| **Category** | **Definition** | **Verbs** |
| --- | --- | --- |
| **Remember** | Retrieving relevant knowledge from long-term memory. | * Arrange
* Choose
* Cite
* Copy
* Define
* Describe
* Draw
* List
* Identify
* Indicate
* Label
 | * Locate
* Match
* Memorize
* Name
* Order
* Outline
* Quote
* Read
* Recall
* Recite
* Recognize
 | * Record
* Relate
* Repeat
* Reproduce
* Review
* Select
* State
* Tabulate
* Tell
* Underline
* Write
 |
| **Understand** | Determining meaning. | * Articulate
* Associate
* Characterize
* Cite
* Clarify
* Classify
* Compare
* Contrast
* Convert
* Defend
* Demonstrate
* Describe
* Differentiate
* Discuss
* Distinguish
* Estimate
 | * Extend
* Extrapolate
* Generalize
* Give
* Give examples
* Identify
* Illustrate
* Indicate
* Infer
* Interpolate
* Interpret
* Locate
* Match
* Observe
* Organize
 | * Relate
* Report
* Represent
* Restate
* Review
* Rewrite
* Select
* Summarize
* Tell
* Translate
* Paraphrase
* Predict
* Recognize
* Express
* Explain
 |
| **Apply** | Carrying out or using a procedure in a givensituation. | * Act
* Adapt
* Apply
* Back
* Back up
* Calculate
* Change
* Choose
* Classify
* Complete
* Compute
* Construct
* Demonstrate
* Develop
* Discover
 | * Dramatize
* Employ
* Experiment
* Explain
* Generalize
* Identify
* Illustrate
* Implement
* Interpret
* Interview
* Manipulate
* Modify
* Operate
* Organize
* Paint
 | * Practice
* Predict
* Prepare
* Produce
* Relate
* Schedule
* Select
* Show
* Simulate
* Sketch
* Solve
* Translate
* Use
* Utilize
* Write
 |
| **Analyze** | Breaking material into its constituent parts and detecting how the parts relate to one another and to an overall structure or purpose. | * Analyze
* Appraise
* Break
* Break down
* Calculate
* Categorize
* Classify
* Compare
* Conclude
* Contrast
* Correlate
* criticize
* Identify
* Illustrate
* Infer
* Inspect
 | * Debate
* Deduce
* Detect
* Diagnose
* Diagram
* Differentiate
* Discover
* Discriminate
* Dissect
* Distinguish
* Divide
* evaluate
* Examine
* Experiment
* Figure
* Group
 | * Inventory
* Investigate
* Order
* organize
* Outline
* Point out
* Predict
* Prioritize
* Question
* Relate
* Select
* Separate
* Solve
* Subdivide
* Survey
* Test
 |
| **Evaluate** | Making judgments based on criteria and standards. | * Appraise
* Argue
* Arrange
* Assess
* Attach
* Choose
* Compare
* Conclude
* Contrast
* Core
* Counsel
* Create
* Criticize
* Critique
* Decide
 | * Defend
* Describe
* Design
* Determine
* Discriminate
* Estimate
* Evaluate
* Explain
* Grade
* Invent
* Judge
* Manage
* Mediate
* Prepare
* Weigh
 | * Probe
* Rate
* Rearrange
* Reconcile
* Release
* Rewrite
* Select
* Set up
* Supervise
* Synthesize
* Test
* Value
* Verify
 |
| **Create** | Putting elements together to form a novel, coherent whole or make an original product. | * Arrange
* Assemble
* Categorize
* Choose
* Collect
* Combine
* Compile
* Compose
* Construct
* Create
* Design
* Develop
* Devise
* Estimate
* Evaluate
* Explain
* Facilitate
 | * Formulate
* Generalize
* Generate
* Hypothesize
* Improve
* Integrate
* Invent
* Make
* Manage
* Modify
* Organize
* Originate
* Plan
* Predict
* Prepare
* Produce
* Propose
 | * Rate
* Rearrange
* Reconstruct
* Relate
* Reorganize
* Revise
* Rewrite
* Role-play
* Set up
* Specify
* Summarize
* Synthesize
* Tell
* Tell why
* Write
 |

*Adapted from* Anderson, L.W. (Ed.), Krathwohl, D.R. (Ed.), Airasian, P.W., Cruikshank, K.A., Mayer, R.E., Pintrich, P.R., Raths, J., & Wittrock, M.C. (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's Taxonomy of Educational Objectives. New York: Longman.