance with changing academic, living, transportation, and working situations, regardless of whether the victim reports
the crime to campus police or law enforcement;
• available services, including counseling, health, mental health, victim advocacy, and legal assistance.
• ongoing prevention and awareness campaigns for current students, faculty, and staff on all of the above.

Student leaders and officers of recognized student organizations and those seeking recognition complete training in the prevention of sexual violence, domestic violence, dating violence, sexual assault, and stalking prevention as part of the approval process. Student-athletes complete training in the prevention of sexual violence, domestic violence, dating violence, sexual assault, or stalking prior to participating in intercollegiate athletics.

Educational programs include:

MANDATED SEXUAL VIOLENCE PREVENTION TRAININGS

Sexual Assault Prevention
This online, evidence-based course, formerly known as Haven, combines cutting-edge instructional design and rich media to educate students about healthy relationships, the importance of consent, and the role of bystander intervention. Interactive exercises take students through real-world scenarios and encourage students to challenge sexist language and attitudes, provide guidance for supporting someone who has experienced harm, and promote healthy relationships based on positive communication and respect—empowering students to create safe, healthy campus environments.

This Course Covers:
• Importance of values
• Aspects of (un)healthy relationships
• Gender socialization
• Sexual assault
• Consent
• Bystander intervention
• On-going activism

We currently require all incoming undergraduate students, including transfer and second semester start students, to complete Sexual Assault Prevention for Undergraduates, except for those over age 25, who may complete Sexual Assault Prevention for Adult Learners instead. All incoming graduate and professional students are required to complete Sexual Assault Prevention for Graduates. These courses were designed to help comply with the educational requirements relating to sexual misconduct in Title IX and the Clery Act. This training course goes live on August 1st (and January 1st for new students enrolling second semester), prior to the start of classes.

Sexual Assault Prevention for Athletics
New this year we have launched two online training programs specifically geared for athletics and designed to comply with the new NCAA sexual violence policy: Sexual Assault Prevention for Student Athletes and Sexual Assault Prevention for Athletic Staff, which are mandated for both audiences. This course presents information on the unique role of athletics in creating and maintaining a culture free from sexual violence and other misconduct while exploring positive relationships and promoting a campus-wide understanding of the consequences of hazing and bullying. Leveraging student-athlete scenarios that foster a culture of respect, leadership and accountability, this course provides opportunities for students to develop and practice skills through realistic scenarios involving sexual assault, stalking, bullying, and harassment, and emphasizes the important leadership role student-athletes play in creating a safe and respectful community.

This Course Covers:
• Hazing and bullying
• Respectful communication
• Impact of harmful language
• Bystander Intervention
• Sexual violence prevalence
• Healthy relationships
• Alcohol and drugs

The Hook Up*
Required for incoming domestic first year students during Welcome Weekend prior to start of classes, The Hook Up is an in-person, facilitated educational program that incorporates audience interaction in order to understand and challenge societal messaging that may lead to sexual harassment or sexual assault, in a supportive environment. Learning outcomes include the importance of affirmative consent, the intersection of alcohol and sexual assault, rape as a moral issue, the importance of bystander intervention, the impact of sexual violence,
and the differentiation between predatory behavior and acceptable sexual behaviors.

*Some students who were unable to attend Welcome Weekend substituted an online training called U Got This! covering comparable material.

**ADDITIONAL SEXUAL VIOLENCE PREVENTION OFFERINGS**

**Bystander Intervention**
Offered at least monthly during the academic year and additionally by request, this pro-social behavior and bystander intervention training program raises awareness of helping behaviors, increases motivation to help, and assists students in developing skills and confidence when responding to problematic situations to ensure the safety and well-being of themselves and others.

**How to Help a Sexual Assault Survivor**
Offered at least monthly during the academic year and additionally by request. This workshop is based on The Men’s Program by researcher Dr. John Foubert and provides the dual benefit of educating peers on how to help someone recover from sexual assault (including medical, reporting and counseling options), as well as decreasing rape myth acceptance and self-reported likelihood of committing sexual violence.

**Stalking & Cyber Security**
Stalking is a difficult and nuanced topic that is often misunderstood or mischaracterized. This workshop aims to educate UB community members on stalking, how technology plays a role in this problem behavior, and ways we can all address it.

