



COMMENCEMENT

Friday

May 17, 2024

9:00 A.M.

Alumni Arena

North Campus

Annette B Wysocki

Dean and Professor

The Mace

Designed to tell the story of the university and the Niagara Frontier, the University at Buffalo mace was fashioned by silversmith Hudson Roysher of Arcadia, Calif. It was used for the first time in the 1962 general commencement.

The mace is silver with accents of lapis and howlite to represent the university's colors. It is topped by a miniature walled structure representing the city of Buffalo. Engraved atop the city are three arrows bound together, symbolizing the unity of UB and the city.

A band of alternating jewels of lapis and howlite encircles the head of the mace and bears the founding dates of the 13 divisions that composed the university in 1962.

The UB arms appear on the front of the head. On the back are the arms of the United States.

The discovery of Lake Erie in 1669 by Louis Joliet and early explorations by Robert de LaSalle are symbolized on the left side of the head. A crest on the right side symbolizes the university's role as a dynamic center of human growth and welfare.

The wild rose, the New York state flower, is depicted in a floral motif at the top and bottom of the mace's head. Encircling the ends of the shaft are three wavy lines representing intellect and water, the latter a reference to the Niagara River and Great Lakes.

The motto "University and City: Community" is lettered in Latin around the knob of the shaft.

Traditionally used in university ceremonies, the mace is a symbol of enlightened authority.



Program

Processional

Selections from Pomp & Circumstance by Edward Elgar

Opening Declaration

Annette Wysocki Dean and Professor

National Anthem

Kira Whitehead BFA. Music Theatre '24

Welcome

Dean Wysocki

Greetings

A. Scott Weber Provost and Executive Vice President for Academic Affairs

Dean's Remarks

Dean Wysocki

Invited Speaker

Kevin Brown Associate Executive Director, Chief Nurse Lenox Hill Hospital Manhattan Eye, Ear and Throat Hospital

Student Speakers

Taylor Allen Undergraduate Student Speaker

Amanda Anderson Graduate Student Speaker

Presentation of Awards

Darryl Somayaji Clinical Professor

Conferral of Degrees

Provost Weber Dean Wysocki

Calling of PhD and DNP **Candidates**

Jennifer Livingston Associate Professor

Mary Colson Clinical Assistant Professor

Calling of Advanced Certificate Candidates

Professor Livingston Professor Colson

Calling of Bachelor's Degree **Candidates**

Donna Fabry Clinical Associate Professor

Maritess Bernardo Clinical Instructor

Alma Mater

Kira Whitehead BFA, Music Theatre '24

Closing Declaration

Dean Wysocki

Recessional

Triumphal March from Aida by Giuseppe Verdi

SUNY Trustee and UB Officials

Eunice Ashman Lewin

Member of the State University of New York Board of Trustees



President and co-founder of Impacto Consulting Associates, Eunice Ashman Lewin joined the SUNY Board of Trustees in February 2010. She helped reinstate the Student Life Committee, which she co-chairs. In

this role, she spearheaded the creation of the Food Insecurity and the Mental Health task forces. Lewin serves on the board's Executive Committee and the committees for academic affairs, communications and external affairs, community colleges, and academic medical centers and hospitals.

A former commissioner of the Niagara Frontier Transportation Authority, Lewin was a founding member of the Roswell Park Alliance and a board member of the Buffalo Urban League and Hispanics United of Buffalo. She is a member of the Hispanic Women's League and the Greater Buffalo Racial Equity Roundtable. In 2022, Lewin was named co-chair of the 5/14 Remembrance Committee to honor the mass shooting victims of the May 14 tragedy in East Buffalo.

A retired bilingual social worker for the Buffalo Board of Education, she is a champion for STEM education.

Born in Guantanamo, Cuba, Lewin immigrated to the U.S. with her family in 1967. She holds a bachelor's degree in sociology from Marymount Manhattan College and master's degrees in American and Puerto Rican studies, and in educational administration, from UB.

Jeremy M. Jacobs

Chairman of the University at Buffalo Council



Jeremy M. Jacobs was appointed to the UB Council in 1997; in 1998, then-Gov. George Pataki named him chairman. Jacobs is chairman of Delaware North, a global hospitality company with customers in the United

States, Australia, New Zealand and the United Kingdom. The company's operations include food and retail at airports and sports venues, sports facility ownership and management, operations of parks and major tourist attractions, hotel ownership and management, gaming operations and fine dining.

