APY 105LEC
Introduction to Anthropology
Instructor Hans Harmsen

Reg.#22088
Monday/Wednesday/Friday 1:00—1:50pm
Obrian 109

This class is a general introduction to the field of anthropology, the study of humanity. It is designed to pique your interest in the broad diversity of human behavior and lifestyles across the world and throughout time. This course will take a look at our four major subfields - archaeology, linguistic anthropology, physical anthropology, and cultural anthropology - and include discussions on our "youngest" subfield, applied anthropology. The goal of this class is to understand the wide range of issues covered by the fields of anthropology, the ways in which these issues are studied by specialists in the field, and the practical effects of the questions covered by anthropological study. In order to survey such a wide range of issues, the class is structured in a standard lecture format, with small group exercises and class discussions.

APY 106LEC
Introduction to Cultural Anthropology
Instructor Dr. Phillips Stevens

Reg.#22249
Tuesday/Thursday 9:30—10:50am
Baldy 101

What is culture and how does it affect our understanding of the world and the ways we behave? How do cultural anthropologists approach the study of human societies and what methods do they use to do research? These are some of the questions that we will examine in this class. The course introduces students to ethnographic methods and theories of cultural anthropology. The aim is to enhance our knowledge of our own culture and of other cultures around the world. All majors are welcome.

APY 107LEC
Introduction to Physical Anthropology
Instructor Dr. Stephen Lycett

Reg. #22094
Tuesday/Thursday 3:30—4:50pm
Natural Sciences Complex 216

For centuries preceding modern times, our uniqueness as a species was taken as a sign of special creation; we were not seen to be a part of nature. But as knowledge of human evolution, our closeness to other primates, and our adaptations to specific environments emerged, we have taken our place in the animal kingdom. Here, we learn how those insights developed, and about current methods of understanding human origins and the natural forces that have shaped us.
APY 108LEC
Introduction to Archaeology
Instructor Dr. Timothy Chevral

Reg. #22095
Tuesday/Thursday 12:30—1:50pm
Natural Sciences Complex 216

This course is designed to provide the student with a general introduction to the field of archaeology, including the methods and techniques that archaeologists use to identify and investigate archaeological sites. The course will focus on some of the key issues in archaeology, from human evolution and origins of agriculture, to the beginning of the modern age, including examples from the Old World and the New World. Students will learn how archaeologists use material culture to construct interpretations of human behavior in the past.

APY 168LEC
Myth & Religion in the Ancient World
Instructor Dr. Roger Woodard

Reg. #
Monday/Wednesday/Friday 1:00—1:50 pm
Cooke 121

In this course, we will investigate mythic and religious traditions of ancient Greece and Rome. Our study of myth and religion will, however, be comparative in emphasis. We will thus have a twofold goal: (1) to encounter the Greco-Roman traditions themselves and (2) through our comparative investigations, to attempt to identify the mythic and religious traditions which the Greeks and especially the more conservative Romans inherited from their Indo-European ancestors. We will also turn our full gaze upon comparative materials, but even as we are engaged in discovering the mythic and religious traditions of the ancient Indic, Iranian Celtic, Germanic and Hittite cultures, we will continue to encounter new materials and motifs from Greece and Rome.

APY 248LEC
Human Genetics
Instructor Melanie Mayberry

Reg. #22128
Monday/Wednesday/Friday 12:00—12:50 pm
Fillmore Academic Center 170

Examines contemporary human genetics relevant to families and society, including genetic diseases, family planning and demography, genetic counseling and prenatal diagnosis, genetic engineering, and genetics and the law. Provides students with sufficient understanding of contemporary human genetics to intelligently address these issues.
This course uses ecological, evolutionary, and cultural perspectives to study human health. Topics covered include the ecology and epidemiology of disease; genetic, physiological, and cultural adaptation; nutrition; pregnancy and childbirth; stress; culture change; and health disparities in both developing and developed countries. Health issues associated with globalization and increased military conflict will also be covered. Supplementary readings deal with maternal health, midwifery, and children’s health and nutrition in Africa and illustrate the biocultural approach to health.

This course offers a study of the intersections among sex, gender, and culture. Questions we will explore include the following: What is the difference between sex and gender? How do we come to consider and express ourselves as men and women? Why are such distinctions important in today’s world and what challenges do we encounter when we do not conform to gender norms? How does religion affect gender relations? The course has a heavy focus on North America, but we will also consider materials about Africa, Europe, India, and Latin America. The course will enable students to think openly and critically about controversial contemporary issues that stem from gender differences, such as the issues of same-sex marriage and non-traditional families, understand how gender roles are socially constructed and produce inequality, interrogate the relation between slavery and gender, explore how immigration affects gender relations, and examine the impact of modernization on men and women.
APY 345LEC
Comparative Primate Anatomy
Instructor Dr. Joyce Sirianni

APY 346LAB
Dissections in Comparative Primate Anatomy
Instructor Dr. Joyce Sirianni

APY 345LEC
Reg.# 23476
Monday 3:30—6:10pm

Students are required to register for 1 lab section:

APY 346LAB
Location: All labs take place in Spaulding Quad, Room 155

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<th>LAB</th>
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<tr>
<td>A</td>
<td>Monday, 9:00am—12:50pm</td>
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<td>B</td>
<td>Tuesday, 1:00pm—4:50pm</td>
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<td>D</td>
<td>Thursday, 1:00pm—4:50pm</td>
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<td>E</td>
<td>Friday, 2:00pm—5:50pm</td>
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The lecture studies descriptive and functional primate anatomy, with relevance to the origin and adaptation of groups within the order of primates. The laboratory component covers basic primate gross anatomy learned by dissecting and making comparative observations of various species of primates.