**Pizza is Consent?**
Offered multiple times per year, this program is a collaboration between the Sexual Violence Prevention Unit and Nutrition Program in a facilitated conversation around consent using pizza as an interactive example of how we navigate and express our desires and boundaries.

**You + Me = ?**
What defines a “relationship”? This workshop is an opportunity to discuss with others the different types of relationships we may find ourselves taking part in and how to navigate these relationships in healthy ways.

**Relationship Jeopardy**
Offered by-request, this workshop utilizes a fun, competitive game to educate and test students’ knowledge about healthy relationships, safer sex, sexual violence, relationship issues and more, while increasing their awareness of campus resources such as health, wellness, counseling and police services.

**Gender Matters**
Offered by-request, this workshop is an exploration and open discussion of gender and its relationship to how we experience life - sex, television, sports, partying, violence, relationships, health, etc. The program separates the class into groups for a peer-facilitated activity, before bringing everyone back together for an open, honest discussion where nothing is off limits.

**Telling Our Story**
This is a complete workshop designed for RAs, AAs and CAs to provide to their residents, especially during the first six weeks of school. The program kit includes a DVD of the play Telling Our Story that shares the real experiences of college students around a sexual assault, a facilitation guide, handouts, and evaluations. This play was developed using the words of college sexual assault survivors, and this recording cast UB students to aid campus relatability. Also offered as a facilitated workshop by-request.

**U Got This!**
U Got This! is delivered through online bystander training modules and is accessible on desktop, laptop, and mobile devices. The purpose of this training at UB is to help create a safer, more supportive campus community within a large, decentralized population. Students engage with dynamic training modules at different intervals over a period of time will help to optimize learning retention and encourage students to incorporate intervention values into their day-to-day lives. This online bystander training is customized to include UB-specific policies and is Campus SaVE & Title IX Compliant.

**These Hands Don’t Hurt program kit**
This program kit will help student leaders educate other students on the basics of understanding college violence and provides supplies for taking the pledge of non-violence with participant hand prints on a banner. Take a stand in your hall, community building or club office and create your own These Hands Don’t Hurt banner. WES provides everything you need to present the workshop yourself, including workshop outline, supplies, giveaways and evaluations. Also offered as a facilitated workshop by-request.
Movie Nights program kit

Movie Night Kits include everything you need for a successful educational program. Included are a film, popcorn and discussion questions for lively conversation so you can learn more about your floor mates. Current films include: Hip Hop: Beyond Beats & Rhymes, the Killing Us Softly series, Miss Representation, The Mask You Live In, and Purity Myth. New films are added each semester, so check with us for the most up-to-date selection! Also offered as a facilitated workshop by-request.

CAMPAIGNS

Consent is Hot: Find Out Why Everyone is Talking About It

An awareness campaign focused on our New York State definition of affirmative consent, this campaign features UB-specific graphics highlighting the key components required in affirmative consent and directs our audiences to where they can learn more about sexual violence prevention at our university. Campaign supported through print and digital media, and customized ‘hot cups’.

Domestic Violence Awareness Month (DVAM)

This October campaign is designed to educate students about intimate partner violence and motivate them to strengthen healthy relationships. It includes various events, interactive tablings and displays around campus, with a focus on ‘sorting’ relationship behaviors along the continuum of healthy/unhealthy and supporting people on the UB campuses who may be experiencing an abusive relationship. Push to ‘go purple’ (the color of DVAM) is a media campaign included in the month. The campaign will highlight the collection of used cell phones for ‘helplines’ for people living in abusive relationships, as well as the most needed items for Haven House (local domestic violence shelter). Campaign includes a full calendar of events featuring campus and community partnerships.

Sexual Assault Awareness Month (SAAM)

This April campaign is designed to educate and motivate students around issues of sexual assault, and includes various events, tablings, displays around campus, with a focus on supporting survivors, and a related media push. The campaign collects comfort kit items for Crisis Services’ Advocates to take to hospitals. Campaign includes a full calendar of events featuring campus and community partnerships.

EVENTS

16 Days of Activism Against Gender-Based Violence

16 Days of Activism Against Gender-Based Violence is an international campaign to challenge violence against women and girls. The campaign runs every year from 25 November, the International Day for the Elimination of Violence against Women, to 10 December, Human Rights Day. This late-fall online campaign engages students from the start of fall recess through the close of the semester through intentional social media engagements focused on cultivating solution-based student activism and advocacy.