Jacobs owns the Boston Bruins and serves as chairman of the National Hockey League's Board of Governors. In 2018, he received the sport's highest honor when he was inducted into the Hockey Hall of Fame.

An alumnus of UB's School of Management and Harvard Business School's Advanced Management Program, Jacobs holds honorary doctorates in humane letters from UB, Canisius College, Niagara University and Johnson & Wales University. In 2015, his family donated \$30 million to advance UB's medical school, which was renamed the Jacobs School of Medicine and Biomedical Sciences.

Jacobs has served Western New York for more than four decades with his business expertise and philanthropic leadership, and Delaware North has received multiple awards for social responsibility, community service and environmental stewardship.

A longtime friend and supporter of UB, Jacobs has served as chairman, trustee and director of the UB Foundation, chairman of the President's Board of Visitors and adviser to the School of Management.

Satish K. Tripathi

University President



An internationally distinguished researcher and higher education leader, Satish K. Tripathi, PhD, is the University at Buffalo's 15th president.

Tripathi, who served as UB's provost from 2004-2011, was dean

of the Bourns College of Engineering at the University of California, Riverside, from 1997-2004. Previously, he spent 19 years as professor of computer science at the University of Maryland, including seven years as department chair.

In 2024, Tripathi was elected to the American Academy of Arts and Sciences. A fellow of IEEE and AAAS, he has published more than 200 scholarly papers, supervised more than 30 doctoral and postdoctoral students and served on program committees of numerous international conferences.

Tripathi graduated at the top of his class from Banaras Hindu University (BHU). He holds a master's degree and a doctorate in computer science from the University of Toronto, as well as master's degrees in statistics from the University of Alberta and BHU. He has received honorary doctorates from the Indian Institute of Information Technology, Allahabad, and Brock University in Canada.

Tripathi is co-chair of the Association of American Universities (AAU) Task Force on Expanding U.S.-India University Partnerships, and he serves on the College Football Playoff Board of Managers. Previously, he was chair of the Mid-American Conference Council of Presidents and Internet 2. He also served on the boards of the AAU, the NCAA Division I, the NCAA Board of Governors, the Association of Public and Land-Grant Universities and the Council for Higher Education Accreditation.

A. Scott Weber

Provost and Executive Vice President for Academic Affairs



As provost and executive vice president for academic affairs. A. Scott Weber, PhD, serves as the university's chief academic officer. providing leadership across the academic enterprise including

research, scholarship and creative activities; undergraduate, graduate, professional and international education; faculty development; diversity and inclusion initiatives; and university libraries. Weber is leading the implementation of the university's vision to be recognized among the top 25 public research universities in the nation, focused on building on UB's strengths to achieve new levels of excellence in research, scholarship, education, clinical care and engagement.

A member of UB's faculty since 1983, Weber is an innovative scholar and teacher and former chair of UB's Department of Civil, Structural and Environmental Engineering. Weber has held progressively responsible administrative roles at UB, including senior vice provost and vice provost for academic affairs, where he was instrumental in the creation of the UB Curriculum and the nationally recognized Finish in 4 program: and vice president for student life, where he focused on enhancing the student experience on campus and promoting overall student wellness.

Weber serves on New York's Hazardous Waste Facility Siting Board for Chemical Waste Management. He is a former board member and current advisory committee member of the United Way of Buffalo and Erie County.

Weber earned bachelor's and master's of science degrees in civil engineering from Virginia Polytechnical Institute and a PhD in civil engineering from the University of California, Davis.

Allison Brashear

Vice President for Health Sciences Dean of the Jacobs School of Medicine and Biomedical Sciences



Allison Brashear, MD. MBA, a world-renowned neurologist, is reshaping academic medicine at UB. As vice president for health sciences and dean of the Jacobs School of Medicine and Biomedical Sciences, she promotes

collaboration and integration across health sciences disciplines, while also leading UBMD Physicians' Group as president and CEO.

Brashear's visionary approach drives health care innovation locally and nationally, and she is a passionate advocate for patients. Her impactful research has led to the approval of three botulinum toxin treatments for conditions like post-stroke spasticity. Continuously funded by the National Institutes of Health since 2008, she is a leading expert in ATP1A3-related diseases, a spectrum of rare neurologic disorders.

