

**Department of Anthropology
Fall 2017 Undergraduate Course Descriptions**

**APY 105 LEC
Introduction to Anthropology
Instructor Ariel Noffke**

This class is a general introduction to the field of anthropology, the study of humanity. It is designed to pique your interest in the broad diversity of human behavior and lifestyles across the world and throughout time. This course will take a look at our four major subfields - archaeology, linguistic anthropology, physical anthropology, and cultural anthropology - and include discussions on our "youngest" subfield, applied anthropology. The goal of this class is to understand the wide range of issues covered by the fields of anthropology, the ways in which these issues are studied by specialists in the field, and the practical effects of the questions covered by anthropological study. In order to survey such a wide range of issues, the class is structured in a standard lecture format, with small group exercises and class discussions.

**APY 106LEC
Introduction to Cultural Anthropology
Instructor Dr. Phillips Stevens**

What is culture and how does it affect our understanding of the world and the ways we behave? How do cultural anthropologists approach the study of human societies and what methods do they use to do research? These are some of the questions that we will examine in this class. The course introduces students to ethnographic methods and theories of cultural anthropology. The aim is to enhance our knowledge of our own culture and of other cultures around the world. All majors are welcome.

**APY 107LEC
Introduction to Physical Anthropology
Instructor Dr. Noreen von Cramon-Taubadel**

For centuries preceding modern times, our uniqueness as a species was taken as a sign of special creation; we were not seen to be a part of nature. But as knowledge of human evolution, our closeness to other primates, and our adaptations to specific environments emerged, we have taken our place in the animal kingdom. Here, we learn how those insights developed, and about current methods of understanding human origins and the natural forces that have shaped us.

**APY 108LEC
Introduction to Archaeology
Instructor Dr. Ezra Zubrow**

This course is designed to provide the student with a general introduction to the field of archaeology, including the methods and techniques that archaeologists use to identify and investigate archaeological sites. The course will focus on some of the key issues in archaeology, from human evolution and origins of agriculture, to the beginning of the modern age, including examples from the Old World and the New World. Students will learn how archaeologists use material culture to construct interpretations of human behavior in the past.

APY 168LEC
Myth & Religion in the Ancient World
Instructor Dr. Roger Woodard

In this course, we will investigate mythic and religious traditions of ancient Greece and Rome. Our study of myth and religion will, however, be comparative in emphasis. We will thus have a twofold goal: (1) to encounter the Greco-Roman traditions themselves and (2) through our comparative investigations, to attempt to identify the mythic and religious traditions which the Greeks and especially the more conservative Romans inherited from their Indo-European ancestors. We will also turn our full gaze upon comparative materials, but even as we are engaged in discovering the mythic and religious traditions of the ancient Indic, Iranian Celtic, Germanic and Hittite cultures, we will continue to encounter new materials and motifs from Greece and Rome.

APY 199SEM-FRA
UB Seminar: Why Have Wealth?
Instructor Dr. Jaume Franquesa

Requisite: Incoming freshman student.

Does money buy happiness, and if so in what forms, for whom, and under what circumstances? Does the world owe you a living regardless of what you do or don't do? Who really owes what to whom? In this course, we explore how our ideas about accumulating and distributing wealth shape our ideas about the nature of society, and about what society ought to be. We will explore some of the perspectives offered by the discipline of anthropology, the cross-cultural study of human thinking and behavior, on how our ideas about what to do with wealth influence our collective moral projects, such as those involving religion, family, the nation, and the global environment.

APY 199SEM-NEO
UB Seminar: Contemporary Warfare
Instructor Dr. Vasiliki Neofotistos

Requisite: Incoming freshman student.

This seminar explores war as a contemporary social and political issue, and the effects of war on social life. Questions we will examine include the following. Is war intrinsic to human nature? Does "culture" cause war? How has the use of technology, especially drones and robots, altered the conduct of war? Why are women used as "weapons of war"? How do people in war-torn societies endure violence? The course will also explore debates about the so-called War on Terror and about recent attacks by ISIS and other militant groups. Our case studies will be drawn from many areas of the globe, including Rwanda, Iraq, Afghanistan, Colombia, Indonesia, and the United States.

APY 199SEM-PER
UB Seminar: A World of Stone
Instructor Dr. Douglas Perrelli

Requisite: Incoming freshman student.

A World of Stone is a mixed seminar and laboratory-oriented course that focuses on the importance of stone as a natural resource and aspect of technology in world prehistory. The primary focus of the course is on the analysis and interpretation of chipped stone tools in archaeological context from a design perspective, including the hands-on production of tools through flint-knapping. The course also provides a survey of the use of stone in various contexts, from monumental architecture to the smallest of stone tool fragments, and from around the globe and at different times in prehistory to include: stone tools in paleo-anthropology- as critical elements of hominid evolution, Olmec Heads, Inca Stones, Stonehenge, birdstones and bannerstones, among others. The course examines stone tool materials, production technologies, use and discard patterns- from design and organization of technology frameworks. These aspects of technology are discussed in the context of problem-oriented research relating to subsistence, settlement patterns, land use, social organization and political development at various times in human history. Laboratory sessions will involve hands-on projects to aid in recognizing characteristics of stone artifacts and developing analyses that incorporate such characteristics. Students will participate in flint-knapping experiments and are encouraged to use the tools and debitage they make as experimental archaeological data.