Walk With Me

Unlike traditional awareness walks, Walk With Me at UB challenges all of us to walk through our usual day wearing a purple bandana as a show of support to those affected by domestic violence, and to take a stand against dating violence here at UB. Event runs 9 a.m. to 5 p.m. in Student Union, and includes many educational activities such as a ledge of non-violence with handprints and life-sized Relationship Monopoly.

Walk A Mile in Her Shoes

There is an old saying: “You can’t really understand another person’s experience until you’ve walked a mile in their shoes.” Walk a Mile in Her Shoes asks men to literally walk one mile in women’s high-heeled shoes. It’s not easy walking in these shoes, but it’s fun and it gives the community the opportunity to talk about something that’s really difficult to talk about: gender relations and sexual violence. This family-friendly event mobilizes the community in an out-pouring of support for survivors and raises much needed funds for Crisis Services’ Advocate Program and the work they do to help those effected by sexual violence in our community.

Love and Support Day

Wellness Education Services will be holding its annual Love and Support Day event. Love and Support Day is about learning to love and support yourself, your friends, your community and your environment. Film Screenings & Community Discussions.

Hoops for Hope 5th Annual 3-on-3 Basketball Tournament

Benefiting our local rape crisis center, Crisis Services, this tournament raises awareness of the issue of sexual violence with non-traditional audiences, while enabling them to engage philanthropically, with 100% of registration costs going to the Crisis
Services Advocate Program in support of victims of domestic and sexual violence in Erie County.

Film Screenings & Discussions

Hosted multiple times each semester, these film screenings provide our campus community the chance to come together to view a current film in the field of sexual violence and discuss, either with a moderator or panel discussion. Films shown this year include The Hunting Ground, Miss Representation, and The Mask You Live In.

Know B4U Vote

This event, run by students in The Alliance, helps students get registered to vote, find their polling place or get absentee ballots, while educating them about current issues having to do with sexual violence, such as bills coming up for a vote.

Free Hugs With Consent

This ‘guerilla-marketing’ event sets trained peer educators loose on campus every Valentine’s Day and Sweetest Day to give their peers an opportunity to exercise choice around consent, support their peers’ decisions (including recognizing reluctance and indecision) and educate about the importance of consent as an active process.

TRAINING STUDENT LEADERS ON CAMPUS

UB Men’s Group

The Men’s Group is a nationally recognized, award-winning peer-led group of men who educate about and train the campus community on sexual violence. This group focuses on education and advocacy for the prevention of sexual violence.

The idea behind the Men’s Group is that we can no longer view sexual violence as solely a women’s issue. Sexual violence affects everyone, including men. With this program we hope to gather men that want to make a difference and will stand as a majority against the few that are committing these horrible crimes.

Student Survivor Advocacy Alliance (The Alliance)

The Student Survivor Advocacy Alliance is a peer-run, university-facilitated group that seeks to unite survivors of sexual assault with allies here at UB and to take a stand against rape, sexual assault and intimate partner violence.

The Alliance:

- Provides peer support for those affected by rape, sexual assault and intimate partner violence by maintaining an open forum for survivors and allies to gain support, knowledge and resources
- Holds monthly socials to facilitate conversation and empower individuals to take a stand against violence as well as encouraging survivors and allies to join us in advocacy and activism efforts that include:
  - Petitioning local, state and national politicians
  - Working with university officials for policy change and services
  - Organizing protests, letter writing campaigns and boycotts in response to contributors of the rape culture
  - Participate in rallies and marches on campus to raise awareness

Student Advisory Board

This student board is comprised of representatives from various student groups on campus that are invested in the issue of sexual violence. The board meets monthly to confer on current priorities of the student population with regard to sexual violence prevention or support, and advises the university’s Violence Prevention Team (VPT), a sub-committee of the Public Safety Committee, of these priorities, while also acting as a sounding board to provide feedback on the VPT’s efforts.

UBE 110 – Intro to Peer Education course

Offered each semester, this 2-credit course can be taken as an elective, or as part of the Health & Wellness minor. This course provides Nationally Certified Peer Education training through the lens of sexual violence prevention. This course is also a prerequisite for Men’s Group Leadership positions or internships.

Student Associations

UB provides in-person training to student leaders, including the leadership of all of the campus clubs and student organizations under the Student Association and Graduate Student Associations, so that they understand the issue of sexual assault on college campuses and UB’s reporting and support resources.