Prior to UB, Brashear was dean of the University of California, Davis School of Medicine, as well as a professor and the Walter C. Teagle Endowed Chair of Neurology at Wake Forest School of Medicine.

Brashear earned her medical degree and completed her neurology residency at Indiana University School of Medicine. She earned her MBA, focused on health-sector management, at Fugua School of Business at Duke University.

Beyond her professional roles, she is a trustee of the McKnight Brain Research Foundation and immediate past vice chair of the American Board of Psychiatry and Neurology. Additionally, her election to the AAMC Council of Deans Administrative Board allows her to shape national strategies that impact the country's medical schools. She is also a board member of the Western New York Women's Foundation

Annette Wysocki Dean and Professor School of Nursing



Annette Wysocki was appointed dean of the School of Nursing in July 2022.

Her research focuses on the pathophysiology of delayed healing in chronic wounds, and her work led to the

development of dressing products to promote healing and diagnostic tests to detect atypical wound healing. Wysocki has been funded by the National Institutes of Health (NIH), National Science Foundation. Office of Naval Research and the American Nurses Foundation.

Wysocki was the first permanent scientific director of the National Institute of Nursing Research (NINR) and chief of the Wound Healing Laboratory at the NIH. She started the Summer Genetics Institute, one of NINR's most successful programs. Wysocki served on the NIH Clinical Center Board of Governors was on the Mark O. Hatfield Clinical Research Center design team and helped to initiate the NCI-All Ireland Cancer Consortium.

A Fellow of the American Academy of Nursing, she serves on its Bioethics Expert and Aging Expert Panels. Wysocki is also a member of the American Association of Colleges of Nursing Research Leader Network and previously served on the American Society for Cell Biology's Congressional Liaison Committee. She is a Harvard Macv Scholar and a Fellow of the New York Academy of Medicine.

Wysocki holds a PhD from the University of Texas at Austin, and bachelor's and master's degrees in nursing from East Carolina University. She was a postdoctoral research fellow in cell biology at University of Texas Southwestern and Weill Cornell Medical College.

UB Alma Mater



Music by Walter S. Goodale, MD, 1903. Lyrics adapted by UB students in 2006 for contemporary use.

Verse 1:

The pride of our spirit and tradition,
Our alma mater's truth and name declare.
Celebrate our history and wisdom,
O let us all prepare to sing her glory.

Refrain:

To Buffalo all hail to thee,

Noble and strong it's our university!

To blue and white pledge loyalty,

Singing, I will always remember thee!

Verse 2:

We'll ever keep our standards high,
And sing UB's praises to the sky.
Receiving the finest education,
Our knowledge we impart unto the nations.
(Repeat refrain)

Verse 3:

Our friends we've made with ties that bind,
A union of our spirit, heart and mind.
Together we'll continue life's journey,
O may dear Buffalo forever be.
(Repeat refrain)

Presentation of Awards

Sigma Theta Tau, Gamma Kappa **Chapter Award**

This award is made by the Gamma Kappa Chapter of Sigma Theta Tau, the national nursing honor society, to encourage and recognize superior scholarship, leadership and achievement in nursing. The award recognizes graduating students who possess these characteristics and who are current members of the chapter.

Graduate: Cristina de Rosa **Undergraduate:** Grace Carol Haxton

Ethan Christian '12 Memorial Award

This award is presented annually to honor an outstanding University at Buffalo nursing student at graduation in memory of Ethan Christian '12. The recipient demonstrates exceptional care, compassion, and excellence in the practice of nursing as exemplified by Ethan.

Undergraduate: Clarice Fisher

Shirley D. DeVoe Nursing Award for **Excellence in Communication**

This award was endowed by Ms. DeVoe, a distinguished alumna and friend of the School of Nursing, who received both her B.S. and M.S. in Nursing from the University at Buffalo. It is presented to a graduating baccalaureate and graduate student who have demonstrated superior skill in communicating with and for their patients and clients.

Graduate: Kellie Ann Gorman Undergraduate: Brenda Lema

Dr. S. Mouchly Small Award

The Dr. S. Mouchly Small Award was endowed by distinguished nursing alumna, Sophie Small, to honor her late husband, Dr. Small, Professor Emeritus of Psychiatry of the University at Buffalo School of Medicine. The award recognizes graduating students who have demonstrated superior knowledge and skill in psychiatric mental health nursing and who exhibit an understanding of and sensitivity to the special needs of clients and their families as well as the ability to respond to these needs.