APY 347LEC
Understanding Human Variation
Instructor Dr. Noreen von Cramon-Taubadel

Reg. #23337
Tuesday/Thursday 2:00—3:20pm
Fillmore Academic Center 322

Modern humans are very unusual primates. We have low levels of genetic variation relative to other primates, yet are outwardly quite diverse in our external appearance. This diversity is structured geographically due to the fact that we live on almost every continent on earth. The history of population dispersals, migrations, gene flow, and natural selection have shaped our genetic and phenotypic variation. Here we will explore the empirical reality of modern human population genetic and phenotypic variation and set it in its evolutionary and historical context.
APY 377LEC
Magic, Sorcery and Witchcraft
Instructor Dr. Phillips Stevens

Reg.#23750
Tuesday/Thursday 2:00—3:20pm
Fillmore Academic Center 170

Understanding the nature of magic and the anthropology of sorcery and witchcraft beliefs around the world and throughout history offers insights into some fundamental aspects of human belief and behavior. Considers ‘primitive’ beliefs as representative of universal beliefs and as background to the course's consideration of ‘occult’ interests and fears in contemporary America.

APY 401LEC
Theory in Anthropology
Instructor Dr. Donald Pollock

Reg. #23338
Tuesday/Thursday 11:00am—12:20pm
Fillmore Academic Center 354

Reviews the growth of anthropology as a scientific discipline. Analyzes in detail major anthropological approaches and theories.

APY 414SEM
Museum Management
Instructor Dr. Peter Biehl

Reg. #22131
Monday 9:30am—12:10pm
Anderson Gallery

Museum and collection management and research are motivated by two things: a love of objects, and a fascination with the ways in which they speak about the past and the present. The care of artifacts cannot stop at identification, physical conservation, and exhibition. Research about museum and collection objects must be seen as part of a larger task: an exploration of the social and cultural significance of objects in relation to each other and to the people who made, used, and kept them as well as those who collected them. Conservation must include preservation of the information accompanying an object, information beyond provenance, or object type. Finally, curatorial research entails a critical awareness of our own culturally-bound responses to artifacts. This course prepares students for research in the museum environment, and for the challenge of developing meaning and value for those collections, in the context of the Cravens Collection, housed since March 2010 in the Anderson Gallery of the UB College of Arts and Sciences, where the course will be held. Each class integrates presentations, group work and discussion, case studies, and independent research. In addition, the instructor will facilitate visits from guest lecturers. At the end of the course, the students will curate together their own public exhibition of objects from the Cravens Collection, and will write up short narratives about the objects they have studied during the course. The narratives will then be included in an exhibition catalogue.
APY 474LEC
Cities and Cultures
Instructor Dr. Jaume Franquesa

Reg. #23751
Tuesday 1:00—3:40pm
Capen 10

This course takes a broad historical and geographical approach aimed at encompassing the ethnographic diversity that characterizes city life.

APY 494SEM
Senior Seminar: Migration and Diaspora
Instructor Dr. Deborah Reed-Danahay

Reg. #22189
Wednesday 9:30am—12:10pm
Baldy 119

This senior seminar examines anthropological approaches to the study of diaspora and migration in the contemporary world. The focus will be on migration to North America and to Europe in the 20th and early 21st centuries, viewed in comparative perspective. We will consider questions related to why people migrate, how they are received in host societies, what ties they maintain with the people and places they left, and how laws and ideas about citizenship affect migrants. Students will acquire conceptual frameworks for understanding migration and learn how anthropologists employ various methods to study immigrants and their experiences. Students will also have the chance to undertake research projects related to these topics.

APY 495SEM
Supervised Teaching
Instructor Dr. Joyce Sirianni

Reg. #22133
Saturday 12:00—3:00pm
Spaulding Quad 158

Requires permission of instructor.

APY 496TUT
Internship

Credits: 1-6
Pre-requisites: permission of instructor
Grading: Graded (A-F)

Students wishing to complete an internship with a host agency may register for this course with the agreement of the agency supervisor and the faculty advisor.
APY 499TUT
Ind. Study and Research

Tutorial
Credits: 1-8
Pre-requisites: permission of instructor
Grading: Graded (A-F)
Individually designed program of reading, research, or skills development in close association with an instructor.