UB Athletics

The Division of Athletics mandated sexual assault awareness for all student athletes, administrators and coaches to ensure that they understand the issue of sexual assault on college campuses and UB’s reporting and support resources.
FACULTY/STAFF RESOURCES

Quarterly In-Service Trainings

Organized by the UB Violence Prevention Team to bring in experts on timely topics to train faculty and staff members. Past topics include Stalking and Technology, Sexual Assault Response Off-Campus and Reporting Responsibilities.

Faculty Guide

Designed to promote curricular infusion of violence prevention efforts, this toolkit for faculty members provides resources that make it easy for faculty to integrate violence prevention into their lesson plans.

Don't Cancel That Class!

A web tool that markets our violence prevention programs to faculty members as a way to fill classes when they are away at conferences.

Workplace Violence Prevention Training

University at Buffalo offers online training sessions in workplace violence prevention and safety and mandates annual compliance by all employees. Training sessions include information on crimes of domestic violence, dating violence, and stalking. The college’s full policy on workplace violence can be found on the Administrative Policy Library website.

Personal Safety Committee

The purpose of the Personal Safety Committee, as stipulated by the 1991 mandate from the Vice President for Student Affairs, is "to advise the Vice President for Student Affairs on issues related to the personal safety and security of all members of the University community and visitors to our campus." Formerly, the Committee's main concern was women's safety, which continues to be reflected in its second major task: to provide the Vice President for Student Affairs with reports, suggestions, and recommendations for the "improvement of personal security conditions in all areas of campus response protocols for sexual assault situations."

Primary tasks of the Personal Safety Committee:

- Recommend further actions and programs that will raise the level of safety awareness among all members of the University community.
- Identify ways to utilize academic programs for the enhancement of personal safety.
- Review existing programs and suggest improvements in safety education, particularly for students taking evening courses, using campus services such as libraries and computing sites during off hours, and living in residence halls.
- Review and identify potential sources of funding for future and current programs related to personal safety on campus.
- Review and suggest improvements to campus preventative and judicial policies on sexual assault.
- Conduct regular lighting tours of both campuses to maintain a safe environment for those on campus during evening hours.
- Conduct regular meetings regarding the status of blue light phones on campus.
- Monitor availability of counseling services for victims.
- Continue on-going assessment of the quality of personal safety policies, practices, procedures, and programs by reviewing critical incidents.
- Periodically conduct formal and informal survey of student and staff opinion.
- Analyze crime statistics reported by University Police.

SURVIVOR SUPPORT

Self-Care Manual

Self-care is especially critical in the wake of trauma. This manual provides tools and resources for assessing your self-care needs and improving your overall wellness in order to gain a more balanced life.

Coping Skills Groups

Led by staff from on-campus Counseling Services, these structured groups teach skills to live in the present, deal with stress, manage difficult emotions, and handle interpersonal conflict.

Counseling Services

Free, private and confidential mental health counseling is available on campus to all students, provided by trained and experienced counselors.

ON-CAMPUS ADVOCATE

The University hosts a full time On-Campus Advocate in collaboration with our local rape crisis center, Crisis Services. The Advocate provides advocacy and case management services to students, faculty, and staff who have experienced sexual violence issues (sexual harassment, sexual assault, dating/domestic/family violence, rape, stalking). They serve primary and secondary (spouse/partners/friends/families) survivors, and are fully versed in our campus and surrounding community systems,
and can answer questions and provide advocacy across medical, emotional, and reporting issues.

**WEEKLY LOG AND CRIME BLOTTER**

Weekly fire and crime logs are posted on the University Police reporting website. The weekly call logs are updated every Tuesday. The Clery crime report is posted at the beginning of each month. The crime blotter can be found on the University Police weekly incident report web page.

**CRIME DEFINITIONS**

Unless otherwise noted:

- The definitions for murder, robbery, aggravated assault, burglary, motor vehicle theft, weapon law violations, drug abuse violations, and liquor law violations are excerpted from the Federal Bureau of Investigations Uniform Crime Reporting Handbook (UCR).

- The definitions for forcible and non-forcible sex offenses are excerpted from the FBI’s National Incident-Based Reporting System (NIBRS) (PDF, 983 KB) edition of the Uniform Crime Reporting Program. The law defines both the behavior and physical nature of a sex offense and the lack of consent involved. In New York State, the age of consent is 17. These definitions include instances in which the victim is incapable of giving consent because of temporary or permanent mental or physical incapacity (including from the influence of drugs or alcohol) or because of age. Physical resistance is not required on the part of the victim to demonstrate lack of consent.