APY 199SEM-RDA
UB Seminar: At Home in Europe
Instructor Dr. Deborah Reed-Danahay

Requisite: Incoming freshman student.

What does it mean to be “at home”? Is this connected to a building or a place? Or is it an emotion? In this UB Seminar we think about the meanings of home in European societies in the recent past and present. Examples we discuss range from ideas of domestic space in European peasant societies to the ways in which immigrants in European cities try to feel at home. We will look at such topics as the relationship between nationalism and concepts of home and homeland, ideas about hospitality in European societies, different understanding of home among men and women, and the role of the European Union in ideas of belonging and concepts of being at home in Europe. Students are encouraged to think comparatively and cross-culturally about ideas of home in their own societies of origin.

APY 199SEM-STE
UB Seminar: Magic, Sorcery and Witchcraft
Instructor Dr. Phillips Stevens

Requisite: Incoming freshman student.

Magic, sorcery, and witchcraft are widely used terms, in a variety of intriguing "occult" contexts, but there is little agreement on their meanings. In anthropology, the terms refer to ways of thinking and corresponding social behaviors that are absolutely universal, motivating people in all societies and at all stages of recorded human history. Understanding them and their social implications gives us deep and unique insight into what it means to be human.

APY 238LEC
Near East & Mideast Prehistory
Instructor Jacob Brady

Archaeology of the prehistoric Near and Middle East from the peopling of the region through the emergence of the first villages and the domestication of plants and animals to the emergence of city-states in the 3rd millennium BC.

A century and a half of archaeological work in the Middle East has resulted in a wealth of evidence appropriate for tracing the prehistoric and historic traditions in this area of the world. This course offers an overview of the archaeology of the prehistoric and early historic Near and Middle East from the peopling of the region in the Palaeolithic through the emergence of city-states and imperial formations in the 3 millennium BC., paying close attention to the questions and debates that underpin research in various times and places. At the same time, no such narrative is independent of the interests and agendas of the scholars who have worked to compose it, and we will emphasize a critical approach to the questions and perspectives that have structured research in the region. The course will also include a brief introduction to the history and scope of archaeology and an overview of archaeological method and theory and of current movements and themes in archaeology.

APY 245LEC
Survey of the Primates
Instructor Brittany Kenyon

This course introduces students to the field of primatology. Students will be introduced to a different taxon of primate each week, with a focus on the taxonomy, behavior, anatomy, ecology, and evolution. The course will additionally focus on conservation and the interaction of humans and non-human primates. Course format includes lectures, labs, videos, discussions, and group activities. Student grades are based on quizzes and essays.

APY 311LEC
Psychological Anthropology
Instructor Dr. Donald Pollock

Psychological anthropology explores the relationship between culture/society and psychological phenomena such as personality, emotion, cognition, and mental illness. Both anthropologists and psychologists have long recognized that there are complex associations between these phenomena, but identifying exactly how they are related has been a major challenge. This course surveys efforts to incorporate psychological perspectives into anthropology, starting with late 19 century psychoanalysis, examining the very influential work on culture and personality that shaped much of anthropology in the middle of the 20 century, and more recent research in cognitive anthropology.

APY 348LEC
Forensic Anthropology Osteology
Instructor Dr. Joyce Sirianni

Covers fundamentals of human skeletal anatomy through lecture, demonstration, and laboratory work. Considers procedures and applications in contemporary and historical human biology and in archaeology, stressing both technical approach and theoretical application. This lecture and laboratory course demonstrates the fundamentals of human skeletal biology and anatomy. Stresses procedures and applications used in evaluating archaeological and contemporary human populations. Considers forensic applications.

APY 394SEM
Shamans & Healers in South America
Instructor Dr. Ana Mariella Bacigalupo

This course will focus on the healing traditions of Native South American people as an important part of our contemporary experience. We will examine the images, forms, and meanings that are common to the healing experience of many Native South Americans: concepts of order, time, space, power, destruction, and renewal which allow us to group them together despite their geographical and sociopolitical diversity. We will also analyze some specific ethnographic examples of how they are manifested through funerary cannibalism, shamanism, sorcery, animal spirits and metaphors, the use of tobacco, narcotics and hallucinogens, and rituals for healing, fertility and collective well-being.