Graduate: Rachel L Paige **Undergraduate: Becca Navel**

Ruth T. McGrorey Award for **Excellence in Nursing**

This award was named in honor of Ruth T. McGrorey, former Dean of the School of Nursing (1966 - 1973). The award recognizes baccalaureate students who have demonstrated outstanding knowledge of nursing theory and excellence in nursing practice.

Undergraduate: Taylor Jakubik

Anne Walker Sengbusch Award for Leadership in School and Community Activities

This award was named for Anne Walker Sengbusch, founding Dean of the University at Buffalo School of Nursing (1936 - 1965). It recognizes graduating students who have provided notable service and leadership in the School of Nursing, University and/or to the Community.

Undergraduate: Taylor Allen Graduate: Clare Banigan

Ruth Gale Elder Award for Excellence in Nursing Research

The Ruth Gale Elder Award for Excellence in Nursing Research was established by Dr. Ruth Gale Elder. Acting Dean of the School of Nursing (1978 - 1980) and nursing educator. The award recognizes graduate students who have demonstrated outstanding knowledge and ability in research and who hold a special promise for leadership in nursing research.

Graduate: Amanda Anderson

Sigma Theta Tau **Honor Society**

Gamma Kappa Chapter Members

Graduates who are wearing the purple Sigma Theta Tau honor cords have exhibited academic excellence and uphold strong leadership potential as members of the Honor Society of Nursing. Gamma Kappa Chapter.

Undergraduate

Carol JCathleen Alarcon

Kamal Allen

Taylor Allen

Muna Alsadam

Emily Atlas

Brianna Babcock

Rebecca E Baldwin

Abigail Cecile Bradley

Jennalee Boswell

Marijane Cadden

Caitlyn Cannon

Santo Caruana

Jacky Chai

Quanshui (Danny) Cheng

Maranda Cichocki

Megan Clancy

Patrick K Comerford

Kathryn Mary Cotsalas

Jade Curtis

Emma Rachel Dollopac

Lindsay Agnes Doyle Elizabeth Mary Droluk Jasmine Edmonds Aya Emran Kvra Erias Clarice Fisher Madison Foster Courtney Gill Samantha Gruttadauria Grace Carol Haxton Gabrielle Henneberg Taisha Hodgetts Taylor Jakubik Kasey Ann Keaney William Keating Lauren Kelly Jenna Le Thi Mai Hoa Le Katie McNulty Rachel Miklas Samarah Musaid John Victor Osetkowski Abigail Judith Pace Janvi Patel Madison Penetrante Eddie D'Angelo Perez Emily Peyton Jessica Pham **Emily Phillips** Sebastian X Phillips Pooja Prabhakar Selina Mahimit Rai Breanna M Reeves Carmella Rodger Vanessa Rodriguez

Graduate

Jenny Vu

Giselle Wat

Emily Standaert

Victoria Urbanowicz

Lauren Olivia Vogel

Camille E Wright

Danielle M Cieri Annie Rae Czerwinski Cristina de Rosa Becca Ann Degg Kristin DiAngelo Michelle (Chelly) D Jones Kathryn Ledwin Rachel L Paige Martha Robinson Sabrina Schwartz

Student Association Officers

Graduate Nurse Organization (GNO)

Pamela Nichols President

Michael Turner Vice President

Angela Disorbo Treasurer

Marcos Luna Secretary

Lana Pasek Senate Representative

Undergraduate Nursing Student Organization (NSO)

Taylor Allen President

Rebecca E Baldwin Vice President

Emily Standaert Secretary

Taylor Jakubik Treasurer

Kristin Adams Hospital Representative

Santo Caruana Student Association Representative

Multicultural Nursing Student Association (MNSA)

Jenna Le President

Jasmine Edmonds Vice President

Lizbeth Marine Treasurer

Muna Alsadam Secretary

Tranx Matthew Caubang SA Representative

Presiding School of Nursing Leadership

Annette Wysocki
Dean and Professor

Maeve Howett Associate Dean for Strategic Initiatives

Yu-Ping Chang
Associate Dean for Research

Pamela Papiham Associate Dean for Primary Care DNP Programs

Suzanne Dickerson Associate Dean for Doctoral (PhD) Program Associate Dean for Faculty Development

Melinda Haas Interim Assistant Dean for Undergraduate Programs

Catherine Mann Faculty Chair

Candidates for Degrees

Subject to the completion of all degree requirements, degrees will be conferred as indicated upon those individuals listed herein who were identified by April 4, 2024, and upon such others as may meet the requirements of their respective degrees. This listing includes candidates for the following degree conferral dates: August 2023, February 2024 and June 2024.