- The definitions for hate crime data collection are taken from the FBI’s Uniform Crime Reporting Hate Crime Data Collection Guidelines and Training Guide for Hate Crime Data Collection (PDF, 581 KB). Offenses include any incidents of larceny-theft, simple assault, intimidation, or destruction/damage/vandalism of property that were motivated by bias.

- The definitions for dating violence, domestic violence, and stalking are taken from Section 485(f) of the Higher Education Amendment, as amended by Section 304 of the Violence Against Women Reauthorization Act of 2013.

**Aggravated Assault:** An unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault usually is accompanied by the use of a weapon or by means likely to produce death or great bodily harm.

**Arson:** Any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling house, public building, motor vehicle or aircraft, personal property of another, etc.

**Bias:** A preformed negative opinion or attitude toward a group of persons based on their race, religion, national origin, disability, sexual orientation, ethnicity, gender, or gender identity.

**Bias Crime:** A committed criminal offense that is motivated, in whole or in part, by the offender’s bias (es) against a race, religion, national origin, disability, sexual orientation, ethnicity, gender, or gender identity; also known as Hate Crime.

**Burglary:** The unlawful entry of a structure to commit a felony or a theft. For reporting purposes, this definition includes unlawful entry with intent to commit a larceny or felony, breaking and entering with intent to commit a larceny, housebreaking, safecracking, and all attempts to commit any of the aforementioned.

**Consent:** Affirmative consent is a knowing, voluntary, and mutual decision among all participants to engage in sexual activity. Consent can be given by words or actions, as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Silence or lack of resistance, in and of itself, does not constitute consent. The definition of consent does not vary based upon a participant’s sex, sexual orientation, gender identity, or gender expression. (SUNY Policies on Sexual Violence Prevention and Response)

**Criminal Homicide, Murder, and Non-Negligent Manslaughter:** The willful (non-negligent) killing of one human being by another.

**Criminal Homicide, Negligent Manslaughter:** The killing of another person through gross negligence. Gross negligence is the intentional failure to perform a manifest duty in reckless disregard of the consequences as affecting the life or property of another.

**Dating Violence:** Violence committed by a person (A) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (B) where the existence of such a relationship shall be determined based on a consideration of the following factors: (i) The length of the relationship. (ii) The type of relationship. (iii) The frequency of interaction between the persons involved in the relationship.

**Disability Bias:** A preformed negative opinion or attitude toward a group of persons based on their
physical or mental impairments, whether such disabil-
ity is temporary or permanent, congenital or ac-
quired by heredity, accident, injury, advanced age, or
ilness.

Domestic Violence: The term includes felony or
misdemeanor crimes of violence committed by a
current or former spouse of the victim, by a person
with whom the victim shares a child in common, by
a person who is cohabitating with or has cohabi-
tated with the victim as a spouse, by a person simi-
larly situated to a spouse of the victim under the do-
meric or family violence laws of the applicable ju-
risdiction, or by any other person against an adult
or youth victim who is protected from that person’s
acts under the domestic or family violence laws of
the jurisdiction.

Drug Abuse Violations: The violation of laws pro-
hibiting the production, distribution, and/or use of
certain controlled substances and the equipment or
devices utilized in their preparation and/or use. The
unlawful cultivation, manufacture, distribution, sale,
purchase, use, possession, transportation, or impor-
tation of any controlled drug or narcotic substance.
Arrests for violations of state and local laws, specifi-
cally those relating to the unlawful possession, sale,
use, growing, manufacturing, and making of nar-
cotic drugs.

Fondling (forcible): The touching of the private
body parts of another person for the purpose of
sexual gratification, without the consent of the vic-
tim, including instances where the victim is incap-
able of giving consent because of his/her age or be-
cause of his/her temporary or permanent mental or
physical incapacity.

Hate Crime: Bias Crime.

Hate Group: An organization whose primary pur-
pose is to promote animosity, hostility, and malice
against persons of or with a race, religion, national
origin, disability, sexual orientation, ethnicity, gen-
der, or gender identity that differs from that of the
members or the organization, e.g., the Ku Klux
Klan, American Nazi Party.

Incest: Non-forcible sexual intercourse between
persons who are related to each other within the
degrees wherein marriage is prohibited by law.

