

Call for Nominations:

Gender Institute Excellence in Mentoring Award

In recognition of the value and importance of mentoring, the Gender Institute invites nominations for our Excellence in Mentoring Award.

The institute seeks to promote and recognize excellence at UB in mentoring undergraduate students, graduate students, staff, and faculty at all ranks.

We are particularly interested in recognizing the achievements of mentors with a strong record of success in cultivating the professional potential of women, LGBTQ people, people of color, first-generation college students, and students from low-income backgrounds.

Procedure

Candidates may be nominated by students, alumni, staff, faculty and administrators. Letters of nomination should be sent to ub-irewg@buffalo.edu with the subject line: Nomination for Mentoring Award.

Nominations should be submitted by March, 5 2018. The award, including a certificate of recognition and a \$500 research or travel fund, will be presented at a Gender Institute event in the spring.

Criteria for Nomination and Letters of Support

You may nominate any UB faculty member, teaching assistant, and/or staff who has demonstrated excellence in mentoring. Nomination letters should include a short narrative describing why the nominee fulfills the criteria for this award and how s/he has affected your life, education and development or how s/he has demonstrated commitment to and success with mentoring students, faculty, and/or staff within your unit and/or the university.

The following are examples of the qualities and practices which can contribute to excellence in mentoring. They are listed in no particular order of importance and a mentor need not display all of these qualities:

- inspires students, staff, and/or faculty to develop a vision of their personal and professional future, encouraging them to see what is possible and believing in them
- embodies awareness of and sensitivity to issues of gender, sexuality, race, ethnicity, age, health, cultural diversity, linguistic diversity, and other diversity issues
- challenges and inspires students, staff, and colleagues to be engaged citizens of the world who aspire not only to achieve understanding, but also to advance research and education on women and gender and on other issues that advance social justice
- facilitates students and colleagues in acquiring the skills and resources needed to succeed as scholars and professionals
- listens well and inspires intellectual energy, creativity, and achievement

- models high standards of research, teaching, and university citizenship
- provides support and guidance in professional matters such as publishing, grant writing, presentations of research findings, and job placement
- encourages ethical reflection and action; cultivates inclusive, open-minded scholarly discussions and professional environments; promotes clear, evidence-based thinking
- has a significant positive impact on their mentees' careers
- is available to students and colleagues, willingly giving time to them.
- helps students and colleagues feel welcomed in their classes and work environments
- encourages problem-solving techniques
- is passionate about scholarly and creative excellence and the greater public good
- promotes successful completion of students' and colleagues' research programs by monitoring progress and offering honest, constructive feedback when needed or sought
- commits to advancing students' and colleagues' long-term professional development—throughout their journey from student to professional to tenure and promotion—by supporting their integration into the broader culture of the discipline
- creates a supportive environment for research and scholarship by fostering mutual respect and demonstrating sincere and active interest in the well-being of students, staff, and colleagues
- helps to connect students and colleagues with academic and professional opportunities and to develop their own local, national, and international networks
- serves as an inspiring role model