Latin Honors

Subject to completion of all degree requirements and satisfaction of the following minimum criteria, Latin honors may be conferred as indicated upon the individuals listed herein and upon such others as may meet the requirements. To qualify for Latin honors, students must present a minimum of 60 credit hours of UB undergraduate coursework, at least 54 of which must be graded credits (i.e., not satisfactory or unsatisfactory [grades of 'S' or 'U']). The UB GPA must be a minimum of 3.2 (to 3.499) for cum laude, 3.5 (to 3.749) for magna cum laude and 3.75 (to 4.0) for summa cum laude.

To receive the Latin honors designation in the printed 2024 commencement programs, candidates for the June 2024 degree conferral date must qualify based upon their UB cumulative GPA through the Winter 2024 session and total number of UB credit hours projected through the Spring 2024 semester. Standings for Latin honors MAY change once final grades are posted or degrees conferred.

Legend

Cum laude is denoted by an *
Magna cum laude is denoted by **
Summa cum laude is denoted by ***

Graduate Degrees

Academic Recognition Items

The Gold Cord

This cord is awarded to students who are graduating with Latin honors.

The Grey and Red Stole

This stole was received by students who are University Honors College graduates.

The SUNY Chancellor's Medallion

This medallion was presented to recipients of the SUNY Chancellor's Award for Student Excellence. They were selected for this award based on their academic excellence and extracurricular involvement

The WNY Prosperity Fellowship Medallion

This medallion was received by graduating WNY Prosperity Fellows. They were selected for this fellowship based on their commitment and demonstrated potential to positively impact WNY's economic development and sustainability.

Non-Academic, University-Wide **Recognition Items**

The Kente Stole

This stole was received by students who participated in UB's ALANA Celebration of Achievement which historically has honored graduating African, Latino/a, Asian and Native American students.

The Rainbow Tassel

This tassel was received by students who participated in the Lavender Ceremony, celebrating achievements of graduating students who identify with the Lesbian, Gay, Bisexual, Transgender and Queer community at UB.

The Red, White and Blue Cord

This cord is being worn by graduating UB students who are reservists, members of the National Guard, newly commissioned officers or veterans of the United States armed forces.

The UB Flame of Wisdom Pin

This pin, depicting the flame of wisdom from the university's seal, was received by students who were honored at the UB Celebration of Student Academic Excellence for earning select national, SUNY and UB awards and citations.

Recommending Candidates for Degrees The Dean and Faculty, School of Nursing

PhD in Nursing

Nouf Alanazi

Sleep Quality in Breast Cancer Survivors: A Iongitudinal Analysis of Predictors for One-Year Post-Treatment

Amanda Jov Anderson Evaluating Cross-Sector Collaboration in Medical Respite Delivery for People Experiencing Homelessness and Multimorbidity: An Exploratory Social Network Analysis Study

Cristina de Rosa

Dyadic Interdependence of Health of Older Adults and Their Family Caregivers

Mary Forgea

Examining Factors Affecting Stroke Patients' Functional Improvement During the Initial Months of Recovery: A Pilot Study

Jarod Gabello

Adapting to Complexity while Implementing an Innovative Cross-Sector Transitional Care Intervention for Post-Acute High-Need Individuals

Daniel Jeffrey

Kathryn Ledwin

The Impact of Complexity and Social Risk on Healthcare Utilization in Patients with Heart Failure

Heba Mohedat

Oncology Nurses' Sleep Promotion Behavior and Quality of Nursing Care

Doctor of Nursing Practice

Adult-Gerontology Nurse Practitioner

Jelisa Dopwell-Best

Effect of Clinical Scenarios in Simulation-Based Orientation for Nurses on Clinical Confidence and Self-Efficacy in Outpatient Settinas

Kamruddin Kader

Promoting Clinical Use of Early Mobilization Protocols Through Integration of an Evidenced Based Screening Tool in the Management of Patients Admitted to a Neuro-Critical Care Unit

Katie Pirger

Barriers and Facilitators to Hospice Utilization among Hispanic Adults Aged 18 years and Older Living in Erie County New York as Perceived by Primary Care Providers and Community Leaders