Liquor Law Violations: The violation of state or
local laws or ordinances prohibiting the manufac-
ture, sale, purchase, transportation, possession, or
use of alcoholic beverages, not including driving un-
der the influence and drunkenness. This includes the
manufacture, sale, transporting, furnishing, pos-
sessing, etc., of intoxicating liquor; maintaining un-
lawful drinking places; bootlegging; operating a
still; furnishing liquor to a minor or intemperate per-
son; underage possession; using a vehicle for illegal
transportation of liquor; drinking on a train or public
conveyance; attempts to commit any of the above.

Motor Vehicle Theft: The theft or attempted theft
of a motor vehicle.

Rape, Except Statutory Rape (forcible): Peneta-
ration, no matter how slight, of the vagina or anus
with any body part or object, or oral penetration by
a sex organ of another person, without the consent
of the victim.

Robbery: The taking or attempting to take any-
thing of value from the care, custody, or control of a
person or persons by force or threat of force or vio-
ence and/or by putting the victim in fear.

Sex Offense: Any sexual act directed against an-
other person, forcibly and/or against that person’s
will; or not forcibly or against the person’s will
where the victim is incapable of giving consent.

Sexual Assault with an Object (forcible): To use
an object or instrument to unlawfully penetrate,
however slightly, the genital or anal opening of the
body of another person, without the consent of the
victim, including instances where the victim is inca-
parable of giving consent because of his/her age or
because of his/her temporary or permanent mental or
physical incapacity.

Sodomy (forcible): Oral or anal sexual inter-
course with another person, without the consent of
the victim, including instances where the victim is
incapable of giving consent because of his/her age
or because of his/her temporary or permanent
mental or physical incapacity.

Stalking: Engaging in a course of conduct di-
rected at a specific person that would cause a rea-
sonable person to (A) fear for his or her safety or
the safety of others; or (B) suffer substantial emo-
tional distress.

Statutory Rape: Non-forcible sexual intercourse
with a person who is under the statutory age of
consent.

Weapon Law Violations: The violation of laws or
ordinances prohibiting the manufacture, sale, pur-
chase, transportation, possession, concealment, or
use of firearms, cutting instruments, explosives, in-
cendiary devices, or other deadly weapons. This
classification encompasses weapons offenses that
are regulatory in nature. This includes the manufac-
ture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; using, manufacturing, etc., of silencers; furnishing deadly weapons to minors; aliens possessing deadly weapons; attempts to commit any of the above.

2019 ANNUAL FIRE SAFETY REPORT

A description of the fire safety system for each on-campus student housing facility:

<table>
<thead>
<tr>
<th>Building</th>
<th>Full Sprinkler System</th>
<th>Partial Sprinkler System</th>
<th>Fire Alarm System</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Campus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creek Side Village</td>
<td>Yes</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Ellicott Complex</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Governors Residence</td>
<td>Yes</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Flint Village</td>
<td>Yes</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Hadley Village</td>
<td>Yes</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>South Lake Village</td>
<td>Yes</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Flickinger Court</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Greiner Hall</td>
<td>Yes</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>South Campus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clement Hall</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Goodyear Hall</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

The number of fire drills held the previous calendar year – 4.

The institution’s policies or rules on portable electrical appliances, smoking and open flames in student housing facilities:

Prohibited: window air conditioners, halogen lamps, microwave ovens, hot plates, open flames, candles/incense, smoking in residence halls and apartments.

Procedures for student housing evacuation Residents:

- On activation of Fire Alarm: Everyone is to exit the building if safe and assemble outside where staff will take attendance. If it unsafe to enter the corridor, residents are instructed to close their door, place something at the bottom of the door to keep smoke out and call University Police, then go to the window and call/signal for help.

- Staff will immediately exit the building if safe, take master keys, coat and floor roster (if in hall office take the hall roster).

- Knock on doors and attempt to clear your floor as you leave. Do not put yourself in danger.

- Report to the fire panel room of the building where specific instructions will be given by the professional staff. They may be asked to secure doorways, take attendance at assembly areas and return to your floor to key into rooms. Staff will not be asked to put themselves in danger.

Policies for fire safety education and training programs for students, facility and staff:

- Students: Are given fire safety information during mandatory floor meetings within the first week of classes at the beginning of each academic year. Fire safety training for the students complies with the criteria established in the NYS Campus Fire Safety Training Guidelines as established by the Office of Fire Prevention and Control.

