| **Category** | **Definition** | **Verbs** | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Remember** | Retrieving relevant knowledge from long-term memory. | * Arrange * Choose * Cite * Copy * Define * Describe * Draw * List * Identify * Indicate * Label | * Locate * Match * Memorize * Name * Order * Outline * Quote * Read * Recall * Recite * Recognize | | | * Record * Relate * Repeat * Reproduce * Review * Select * State * Tabulate * Tell * Underline * Write |
| **Understand** | Determining meaning. | * Articulate * Associate * Characterize * Cite * Clarify * Classify * Compare * Contrast * Convert * Defend * Demonstrate * Describe * Differentiate * Discuss * Distinguish * Estimate | * Extend * Extrapolate * Generalize * Give * Give examples * Identify * Illustrate * Indicate * Infer * Interpolate * Interpret * Locate * Match * Observe * Organize | | | * Relate * Report * Represent * Restate * Review * Rewrite * Select * Summarize * Tell * Translate * Paraphrase * Predict * Recognize * Express * Explain |
| **Apply** | Carrying out or using a procedure in a given  situation. | * Act * Adapt * Apply * Back * Back up * Calculate * Change * Choose * Classify * Complete * Compute * Construct * Demonstrate * Develop * Discover | | * Dramatize * Employ * Experiment * Explain * Generalize * Identify * Illustrate * Implement * Interpret * Interview * Manipulate * Modify * Operate * Organize * Paint | * Practice * Predict * Prepare * Produce * Relate * Schedule * Select * Show * Simulate * Sketch * Solve * Translate * Use * Utilize * Write | |
| **Analyze** | Breaking material into its constituent parts and detecting how the parts relate to one another and to an overall structure or purpose. | * Analyze * Appraise * Break * Break down * Calculate * Categorize * Classify * Compare * Conclude * Contrast * Correlate * criticize * Identify * Illustrate * Infer * Inspect | | * Debate * Deduce * Detect * Diagnose * Diagram * Differentiate * Discover * Discriminate * Dissect * Distinguish * Divide * evaluate * Examine * Experiment * Figure * Group | * Inventory * Investigate * Order * organize * Outline * Point out * Predict * Prioritize * Question * Relate * Select * Separate * Solve * Subdivide * Survey * Test | |
| **Evaluate** | Making judgments based on criteria and standards. | * Appraise * Argue * Arrange * Assess * Attach * Choose * Compare * Conclude * Contrast * Core * Counsel * Create * Criticize * Critique * Decide | | * Defend * Describe * Design * Determine * Discriminate * Estimate * Evaluate * Explain * Grade * Invent * Judge * Manage * Mediate * Prepare * Weigh | * Probe * Rate * Rearrange * Reconcile * Release * Rewrite * Select * Set up * Supervise * Synthesize * Test * Value * Verify | |
| **Create** | Putting elements together to form a novel, coherent whole or make an original product. | * Arrange * Assemble * Categorize * Choose * Collect * Combine * Compile * Compose * Construct * Create * Design * Develop * Devise * Estimate * Evaluate * Explain * Facilitate | | * Formulate * Generalize * Generate * Hypothesize * Improve * Integrate * Invent * Make * Manage * Modify * Organize * Originate * Plan * Predict * Prepare * Produce * Propose | * Rate * Rearrange * Reconstruct * Relate * Reorganize * Revise * Rewrite * Role-play * Set up * Specify * Summarize * Synthesize * Tell * Tell why * Write | |

*Adapted from* Anderson, L.W. (Ed.), Krathwohl, D.R. (Ed.), Airasian, P.W., Cruikshank, K.A., Mayer, R.E., Pintrich, P.R., Raths, J., & Wittrock, M.C. (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's Taxonomy of Educational Objectives. New York: Longman.