Ashton E Raduns

Evaluating Modifiable Risk Factors of Dementia in a Medicare Wellness Visit in a Rural Primary Care Setting and their Impact on Dementia Follow-Up Care

Jasmine Selena Silvagnoli

Examining Educational, Training and Support Needs Regarding Workplace Violence. Bullying, and Incivility Among Registered Nurses Employed Throughout a Large Healthcare System in Western New York

Caitlyn Tiedemann

Creating, Implementing, and Evaluating an Fyidence-Based Orientation Inservice on Peripheral Intravenous Catheter Insertion and Management for Newly Hired Registered Nurses and Graduate Nurses Employed in a Western New York Healthcare System

Graduate Degrees

Family Nurse Practitioner

Kristen Almeter

Patients' Experiences with Collaborative Mental Health Care in a Nurse-Managed Rural Primary Care Practice

Danielle M Cieri

Nurse Practitioners' Knowledge, Attitudes, and Beliefs Regarding the Management of Perimenopause in Primary Care

Amanda Colandro

Does Tight Glucose Control Reduce Maternal and Fetal Complications in Women with Gestational Diabetes Mellitus?

Kristin Di Angelo McCarthy Knowledge, Attitudes, Practices, Beliefs, and Barriers Among Healthcare Providers When Discussing Emergency Contraception with Women of Reproductive Age

YangYang Graziano

Evaluating Current Knowledge of Chinese American Females in a Large Metropolitan Primary Care Clinic regarding Breast Cancer and Breast Cancer Screening

Joseph Ida

Nurse Practitioners Perceived Effects of Patient Satisfaction Ratings on Clinical Decision Making, Job Satisfaction, Morale, and Burnout

Shenaz Ida

The Effects of Incivility in Clinical Practice Environment on Teamwork and Collaboration

Michelle (Chelly) D Jones The Impact COVID-19 Infection on Stroke Patients

Kimberly Joseph-Persaud The Effects of a Tailored Brief Mindfulness-Based Intervention on Well-Being and Burnout

Rene Kerner

The Impact of Mobile Technology on COPD Readmissions

Allison Lindquist

Intimate Partner Violence Screening in the Primary Care Setting

Brandon Robinson +

Time Pressure and its Perceived Impact on Clinical Staff in a Primary Care Setting

Martha Robinson

Evaluating the Impact of Pre-Visiting Planning on the Effectiveness of Primary Care Appointments for Patients with Type Two Diabetes

Jenny Rohlin

Examining Sexual Health Knowledge, Behaviors, Educational Experiences and Needs Among Young Adult Patients Aged 18-26 Years in a Rural Western New York Federally Qualified Health Center

Lynn Marie Scott

Improving Quality of Life in Heart Failure with Mobile Health Applications

Ryan C Stehlin

Comparing Thoughts Between Veterans and Non-Veterans on the Adverse Effects, Safety, and Hesitancy of COVID-19 Immunization Through a Survey

Mikayla C Surina

Family Medicine and Emergency Medicine Provider Perceived Barriers to the Co-Prescription of Naloxone and Opioids for Patients with Chronic Pain

Caroline Biagina Terhaar Assessment of Primary Care Provider Knowledge, Attitudes, and Practices Regarding Polycystic Ovarian Syndrome Diagnosis and Management

Nurse Anesthesia

Clare Banigan

Simulation Training for Epidural Placement: Comparing Use of an Ex Vivo Porcine Spine Model with the M43B Lumbar Puncture Simulator IIA Model Bobbi Blakeslee

An Educational Module of Evidence Based Guidelines Regarding the Perioperative Pain Management of the Opioid Use Disorder Patient Prescribed Buprenorphine

Michael Clemente

Does Mindfulness Decrease Burnout in Certified Registered Nurse Anesthetists?