- Staff: Are required to participate in a week long training program wherein specific information on their responsibilities and methods for dealing with emergencies is provided. Training in fire safety includes a day long program that contains practical instruction in the use of portable fire extinguishers, negotiating a smoke filled corridor, fire safety awareness, an emergency situation table top exercise and a live fire demonstration.

A list of the titles of each person in organization to which individuals should report that a fire has occurred:

<table>
<thead>
<tr>
<th>Contact</th>
<th>Department &amp; Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas Tiberi</td>
<td>Campus Living</td>
</tr>
<tr>
<td>Brian Haggerty</td>
<td>Sr. Associate Director Residential Life &amp; Apartments</td>
</tr>
<tr>
<td>Michael Koziej</td>
<td>Sr. Associate Director Campus Living</td>
</tr>
<tr>
<td></td>
<td>University Police</td>
</tr>
<tr>
<td>Chris Bartolomei</td>
<td>Chief of Police</td>
</tr>
<tr>
<td>Barbara Ricotta</td>
<td>Associate Vice President for Student Life</td>
</tr>
<tr>
<td>Steve Herberger</td>
<td>Fire &amp; Life Safety Manager</td>
</tr>
<tr>
<td>Date and Time</td>
<td>Location</td>
</tr>
<tr>
<td>--------------</td>
<td>----------</td>
</tr>
<tr>
<td>3/26/2017 00:00</td>
<td>Fargo Quad Building 4</td>
</tr>
<tr>
<td>11/13/2017 22:43</td>
<td>Spaulding Quad Building 3</td>
</tr>
<tr>
<td>12/5/2017 00:17</td>
<td>Spaulding Quad 308</td>
</tr>
<tr>
<td>12/11/2017 03:20</td>
<td>Spaulding Quad 315</td>
</tr>
<tr>
<td>12/11/2017 07:00</td>
<td>Clement Hall 3rd Floor</td>
</tr>
<tr>
<td>12/12/2017 04:30</td>
<td>Spaulding Quad 201</td>
</tr>
<tr>
<td>12/12/2017 13:00</td>
<td>Richmond Quad Building 4</td>
</tr>
<tr>
<td>12/13/2017 05:43</td>
<td>Spaulding Quad 201</td>
</tr>
<tr>
<td>12/17/2017 19:17</td>
<td>Spaulding Quad 201</td>
</tr>
<tr>
<td>12/12/2017</td>
<td>Richmond Quad</td>
</tr>
<tr>
<td>12/13/2017 05:43</td>
<td>Spaulding Quad 201</td>
</tr>
<tr>
<td>12/17/2017 19:17</td>
<td>Spaulding Quad 201</td>
</tr>
<tr>
<td>2/1/2018 00:50</td>
<td>Flint Village 301</td>
</tr>
<tr>
<td>9/9/2018 19:22</td>
<td>South Lake Village 209</td>
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<tr>
<td>9/20/2018 23:42</td>
<td>Clement Hall 6th Floor</td>
</tr>
<tr>
<td>9/27/2018 17:15</td>
<td>Hadley Village 109</td>
</tr>
<tr>
<td>11/16/2018 07:25</td>
<td>Clement Hall 3rd Floor</td>
</tr>
<tr>
<td>11/27/2018</td>
<td>South Lake Village</td>
</tr>
<tr>
<td>2/28/2019 09:18</td>
<td>Flint Village 308</td>
</tr>
<tr>
<td>11/10/2019 10:47</td>
<td>Dewey Hall 101B</td>
</tr>
<tr>
<td>12/03/2019 20:21</td>
<td>South Lake Village 201</td>
</tr>
</tbody>
</table>

**Definitions of report locations:**

- **Residence halls**—Includes all residence halls and apartments owned and/or operated by the University at Buffalo.
- **Non-campus building/property**—These are Anderson Gallery, Flickinger Apartments, the President's residence, Jacobs Executive Management Center, the Research Institute on Addiction, Baird Research Park and The Buffalo Life Science Center/Center of Excellence.
- **On Public Property**—Streets, sidewalks, and parking lots adjacent to campus.

**Amherst Campus (North Campus)**

The following Town of Amherst roadways border the campus: Millersport Highway to Maple Road to Sweet Home Road to Ellicott Creek bike path back to Millersport Highway.

