

**Department of Anthropology
Fall 2018 Undergraduate Course Descriptions**

**APY 105 LEC
Introduction to Anthropology
Instructor Dr. Meghana Joshi**

This class is a general introduction to the field of anthropology, the study of humanity. It is designed to pique your interest in the broad diversity of human behavior and lifestyles across the world and throughout time. This course will take a look at our four major subfields - archaeology, linguistic anthropology, physical anthropology, and cultural anthropology - and include discussions on our "youngest" subfield, applied anthropology. The goal of this class is to understand the wide range of issues covered by the fields of anthropology, the ways in which these issues are studied by specialists in the field, and the practical effects of the questions covered by anthropological study. In order to survey such a wide range of issues, the class is structured in a standard lecture format, with small group exercises and class discussions.

**APY 106LEC
Introduction to Cultural Anthropology
Instructor Dr. Meghana Joshi**

What is culture and how does it affect our understanding of the world and the ways we behave? How do cultural anthropologists approach the study of human societies and what methods do they use to do research? These are some of the questions that we will examine in this class. The course introduces students to ethnographic methods and theories of cultural anthropology. The aim is to enhance our knowledge of our own culture and of other cultures around the world. All majors are welcome.

**APY 107LEC
Introduction to Physical Anthropology
Instructor Dr. Noreen von Cramon-Taubadel**

For centuries preceding modern times, our uniqueness as a species was taken as a sign of special creation; we were not seen to be a part of nature. But as knowledge of human evolution, our closeness to other primates, and our adaptations to specific environments emerged, we have taken our place in the animal kingdom. Here, we learn how those insights developed, and about current methods of understanding human origins and the natural forces that have shaped us.

**APY 108LEC
Introduction to Archaeology
Instructor Dr. Ezra Zubrow**

This course is designed to provide the student with a general introduction to the field of archaeology, including the methods and techniques that archaeologists use to identify and investigate archaeological sites. The course will focus on some of the key issues in archaeology, from human evolution and origins of agriculture, to the beginning of the modern age, including examples from the Old World and the New World. Students will learn how archaeologists use material culture to construct interpretations of human behavior in the past.

APY 168LEC
Myth & Religion in the Ancient World
Instructor Dr. Kalliopi Nikolopoulou

In this course, we will investigate mythic and religious traditions of ancient Greece and Rome. Our study of myth and religion will, however, be comparative in emphasis. We will thus have a twofold goal: (1) to encounter the Greco-Roman traditions themselves and (2) through our comparative investigations, to attempt to identify the mythic and religious traditions which the Greeks and especially the more conservative Romans inherited from their Indo-European ancestors. We will also turn our full gaze upon comparative materials, but even as we are engaged in discovering the mythic and religious traditions of the ancient Indic, Iranian Celtic, Germanic and Hittite cultures, we will continue to encounter new materials and motifs from Greece and Rome.

APY 199SEM-NEO
UB Seminar: Contemporary Warfare
Instructor Dr. Vasiliki Neofotistos

Requisite: Incoming freshman student.

This seminar explores war as a contemporary social and political issue, and the effects of war on social life. Questions we will examine include the following. Is war intrinsic to human nature? Does “culture” cause war? How has the use of technology, especially drones and robots, altered the conduct of war? Why are women used as “weapons of war”? How do people in war-torn societies endure violence? The course will also explore debates about the so-called War on Terror and about recent attacks by ISIS and other militant groups. Our case studies will be drawn from many areas of the globe, including Rwanda, Iraq, Afghanistan, Colombia, Indonesia, and the United States.

APY 199SEM-ZUB
UB Seminar: Four Horsemen of the Apocalypse
Instructor Dr. Ezra Zubrow

Requisite: Incoming freshman student.

Studies the four horsemen in all their guises. Examines their importance historically and at present. They have been and are religious icons, symbols of the major processes of warfare, disease, famine and death, as well as cultural, literary and artistic symbols throughout the generations.

APY 199SEM-PER
UB Seminar: A World of Stone
Instructor Dr. Douglas Perrelli

Requisite: Incoming freshman student.

A World of Stone is a mixed seminar and laboratory-oriented course that focuses on the importance of stone as a natural resource and aspect of technology in world prehistory. The primary focus of the course is on the analysis and interpretation of chipped stone tools in

archaeological context from a design perspective, including the hands-on production of tools through flint-knapping. The course also provides a survey of the use of stone in various contexts, from monumental architecture to the smallest of stone tool fragments, and from around the globe and at different times in prehistory to include: stone tools in paleo-anthropology- as critical elements of hominid evolution, Olmec Heads, Inca Stones, Stonehenge, birdstones and bannerstones, among others. The course examines stone tool materials, production technologies, use and discard patterns- from design and organization of technology frameworks. These aspects of technology are discussed in the context of problem-oriented research relating to subsistence, settlement patterns, land use, social organization and political development at various times in human history. Laboratory sessions will involve hands-on projects to aid in recognizing characteristics of stone artifacts and developing analyses that incorporate such characteristics. Students will participate in flint-knapping experiments and are encouraged to use the tools and debitage they make as experimental archaeological data.