Becca Ann Degg

Use of Aprepitant in Prevention of Postoperative Nausea and Vomiting in Patients Undergoing Bariatric Surgical Procedures

Alec Diaz +

Perceived Barriers to Routine Utilization of Dexmedetomidine Among Certified Registered Nurse Anesthetists

Brian Evans +

Anesthesia Providers Use of Video Assisted Laryngoscopy in a Level 1 Trauma Center

Holly Gasiecki

The Willingness of Certified Registered Nurse Anesthetists (CRNA) to Implement the A-OK protocol (Atropine 1mg IV, Ondansetron 8mg IV, and Ketorolac 30mg IV) to Treat Amniotic Fluid Embolus

Kellie Ann Gorman

An Educational Intervention to Promote a Shift in Attitude in Using Dexmedetomidine (Precedex) to Reduce Emergence Agitation in the Pediatric Population

Marina Elizabeth Grabda

Exploration of Postoperative Registered Nurses' Understanding and Educational Needs of Identifying Residual Neuromuscular Blockade After Rocuronium Administration with Timely Sugammadex Administration

Allysa Marie Handley

Evaluating the Impact of an Educational Workshop in Teaching Ultrasound-Guided Techniques for Peripheral Intravenous Access to Nurse Anesthetists

Jessica Kazmerczak

Evidence Based Clinical Practice Guidelines for Anesthesia Providers Regarding Perioperative Care of the Patient with Autism Spectrum Disorder

Hannah M Knight

A Quantitative Survey to Assess Factors Certified Registered Nurse Anesthetists Utilize when Determining if a Labor Epidural is Appropriate to Use for Surgical Anesthesia in a Cesarean Section

Claire Kyhos

A Knowledge Assessment of Registered Nurse Assistance in Emergency Airway Management Beyond the Operating Room

Jillian Michelle Perillo

Certified Registered Nurse Anesthetists' (CRNA) Use of Remifentanil for Labor Analgesia When an Epidural is Contraindicated: A National Survey

Med Murielle Pierre

The Effect of Intraoperative Magnesium Sulfate Administration on Postoperative Opioid Requirements in Adult Surgical Patients 18 Years and Older: A Retrospective Analysis

Spencer Rutz

The Development of an Anesthetic ERAS protocol for Lumbar Spine Surgeries and Assessment of Current Usage Rates. Barriers to Implementation, and Provider Readiness to Change at a Western New York Hospital

Kevin Schroeder

Assessing Anesthesia Provider Competence in Point-of-Care Ultrasound for Gastric Content Assessments

Tenzin Sherab

Disposable vs Reusable Laryngoscopes: A Financial and Environmental Cost Analysis for Anesthesia Providers

Christina Smith

A Quantitative Survey to Assess Knowledge of Certified Registered Nurse Anesthetists (CRNAs) Regarding Perioperative Care for Patients Prescribed a Glucagon-like Peptide-1 Receptor Agonist (GLP-1 RA)

Megan E Vanetti

Impact of an Educational Experience to Promote Anesthesia Provider Comfort Level and Confidence in Utilizing the Upper Lip Bite Test among Adult Patients for Perioperative Difficult Airway Screening and Identification

Miemie Vidal

Perceived Barriers for Certified Registered Nurse Anesthetists (CRNAs) Directed Perioperative Use of Dexmedetomidine to Decrease Incidence of Emergence Delirium in Adult Surgical Patients

Psychiatric-Mental Health Nurse Practitioner

Nadine Abdellatif Effects of Mindfulness on Mental Health, Burnout, and Job Retention Among Healthcare Workers

Kyle Ciehomski

Psychiatric Mental Health Nurse Practitioners' Knowledge, Attitudes, and Skills with Psilocybin and MDMA in Psychiatric Treatment

Annie Rae Czerwinski

Impact of Provider Knowledge, Attitudes, and Skills on Treatment Plans of Patients with Borderline Personality Disorder

Colleen Dorchak

Decision Process for Inpatient Treatment with Buprenorphine Microinduction: Adults With Opiate Use Disorder

Kim Retell-Gendron

Psychotropic Screening Module Use with NP Students

Rachel L Paige

Knowledge levels, attitudes, and barriers to the Implementation of a Psychopharmacology Algorithm to Treat Bipolar Depression Among Psychiatric Nurse Practitioners

Roy Phipps

Psychiatric-Mental Health Advanced Certificate

Brooke Baker + Jessica Chichester Sarah Goldberg Miok Im Meghan Kise Nichole Murphy Alec Zubsov