The "On Campus" category includes all on-campus incidents, including those listed under "In residence halls." These categories represent a duplication and are not cumulative.

**Main Street Campus (South Campus)**

The following Buffalo streets border the campus: Main Street to Bailey Avenue to Winspear Avenue back to Main Street.
<table>
<thead>
<tr>
<th>Category</th>
<th>Location</th>
<th>2017 Fnd</th>
<th>2017 Unf</th>
<th>2018 Fnd</th>
<th>2018 Unf</th>
<th>2019 Fnd</th>
<th>2019 Unf</th>
</tr>
</thead>
<tbody>
<tr>
<td>Murder and Non-Negligent Manslaughter</td>
<td>On Campus</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Residence Halls</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Non-Campus Building or Property</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Public Property</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Negligent Manslaughter</td>
<td>On Campus</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Residence Halls</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
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<td></td>
<td>Public Property</td>
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<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Forcible Sex Offenses (includes rape)</td>
<td>On Campus</td>
<td>10</td>
<td>1</td>
<td>12</td>
<td>0</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Residence Halls</td>
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<td>1</td>
<td>8</td>
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<td>6</td>
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<td>Non-Campus Building or Property</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Public Property</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Total</td>
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### Violence Against Women Act (VAWA) Offenses 2017–2019

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### Hate Crime Statistics

There were no reportable hate crimes reported in 2017.

In 2018, one hate crime was reported in an on campus residence hall. Race category – Graffiti on walls.

In 2019, two hate crimes were reported in on campus residence halls. Race category – Graffiti on walls. Race category – Assault.

There were no unfounded hate crimes reported in 2017, 2018 or 2019.
## Arrests and Referrals 2017–2019

**ARR stands for Arrest**  
**REF stands for Referral to campus conduct process**

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Your University Police

Here is how we protect you as you prepare for the future.
The mission of the University at Buffalo Police Department is to provide a safe, friendly and welcoming environment for students, visitors, faculty and staff to live, learn, work, and play.

Through Accreditations to prove our commitment to you and your safety

1. We were the first University Police department in New York State to be accredited by the NYS Division of Criminal Justice Services. In 2015 we were accredited by the International Association of College Law Enforcement Administrators. We are the only New York State University Police Department to have both accreditations.

2. With real-world, practical experience and training
   All of our Police Officers must complete the New York State Basic Academy for Police Officers and then complete a Field Training Program that is twice as long as the minimum established by the Division of Criminal Justice Services. All of our Dispatchers receive certification as Telecommunicators through the International Association of Public Safety Communications Officers, the standard for 911 Dispatchers across the country.

By providing you with fair and impartial police

3. In 2016 every Officer and Dispatcher received training in Fair and Impartial Policing, in accordance with President Obama’s task force report on 21st Century Policing. This training focuses on implicit biases, community policing and de-escalation strategies.

Through a philosophy of support and collaboration

4. Over the last 4 years we have been working with Erie County Crisis Services to train our Officers in the Crisis Intervention Team model. By collaborating with our partners at Crisis Services and the UB Counseling Center, we are able to provide support for students or other community members who may need help dealing with a crisis. This partnership allows for follow up care and support after the Officer’s initial interaction with a victim and allows your Officers to connect victims with the wide array of support available.

By providing the best in police leadership

5. All members of the University Police Command Staff are graduates of the prestigious FBI National Academy in Quantico Virginia. All of our first line supervisors receive advanced leadership training above and beyond New York State requirements. Our Lieutenants are graduates of the FBI National Academy and the FBI Law Enforcement Executive Development Association. Lieutenants also complete certification through FEMA in the National Incident Management System.

DID YOU KNOW?
Starting in 2014 UB invested $250,000 to upgrade the University Police Communications Center. Your call for assistance is now answered in a state of the art Public Safety Answering Point staffed by professional dispatchers.

Quick Facts

- In 2019 we responded to 21,809 calls for service from the community
- Response time for emergency calls is under 2 minutes
- We are members of the International Association of Chiefs of Police
- One of the first police agencies in NY to require an Associates Degree for Officers
- For the past 12 years we have offered a Citizens Police Academy
- Our Officers teach Self Defense every semester through Athletics
- Officers have received training in CPR/AED and are issued Narcan

Your Officers train with numerous Local, State and Federal agencies to ensure they are prepared to respond to emergencies of any nature that may occur at UB. This includes Fire and EMS agencies that serve the University.