APY 199SEM-RDA
UB Seminar: Immigration Stories
Instructor Dr. Deborah Reed-Danahay

Requisite: Incoming freshman student.

Why do people migrate? What is the difference between an immigrant and a refugee? What factors influence the ways in which individuals and families adjust to their lives in a new place? What is the difference between the experiences of first generation immigrants (those who moved) and their children and grandchildren? In this seminar, we will study these questions by looking at the stories migrants tell about their experiences. We will also look at the types of policies and programs in different countries and cities that are aimed at immigrants. Our focus will be on immigrants and refugees who have settled in the United States and in Western European nations like France, Italy, and Great Britain. Students will have the opportunity to develop research projects on immigration that might include interviewing immigrants - some of whom might be members of their own families.

APY 238LEC
Near East & Mideast Prehistory
Instructor

Archaeology of the prehistoric Near and Middle East from the peopling of the region through the emergence of the first villages and the domestication of plants and animals to the emergence of city-states in the 3rd millennium BC.

A century and a half of archaeological work in the Middle East has resulted in a wealth of evidence appropriate for tracing the prehistoric and historic traditions in this area of the world. This course offers an overview of the archaeology of the prehistoric and early historic Near and Middle East from the peopling of the region in the Palaeolithic through the emergence of city-states and imperial formations in the 3 millennium BC., paying close attention to the questions and debates that underpin research in various times and places. At the same time, no such narrative is independent of the interests and agendas of the scholars who have worked to compose it, and we will emphasize a critical approach to the questions and perspectives that have structured research in the region. The course will also include a brief introduction to the history and scope of archaeology and an overview of archaeological method and theory and of current movements and themes in archaeology.

APY 245LEC
Survey of the Primates
Instructor Brittany Kenyon

This course introduces students to the field of primatology. Students will be introduced to a different taxon of primate each week, with a focus on the taxonomy, behavior, anatomy, ecology, and evolution. The course will additionally focus on conservation and the interaction of humans and non-human primates. Course format includes lectures, labs, videos, discussions, and group activities. Student grades are based on quizzes and essays.

APY 275LEC
Culture, Health and Illness
Instructor Meghana Joshi

People in all societies experience illness, but their understandings of the causes of disease and approaches for restoring health differ greatly. This course examines the social and cultural dimensions of health, illness, and healing. Through a variety of case studies, we will learn about the ways medical anthropologists study explanations of disease, experiences of suffering, and the social organization of health care. Western medicine, also called “biomedicine,” will also be an object of our analysis. We will discuss how the delivery of biomedical health care involves particular understandings of the body and appropriate social relationships. Emphasis will also be placed on how the stories that individuals and institutions circulate about human agency in suffering shape people’s convictions about how to care, and for whom to care. The course aims to teach students to think about health, disease, and medicine in national, cross-cultural and global terms.

APY 348LEC
Forensic Anthropology Osteology
Instructor Dr. Joyce Sirianni

Covers fundamentals of human skeletal anatomy through lecture, demonstration, and laboratory work. Considers procedures and applications in contemporary and historical human biology and in archaeology, stressing both technical approach and theoretical application. This lecture and laboratory course demonstrates the fundamentals of human skeletal biology and anatomy. Stresses procedures and applications used in evaluating archaeological and contemporary human populations. Considers forensic applications.

APY 394SEM
Shamans & Healers in South America
Instructor Dr. Ana Mariella Bacigalupo

This course will focus on the healing traditions of Native South American people as an important part of our contemporary experience. We will examine the images, forms, and meanings that are common to the healing experience of many Native South Americans: concepts of order, time, space, power, destruction, and renewal which allow us to group them together despite their geographical and sociopolitical diversity. We will also analyze some specific ethnographic examples of how they are manifested through funerary cannibalism, shamanism, sorcery, animal spirits and metaphors, the use of tobacco, narcotics and hallucinogens, and rituals for healing, fertility and collective well-being.

APY 420SEM
Topics - Paleopathology
Instructor Dr. Joyce Sirianni

This seminar will address the topic of Human Paleopathology, i.e. the study of disease in ancient populations. After a brief introduction to the history of paleopathology, and to what constitutes pathology vs. pseudopathology, students will learn the distinctive features of various infectious diseases which effect bone, skeletal trauma, and dental disease.

APY 494SEM
Senior Seminar: Hominin Behavior
Instructor Dr. Stephen Lycett

The “Paleolithic” covers the timeframe from when our ancestors first began to manufacture stone tools in Africa (c. 2.6 million years ago) through the point at which the last glacial period ended (i.e. up to the beginning of the Holocene). This course explores the evidence for changing patterns of hominin behavior during this phase in our evolution. We will consider the major sites and material evidence that is used in current debates. We will evaluate the factors that might shape patterns in the distribution and form of Paleolithic data. Critical thought will also be given to the use of behavior models drawn from primatology as well as anthropology in the study of fossil hominin behavior. Key sites and case studies will be discussed, tracking the dispersal of hominins across the globe and of key behavioral innovations.

APY 495SEM
Supervised Teaching
Instructor Dr. Joyce Sirianni

Reg. #19113

TBA

Spaulding Quad 158

Requires permission of instructor.