+ Veteran or active service

Undergraduate Students

RN to BS Program

Aseel AlSaleh Weina Bei Sean Bodah

David Viktor Busko Blake Calabrese

Michele Carey

Kristin Carson *

Marissa Chadwick

Mario Charles Garrik Charnley

Brianna Cioffi

Ashley Conrey

Marcie Cortez *

Tamia David

Nexiana S DePass

Connor DeVantier

Melinda DeVantier

Clemika Edwards

Rebekah English

Shaylyn Fallon Shawn Fleitman

Cvndee Foss

Cyllude Foss

Samantha Fotus

Katelyn Gawronski

Jeanne Guarriello

Mackenzie Hadaway

Joanna Dipa Haque **

Taisha Hodgetts

Briana Hogan-Shanahan

Alysia Janzen

Nicholas Aldo Kelsch *

Sand Lin

Michelle L Mitchell Marrissa Moody Jessica Morrell Jillian O'Keefe

Laura Plass

Jordan Plyler

Brittany Rimbeck

Christian Rohadfox Marisa Saccone

Samantha Louise Sawyer *

Regina Thompson Smith

Nicholas Souza Chase Steingasser Anastatia Sturick

Joelle Szuniewicz *

Marshay Terry

Adedamola Tijani

Brianna L Vila

Danijela Vukovic **

Cody Wagner

Amoy Webley

Jay Wilcox

Amethyst Wilson

Ariel Yip

Emma Young

Mamie Zheng

Accelerated Program

Nana Boatemaa Adjei-Twum

Cathleen Alarcon ***

Alexandra Aldinger *

Chelsea A Anderson

Emily Atlas ***

Mary Ann Bala **

Frank Joseph Barnack *

Heather Bernstein ***

Jennalee Boswell

Ashley Brace * +

Abigail Cecile Bradley

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Zaynab Choudhury *

Megan Clancy

Patrick K Comerford

Brittany Cudeck

Brenden Curran **

Elizabeth Diina **

Natalia Figueroa *

Clarice Fisher ***

Brian Anthony García Ramírez

Rachel Heffernan **

William Keating

Lauren Kelly **

Benjamin Kinem *

Chloe Paige Komorowski *

Thi Mai Hoa Le

Brenda Lema *

Katie McNulty **

Rachel Miklas **

Becca Navel

Kendra Yaa Obeng * Jeremy Oriol Eniola Ososami Madison Penetrante Jessica Pham ** Nicholas Potter ** Grace Power * Pooja Prabhakar *** Alison Prendergast Enrique Leonardo Ramos * Breanna M Reeves * Ameer Rizek * Vanessa Rodriguez-Reyes ** Matthew Sharkey Himdeep Singh Lourdes Soto *

Brooke Ward Jasmine Wheeler *** Camille E Wright Shaynia Ziemer Issoumaila Zou

Lauren Olivia Vogel

Traditional Program

Kristin Adams ** Kamal Allen ** Taylor Allen *** Muna Alsadam ** Brianna Babcock *** Julia Anna Babula * Rebecca E Baldwin *** Victoria Becker *** Jenna Celine Blanc ** Marijane Cadden *** Jaylieen Camacho * Caitlyn Cannon *** Santo Caruana ** Tranx Matthew Caubang ** Jacky Chai ** Ruby Chen *

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⁺ Veteran or active service

UB Alumni Association Letter

Dear Member of the Class of 2024,

Congratulations! On behalf of the UB Alumni Association, I'm delighted to welcome you to your global network of more than 300,000 alumni. We're proud of all you have accomplished.

As you begin your next chapter, please stay in touch! Your alumni status opens up so many opportunities to stay connected to your alma mater and to fellow alumni.

What does this mean for you in practical terms? It means that career help, through our virtual Connect-a-Bull platform, volunteer opportunities to recruit new students or help current students, and engaging educational and social events are all yours for the taking. To learn more about what's available with your new alumni status, visit buffalo.edu/alumni.

If you have questions about how to stay involved, contact the Office of Alumni Engagement at ub-alumni@buffalo.edu.

Remember, this isn't goodbye—it's WELCOME to the UB alumni family. We know you'll always be True Blue and proudly keep your Horns Up, wherever you go and whatever you do.

Go Bulls!

Joseph Stefko, PhD '03, MA '99, BA '97 President, UB Alumni Association Board of Directors

P.S. Keep your @buffalo email for life simply by logging in through a browser every 90 days.



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ON THE COVER:

The modern seal for the University at Buffalo harks back to a design adopted in 1923 to reflect the evolution of the university from separate schools into a more close-knit organization. Though the seal has been revised several times over the decades, the foundational elements remain: a proud bison signifying the City of Buffalo atop a shield supported by the palm leaves of victory and emblazoned with the flames of wisdom.