APY 410SEM
Topics - Southeast Asian Studies
Instructor Michael Surret

This course centers around local engagements of Southeast Asian peoples and cultures with broader political changes and the expansion of Southeast Asian economies into the global market. Throughout the course we will compare examples from both maritime and mainland Southeast Asia to discuss how contemporary issues surrounding gender, labor, identity, indigeneity, and citizenship are articulated through development, globalization, and government changes in both areas.

APY 434SEM
Topics - Archaeology of Sacred Places
Instructor Dr. Timothy Cheval

In this course we will examine definitions and concepts of the sacred, the social construction of places and spaces, and explore the relationships between place, space, and the supernatural in archaeological contexts. Incorporating studies from North, Middle and South America as well as Eurasia, Australia and Africa, we will use ethnographic, historic, and archaeological cases as a key to understanding the often baffling archaeological connections between place, belief, and worldviews in ancient times.

All human societies tangibly and cognitively construct physical, social, economic, political, and sacred space and place, but every society has its own unique cultural signature in terms of how

it organizes and imbues meaning onto place and space. Until recently, we lacked many systematic and comprehensive studies of how various social systems, past and present, both determine and are reflected in location and locale; recent advances on these issues have come from a number of perspectives: structuralism, postmodernism and poststructuralism, using concepts such as phenomenology, embodiment, practice, and performance. To do this, we will look at the history of thought about sacred space within anthropology and archaeology but also geography, psychology, neurophysiology, art, and architecture. How do scholars in various disciplines understand these issues, and what can it tell us about the archaeological past? Ideas from geography, anthropology, and architecture give insights into how humans change space into place through physical and cognitive constructions, and attach meaning and history to natural and built locales.

We will focus on both natural features considered sacred, such as caves, mountains, water, forests, and on human modification of the natural landscape for symbolic purposes, such as with standing stones, rock art, geoglyphs, and the construction of built sacred places and spaces: temples, plazas, and sacred or ritual landscapes.

APY 437LEC
Celt Anglo-Saxon Viking
Instructor Dr. Timothy Chevral

Celts, Anglo-Saxons and Vikings: these names evoke many colorful ideas and legendary images, but who were these peoples and what do we really know about them? This course explores over two millennia of dynamic times in Europe. Celtic peoples can be traced to the late Bronze Age and have left us spectacular archaeological remains: gold, silver and bronze works of art, fantastically rich burials and monuments, trade with the Greeks, then Romans. Anglo-Saxon cultures that existed from around AD 400 to 1000 were once thought of as constituting a dark age, but this period is now known to have been a dynamic time, seeing the rise and fall of states, economic expansion, innovative trade and manufacturing traditions, and religious transformation, when Christianity spread and mingled with pre-Christian beliefs. At the same time, pre-Viking and Viking cultures were developing in Scandinavia, bursting upon the world at around AD 800. Often imagined as bloodthirsty raiders, Vikings were also master craftspeople, traders, explorers, and built their own state-level societies at home as they colonized abroad.

Topics will include the rise of chiefdoms and states and their political economies, technology, trade and cultural contact, plus social structure and ideology, aesthetic expression, and religious beliefs. Readings will include case studies of archaeological investigations and ethnohistoric documents. Another aspect of the course will be to teach you how archaeologists study the past, and how they determine the ³real story² as opposed to popular but erroneous conceptions.

In the final part of the course, we will examine current myths and stereotypes about these cultures, and their role in modern national and ethnic identity construction. Various nationalist movements, political ideologies, and even reconstituted religious traditions have appropriated these cultures for their own purposes. We will examine the roots of this trend and its impact on the modern world.

APY 476LEC
Health Care in the U.S.
Instructor Dr. Donald Pollock

Explores the culture and social organization of health-care systems in the United States, including mainstream allopathic medicine and nursing, as well as more 'alternative healing' modalities, such as faith healing, chiropractic, 'New Age' healing, and so forth. Gives students a specifically anthropological understanding of health care in American society. This anthropological perspective draws attention to the many diverse components of health care in the United States, from high-tech advanced medical science to faith healing.

APY 494SEM
Senior Seminar: Hominin Behavior
Instructor Dr. Stephen Lycett

The "Paleolithic" covers the timeframe from when our ancestors first began to manufacture stone tools in Africa (c. 2.6 million years ago) through the point at which the last glacial period ended (i.e. up to the beginning of the Holocene). This course explores the evidence for changing patterns of hominin behavior during this phase in our evolution. We will consider the major sites and material evidence that is used in current debates. We will evaluate the factors that might shape patterns in the distribution and form of Paleolithic data. Critical thought will also be given to the use of behavior models drawn from primatology as well as anthropology in the study of fossil hominin behavior. Key sites and case studies will be discussed, tracking the dispersal of hominins across the globe and of key behavioral innovations.

APY 495SEM
Supervised Teaching
Instructor Dr. Joyce Sirianni

Reg. #19113

TBA

Spaulding Quad 158

Requires permission of instructor.